



# Twos

June 2019

DATE

Creation

LESSON TITLE

Beginner's Bible (pp.7-13)

WHERE TO FIND IT

God made the world and God made me.

MAIN POINT

## schedule

This is a recommended schedule. You can adjust, but do make time for the lesson and the activity!

15 minutes	Check in and play time
5 minutes	Clean up toys
10 minutes	Prayer/sing/snack
5 minutes	Lesson/story time
10 minutes	Lesson activity/craft
5 minutes	Song time
10 minutes	Play and clean up time

## tips

For many two-year-olds, leaving their grown-up can be traumatic. To reduce the separation anxiety, be sure to welcome new kids with warmth and excitement, and introduce them to a new toy or activity as soon as they enter the room.

## check-in/out

As you check in kids, be sure to ask parents if their kids are potty-trained or are working on it. And so you know - if there is an "accident" we've got some clothes available to send them home in.

Not sure where to find clothes? Call the Info Center (if you have one at your site; the number should be posted in your room.) Otherwise, you can radio the ops team for help!

## large group heads up

Today we're learning that God made everything, including us! We want kids to experience wonder as they discover what it means that God created everything out of nothing! Bring the story to life by use hand motions and animal noises to illustrate what God made.

## special notes

Here's a link to today's videos:

Twos: Creation (Story):

<https://youtu.be/ITT7b4OmuzA>

Twos: Creation (Song):

[https://youtu.be/keMqJ\\_CDTaQ](https://youtu.be/keMqJ_CDTaQ)

## presenter tips

Two-year-olds have short attention spans, so redirect their attention often. Use big hand motions, fun voices, and act silly!

Pictures are a part of the lesson today; make sure you have the right pictures ahead of time.

## script

Hi everybody! It's so good to see you today. I have something to share with you. This is the Bible, and it's a very special book! (*Show the Bible to kids.*) It's all about God, and how much he loves us! God loves me (*Point to yourself.*) and God loves you! (*Point to kids.*)

Today we're going to see how God made everything in the whole wide world! He made the dirt on the ground (*Rub your hands on the ground.*), and he made the sky, way up high (*Reach your hands up high.*)

He made all the animals too! One of those animals was a duck! Can you all make a duck sound? (*Quack along with kids.*) How about a cow, can you make a cow sound? (*Moo along with kids.*) Good job! God made all those things! Let's watch a video now about how God made EVERYTHING!

### Video: Creation (Story)

### ENGAGE

Wow! God made everything around us! (*Hold up each image as you say the following*):

- He made the animals
- He made the clouds
- He made the sun
- He made the flowers
- He made you and me (*Point to each kid.*)

I'm so glad that God made everything, and God made us, aren't you? Let's sing along to a special song that's about all the special things God made!

### Music Video: Creation (Song)

### PRAY

Thank you God for making the world. Thank you for making us. We love you!



## instructions

**Goal:** Help kids connect to God and experience his love at their own level.

**Why?** We want to root kids in God's identity, and there's no better time to start than now!

**Tip:** Keep repeating that "God made..." when talking about different objects in the lesson. Kids can recognize flowers, animals, etc. but we want them to recognize that God made those things!

## small group

### ACTIVITY 1 - COLORING PAGE

- As kids color their page, **ask:**
  - Do you know what animal this is? (The world!)
  - Who made the world and everything in it? (God!)
- **Supplies needed: Coloring page, crayons**

### ACTIVITY 2 - GOD MADE THE FLOWERS

- Kids will discover the textures of flowers and leaves and pretend to plant them!
  - Set out **fake flowers and some play dough in front of each kid.**
  - Invite kids to play with the flowers by picking them up and feeling the textures, laying them out on the table, throwing them in the air, etc.
  - Show kids how to stick the flowers into the play dough to "plant" them. They can also press them into the play dough, and well as make flowers and plants out of the play-dough.
  - As kids play, say "**God made flowers!**" and "**God made plants!**"
- **Supplies needed: Fake flowers, play dough**

***\*For rooms with no play-dough: Have kids use the flowers without the play dough. They can plant them on the ground, throw them in the air, or hide them around the room!***

***Extra time?*** Trace kids' hands on the back of their coloring sheet and ask them to say, "God made me!"



## connect questions

What did God make?

