



3rd-5th

October 5-6, 2019

NEED TO KNOW

- **This journey is all about play and purpose, and today is about combining those two concepts.** These activities are designed to help kids use their critical thinking skills to solve problems, use their creativity and have fun through open-ended play! Check out the below schedule for revised time lengths in each section.

LARGE GROUP | 10 Minutes

- Big idea: God has a plan for us.
- Story: Jesus turns water into wine.

GAME TIME | 30 Minutes

- In small groups, spend 30 minutes doing different problem solving activities based on play!

LARGE GROUP | 5 Minutes

- Spend a few minutes in a shortened large group time, and respond to today's big idea through worship and prayer.

SMALL GROUP | 15+ Minutes

- Wrap up the day by connecting with kids through conversation and "Would You Rather?"

WELCOME + EXPECTATIONS | 1 Minute

- **Say:** Welcome to Kids' Club, we're so glad you're here! We want this to be a **safe** and **fun** place for you. To do that, let's all commit to doing a few things:
 - Show respect to each other
 - Listen when someone else is speaking
 - Have fun!

THE BIG IDEA | 5 Minutes



- **Say:** We've been having a lot of fun these last few weeks, talking about how God made us, and how he wants us to have a full life. We've seen how God made us to PLAY, and do things for fun. When we play, our brains grow, we learn things and we get energy! We've also seen how God made us for a PURPOSE, and how we can do important things no matter what we're good at, or how old we are.
- **Say:** This week, we'll talk about how God has an amazing plan for us, and Jesus showed us this through a really cool miracle! So here's our big idea:
- **Slide: God has a plan for us**
- **Say:** Let's check out a video to hear about someone else who figured out what God's plan looked like for their life!
- **Video: Play and Purpose Journey / Week 4 / Plan**
- **Say:** So what do you think? Does God have a plan for YOU? Yep. Does it look the same for everyone? Nope, we're all unique and different, and God has different plan for all of us! But no what matter what that plan is, we can be sure it is GOOD, and that we can trust him.

JESUS' FIRST MIRACLE | 10 Minutes



- **Say:** You know who did a really great job of living out God's plan? JESUS! He loved to PLAY, and he knew his PURPOSE. He liked to have fun and enjoy time with his friends, but he also knew that God put him on earth for a special reason, and he had an important job to do. He trusted in God's plan.
- **Say:** Let's check out a video of the very first miracle Jesus ever did. And the cool part is—it was at a party!
- **Video: PursueGod Kids / Jesus Turns Water into Wine**
- **Say:** That was pretty cool! Jesus began his ministry, the plan God had for him, by doing a miracle at a party for his friends! He was doing both of the things we've talked about these last few weeks: he was playing and having fun, but also living out the purpose God had for him!
- **Say:** Just like God had a plan for Jesus, God has a plan for us. He wants good things for us, and he wants us to love other people and love Jesus.
- **Say:** God wants us to live a full, good, meaningful life. But we can't do that if we ONLY play, or we ONLY work. We have to do both! It's how we get to have fun and spend time with our friends, AND live out the purpose God has for us!

LARGE
GROUP

GAME
TIME

COOL
DOWN

LARGE
GROUP

SMALL
GROUP

SUPPLIES

Engineering Challenge (per group of 6 kids)

- Cups-30
- Popsicle sticks-20
- Cubes-10
- Engineering Challenge Example page- 1

Paper Helicopters (per kid)

- Helicopter template-1
- Paperclip-1
- Scissors
- Tape
- Helicopter Example image

Decatropes (per kid)

- Circle template-1
- Skewer stick-1
- Tape
- Scissors
- Markers
- Decatropes Example image

PREPARE



- Start the **10 Minute Countdown Timer** for each activity.
- Split into **small groups** and give each group a set of materials.

GAME TIME | 30 Minutes

Say: Today we're talking about how **God has a plan for us**. He wants us to play, AND he has a purpose for us. So we're going to do activities that are fun to play, but that also require problem solving. It's playing with a purpose! We'll spend 30 minutes doing three different activities, with 10 or 15 minutes for each activity. Ready, set, GO!

- **Divide kids into small groups and give each group a set of materials.**
 - This set of materials contains supplies for three activities (activities listed on the next page)
 - Each activity should take about 10-15 minutes
 - Start the 10-minute countdown timer for each activity to help keep groups on track (it's not absolutely necessary for groups to do everything in 10 minute increments. If you feel like groups need more or less time doing a particular activity, that's ok!
- **Tips to keep in mind:**
 - This is an extended game time based in small groups. There's no "cool down" activity, because these activities are all mostly hands-on, and not physically active.
 - If your team REALLY wants to spend more time on an individual activity, that's fine! Keep playing and start the next activity when your group is ready.
 - These activities are designed to give kids a chance to play with a purpose. They'll work together to solve puzzles and do activities that require different kinds of problem solving skills and creativity.
 - There are recommended questions to discuss while kids work. Use these questions to connect with kids and help them respond to today's teaching WHILE they play.

