

March 23-24, 2019

DATE

Peter walks on water

LESSON TITLE

Matthew 14:22-33

WHERE TO FIND IT

Jesus helps us be brave.

MAIN POINT

schedule

First 10 minutes of the service hour:

Engage kids in cooperative play activities to help them connect to other kids

Next 5 minutes: Connect Time

Next 25 minutes: Large Group

Last 25 minutes: Snack and Small Group

tips

Keep in mind, kids might not be perfectly engaged during small group. Do your best to engage every kid, but don't let redirecting take the place of reviewing the story. You may be surprised at what they pick up...even if they appear to be disengaged!

check-in/out

As kids leave, encourage them to retell the story using the Peter and waves they created.

large group heads up

Today we're talking about how Jesus wants us to be brave. He asked Peter to step out onto the water, just like he asks us to do scary things sometimes too.



connect time

GOAL: *Connect time is all about engaging kids in a short, interactive game to prepare them for Large Group.*

- **Clean up! (10 minutes after the service start time, when you get the 5-minute warning from the presenter)**
- Have kids sit on the rug or stand in a line.
- Line up. Then tell kids today's story is all how Jesus wants us to be brave. Let's practice that right now. (Give the kids funny, easy "dares"):
 - I dare you to.... !
 - Lick your elbow !
 - Rub your tummy and pat your head!
 - Say, "Sally sells seashells by the seashore" as fast as you can!
 - Freeze in place!
 - Swim like a shark!
 - Jump as HIGH as you can!
 - Count down from ten backwards (help kids with this)
 - Make no sound for 5 seconds (count down for them)

As you walk into Large Group, encourage kids to put on their listening ears! Remind them that HOPS will be showing us how we should act in Large Group, so we have to listen!

special notes

Are you losing kids' interest? Do some quick stretches! There's never a bad time to have kids move their arms and legs and do something active to redirect their attention, and help them focus.

presenter tips

Here's a link to one of today's videos:

[God's Story / Peter Walks on Water:](#)

script

WELCOME AND INTRO

Main Goal: Review the beginning of God's story and rescue plan.

Notes:

- ***Click to play intro music.**
- **Say:** Hi Friends! Welcome to Kids' Club. I'm _____ and I'm really glad you're here today. Before we get started, I want you to meet my friend HOPS.
- **Video: HOPS Put your listening on!**
- **Say:** (Holding up the **Bible**.) *This* is God's story. Out of all the stories in the world, this is the most important. Do you know what it's called? (Let kids respond "the Bible.") That's right, the Bible! It's God's Rescue plan. It shows us how He rescued us from all the wrong things in the world.
- **Say:** In the beginning, God made the whole world and everything in it. He created the sun and the moon, the water and the land, the plants and the animals, and people like you and me! Everything was good. Give me a big thumbs up! (Let kids respond. Then change your tone.)
- **Say:** But THEN, something bad happened. Adam and Eve disobeyed God, and all the wrong things came into the world. Things like sadness and death. Show me your sad face. (Let kids respond.)
- **Say:** Even though Adam and Eve disobeyed God, God loved them anyway! He planned a great rescue so that Adam and Eve, and you and me, could be close to God again! Do you know who the Rescuer is? (Let kids say: Jesus!)

WE CAN BE BRAVE

- **Say:** Today we're talking about being BRAVE. When we're brave, we trust that God will help us...instead of getting scared. Let's practice!
- **Say:** Close your eyes really tight! Pretend it's really dark out. But instead of getting scared, let's say, "I can trust God!" (Count 1-2-3.) "I can trust God!" Great job! Let's try another one. Tickle one arm with your other hand (model). Pretend it's a spider. Eeeek! But instead of getting scared, let's say, "I can trust God!" (Count 1-2-3.) "I can trust God!" Awesome!
- **Say:** One more: Let's pretend there's a storm. Drum on the ground with your hands like this (model). Let's say BOOM to pretend there's thunder (while you keep drumming, say: "Boom!") Whew, that was loud. But instead of getting scared, let's say, "I can trust God!" (Count 1-2-3.) "I can trust God!" Great job everybody.