## lesson supplies

Small Group			
Item	Usage	Details	Provided by
Crayons	Quantity determined by site		site
Coloring Page - Creation	1 per kid	Black and white; 8.5x11; Page 5	site
Play dough	1 handful per kid, reused		site
Flowers	5 per kid, reused	Colorations Colorful Fabric Flowers; <a href="#">Item #BOUQUET</a> OR Amazon <a href="#">Carykon Craft Felt Flowers</a>	KC National

Large Group			
Item	Usage	Details	Provided by
Bible	1 per room, reused	Beginner's Bible	site
Set of four images (Animal, Cloud, Sun, Flower)	1 set per room, reused	8.5x11 cardstock, color, Page 6-9	site

AV Needs			
Item	Usage	Details	Provided by
<a href="#">Twos: Creation (Story &amp; Song)</a>	n/a	2s Songs and Stories DVD or Keynote File	KC National

## Reminder:

Twos lessons are the same all month. Keep & reuse all lesson materials at site during this period.

name \_\_\_\_\_

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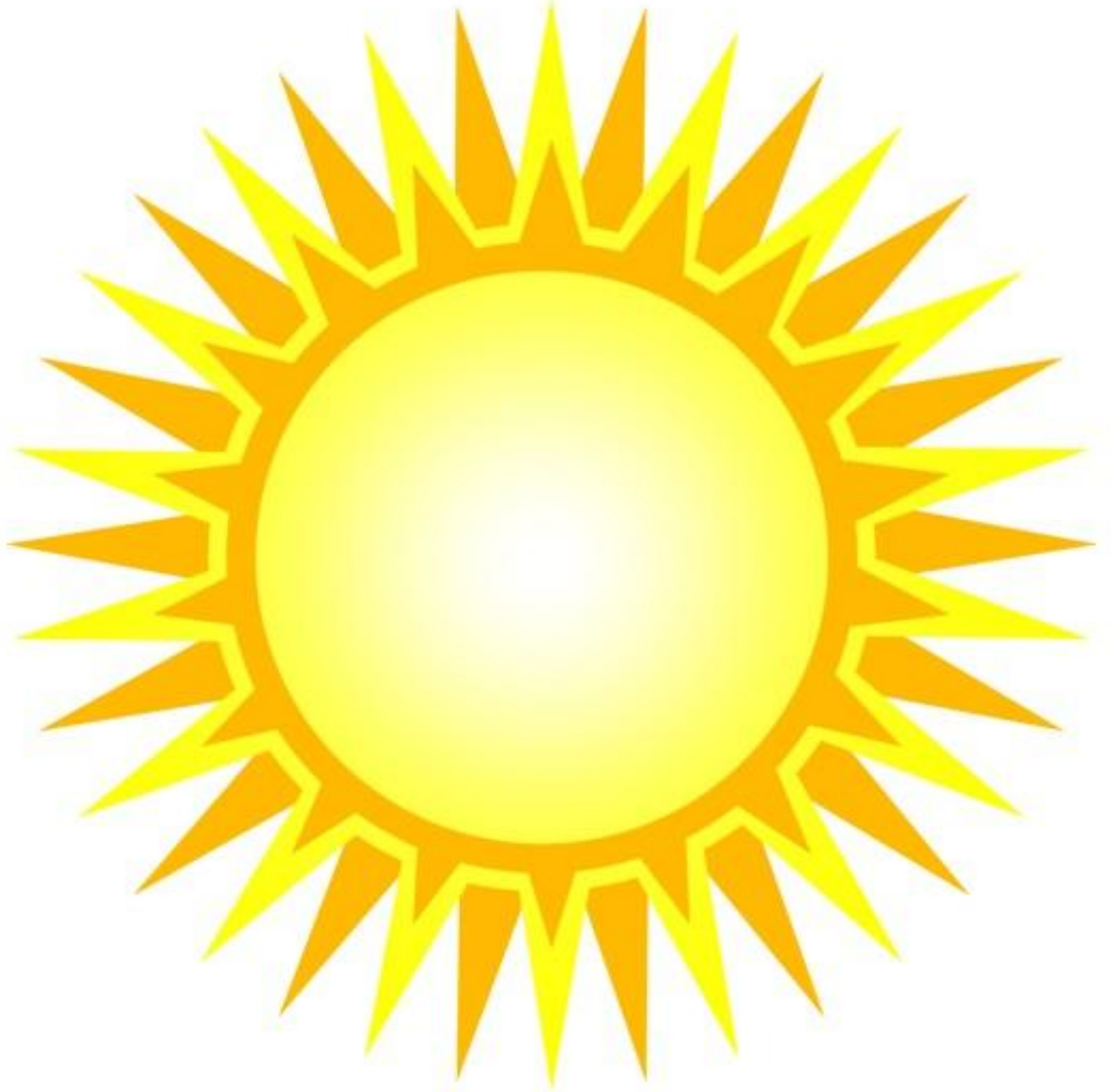


What did God create?