LARGE
GROUP

GAME
TIME

COOL
DOWN

LARGE
GROUP

SMALL
GROUP

GAME TIME | 30 Minutes

Engineering Challenge

- **Supplies: cups, jumbo popsicle sticks, cubes, and an example page**
- Split kids into groups of 6 and give them each 30 cups, 20 popsicle sticks, 10 cubes, and an example page.
- Give them 3-5 minutes to work on each of the following challenges (spend time on the challenges that interest your group the most; they might want to spend more time doing #1 and #2 but not #3, etc).
- Make sure to point out the example images for each challenge:
 - **Challenge #1:** Build a structure with a base of only ONE cube. It may seem impossible at first, so give them them the “Challenge #1” example image to get them thinking about how to make their own.
 - **Challenge #2:** Using any size base, build the tallest structure possible. Show the “Challenge #2” example image to get them started.
 - **Challenge #3:** Using balance, make something stick out in an impressive way. This one is a little harder! Show the “Challenge #3” example image and encourage them to come up with a way to make a structure that relies on balance like the images shown.
 - **Group Challenge:** As one group, make a “chain reaction” using the chain reaction image as inspiration. Move the first popsicle stick, and watch them all fall!
- **Discussion questions while kids work:**
 - What plan did God have for Jesus?
 - How did Jesus treat others?
 - What plan do you think God has for you?

Paper Helicopters

- **Supplies: helicopter template, paper clip, scissors, tape.**
- Give each kid a paper helicopter template and a paperclip. Set out scissors and tape.
- Help kids follow the instructions on their template to cut out, fold, tape and clip their helicopter. Then let kids stand and experiment to figure out how to make the helicopters spin when throwing them in the air! (Hint: throw it like you would throw a ball or paper airplane.)
- **Discussion questions while kids work:**
 - How does this activity involve both science AND play?
 - How do you think God wants you to play?
 - How do you think God wants you to be part of his plan, and have a purpose?

Decatropes

- **Supplies: circle template, skewer stick, tape, glue sticks, scissors, markers, example page**
- Create these fun paper “optical illusion” games! Show kids the instructions on their template to color, cut out, fold and tape the circle shape over the top of the stick (like a wand) to create their decatropes. Then, put the stick in between their palms, and spin it back and forth really fast to create the illusion of a “moving” picture!

LARGE GROUP

GAME
TIME

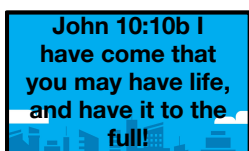
COOL
DOWN

LARGE
GROUP

SMALL
GROUP

Do some cool down stretches to take a breather and cool down from game time. Touch your toes; ball up your fists then stretch them wide; twist from side to side; slowly roll your head around; breathe in for 3 seconds through your nose, than out for three seconds through your mouth.

RESPOND AND WORSHIP | 10 Minutes



Play the 10-Second Countdown to redirect kids attention to Large Group.

- **Say:** Let's remember our big idea. Let's all say it together!
- **Slide: God has a plan for us**
- **Ask:** So remember, in God's plan...does God just want us to ONLY play? Nope. Does he want us to ONLY work all the time? Nope. He wants us to do both! He wants us to play and connect with our friends and get all our energy out. But he also wants us to work hard and get important things done, like how Jesus healed people and did miracles and traveled all over the place to tell people how much God loves them!
- **Say:** Let's check out a video and see what these kids have to say about God's plan for our life!
- **Video: Kid Driven Content / Week 4 / Plan**
- **Say:** God wants us to live a full, adventurous, joy-filled life that has meaning. Let's check out our verse for the Journey to remind us of that!
- **Slide: John 10:10b I have come that you may have life, and have it to the full!**
- **(Close in prayer) God, you've created each us with a special purpose in mind. Thank you for letting us be a part of your plan. We love you. Amen!**



SUPPLIES

None

CONNECT | 5 minutes

Take time to connect with kids through some personal life questions!

- What was the best or worst part of your week?
- If you could plan out this week in ANY way you want, and do whatever you wanted to do, what would that plan be?
- What's your family like?
- What are you doing after church today?
- What's one way you could live out God's plan and act like Jesus did in today's story?

DO IT | 5 Minutes

Have some fun as a group and play "Would You Rather".

- Say a scenario like "Would you rather...jump in jello or peanut butter?" and let kids move to the corresponding side of the room for each choice (make sure to point to one side for the first choice, and another side for the second choice). Come up with as many scenarios as you want!

EXTRA TIME?

