Grossroads GUD

September 15-16, 2018

DATE

Book of Esther

WHERE TO FIND IT

schedule

Part 1 (15 minutes)

- Large Group (5-10 minutes after service starts)
- Part 2 (10-15 minutes)
 - Game Time
- Part 3 (10 minutes)
- Cool Down Time
- Part 4 (10-15 minutes)
 - Large Group

Part 5 (10-15 minutes or until the end of service)

Small Groups

Esther

LESSON TITLE

God created you for a purpose.

MAIN POINT

tips

Here's some tips for how to transition through the different parts of the lesson:

- 5 minutes before starting the first Large Group portion of the lesson, turn on the 5-minute countdown video to draw kids attention when it's time to start!
- There is a <u>10-minute keynote timer</u> during part of the lesson that requires a game and transition.

check-in/out

- As kids arrive, give each kid a different colored dot sticker. This will determine which team they're on. Each small group needs a different color.
- Keep kids in small groups until their parents pick them up. You can use coloring pages, mazes and word searches as an extra time activity!

large group heads up

If kids are arriving late and don't have a colored group to join later, don't sweat it! Just send them to any group when the time comes, while still keeping groups evenly numbered.

Part 1 (Large Group)

Main Goal: Introduce and discuss today's BIG IDEA: <u>God</u> created you for a purpose.

Supplies: None

Video:

The Story of Esther (<u>https://www.youtube.com/watc</u> <u>h?v=SaS_ePAjCvk&t=218s</u>)

Time: 15 minutes

*Start large group 5-10 minutes into the service. Presenter should play the 5 minute countdown video to draw kids in and help them transition into large group.

INTRO: ESTHER

- Welcome: Hi everybody, welcome to Kids' Club. Today, we're going to hear about a girl named Esther, who has an incredible story. Anyone heard of her before? (Let kids respond.) God used her as a part of his plan to rescue his people, and that leads to today's BIG IDEA: <u>God created you for a purpose.</u>
- **Say:** Before we learn more, let's look at three pieces of information that would be good to know before we start.
 - Esther was a Jew, which means she was part of God's special family.
 - Esther was being raised in Persia, because God's family had been kicked out of their home in Israel.
 - Esther was an orphan, because her parents had died. Her cousin, Mordecai, was raising her.
- **Say:** When Esther's story starts, she was just a normal girl living in Persia. One day, the king of Persia got really, really angry at his wife, Queen Vashti. In fact, he got so mad that he had her killed. He needed a new queen and he ended up choosing... Esther!
- **Say:** About the time Esther became queen, Mordecai made an awful, but important man, named Haman very angry. In fact, Haman convinced the king to make a law that God's whole family had to die, just to get back at Mordecai. But that meant queen Esther would have to die too!
- **Say:** The good news is, God had a plan to save his family, and Esther had a really important role to play in this plan! We're going to watch a video about Esther and see what happened after Haman made a law against God's family. As you watch, see if you can figure out what Esther's purpose is within God's plan.
- Video: The Story of Esther (7 minutes)
- Say: Wow, so Esther got to be a really special part of God's plan to save his family. How was she a part of it? (Let kids respond.) That's right, she asked the king to dinner with Haman. Then she asked them to dinner a second time. At that second dinner, she told the king about Haman's plan. The king was furious! He got rid of Haman and changed the law so that God's whole family would be safe.

Part 1 (Large Group)

Part 2 (Game Time)

| Main Goal: Play a game to help kids understand today's big idea. Supplies: None Video: None Time: 10 minutes | FEET PASSING Create teams of even numbers. In their teams, kids lay down on their backs and form a line, head to toe. One bin is placed at the foot of the first person in line. It contains random objects to be moved (put 5 random objects in the bin, like toys or supplies from the room. Suggestions: a marker or box of markers, a deck of cards, a glue stick, a crumpled up piece of paper, etc.) One bin is placed at the head of the last person in line. This is the collection bin. On the signal, players work together to be the first team to successfully pass all of their objects from one hoop to the other by only using their feet! | | | |
|---|--|--|--|--|
| | DEBRIEF What was your purpose in tha game? Did everyone on the team have a purpose? How did you have to work together? *Start the 10-minute timer for the next part of the lesson. | | | |
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Part 3 (Cool Down Time)

Main Goal: Do an activity to Split into small groups. help kids understand today's Open up a Bible and look up **Esther 4:14** (you can look it up yourself, or even better, help a kid look it up and have them read big idea. it) "If you keep guiet at a time like this, deliverance and Supplies: 0 Large piece of tear off relief for the Jews will arise from some other place, paper (1/group) but you and your relatives will die. Who knows if Markers (1 set/group) perhaps you were made queen for just such a time as this?" Glue sticks (1 set/group) Colored paper quarter Ask: sheet (1/kid) What was Esther's purpose in today's story? 0 How do you think she felt when she realized how she 0 Video: None could help save her people? Excited, scared, sad, worried? Time: 10 minutes Do: Lay out a large sheet of tear off paper, markers and 0 glue sticks. Give each kid a colored paper piece. 0 0 Tell kids to think about what God's purpose might be for them! Encourage them to imagine all the different place they go and things they do during the week: what's way they could be part of God's plan? Once they've got it, write/draw it on their colored paper 0 and stick it on the large paper. Take your group's paper to large group and if possible, tape it to the wall near the stage area!

