

3rd-5th

September 14-15,
2019

NEED TO KNOW

- **This weekend is a big FUN kickoff to the church-wide “Play and Purpose” Journey!**
- The schedule looks different than normal, and will require a little more preparation. Check out the revised schedule below, and look through each section of the lesson to determine what needs to be prepared ahead of time, and where you want to set it up.

FREE PLAY | 10 Minutes

- Let kids have free play for 10 minutes before starting Large Group.

LARGE GROUP | 10 Minutes

- Get kids excited about today's extra-fun activities, and watch some fun video content
- Review the day's schedule and help kids know what to expect.

GAME TIME | 15 Minutes

- Play a fun, active game as one large group!

STATION TIME | 30 Minutes

- Let small groups rotate through different themed stations, with each station facilitated by a volunteer. Groups will have 10 minutes at each station before rotating to the next one. Make sure to determine ahead of time which volunteers will facilitate which stations.

WELCOME + EXPECTATIONS | 1 Minute



Play the 10-Second Countdown to redirect kids attention to Large Group.

- **Say:** Welcome to Kids' Club, we're so glad you're here! Today is a super special day, because we're kicking off something called **The Journey!** The Journey is where EVERYONE at Crossroads—kids AND adults—all get to hear and experience the same things. And this Journey is about...**PLAY!**
- **Say:** Raise your hand if you like to play and have fun?! Me too, and guess what? God loves play and fun too. He actually WANTS us to play, because it's how he wired us to be! In fact, we can even spend time WITH God when we play, like here in Kids' Club.
- **Say:** Let's check out a video of some kids and students who want to share their favorite ways to play!
- **Video: Kid Driven Content / How Do You Like to Play?**
- **Ask:** So...what's YOUR favorite way to play and have fun? (*Have kids share with the group, OR let kids turn to a friend and discuss for 30 seconds*). My favorite thing to do for fun is _____ (*share a personal example*).



SET UP THE HOUR | 5 Minutes



- **Say:** For the next five weeks, we're going to hear from our friend Matt, and today he's going to share how he likes to play! You might even call him "Matt". Let's see why...
- **Video: Magic Matt / Week 1**
- **Say:** Pretty cool tricks, huh?! Now, normally in Kids' Club, we might have a Bible story or hear about a specific character...but today, we're going to spend the whole time...PLAYING. We've got some really fun stuff in store, so here's the plan:
 - Game Time: we'll all play a big game together
 - Station Time: In small groups, we'll rotate through different stations and do different activities at each one!
 - **Leader, if there are any extra activities planned at your specific Kids' Club site, mention them here. Otherwise, move on to Game Time!*
- **Optional Music Video: Open My Eyes**
 - *This can be played now, you can play it at the end of the hour when kids are being picked up.*
 - *If you don't think kids are up for a music video, and would rather just be playing, do that!*

LARGE GROUP

GAME TIME

STATION TIME

SUPPLIES

- None

PREPARE



- Start the **10-Minute Countdown Timer**
- Stay in **one large group**.

BIRDIE ON A PERCH | 10 Minutes

Pro Tip: Separate kids by gender (boys over here, girls over there) to help avoid boy-girl awkwardness in this age group.

Birdie on a perch:

- Have kids partner up: one partner will be the “birdie” and one will be the “perch”.
- All the “birdies” form a circle, while their partners, the “perches”, form another circle AROUND them. While the inside circle walks clockwise, the outside circle walks in the opposite direction (counter-clockwise).
- The leader then stops the music and the “birdies” and “perches” need to find their corresponding partner as fast as possible. The “perch” should get down on one knee and the “birdie” should sit on the “perch’s” raised knee.
- The last few pairs to find one another and assume the “birdie on a perch” position are eliminated from the game
 - if you have less than 20 kids, eliminate one pair at a time
 - if you have more than 20 kids, eliminate the last 2-3 pairs for each round).