- Give kids a **maze**, or a **word-search activity sheet** to work on until their parents pick them up.



connect questions

Big Idea: How are we part of God's plan? What was God's plan for Jesus?

lesson supplies

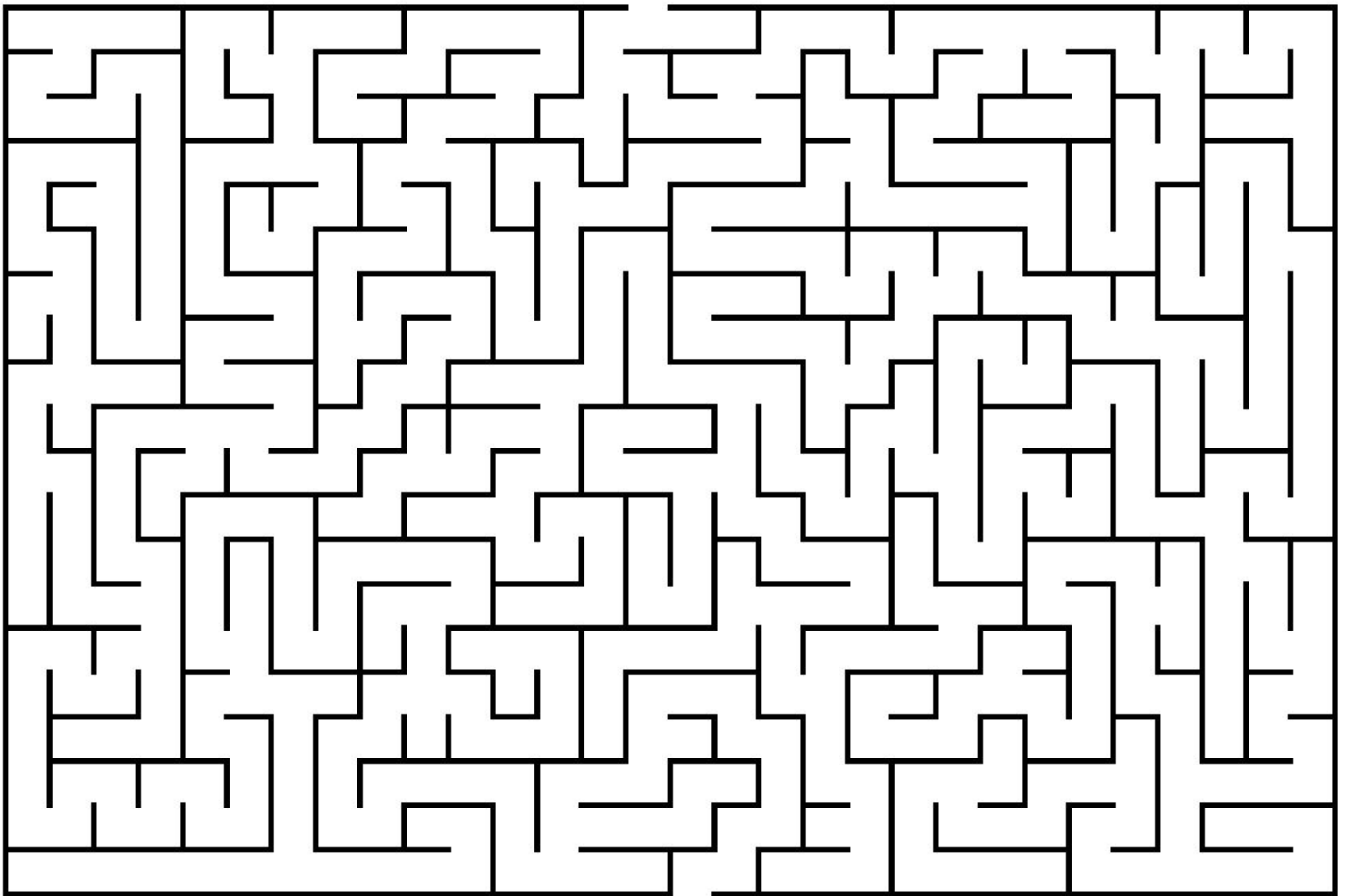
GAME TIME | Played in small groups

| Item | Usage | Details | Provided by |
|------------------------------------|--------------------------------|---|-----------------|
| Cups | 30 per group of 6 kids, reused | Amazon Solo or Styrofoam | KC Site Support |
| Popsicle sticks | 20 per group of 6 kids, reused | Jumbo size | KC Site Support |
| Cubes | 10 per group of 6 kids, reused | Amazon | KC Site Support |
| Engineering Challenge Example Page | 1 per group of 6 kids, reused | 8.5x11 cardstock, color, Page 10 | site |
| Paper Helicopter Example Page | 1 per group, reused | 8.5x11 cardstock, color, Page 11 | site |
| Helicopter template | 1 per kid | 8.5x11 paper, black & white, Page 12 | site |
| Paperclip | 1 per kid | Staples Item #: 472480 , "standard" size | KC Site Support |
| Scotch Tape | 1-2 rolls per group of 6 kids | | site |
| Scissors | 1 per kid, reused | | site |
| Decatropes Circle template | 1 per kid | 8.5x11 cardstock, cut into halves, black & white, Page 13 | site |
| Skewer stick | 1 per kid | Amazon | KC Site Support |
| Markers | 1 set per group, reused | | site |
| Glue sticks | 1 set per group, reused | | |
| Decatropes Example Page | 1 per kid or x per table | Page 14 | site |

