

# K-2nd



September 8-9, 2018

DATE

Josiah

LESSON TITLE

2 Kings 22

WHERE TO FIND IT

God wants us to follow his word.

MAIN POINT

## schedule

**\*The hour is broken up into FIVE parts, alternating between large and small groups:**

**Part 1 (15 minutes)**

- Large Group (5-10 minutes after service starts)

**Part 2 (10-15 minutes)**

- Game

**Part 3 (10 minutes)**

- Cool Down Time

**Part 4 (10-15 minutes)**

- Large Group

**Part 5 (10-15 minutes or until the end of service)**

- Small groups

## tips

**How to prepare for timing of the new lesson format:**

- 5 minutes before starting the first Large Group portion of the lesson, turn on the 5-minute countdown video to draw kids attention when it's time to start!
- There is a 10-minute keynote timer during part of the lesson that requires a game and transition.

## check-in/out

- As kids arrive, give each kid a different colored dot sticker. This will determine which team they're on. Each small group will need a different color.
- Prepare all activity supplies before the activities start!
- Keep kids in small groups until their parents pick them up, while one volunteer checks kids' name tags at check out.

## large group heads up

If kids are arriving late and don't have a colored group to join later, don't sweat it! Just send them to any group when the time comes, while still keeping groups evenly numbered.

# Part 1 (Large Group)

**Main Goal:** Introduce and discuss today's BIG IDEA: God wants us to follow his word.

**Supplies:** None

**Video:**

Despicable Me / No Annoying Sounds

(<https://www.youtube.com/watch?v=x8HjCP3LqHo>)

**Time:** 15 minutes

**\*Start large group 5-10 minutes into the service. Presenter should play the 5 minute countdown video to draw kids in and help them transition into large group.**

**INTRO: JOSIAH**

- **Welcome:** Hi everybody, welcome to Kids' Club. Today, we're going to hear about one of the kings of Israel and how he followed the most important rules any of us can follow, GOD'S rules. And that leads to today's BIG IDEA: God wants us to follow his word.
- **Say:** This king's name is Josiah and he became a king while he was very young, maybe even younger than you guys! Josiah became king when he was *8 years old*! Woah! Would you all like to be a king or queen? (Let kids respond.)
- **Say:** The cool thing is, even though Josiah was so young when he became king, he was a really REALLY great king! 2 Kings 23:25 tells us this about Josiah:
- **Slide: 2 Kings 23:25** **Never before had there been a king like Josiah, who turned to the LORD with all his heart and soul and strength, obeying all the laws of Moses. And there has never been a king like him since.**
- **Say:** Whoa, he loved the Lord with all his heart and soul and strength. And he cared deeply about following God's *laws*. When the Bible says the word "God's laws", it's a way of saying the rules that God gives us to help us follow him!

**WHY DO WE NEED RULES?**

- **Ask:** Hmmmm.....rules. Do you guys like rules? (Let kids respond.) That may not sound very fun at first, but rules are actually a really good thing! They often keep us safe or make sure that things stay fair.
- **Say:** It's kind of like when you're in a car. What's a good rule to follow when you're riding in a car? (Let kids respond.) Yeah, maybe wearing your seatbelt! How about when you're in Kids' Club, what's a good rule to follow when the teacher, like me, is talking? (Let kids respond.) Yep, listen and show respect!
- **Ask:** But what happens if you *don't* follow the rules or—worse—if there are no rules at all? (Let kids respond.) It may sound fun at first, but it would be pretty chaotic and unsafe!
- **Say:** Let's check out a movie clip from Despicable Me, and see why the girls have to follow some pretty funny rules.
- **Video: Despicable Me / No Annoying Sounds**

# Part 1 (Large Group)

**Main Goal:** Introduce and discuss today's BIG IDEA: God wants us to follow his word.

**Supplies:** None

**Video:**

Saddleback Kids / Josiah  
(<https://www.youtube.com/watch?v=zbOLxBHhvkA&t=76s>)

**Time:** 15 minutes (Cont.)

## JOSIAH FOLLOWED GOD'S WORD

- **Say:** Today's story involves some rules that are a little different than those! Let's watch a video about Josiah, and see how he followed God's word, even when others didn't want to! As you watch, see if you can figure out something good that happened when Josiah followed and obeyed God's word.
- **Video: Saddleback Kids / Josiah**
- **Say:** Wow, so how did Josiah follow God's words and obey his laws? (Let kids respond.) Great answers!
- **Say:** Because Josiah loved and followed God, the whole kingdom of Israel followed his example, and they loved and followed God too! They celebrated how God took care of them, and they worshipped him instead of worshipping all those fake idols!