SUPPLIES

Station 1:

- Face paint crayons
- Facepaint image key (3 per station)
- Temporary tattoo (1 per kid)
- Paper towels (1 kid)
- Water in bowl (for tattoos)

Station 2:

- Cones (6 per room)
- Rings (5 per room)
- Buckets (8 per room)
- Foam balls (10 per room)

Station 3:

- Pipe cleaners (3 per kid)
- Beads (30 per kid)
- Bead idea image (1 per kid)
- Bowls (5 per station holding beads)
- Scissors
- Colored paper squares (3 colors per kid)
- Origami Instruction Sheets- 2 per kid

PREPARE



- Start the **10-Minute Countdown Timer** for EACH STATION. This way, kids will know and anticipate when it's time to move to a new station.

STATION TIME | 10 Minutes

How to run stations:

- Each station should be set up in a different area of the room, and have a leader facilitating the activity. Each station has multiple possible activities going on to keep all kids engaged. You may want to designate a whole corner of the room or multiple tables for one "station".
- Split the kids into small groups, and let them rotate between the 3 stations, with **10 minutes** at each station, for a total **30 minutes**. Use the 10 minute countdown timer to keep time. Once the timer is up, direct groups to move to the next station.

Station 1: Express yourself!

- **Face painting:** let kids take turns choosing an image from the [face painting key sheet](#), and then paint it for them on their face, hand or arm using the [face paint crayons](#).
- **Tattoos:** For when kids are waiting, have kids help each other put on [temporary tattoos](#): kids should choose a tattoo, peel off the plastic, hold it face-down on their skin, and press down a wet paper towel over it without moving it for 30-60 seconds (kids will need to use the sink to get it wet, or you can have a bowl of water. (Lay out the [Tattoo Instruction Sheet](#) if needed.)

Station 2: Active / accuracy games!

- **Ring/cone toss:** set out the [5 colored cones](#) in a triangular formation on the floor. Let kids take turns trying to toss the [5 rings](#) onto each of the cones.
- **Bucket toss:** Set the [8 colored buckets](#) in 2 straight rows (4 buckets in each row). Let kids take turns tossing the [foam balls](#) into the buckets. Make sure they stand far enough away for it to be challenging!

Station 3: Make it!

- **Beaded sculptures:** Give each kid [3 pipe cleaners](#) and set out [bowls of beads](#) so all kids can reach. Set out the "[Beaded Sculpture Idea](#)" [sheets](#) and let kids choose which kind of beaded creation they want to make! Set out [scissors](#) in case kids want to cut the pipe cleaners to make their sculpture.
- **Origami sculptures:** Give each kid an [Origami Instruction Page](#) (either "advanced" or "easy" depending on their age and ability), along with [colored paper squares](#). Let them follow the instructions to create a paper jumping frog, a ninja star, or a dog!