SMALL GROUP

| Item | Usage | Details | Provided by |
|--------------------------|------------------------------|-------------------------------------|-------------|
| Maze sheet - Plan | Quantity determined by site. | 8.5x11 paper, black & white, Page 8 | site |
| Word search sheet - Plan | Quantity determined by site. | 8.5x11 paper, black & white, Page 9 | site |
| Markers | 1 per kid, reused | | site |

name

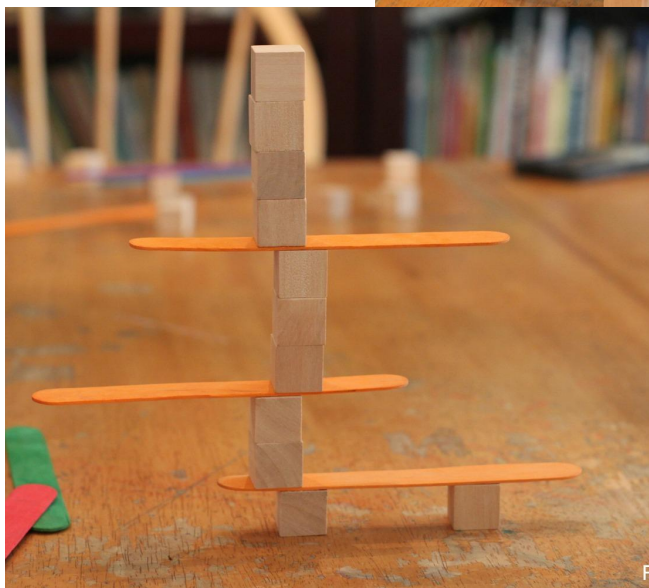
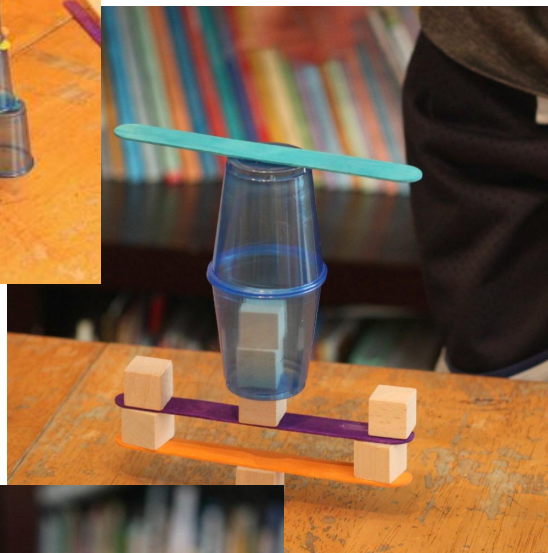
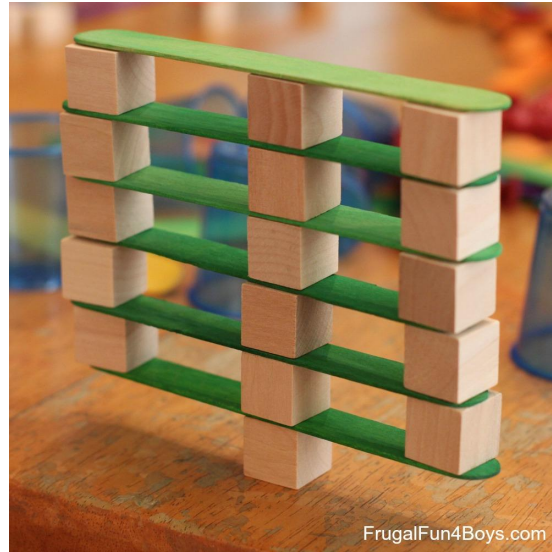


