

April 13-14, 2019

DATE

Palm Sunday

LESSON TITLE

Luke 19:28-40

WHERE TO FIND IT

Jesus announced that he was (and is) the Rescuer.

MAIN POINT

schedule

First 10 minutes of the service hour:

Engage kids in cooperative play activities to help them connect to other kids.

Next 5 minutes: Connect Time

Next 25 minutes: Large Group

Last 25 minutes: Snack and Small Group

tips

During Large Group, you may be watching the presenter along with kids, but you still have an active job to do! It's up to you to interact with kids who can't focus, or who are distracting the group. Don't wait for the presenter to do it, approach the kid yourself, and give him or her some extra attention!

check-in/out

As kids leave, ask them what they did with their palm leaves!

large group heads up

Today we're talking about when Jesus rode into Jerusalem on a donkey, which is when people recognized Jesus as the Rescuer they had been waiting for. They got really, really excited!



connect time

GOAL: *Connect time is all about engaging kids in a short, interactive game to prepare them for Large Group.*

- **Clean up! (10 minutes after the service start time, when you get the 5-minute warning from the presenter)**
- Line kids up.
- Tell kids that today we are going to hear about the time everybody realized Jesus is the King God promised. Jesus announced that he was king by parading through a town called Jerusalem. So start with a parade around the room:
 - Lead the kids in marching around the room, weaving around chairs and tables, using giant steps, baby steps, fist pumps, and any fun and silly actions that fit your personal style.
 - As you parade around the room, say “Jesus is the king!”
 - To calm kids down before large group, return to a line, freeze, and whisper “Jesus is the King” several times.

As you walk into Large Group, encourage kids to put on their listening ears! Remind them that HOPS will be showing us how we should act in Large Group, so we have to listen!

special notes

Here's a link to today's video:

God's Story / Palm Sunday:

<https://youtu.be/O56CiH0dwLw>

presenter tips

Today is all about celebrating and praising Jesus as our rescuer and KING!

script

WELCOME AND INTRO

Main Goal: Review the beginning of God's story and rescue plan.

- ***Click to play intro music.**
- **Say:** Hi Friends! Welcome to Kids' Club. I'm _____ and I'm really glad you're here today. Before we get started, I want you to meet my friend HOPS.
- **Video: HOPS have fun!**
- **Say:** (Holding up the **Bible**.) *This* is God's story. Out of all the stories in the world, this is the most important. Do you know what it's called? (Let kids respond "the Bible.") That's right, the Bible! It's God's Rescue plan. It shows us how He rescued us from all the wrong things in the world.
- **Say:** In the beginning, God made the whole world and everything in it. He created the sun and the moon, the water and the land, the plants and the animals, and people like you and me! Everything was good. Give me a big thumbs up! (Let kids respond. Then change your tone.)
- **Say:** But THEN, something bad happened. Adam and Eve disobeyed God, and all the wrong things came into the world. Things like sadness and death. Show me your sad face. (Let kids respond.)
- **Say:** Even though Adam and Eve disobeyed God, God loved them anyway! He planned a great rescue so that Adam and Eve, and you and me, could be close to God again! Do you know who the Rescuer is? (Let kids say: Jesus!)

**JESUS DIDN'T LOOK LIKE
A KING**

- **Say:** Well, remember, Jesus was born and had been living on earth, healing people, helping people and loving people. The big Rescue was getting closer and closer, but some people still didn't realize that JESUS was the Rescuer King:
- **(Show crown image.)**
- **Say:** They expected the Rescuer to be a fancy king with a crown—a king who could fight like a strong soldier **(flex your muscles)**.
- **Say:** (Change your tone.) But even though Jesus was a king, he didn't have a crown (put the crown aside, out of sight). And he didn't look like a strong and mighty soldier riding a galloping horse into battle. Instead, when Jesus announced he was the King, he rode on a gentle baby donkey, like this:
- **(Play donkey video.)**

**JESUS WAS TREATED
LIKE A KING**

- **Say:** Does anybody know what a donkey says? (Let kids say: hee-haw!) That's right. So we're going to find out how people treated Jesus when he rode into a town called Jerusalem, on a baby donkey, to announce that he was the Rescuer.
- **Say:** As you watch this video, see if you can figure out what people did when Jesus came riding into town!
- **Video: God's Story: Palm Sunday**
- **Say:** Oh my goodness! Even though Jesus was just riding on a gentle baby donkey, people realized that Jesus IS the Rescuer King!
 - They waved their palm branches. Can you guys wave your arms with me? (Wave together.)
 - They laid down their coats to make a path for Jesus.
 - They also said, "Blessed is the King!" Can you say that with me? "Blessed is the King!"
- **Say:** They treated Jesus like the Rescuer, because he IS the Rescuer. And we can treat him like a king too!
- **(Play palm branches loop as you do the following.)**
- **Say:** Let's all pretend we're waving palm branches! (Wave together.) Great! Now we're going to add yelling praises! On the count of three, let's say, "Hooray for the Rescuer!" Ready? "Hooray for the Rescuer!" One more time, AS LOUD AS YOU CAN! (Let kids respond.)