connect questions

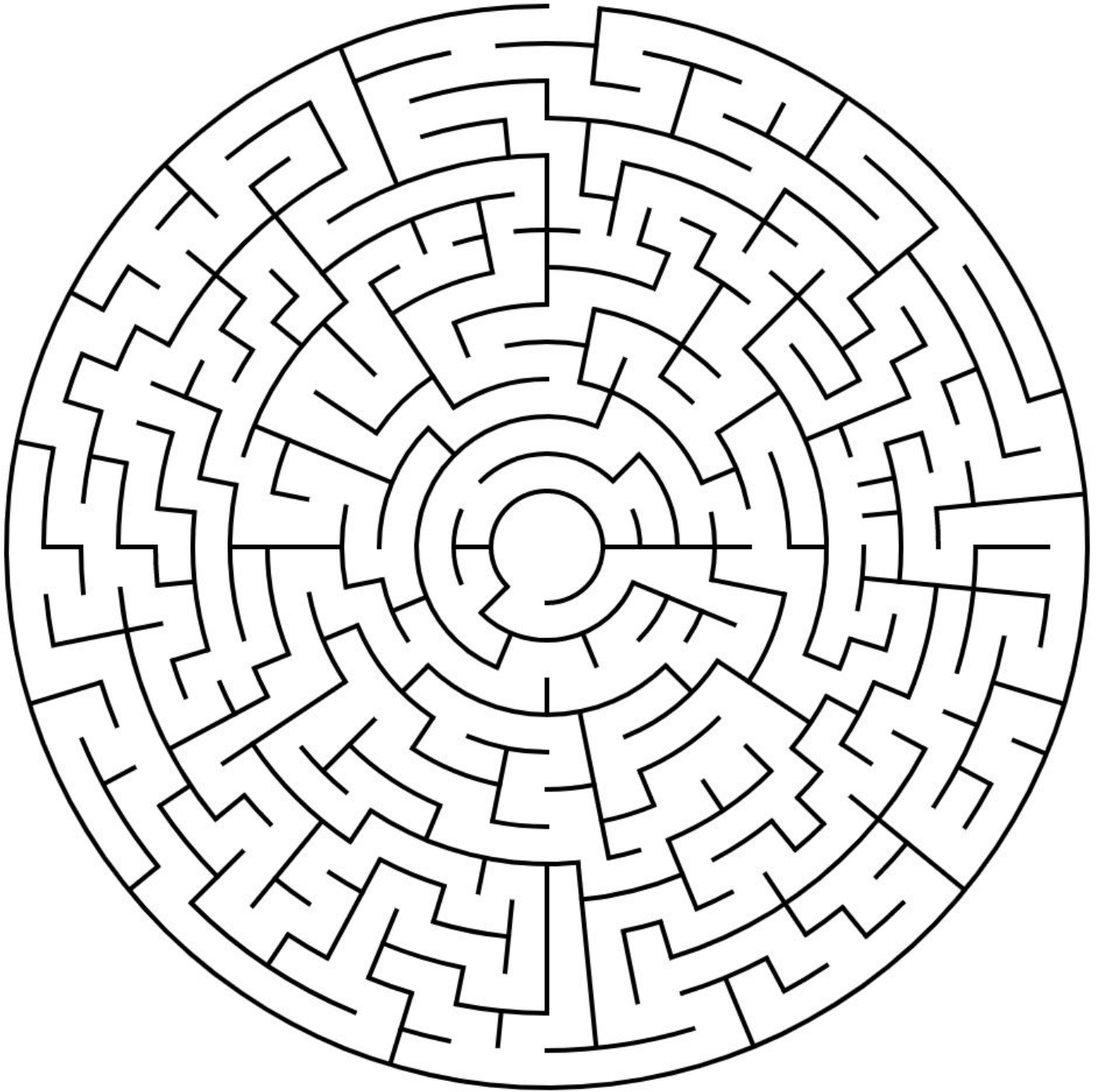
Big Idea: What's your favorite way to play? What do you think Jesus liked to play?