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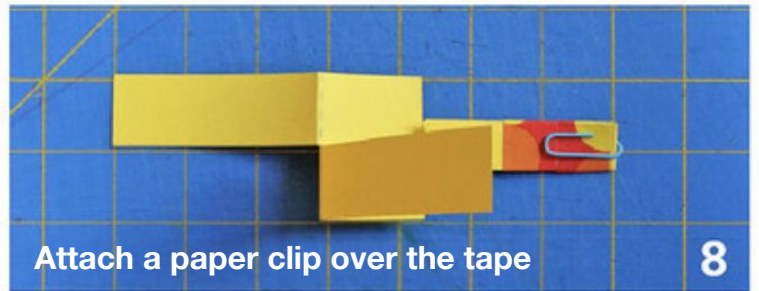
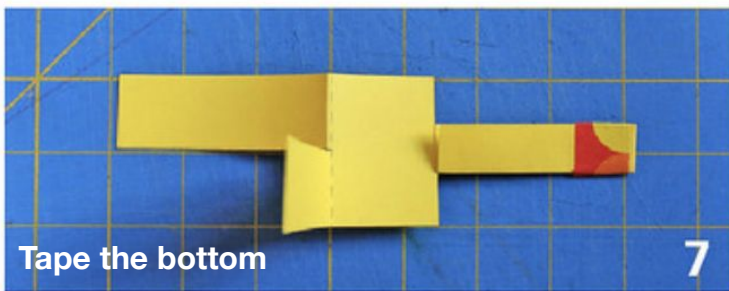
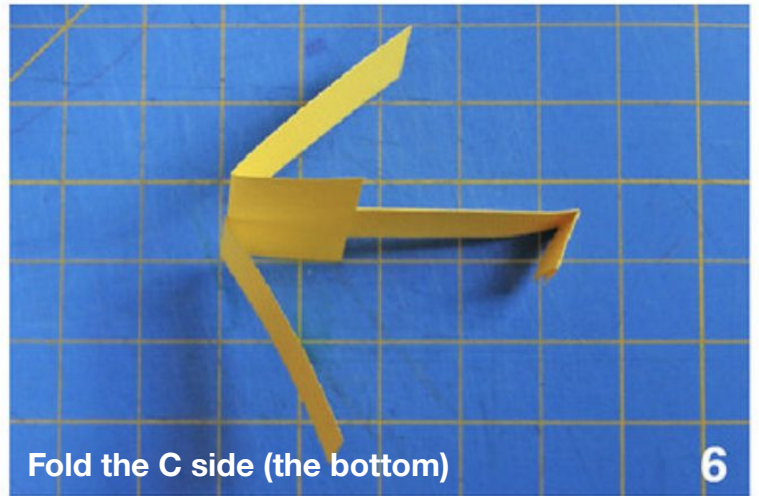
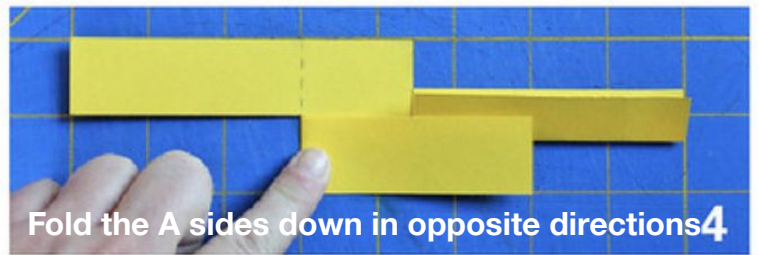
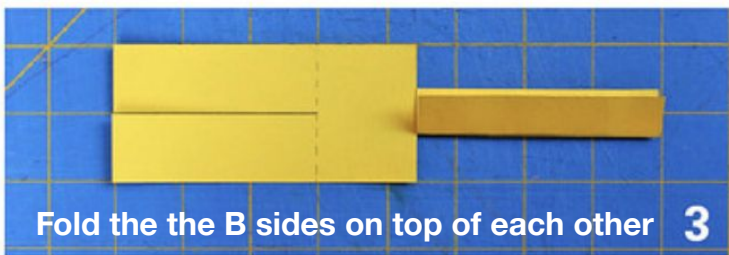
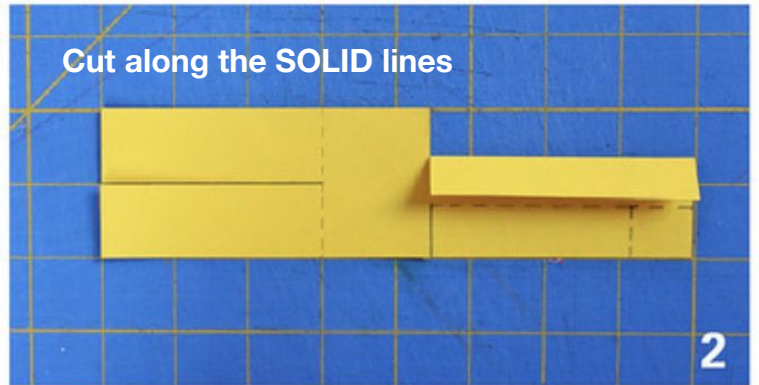
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A N L I T V N P W E D D I N G
K E R H O C N E E W I A V L L
E S S J Z A Q Y I W A T E R W
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JESUS
WEDDING
MIRACLE
WATER
BIBLE
GOD
PLAN

