



# K-2nd

September 15-16, 2018

DATE

Esther

LESSON TITLE

Book of Esther

WHERE TO FIND IT

God created you for a purpose.

MAIN POINT

## schedule

**\*The hour is broken up into FIVE parts, alternating between large and small groups:**

**Part 1 (15 minutes)**

- Large Group (5-10 minutes after service starts)

**Part 2 (10-15 minutes)**

- Game

**Part 3 (10 minutes)**

- Cool Down Time

**Part 4 (10-15 minutes)**

- Large Group

**Part 5 (10-15 minutes or until the end of service)**

- Small groups

## tips

**How to prepare for timing of the new lesson format:**

- 5 minutes before starting the first Large Group portion of the lesson, turn on the 5-minute countdown video to draw kids attention when it's time to start!
- There is a 10-minute keynote timer during part of the lesson that requires a game and transition.

## check-in/out

- As kids arrive, give each kid a different colored dot sticker. This will determine which team they're on. Each small group will need a different color.
- Prepare all activity supplies before the activities start!
- Keep kids in small groups until their parents pick them up, while one volunteer checks kids' name tags at check out.

## large group heads up

If kids are arriving late and don't have a colored group to join later, don't sweat it! Just send them to any group when the time comes, while still keeping groups evenly numbered.

# Part 1 (Large Group)

**Main Goal:** Introduce and discuss today's BIG IDEA: **God created you for a purpose.**

**Supplies:** None

**Video:**

God's Story / Esther

([https://www.youtube.com/watch?v=ZXp41Npw\\_Uw&t=4s](https://www.youtube.com/watch?v=ZXp41Npw_Uw&t=4s))

**Time:** 15 minutes

**\*Start large group 5-10 minutes into the service. Presenter should play the 5 minute countdown video to draw kids in and help them transition into large group.**

**INTRO: ESTHER**

- **Welcome:** Hi everybody, welcome to Kids' Club. Today, we're going to hear about a girl named Esther, who has an incredible story. Anyone heard of her before? (Let kids respond.) God used her as a part of his plan to rescue his people, and that leads to today's BIG IDEA: **God created you for a purpose.**
- **Say:** Before we learn more, let's look at three pieces of information that would be good to know before we start.
  - Esther was a Jew, which means she was part of God's special family.
  - Esther was being raised in Persia, because God's family had been kicked out of their home in Israel.
  - Esther was an orphan, because her parents had died. Her cousin, Mordecai, was raising her.
- **Say:** When Esther's story starts, she was just a normal girl living in Persia. One day, the king of Persia got really, really angry at his wife, Queen Vashti. In fact, he got so mad that he had her killed. He needed a new queen and he ended up choosing... Esther!
- **Say:** About the time Esther became queen, Mordecai made an awful man named Haman very angry. In fact, Haman convinced the king to make a law that God's whole family had to die, just to get back at Mordecai. But that meant queen Esther would have to die too!
- **Say:** The good news is, God had a plan to save his family, and Esther had a really important role to play in this plan! We're going to watch a video about Esther, and see what happened after Haman made a law against God's family. As you watch, see if you can figure out what Esther's purpose is within God's plan.
- **Video: God's Story / Esther (4 min)**
- **Say:** Wow, so Esther got to be a really special part of God's plan to save his family. How was she a part of it? (Let kids respond.) That's right, she asked the king to dinner with Haman. Then she asked them to dinner a second time. At that second dinner, she told the king about Haman's plan. The king was furious! He got rid of Haman and changed the law, so that God's whole family would be safe.

# Part 1 (Large Group)

**Main Goal:** Introduce and discuss today's BIG IDEA: **God created you for a purpose.**

**Supplies:** None

**Video:**

**Time:** 15 minutes (Cont.)

## TRANSITION

- **Say:** Just like Esther, God created US for a special purpose, and he wants us to be part of his plan. When Esther was queen, God's plan was to rescue his family from a law that would kill them. Now, God's plan is for the whole world to know that God loves us and sent Jesus to rescue us!
- **Say:** We're going to play a game to help us see how we each have an important purpose, as part of TEAM!

**\*Start the 10-minute timer for the next part of the lesson.**

# Part 2 (Game Time)

**Main Goal:** Play a game to help kids understand today's big idea.

**Supplies:** None

**Video:** None

**Time:** 10 minutes

## BODY PARTS

- Kids will walk around normally until the leader calls out a **body part and a number** (for example, "3 knees").
- Kids have to react by forming groups of three, and they must be touching knees within their group!
- If a kid cannot find a group to join, they must do 5 jumping jacks!
- Here are the different number/body part combinations to call out:
  - 2, heads
  - 4, hands
  - 3, fingers
  - 5, elbows
  - 2, backs
  - 6, feet
  - 4, knees
  - 5, thumbs

## DEBRIEF

- What was your purpose in that game?
- Did everyone on the team have a purpose?
- How did you have to work together?