lesson supplies

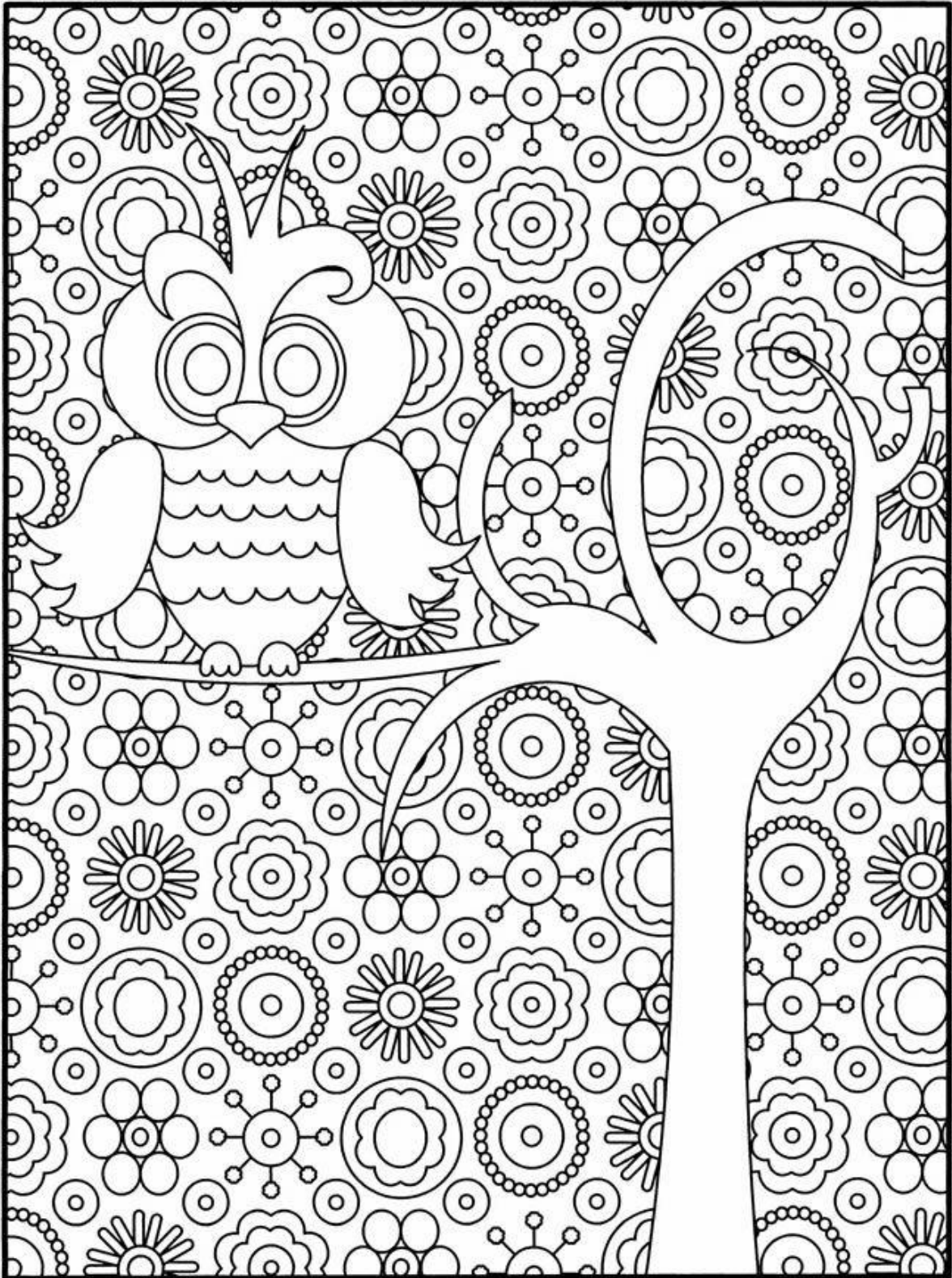
STATION TIME | Played in stations

Item	Usage	Details	Provided by
Face paint crayons	12 crayons per room, reused	Amazon	KC Site Support
Facepaint image key	3 per room, reused	8.5x11 cardstock (or laminated paper), color, Page 8	site
Temporary Tattoos	1 per kid	KC Custom Tattoo	KC Site Support
Paper Towels	1 per kid		site
Tattoo Instruction Page	Quantity determined by site	8.5x11, cardstock, black and white, Page 10	site
Bowl	Quantity determined by site	To hold water for tattoos	site
Cones	6 per room, reused	Oriental Trading	KC Site Support
Rings	5 per room, reused	Oriental Trading	KC Site Support
Buckets	8 per room, reused	Dollar Tree	KC Site Support
Foam Balls	10 per room, reused	Oriental Trading	KC Site Support
Pipe cleaners	3 per kid	Amazon	KC Site Support
Scissors	Quantity determined by site		site
Assorted Beads	30 per kid	Amazon , Amazon , Amazon (order 10 of each kind per kid)	KC Site Support
Bead idea image	1 per kid, reused	8.5x11 paper, color, reused, Page 9	site
Bowls	5 per station, reused (to hold beads)	Amazon	KC Site Support
Origami Instruction Sheet (Ninja Stars & Frogs)	1 per kid, reused	8.5x11, cardstock, color, reused, Page 11-12	site
Origami Instruction Sheet (Dog)	1 per kid, reused	8.5x11, cardstock, color, Page 13	site
Colored paper squares	3 per kid	8.5"x8.5" squares of colored copy paper	KC Site Support
Activity Sheets	Quantity determined by site	Page 6/7, black & white	site