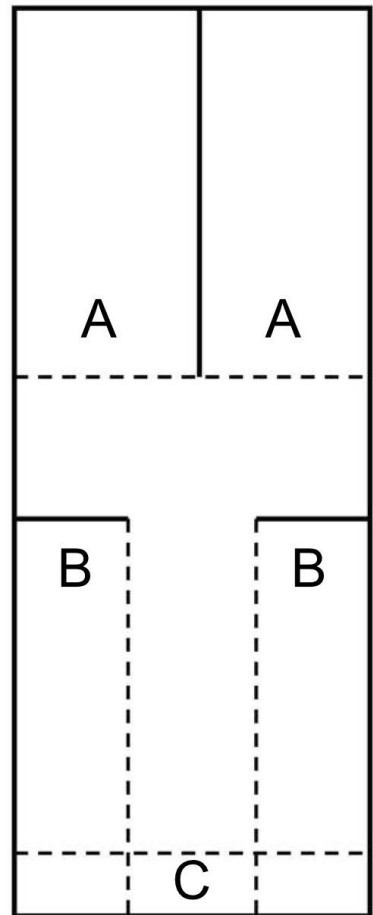
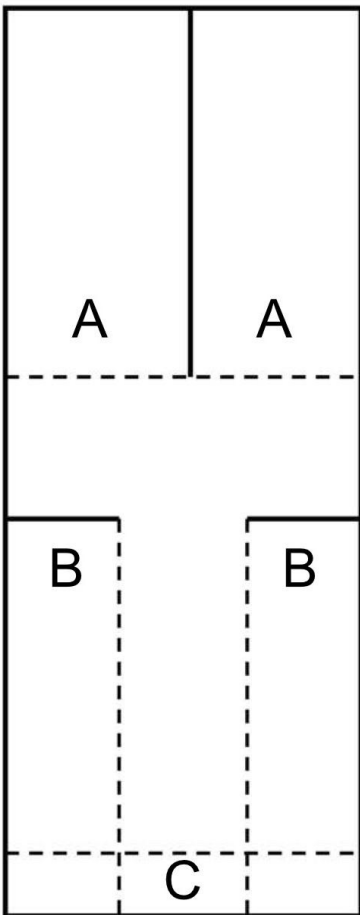
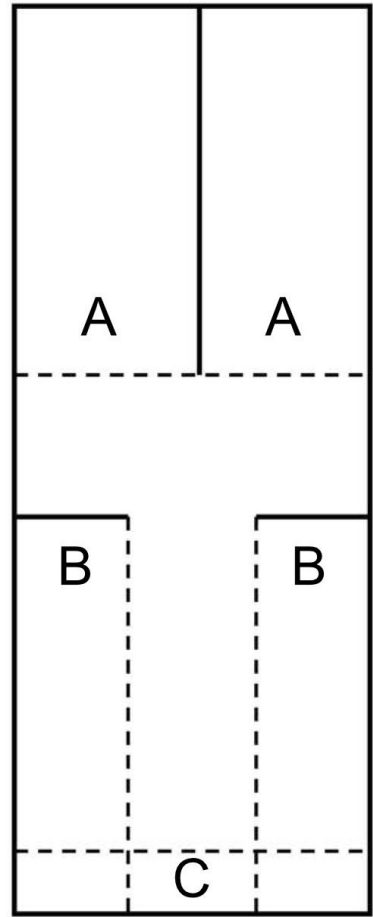
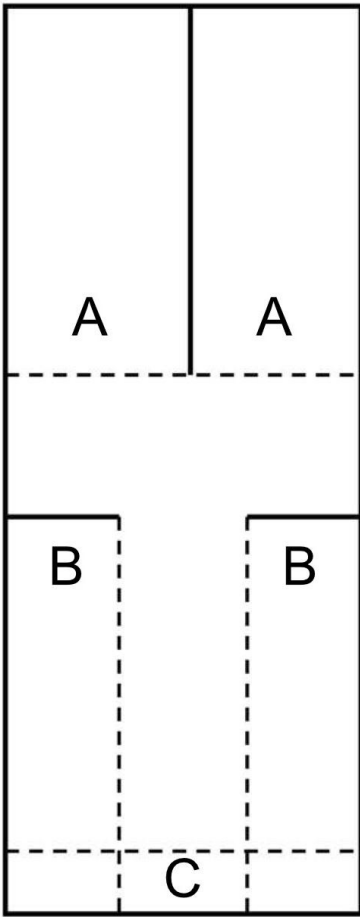
Engineering Challenges