**\*Start the 10-minute timer for the next part of the lesson.**

# Part 3 (Cool Down Time)

**Main Goal:** Do an activity to help kids understand today's big idea.

**Supplies:**

- Dice (1/group)

**Video:** None

**Time:** 10 minutes

- Split into **small groups**.
- Open up a Bible and look up **Esther 4:14** (if you have any kids who are comfortable reading, help them find the verse and read for the group!)
  - **“If you keep quiet at a time like this, deliverance and relief for the Jews will arise from some other place, but you and your relatives will die. Who knows if perhaps you were made queen for just such a time as this?”**
- **Ask:**
  - What do you think was the bravest thing Esther did in today's story?
  - How was Esther part of God's plan?
- **Do:**
  - We're going to have some fun doing “brave” things, just like Esther was brave!
  - Have kids roll a **die**. Each number on the die corresponds to the following actions. Kids have to bravely act out or share based on what number they get!
    1. Hop on one foot while spinning in a circle
    2. Act like a dinosaur for 10 seconds
    3. Say the ABC's while doing jumping jacks
    4. Run to the opposite wall of the room, touch it, and run back
    5. Tell the group how you'll be brave this week
    6. Tell the group your favorite part of Esther's story

# Part 4 (Large Group)

**Main Goal:** Give kids a chance to respond to what they've heard today, and worship!

**Supplies:** None

**Video:**

The Incredibles (movie clip)

Music Video: Kids' Club Acoustic / Child of the King

([https://youtu.be/kE8U52PeAFI?list=PLactlIEFMk\\_KFYU1V4xF1bj8wUj-fHWPg](https://youtu.be/kE8U52PeAFI?list=PLactlIEFMk_KFYU1V4xF1bj8wUj-fHWPg))

Music Video: More Like You Are

(<https://www.youtube.com/watch?v=CzLAlrfOslo&t=6s>)

**Time:** 15 minutes

**\*Make sure to show the Kids' Club Rome Preview video on the next page!**

## WE'RE ALL A PART OF THE PLAN

- **Say:** Let's try something fun: everyone breathe as DEEP as you can, as if you're about to go underwater! (Pause). Now let it all out, like you're trying to blow out a bunch of candles! (Pause.)
- **Say:** You guys did a great job coming up with ideas of purposes God might have for you as part of his plan! (Look at some of the papers as a group and let kids share theirs if they want.)
- **Say:** This reminds me a little of a scene from The Incredibles. There's a family of five, and the dad gets in trouble. The mom decides to help and starts to come up with a plan. When the two oldest kids see she might be up to something, they desperately want to be part of it. Let's take a look!
- **Video: Incredibles Clip (about 2 min.)**
- **Say:** So, how did the kids feel? (Let kids respond.) Yes, they wanted to be part of something big: they wanted to save their dad and they wanted to use their powers. And guess what? They snuck along on that plane. And when they did, they got to be a part of the rescue!
- **Say:** The good news for us is that God WANTS us to come along (unlike the mom in the clip). He invites us to join him in helping the whole world know about his love and Jesus' rescue. And we have the gift of the Holy Spirit, who gives us power to act like Jesus! We can be like those kids and go where he's leading.

## RESPONSE TIME AND WORSHIP

- **Say:** Esther saw she was in a situation where she might be able to help people. And she did, even though it meant risking her life! God wants the same from us. He wants us to find where we can be part of his plan—and help show his love.
- **Say:** Let's take a minute and ask God where he's working, and where he wants us to be part of sharing his love and Jesus' rescue with the world.
- **Say:** Remember, we can talk to God and listen to him, so let's spend some time talking and listening now. If you want to ask God a question, you can! Or just say, "God, how can I be part of your plan?" And listen. We'll take a minute just sitting quietly. This is for you and God.
- **Music Video: Kids' Club Acoustic / Child of the King**
- **(Close in prayer) God, you've created each us with a special purpose in mind. Thank you for letting be a part of your plan. We love you. Amen!**
- **Say:** Now let's tell God that we are his and that we want to be part of his plan!
- **Music Video: More Like You Are**

# Part 4 (Large Group)

**Main Goal:** Give kids a chance to respond to what they've heard today, and worship!

**Supplies:** None

**Video:**  
Kids' Club Rome Preview

**Time:** 15 minutes

## COMING SOON!

- **Say:** We've got something really cool coming to Kids' Club. We packed up our cameras and guitars, and went to a real live place where Jesus' early followers walked, talked and changed the world—Rome, Italy!
- **Say:** In two weeks, we're doing an epic five week series created specially for you, full of sweet stuff we've filmed in Rome. So make sure to invite your friends to join! Let's check out a quick preview.
- **Video: Kids' Club Rome Preview**