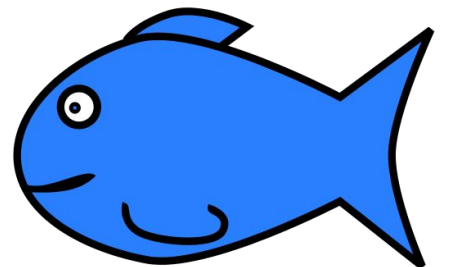
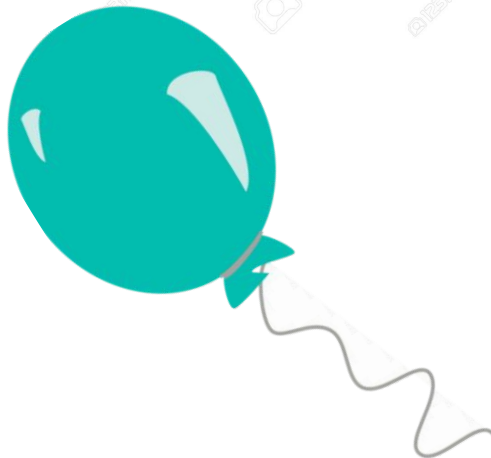
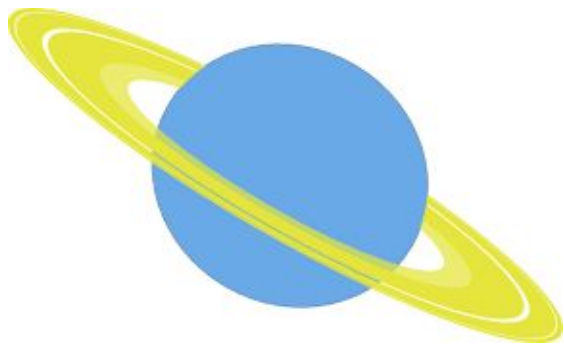
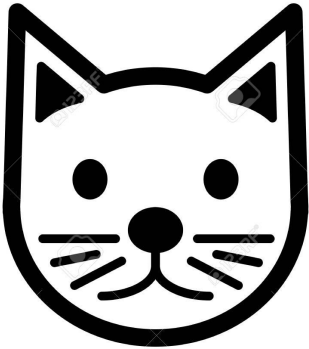
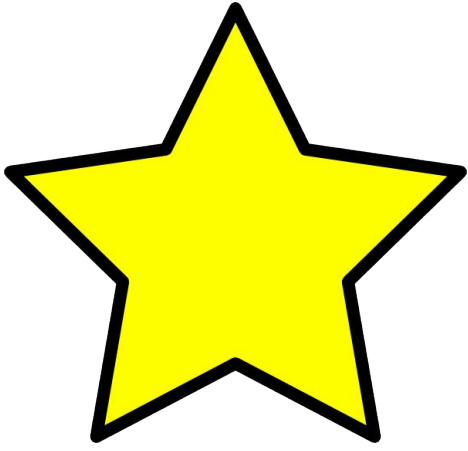
name