JESUS AND PETER WALK ON WATER

- **(Click to play rocky sea loop.)** One day, Jesus and his followers were caught in a storm. They were in a boat, and the waves were really high! Let's all pretend like we're in a boat out on the sea, and there's a BIG storm all around us! *(Pretend to be scared, and rock back and forth like you're in a boat.)*
- **Say:** Even though it was probably really scary out on the water, Jesus did something amazing...he walked on top of the water! Right in the middle of the storm. Then, he told Peter to walk on the water with him. We're going to watch a video about what happened, and see if Peter made a brave choice. As we watch, see if you can figure out the brave thing Peter did.
- **Video: God's Story / Peter Walks on Water**
- **Say:** Wow, so Peter walked on water, just like Jesus! Raise your hand if you think that was brave. (Let kids respond.) That was definitely brave because usually, if we get out of a boat...we sink! That would be so scary! But Peter knew that Jesus would help him, so he didn't have to be scared.
- **Say:** The best part is, Jesus wants us to be brave too. Next time you feel scared or get ready to do something new or hard, YOU can be brave too. You can say, "I can trust God!" Let's say it together one more time, AS LOUD AS WE CAN. Ready? 1-2-3: "I can trust God!"



WRAP UP AND WORSHIP

- **Say:** Hi God! Thanks for helping Peter be brave. Thanks for helping me be brave. Thank you that I can trust you. I love you. In Jesus' name, A-men!
- **Pray (Breaking it into small, repeatable phrases):**
- **Set up worship:** Let's show Jesus how glad we are that he loves us. Everybody stand up and sing as loud as you can!
- **Music Video: Wonderful Things**
- **Music Video: Wiggle Worm**
- **Music Video: Come With Me**



instructions

Goal: Kids will (1) retell how Peter followed Jesus and (2) understand that THEY can follow Jesus and be brave too

Why? We want kids to understand that they can follow Jesus right now, while they are young.

Tip: Make following fun! You can let kids be “Peter” or play music during the game—whatever atmosphere best fits your room and age group.

small group

REVIEW THE STORY

1. What did Peter do that was brave? (he walked on water)
2. What happened when he got out of the boat? (he walked to Jesus and started to fall, but then Jesus helped him back up)
3. Why wasn't it scary? (Jesus was helping him)
4. Why can we be brave? (Jesus helps us too!)
5. When do you want to be brave this week? (help kids think of things they are afraid of like storms, darkness, spiders, loud noises, scraping your knee, somebody scary on TV, etc.—and practice saying “I can trust God!”)

MAKE IT PERSONAL

- Give each kid a **a Peter image, a Jesus image and 2 popsicle sticks.**
- Set out **markers** and a **blue plastic tablecloth** on each table.
 - Let kids color Peter and Jesus, and help them **tape** him to the popsicle sticks to create puppets.
 - Then let them make Peter and Jesus “walk” on the blue tablecloth, as if it's the water they're walking on! Practice retelling the story to each other, and letting them play with the puppets.

*Extra time? Have kids do a **coloring sheet**.*



connect questions

Tell me about Peter.

How did he walk on water?

lesson supplies

Connect Time			
Item	Usage	Details	Provided by
No supplies needed.			

Large Group			
Item	Usage	Details	Provided by
Jesus Storybook Bible	1 per large group, reused	BiblesbytheCase.com	site

Small Group			
Item	Usage	Details	Provided by
Coloring Page - Peter	1 per kid	Page 8, 8.5x11 paper, black & white	site
Markers	1 set per group, reused		site
Peter Image	1 per kid	8.5x11 cardstock, cut into sixths, black and white, Page 9	site
Jesus Image	1 per kid	8.5x11 cardstock, cut into sixths, black and white, Page 10	site
Popsicle stick	2 per kid	Oriental Trading, regular or large size	KC National
Tape	Quantity determined by site	Scotch tape	site
Blue tablecloth	1 per small group, reused	Oriental Trading	KC National

name



Tell me about Peter.

How did he walk on water?

Read more about this week's story in Matthew 14:22-33.





A/V needs

Preschool



1. Song slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
2. Video: HOPS Put your listening ears on!
(<https://www.youtube.com/watch?v=FhSEtbZBg0&feature=youtu.be>)
3. Loop: Rocky seas loop (KC & SM media videos songs>loops>rocky seas loop)
4. Video: God's Story / Peter Walks on Water
(<https://www.youtube.com/watch?v=HG6I4fkB6wE&t=87s>)
5. Music Video: Wonderful Things (<https://www.youtube.com/watch?v=HvKrpOaQrus>)
6. Music Video: Wiggle Worm (<https://www.youtube.com/watch?v=cyDs-bir9-g>)
7. Music Video: Come With Me (<https://www.youtube.com/watch?v=W1DtCRDhvIE>)