# Part 5 (Small Groups)

**Main Goal:** Discuss today's story and how it applies to kids' lives through questions and a hands-on activity.

**Supplies:**

- Torn colored paper pieces (leader to tear up one whole sheet per kid)
- Large piece of tear off paper (1/group)
- Markers (1 set/group)
- Glue sticks (1 set/group)
- Quarter sheet of colored paper (1 quarter sheet per kid)

**Time:** 10 -15 minutes (or until parents pick up)

**Tip:** You can ask the review questions at the beginning of Small Group, or DURING the activity.

**\*Keep kids in small group until parent pickup.**

## RESPOND TO THE STORY

- **Ask:**
  - What do you think Esther was like? How would you describe her?
  - What happened right when Esther became queen? (Haman got mad at Mordecai and made a law that God's family had to die)
  - Why might Esther have been afraid to tell the king about the law? (He had gotten rid of his other queen, so he could get rid of Esther too.)
  - How was Esther part of God's plan to rescue his family? (She saw that she was in a place where she could help, and she did. She did it by inviting the king to dinner twice. When she told him about Haman's law, he changed it!)
  - Why do you think God wants people to be part of his plan?

## MAKE IT PERSONAL

- How does God want you to be part of his plan? What purpose does he have for us? (Discuss)
  - Place a **large, tear-off sheet of paper** in the middle of the group
  - Draw a **huge heart** in the middle of the paper
  - Give kids **pieces of colored paper** (\*tear your group's allotment ahead of time)
  - Have them work together to glue on all the pieces so that the whole heart is covered
- Stand back and say, "Just like you guys all got to be part of the plan to make this heart colorful, you get to be part of God's plan to show his love to the whole world!"
- Now give each kid a **quarter sheet of colored paper** (tear whole sheets into four pieces).
- Have each kid **write/draw ONE specific way** they can be part of God's plan and his story this week (if they need ideas, any loving act or act that shares their faith will do!) They can take this home with them!

## EXTRA TIME?

- Give kids **maze and word-search activity sheets** to work on until their parents pick them up.



## connect questions

Tell me about Esther.

How can we be part of God's plan?

## lesson supplies

Large Group			
Item	Usage	Details	Provided by
Adventure Bible for Early Readers	1 per large group, reused	<a href="http://BiblesbytheCase.com">Biblesbythe Case.com</a>	site

Small Group			
Item	Usage	Details	Provided by
Colored dot stickers	1 per kid	Provide enough colors for each group at a service to use a separate color. Staples: <a href="#">Avery 5472</a> or <a href="#">Avery 5795</a> or <a href="#">Avery 5473</a>	site
Coloring sheet - Esther	Quantity determined by site.	8.5x11 paper, black&white, Page 10	site
Maze sheet - Esther	Quantity determined by site.	8.5x11 paper, black&white, Page 11	site
Word search sheet - Esther	Quantity determined by site.	8.5x11 paper, black&white, Page 12	site
Markers	1 set per group, reused		site
Large sheet of tear off paper	2 per group		site
Colored paper	1 piece per kid	Colored copy paper, provide at least four colors	KC National
Colored paper	One quarter sheet per kid	Colored copy paper, provide at least four colors	KC National
Glue sticks	1 set per group, reused		site
Foam Dice	1 per group, reused	<a href="http://OrientalTrading.com">Oriental Trading</a>	KC National