name



FACEPAINT PICTURE KEY



BEADED SCULPTURE IDEAS

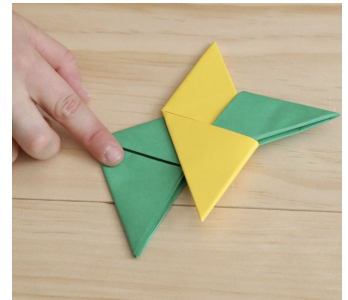
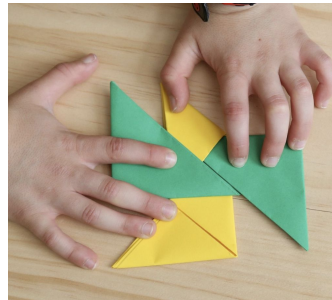
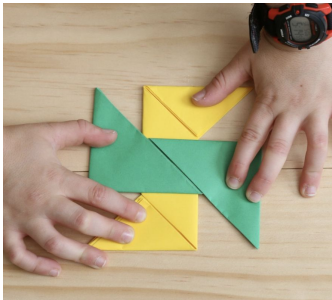
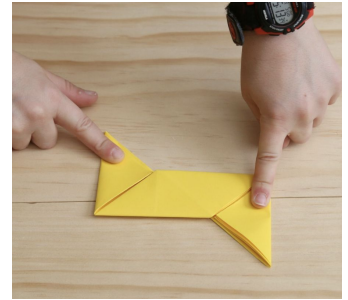
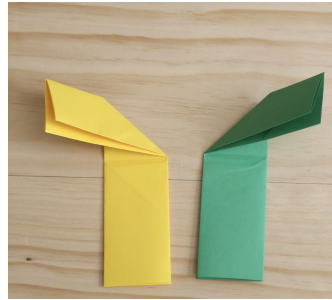
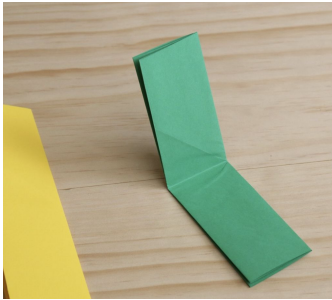
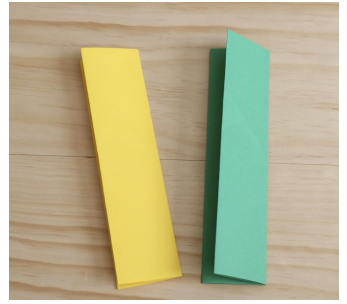
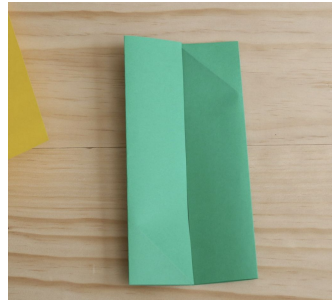
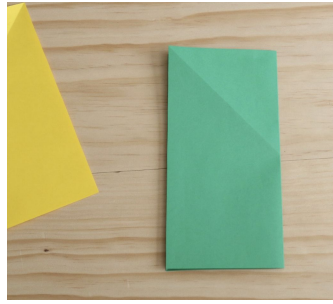