Part 4 (Large Group)

Main Goal: Give kids a chance to respond to what they've heard today, and worship!

Supplies: None

Video:

The Incredibles (movie clip) Music Video: Kids' Club Acoustic / Child of the King (<u>https://youtu.be/kE8U52PeAFI</u> ?list=PLactIIEFMk_KFYU1V4xF 1bj8wUj-fHWPg) Music Video: Wake (<u>https://www.youtube.com/watc</u> <u>h?v=6qFGrIDHdJI</u>)

Time: 15 minutes

*Make sure to show the Kids' Club Rome Preview video on the next page!

WE'RE ALL A PART OF THE PLAN

- **Say:** Let's try something fun: everyone breathe as DEEP as you can, as if you're about to go underwater! (Pause). Now let it all, like you're trying to blow out a bunch of candles! (Pause.)
- **Say:** You guys did a great job coming up with ideas of purposes God might have for you as part of his plan! (Look at some of the papers as a group and let kids share theirs if they want.)
- **Say:** This reminds me a little of a scene from The Incredibles. There's a family of five and the dad gets in trouble. The mom decided to help and starts to come up with a plan. When the two oldest kids see she might be up to something, they desperately want to be part of it. Let's take a look!
- Video: Incredibles Clip (about 2 min.)
- **Say:** So, how did the kids feel? (Let kids respond.) Yes, they wanted to be part of something big, they wanted to save their dad and they wanted to use their powers. And guess what? They snuck along on that plane. And when they did, they got to be a part of the rescue!
- **Say:** The good news for us is that God WANTS us to come along (unlike the mom in the clip). He invites us to join him in helping the whole world know about his love and Jesus' rescue. And we have the gift of the Holy Spirit, who gives us power to act like Jesus! We can be like those kids and go where he's leading.

RESPONSE TIME AND WORSHIP

- **Say:** Esther saw she was in a situation where she might be able to help people. And she did, even though it meant risking her life! God wants the same from us. He wants us to find where we can be part of his plan—and help show his love.
- **Say:** Let's take a minute and ask God where he's working and where he wants us to be part of sharing his love and Jesus' rescue with the world.
- **Say:** Remember, we can talk to God and listen to him, so let's spend some time talking and listening now. If you want to ask God a question, you can! Or just say, "God, how can I be part of your plan?" And listen. We'll take a minute just sitting quietly. This is for you and God.
- Music Video: Kids' Club Acoustic / Child of the King
- (Close in prayer) God, you've created each us with a special purpose in mind. Thank you for letting be a part of your plan. We love you. Amen!
- **Say:** Now let's tell God that we are his and that we want to be part of his plan!
- Music Video: Wake

Part 4 (Large Group)

| heard today, and worship! packed up | e got something really cool coming to Kids' Club. We our cameras and guitars, and went to a real live e Jesus' early followers walked, talked and changed |
|---|---|
| Supplies: Nonethe world–FVideo:Say: In two specially fo make sure preview. | Rome, Italy! • weeks, we're doing an epic five week series created r you, full of sweet stuff we've filmed in Rome. So to invite your friends to join! Let's check out a quick s' Club Rome Preview |
| | |

Part 5 (Small Groups)

Main Goal: Discuss today's story and how it applies to kids' lives through asking questions and doing a hands-on activity.

Supplies:

- Puzzle Set (1 puzzle for each 6 kids)
- Markers (1 set/group)

Time: 10 -15 minutes (or until parents pick up)

Tip: You can ask the review questions at the beginning of Small Group, or DURING the activity.

<u>*Keep kids in small group</u> <u>until parent pickup.</u>

RESPOND TO THE STORY

• Ask:

- What do you think Esther was like? How would you describe her?
- What happened right when Esther became queen?
 (Haman got mad at Mordecai and made a law that God's family had to die)
- Why might Esther have been afraid to tell the king about the law? (He had gotten rid of his other queen, so he could get rid of Esther too.)
- How was Esther part of God's plan to rescue his family? (She saw that she was in a place where she could help, and she did. She did it by inviting the king to dinner twice. When she told him about Haman's law, he changed it!)
- Why do you think God wants people to be part of his plan?

MAKE IT PERSONAL

- **Say**: God created us with a special purpose in mind. We all have different purposes, and different parts to play in his plan. We all fit together, like a puzzle!
- Divide your small group into **teams of 6 kids each** (if you have a smaller group, you can choose to stay as one group, or break into groups of only few kids each, etc.)
- Give each team **one puzzle set**: distribute all the puzzle pieces evenly amongst the team kids (each kid gets about 4 pieces). Set out **markers**.
- Let kids decorate their puzzle pieces however they like. Then time them to see how fast they put their pieces together to form the puzzle!
 - There are 24 pieces in each puzzle. Once they've finished, they can take it apart and take their personal decorated puzzle piece home.
 - Time kids multiple times, to see if they can solve the puzzle faster and faster!