## TRANSITION

- **Say:** Josiah knew that God had the best possible plan for him, and that's why he should follow God's word and rules. The rules weren't meant to make life harder...they were meant to make life better!
- **Say:** We're going to play a game now, and see just how important rules are, especially if we want to have fun!

**\*Start the 10-minute timer for the next part of the lesson.**

# Part 2 (Game Time)

**Main Goal:** Play a game to help kids understand today's big idea.

**Supplies:** None

**Video:** None

**Time:** 10 minutes

## OBEDIENCE GAMES

*\*This would probably be best played as a whole group.*

- Give kids several tasks. Warn them before you start that some will be fun...and some won't.
- After each task, let them vote: Was it fun...or not? You can let kids come up with ideas and make up your own.
- Here are some ideas to get you started:
  - Find somebody wearing green and give them a high five
  - Count down from 10 to 0
  - Stand on one foot
  - Do 10 pushups
  - Sing "I'm A Little Teapot" and do motions
  - Go high five a wall and return to your spot
  - Do a curtsy
  - Spin like a ballerina
  - Play the air guitar
  - Do 15 jumping jacks
  - Sit on the ground and twiddle your thumbs
  - Solve a math problem (a simple one, like  $2+2$  or  $3+1$ )
  - Say the alphabet
  - Whatever you want!
  - Just vote after each one: fun...or not?

## DEBRIEF FROM GAME TIME

- Tell me about a time you obeyed, even when it wasn't fun. (Or, if kids are stumped, they could share a time they disobeyed because it didn't sound fun to obey.)
- Do you think it was always easy for Josiah to obey and follow God's word?

**\*Start the 10-minute timer for the next part of the lesson.**

# Part 3 (Cool Down Time)

**Main Goal:** Do an activity to help kids understand today's big idea.

**Supplies:**

- Plastic cups (10/group)
- Ball (1/group)

**Video:** None

**Time:** 10 minutes

- Split into **small groups**.
- **Ask:**
  - What did Josiah find in the old temple that was being rebuilt? (God's law!)
  - What is God's law?
  - What did Josiah knock down and destroy? (Idols)
  - What are idols? (Things that people worship instead of God)
  - What things can we do to follow God's word?
- **Say:**
  - We're going to pretend to knock down idols just like Josiah did!
  - Let kids take turns building a castle (or some sort of simple tower structure) out of the **plastic cups**. These cups represent the fake idols that people in israel were worshipping.
  - Let them roll the **ball** and try to knock down the cups! (Make sure kids are not throwing the ball elsewhere, they can only roll it to knock down the cups).

# Part 4 (Large Group)

**Main Goal:** Give kids a chance to respond to what they've heard today, and worship!

**Supplies:** None

**Video:**

Music Video: Everything Belongs to God

(<https://www.youtube.com/watch?v=YEUN8D-LNFw>)

Music Video: You Are

(<https://www.youtube.com/watch?v=2kf7f86EzTA>)

**Time:** 15 minutes

## GOD'S WORD

- **Say:** Before we start, let's try something fun. Put your hands on the ground beside you where you're sitting, and try to push your whole body off the floor! (Let kids do this for about 10 seconds.) Great job!
- **Ask:** So....where can we look to find all of God's laws? (Let kids respond.) That's right, the Bible! The Bible tells us all of God's story and it is FULL of God's words to each of us. It's a living, breathing book that's full of life, and shows us how to live.
- **Say:** Can I have a volunteer read this verse? (Let a kid read out loud.)
- **Slide: Matthew 4:4 Listen to what Jesus said about God's Word: "Man does not live on bread alone, but on every word that comes from the mouth of God."**
- **Say:** What do you think Jesus means by that? (Let kids respond.) He means that reading and obeying God's word should be as important to us as eating! It's like food that keeps us alive!
- **Ask:** Remember, Josiah was an 8-year-old boy. A *KID*, just like you guys! And even though he was young, he followed God with all his heart, and he became a great leader. Even as a kid, God used him for incredible things.
- **Say:** God wants to use you guys for incredible things too! He has amazing plans in store for you, and when you live by God's word, just like Josiah did, you can accomplish big things too!

## RESPONSE TIME AND WORSHIP

- **Say:** Let's take some time right now to focus only on God, and give him all our attention and worship. Just like Josiah and all of Israel celebrated and worshipped God, we will too!
- **Music Video: Everything Belongs to God**
- **Music Video: You Are**
- **(Close in prayer) God, help us to live by your words, and follow you as best as we can. Amen!**



# Part 5 (Small Groups)

**Main Goal:** Discuss today's story and how it applies to kids' lives through asking questions and doing a hands-on activity.