WRAP UP AND WORSHIP

- **Say:** Wow, isn't it fun to treat Jesus like a King? Let's pray to him together, then praise him some more by singing and dancing for him. (Pray together, breaking it into small, repeatable phrases)
- **Pray (Breaking it into small, repeatable phrases):** Hi God! Thanks for sending the King! Thank you that Jesus is the King! I love Jesus too! Aaaaa-MEN.
- **Set up worship:** Remember, praising Jesus means telling him how great he is! Let's praise Jesus with a couple songs. Ready? Stand up!
- **Music Video: Be Strong**
- **Music Video: Wiggle Worm**
- **Music Video: Let All That I Am Praise the Lord**



instructions

Goal: Kids will (1) retell the story through imaginative play.

Why? Kids love to play, and actually learn through play. Help them make their play meaningful.

Tips: Ahead of time, determine which volunteer plans to lead which activity.

small group

REVIEW THE STORY

1. In today's story, what animal did Jesus ride on? (donkey)
2. What did the people in Jerusalem do as Jesus rode into town? (They waved palm branches, laid down coats, shouted praises.)
3. What were people shouting? ("Blessed is the King," "He comes in the name of the Lord," or "Hooray for the Rescuer!")
4. Why were people shouting and laying down palm branches? (They were so excited that Jesus—the Rescuer—was here.)
5. What would you guys have done if you were there? (Encourage them to show you by waving their arms and shouting.)

****Do one or—if you have time—both activities below, in either order. Make it fun!***

ACT IT OUT!

- You have a **donkey poster** in your room. Give each kid a **palm branch (strip of paper)**. Line kids up and, as you (or a kid) hold the donkey poster and "ride," have kids wave the green strips, lay them down on the floor, and yell "Hooray! The rescuer is coming!" Let the kids take turns "riding" the donkey.

PALM DANCING PARTY!

- Play some **Kids' Club music** and have kids wave their **palm branch** around out of excitement that Jesus—the King and Rescuer—is coming!
- To mix things up, turn this into a game of "Freeze Dance" and ask kids to freeze every time the music stops. If you have extra time, play Duck Duck Goose or create another parade, like in Connect Time.
- **Let kids take their "palm branch" home, along with a story card.**

*Extra time? Have kids do a **coloring sheet**.*



connect questions

Tell me about the Rescuer King.
How can we tell Jesus we love him?

lesson supplies

Connect Time			
Item	Usage	Details	Provided by
No supplies needed.			

Large Group			
Item	Usage	Details	Provided by
Jesus Storybook Bible	1 per large group, reused	BiblesbytheCase.com	site

Small Group			
Item	Usage	Details	Provided by
Coloring Page - Palm Sunday	1 per kid	Page 8, 8.5x11 paper, black & white	site
Markers	1 set per group, reused		site
Donkey poster	1 per room, reused	11x17 cardstock, double sided, color, LINK to image	site
Palm branch	1 per kid	8.5x11 paper, color, cut in halves, Page 9	site
Palm Sunday Story Card	1 per kid	8.5x11 cardstock, cut into quarter sheets, color, Page 10	site

name



Tell me about the Rescuer King.
How can we tell Jesus we love him?

Read more about generosity in Luke 19:28-40.



Palm Sunday

- What animal did Jesus ride into town? (A donkey)
- What did people wave in the air as Jesus rode past them? (Palm branches)
- People praised Jesus as the Rescuer king. They said, "Hooray! Blessed is the King!"
- We can praise Jesus too!

Check out this story in **Luke 19:28-40**.

www.CrossroadsKidsClub.net

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A/V needs

Preschool



1. Song slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
2. Video: HOPS Have fun!
(https://www.youtube.com/watch?v=EnF_1OFT2us&feature=youtu.be)
3. Image: Crown
4. Video: Donkey (0:15-0:30; <https://www.youtube.com/watch?v=gROO7xSTxfY>)
5. Video: God's Story / Palm Sunday (<https://www.youtube.com/watch?v=O56CiH0dwLw>)
6. Loop: Palm Branches (<https://www.youtube.com/watch?v=70ud8y81V5s>; on repeat)
7. Music Video: Be Strong (https://www.youtube.com/watch?v=GZFMgFre_c)
8. Music Video: Wiggle Worm (<https://www.youtube.com/watch?v=cyDs-bir9-g>)
9. Music Video: Let All That I Am Praise the Lord
(<https://www.youtube.com/watch?v=AIBhafcbCEI>)