TEMPORARY TATTOO INSTRUCTIONS



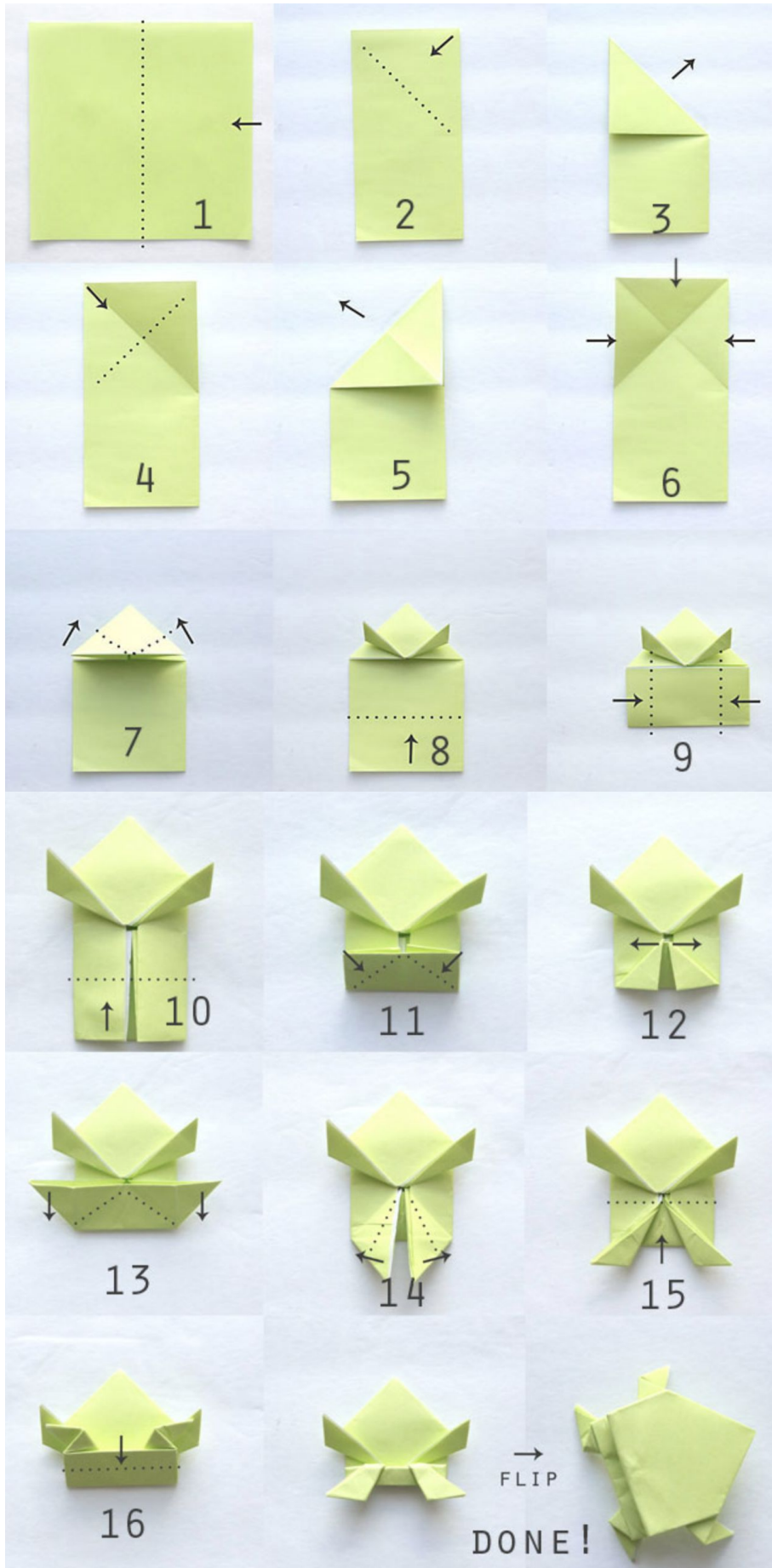
ORIGAMI INSTRUCTION PAGE (ADVANCED)

ORIGAMI NINJA STARS



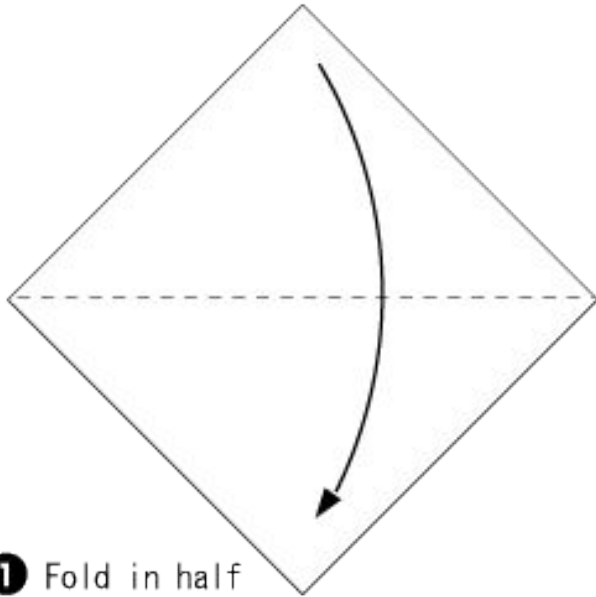
ORIGAMI INSTRUCTION PAGE (ADVANCED)

ORIGAMI JUMPING FROG

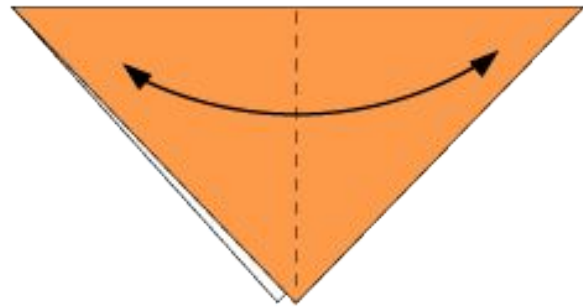


ORIGAMI INSTRUCTION PAGE (EASY)