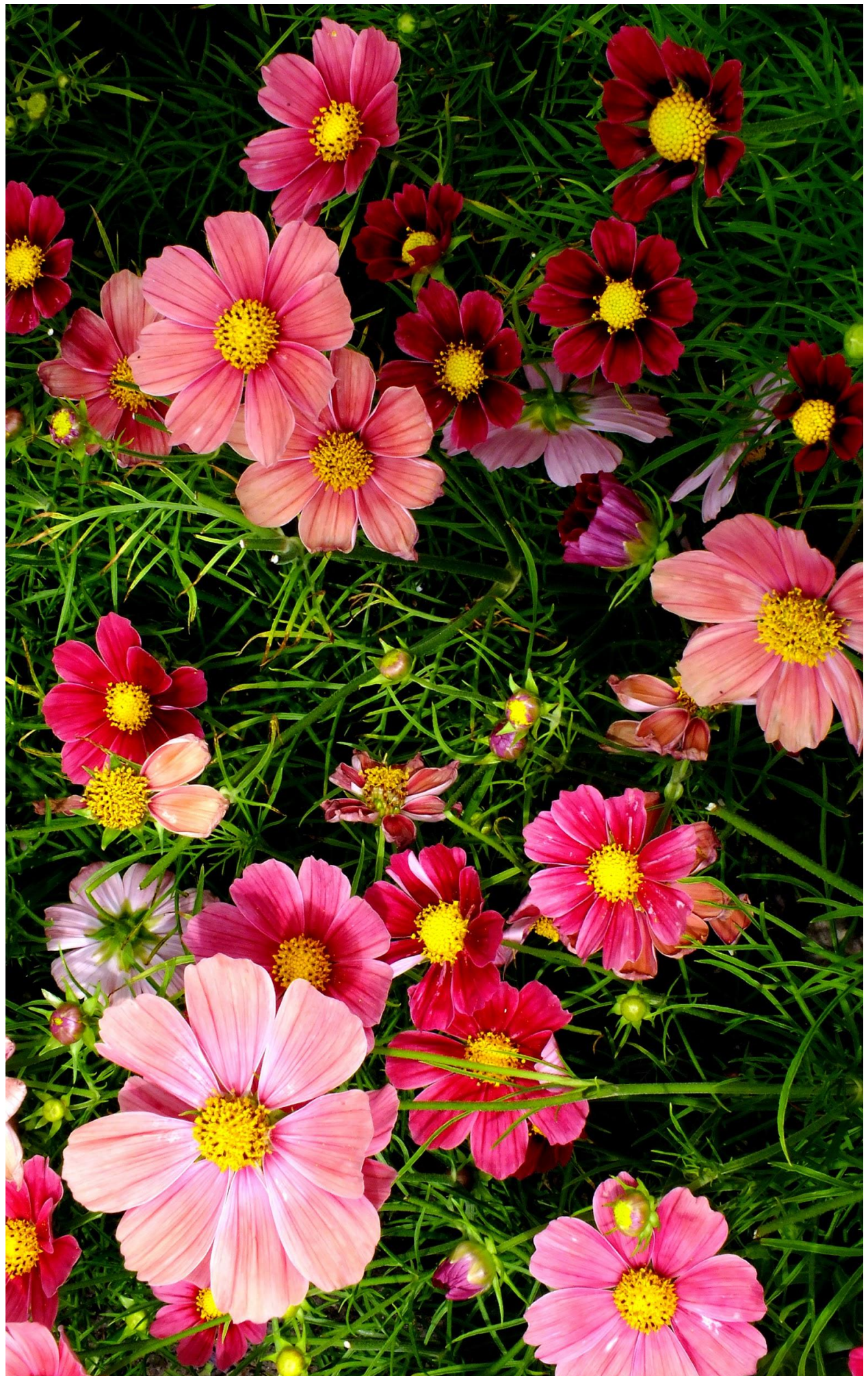
*Read more about this story in Genesis 1.*











# A/V needs

Twos



1. KC Logo slide
2. Video: [Twos: Creation \(Story\)](#)
3. Music Video: [Twos: Creation \(Song\)](#)