EXTRA TIME?

• Give kids **maze and word-search activity sheets** to work on until their parents pick them up.

LESSON NEEDS September 15/16, 2018

connect questions

Tell me about Esther. How can we be part of God's plan?

lesson supplies

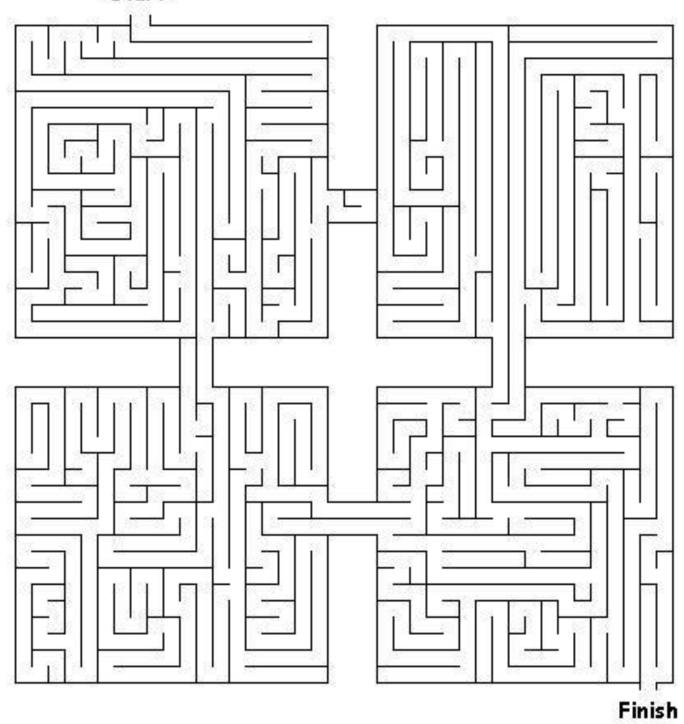
| Large Group | | | |
|-----------------|---------------------------|----------------------|-------------|
| Item | Usage | Details | Provided by |
| Adventure Bible | 1 per large group, reused | Biblesbythe Case.com | site |

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| Small Group | | | | | |
|-------------------------------|----------------------------------|---|----------------|--|--|
| Item | Usage | Details | Provided by | | |
| Colored dot stickers | 1 per kid | Provide enough colors for each group at a service to use a separate color. Staples: <u>Avery 5472</u> or <u>Avery 5795</u> or <u>Avery 5473</u> | site | | |
| Maze sheet - Esther | Quantity determined by site. | 8.5x11 paper, black&white, Page 10 | site | | |
| Word search sheet - Esther | Quantity determined by site. | 8.5x11 paper, black&white, Page 11 | site | | |
| Markers | 1 set per group, reused | | site | | |
| Large sheet of tear off paper | 1 per group | | site | | |
| Colored paper quarter sheet | 1 per kid | 8.5x11 multi colored paper cut into quarter sheets | KC National | | |
| Glue Sticks | 1 set per group | | site | | |
| Puzzle Set | 1 puzzle set per group of 6 kids | Oriental Trading | KC National | | |

name

Start



WH ON GBCCY E 1 X C CY H N H 5 C B KJ R P Q Y LA H W 5 C Z 0 0 F Y G E Y J D 1 H B N R E N C G A V F P T X F N G R R R W M Z T R T O V 5 U N A A J Т R Z 0 C A R F C H N H N MV D U G 0 D M W 0 1 G W R U F P G E В P E X Z X V G N U V R 5 M D T E F W M D 0 G V U E G R U R F A C Т Т 0 1 H N Q X B M P Z G K 1 J F D M N N G E M K Q M A G 0 Z F Т 0 Y K H 5 R A B P K 5 R A T V V M 0 R D E С A X X В E C C F H N P u D 0 M F D P J В T V T

ESTHER QUEEN KING MORDECAI HAMAN PLAN BRAVE COURAGE PURPOSE GOD

A/V 3rd-5th Needs

- 1. KC Logo Slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
- 2. Video: 5 minute Countdown Video (<u>https://www.youtube.com/watch?v=-BninSrxsqM</u>)
- 3. The Story of Esther (<u>https://www.youtube.com/watch?v=SaS_ePAjCvk&t=218s</u>)
- 4. Video: 10-Minute Timer (<u>https://www.youtube.com/watch?v=Vn31KFenBlo</u>)
- 5. Video: 10-Minute Timer (<u>https://www.youtube.com/watch?v=Vn31KFenBlo</u>)
- 6. Video: The Incredibles (movie clip)(KC/SM media videos songs>videos>movie clips>incredibles clip)
- Music Video: Kids' Club Acoustic / Child of the King (<u>https://youtu.be/kE8U52PeAFI?list=PLactIIEFMk_KFYU1V4xF1bj8wUj-fHWPg</u>)
- 8. Music Video: Wake ()
- 9. Video: Kids' Club Rome Preview (in progress)