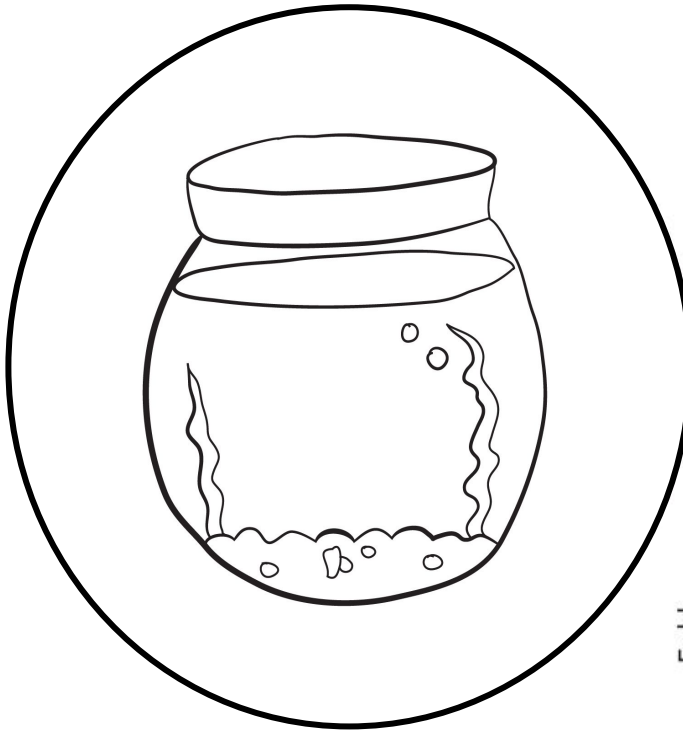


Paper Helicopters

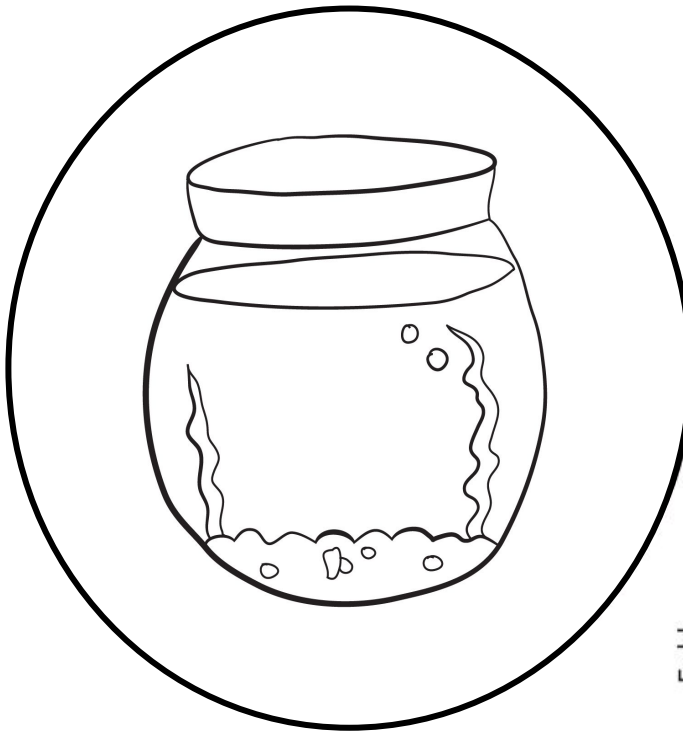
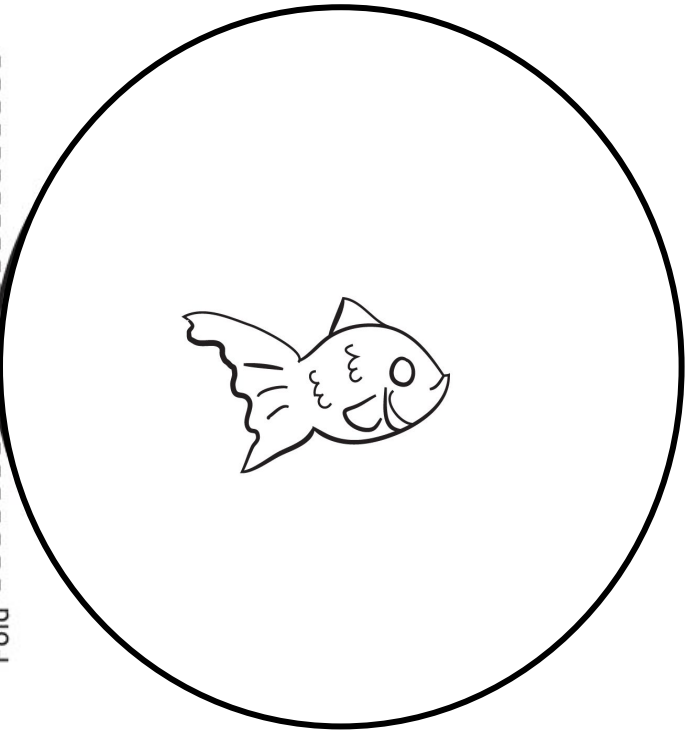