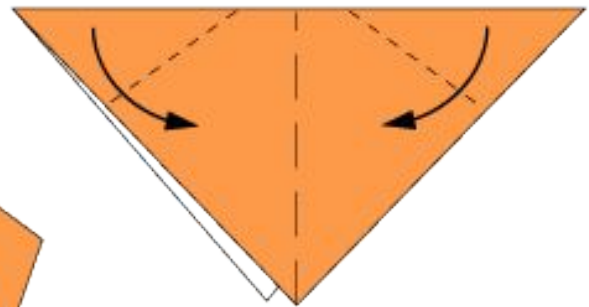
ORIGAMI DOG FACE



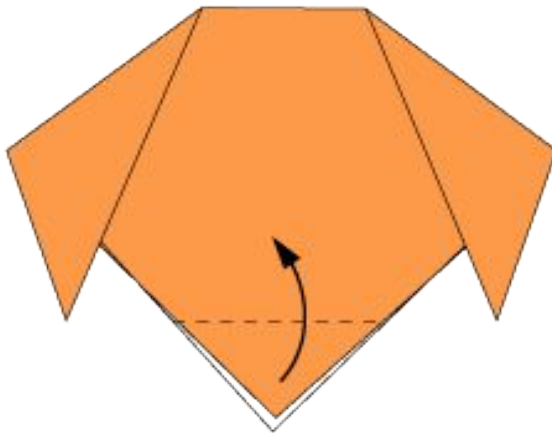
1 Fold in half



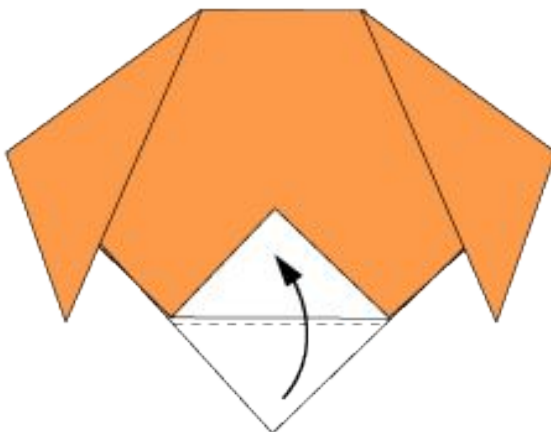
2 Fold in half to make crease



3 Fold in the dotted line

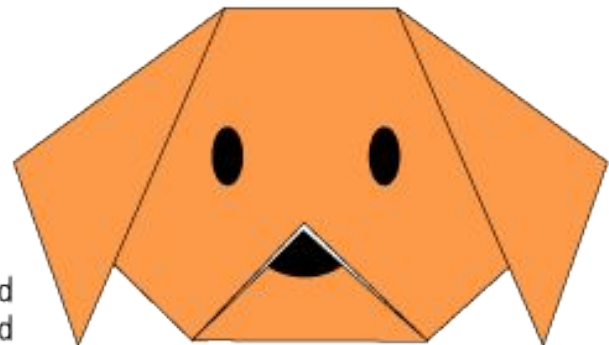


4 Fold in the dotted line



5 Fold in the dotted line

6
Draw a
face and
finished



A Dog (face)

A/V needs

3rd-5th



1. KC Logo Slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
2. Video: 10 Second Countdown_091519
3. Video: Kid Driven Content / How Do You Like to Play? (KC/SM media videos songs>Journey 2019)
4. Video: Magic Matt / Week 1 (KC/SM media videos songs>videos>Journey 2019)
5. [Optional Music Video: Open My Eyes](#)
6. Video: New 10-Minute Timer ((KC/SM media videos songs>videos>countdowns)
7. Video: New 10-Minute Timer (KC/SM media videos songs>videos>countdowns)
8. Video: New 10-Minute Timer (KC/SM media videos songs>videos>countdowns)