**Supplies:**

- White paper strip (1/kid)
- Popsicle sticks (2/kid)
- Pipe cleaner (1/kid)
- Markers (1 set/group)
- Glue Sticks (1 set/group)

**Time:** 10 -15 minutes (or until parents pick up)

**Tip:** You can ask the review questions at the beginning of Small Group, or DURING the activity.

**\*Keep kids in small group until parent pickup.**

## RESPOND TO THE STORY

- **Ask:**
  - What was King Josiah like? What kind of king was he?
  - What would you be feeling if you were in Josiah's shoes, and became king at 8 years old?
  - What does it mean to follow God's word, or law?
  - What happened when Josiah read God's word and began to follow it? (the whole country of Israel began to follow God)

## MAKE IT PERSONAL

- Tell kids that today, our Bible looks like a regular book with pages. But Josiah would have read God's word and learned all about all his laws from a scroll instead of a book. So we're going to create our own special scrolls!
- Give each kid **1 piece of white paper, 2 popsicle sticks and 1 pipe cleaner.** Set out **markers and glue sticks.**
  - **Write** on their paper: One way they want to follow God's word. What's one way they're going to follow him this week?
  - **Crumple** up the paper, then flatten it out again to make it look "old" and worn.
  - **Glue** a popsicle stick along each end of paper.
  - **Roll** the paper up and tie a pipe cleaner around it.



## EXTRA TIME?

- Give kids **maze and word-search activity sheets** to work on until their parents pick them up.



## connect questions

Tell me about Josiah.

How can we follow God's word?

## lesson supplies

### Large Group

Item	Usage	Details	Provided by
Adventure Bible for Early Readers	1 per large group, reused	<a href="http://BiblesbytheCase.com">Biblesbythe Case.com</a>	site

### Small Group

Item	Usage	Details	Provided by
Colored dot stickers	1 per kid	Provide enough colors for each group at a service to use a separate color. Staples: <a href="#">Avery 5472</a> or <a href="#">Avery 5795</a> or <a href="#">Avery 5473</a>	site
Coloring sheet - Josiah	Quantity determined by site.	8.5x11 paper, black&white, Page 9	site
Maze sheet - Josiah	Quantity determined by site.	8.5x11 paper, black&white, Page 10	site
Word search sheet - Josiah	Quantity determined by site.	8.5x11 paper, black&white, Page 11	site
Plastic cups	10 per small group, reused	<a href="#">Sam's Club</a> or similar (should all be the same size)	KC National
Sponge Ball	1 per small group, reused	<a href="#">Oriental Trading</a>	KC National
Markers	1 set per group, reused		site
White paper strip	1 per kid	4.25x11 paper (cut 8.5x11 white paper in half length-wise)	site
Popsicle sticks	2 per kid	<a href="#">Oriental Trading</a>	KC National
Pipe cleaner	1 per kid	<a href="#">Discount School Supply, #SPAR</a> (any color)	KC National
Glue sticks	1 set per group, reused		site