name \_\_\_\_\_

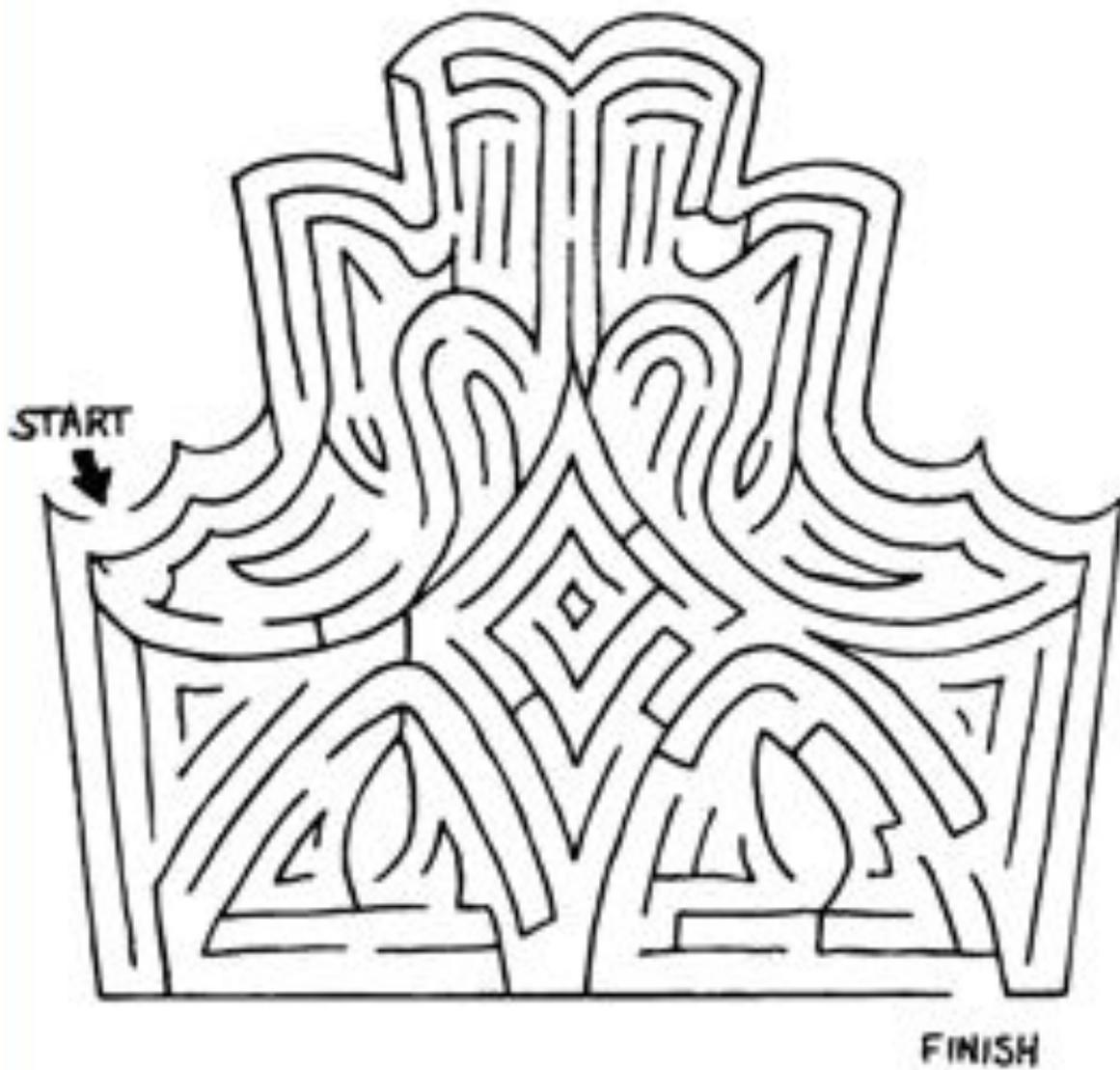
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**Tell me about Esther.**  
**How can we be part of God's plan?**  
*Read more about this story in the Book of Esther!*

name

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name

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T N Y G Y G H G T O  
J A P E U I D Q H X  
X M L P U R P O S E  
Q A A C O U R A G E  
T H N E U A G L B G  
K A D Z Y Q U E E N  
C I Y L E J W D X I  
E V A R B L K N Q K  
R W M O R D E C A I  
G E S T H E R E H H

ESTHER  
QUEEN  
KING  
MORDECAI  
HAMAN  
PLAN  
BRAVE  
COURAGE  
PURPOSE  
GOD

# A/V needs

K-2nd



1. KC Logo Slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
2. Video: 5 minute Countdown Video (<https://www.youtube.com/watch?v=-BninSrxsqM>)
3. The Story of Esther ([https://www.youtube.com/watch?v=SaS\\_ePAjCvk&t=218s](https://www.youtube.com/watch?v=SaS_ePAjCvk&t=218s))
4. Video: 10-Minute Timer (<https://www.youtube.com/watch?v=Vn31KFenBlo>)
5. Video: 10-Minute Timer (<https://www.youtube.com/watch?v=Vn31KFenBlo>)
6. Video: The Incredibles (movie clip)(KC/SM media videos songs>videos>movie clips>incredibles clip)
7. Music Video: Kids' Club Acoustic / Child of the King ([https://youtu.be/kE8U52PeAFI?list=PLactllIEFMk\\_KFYU1V4xF1bj8wUj-fHWPg](https://youtu.be/kE8U52PeAFI?list=PLactllIEFMk_KFYU1V4xF1bj8wUj-fHWPg))
8. Music Video: More Like You Are (<https://www.youtube.com/watch?v=CzLAlrfOslo&t=6s>)
9. Video: Kids' Club Rome Preview (in progress)