**Now it's time to figure out how to make these helicopters fly!
Experiment to see which way of throwing works best!**

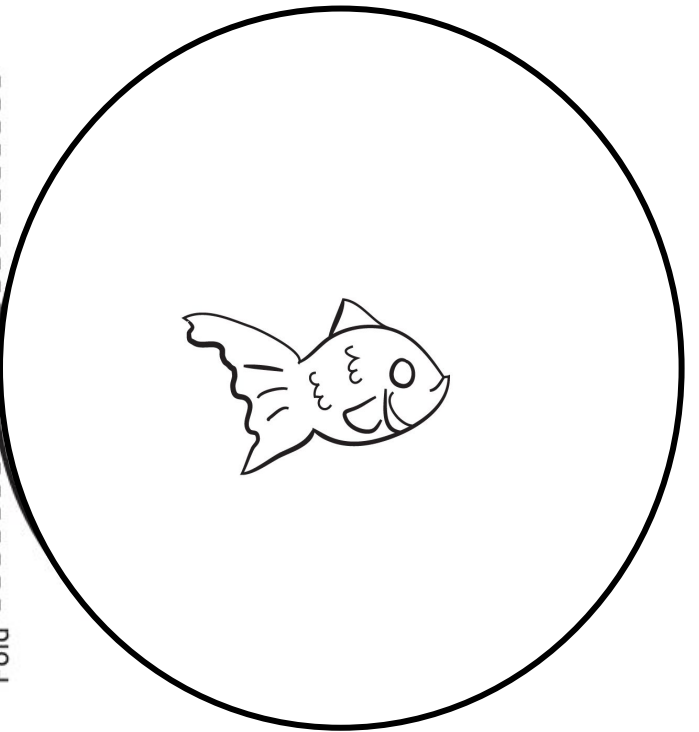




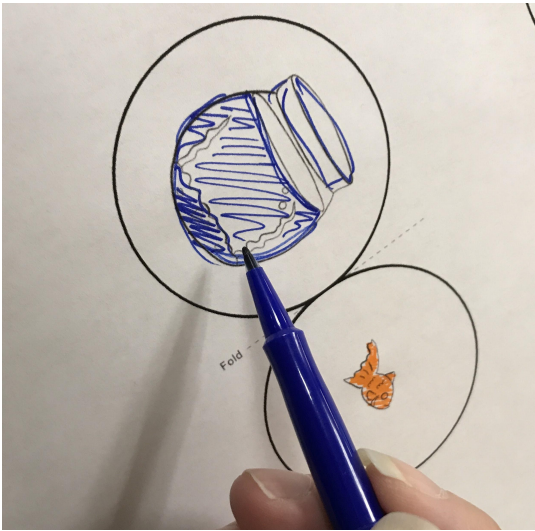
Fold



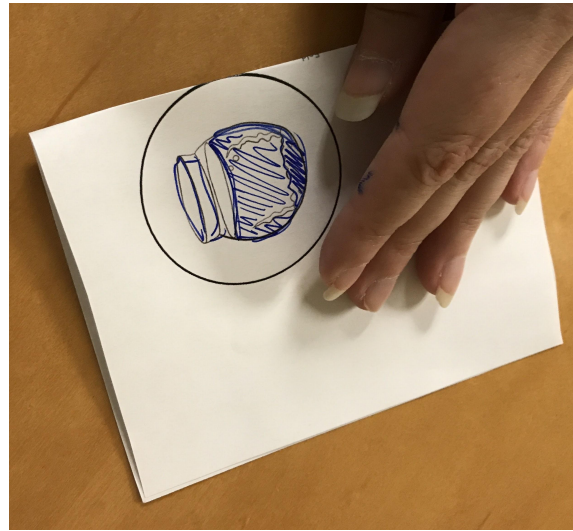
Fold



1) Color and decorate the circle shapes



2) Fold along center dotted line



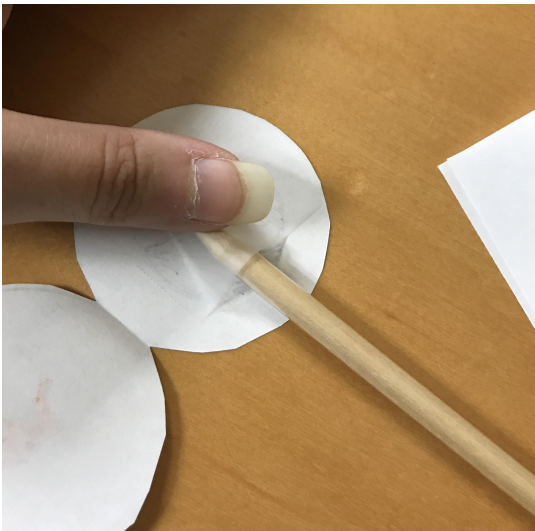
3) Cut out the circle shape **WHILE FOLDED** (but don't cut the circles apart, keep them connected!)



4) Tape the wooden sticks along the inside



5) Glue the insides of the circles together



6) Spin the stick between your hands



A/V needs

3rd-5th



1. KC Logo Slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
2. **Slide: God has a plan for us**
3. **Video: Play and Purpose Journey / Week 4 / Plan**
4. **[Video: PursueGod Kids / Jesus Turns Water into Wine](#)**
5. **10 Minute Countdown Timer**
6. **10 Minute Countdown Timer**
7. **10 Minute Countdown Timer**
8. **Slide: God has a plan for us**
9. **Video: Kid Driven Content / Week 4 / Plan (in process)**
10. **Slide: John 10:10b I have come that you may have life, and have it to the full!**