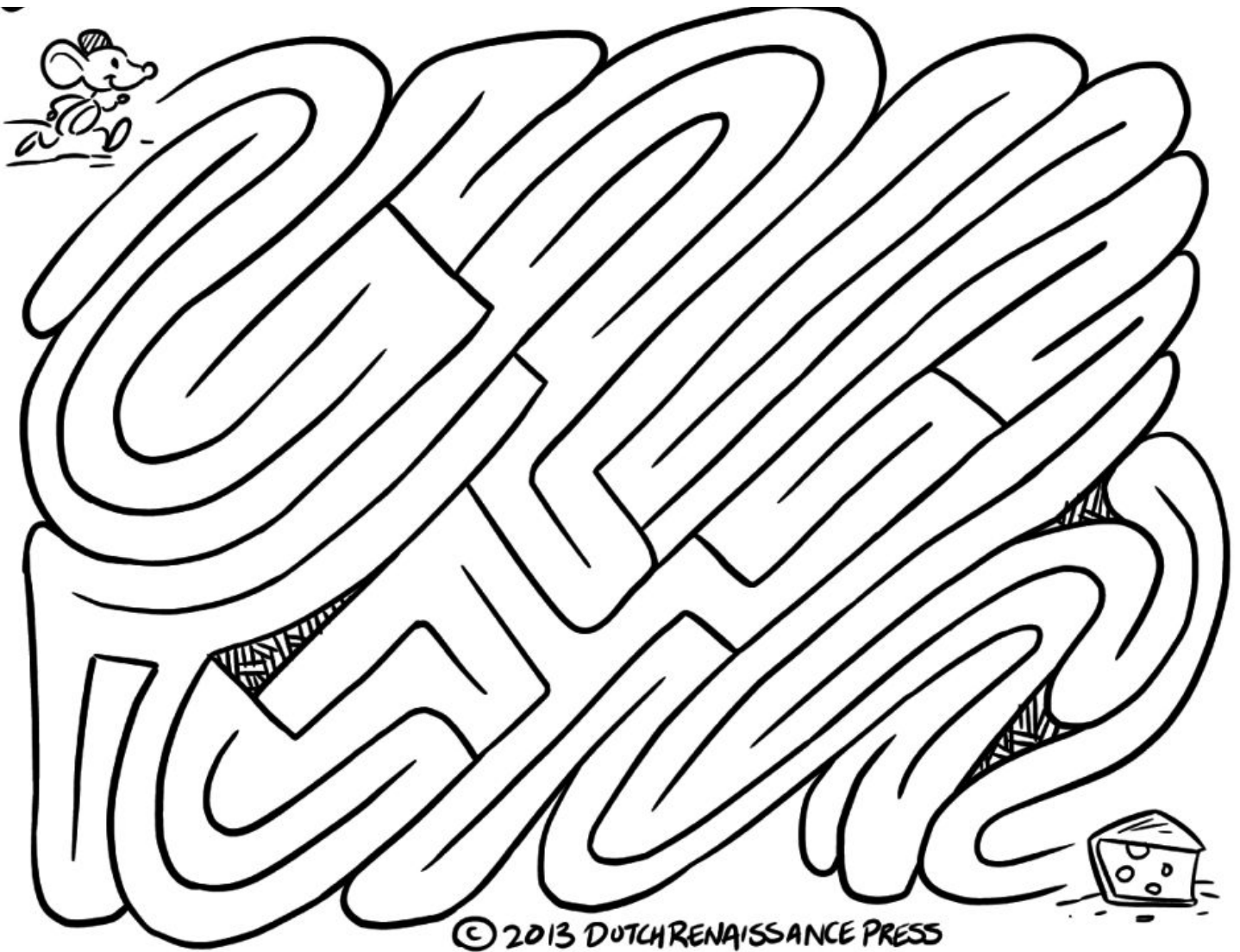


name \_\_\_\_\_



**Tell be about Josiah.**  
**How did Josiah follow God's word?**  
*Read more about this story in 2 Kings 22.*

name \_\_\_\_\_



# name

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R	B	E	F	T	Y	P	L	A	W	X
F	O	D	K	V	G	C	F	E	O	P
Z	Y	A	X	X	S	C	R	O	L	L
S	R	U	G	O	D	S	E	L	L	D
M	J	H	J	E	L	P	M	E	T	H
Q	C	A	I	Y	W	M	A	V	P	C
R	B	I	D	L	S	R	X	X	S	L
Z	X	S	O	R	S	F	G	Y	P	D
T	U	O	L	I	O	K	I	N	G	U
M	R	J	J	Q	R	W	U	X	D	Z
S	D	Q	A	X	U	O	Z	T	X	D

JOSIAH  
LAW  
GODS  
WORD  
SCROLL  
TEMPLE  
KING  
BOY  
ISRAEL  
IDOL



1. KC Logo Slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
2. Video: 5 minute Countdown Video (<https://www.youtube.com/watch?v=-BninSrxsqM>)
3. Slide: 2 Kings 23:25 Never before had there been a king like Josiah, who turned to the LORD with all his heart and soul and strength, obeying all the laws of Moses. And there has never been a king like him since.
4. Video: Despicable Me / No Annoying Sounds (<https://www.youtube.com/watch?v=x8HjCP3LqHo>)
5. Video: Saddleback Kids / Josiah (<https://www.youtube.com/watch?v=zbOLxBHhvkA&t=76s>)
6. Video: 10-Minute Timer (<https://www.youtube.com/watch?v=Vn31KFenBlo>)
7. Video: 10-Minute Timer (<https://www.youtube.com/watch?v=Vn31KFenBlo>)
8. Slide: Matthew 4:4 Listen to what Jesus said about God's Word: "Man does not live on bread alone, but on every word that comes from the mouth of God."
9. Music Video: Everything Belongs to God (<https://www.youtube.com/watch?v=YEuN8D-LNFw>)
10. Music Video: You Are (<https://www.youtube.com/watch?v=2kf7f86EzTA>)