

# K-2nd

July 21-22, 2018

DATE

Exodus 2-4

WHERE TO FIND IT

## schedule

**\*We're switching up the schedule this month!**  
**The hour is broken up into FIVE parts,**  
**alternating between large and small groups:**

**Part 1 (5-10 minutes)**

- Small groups (5 minutes after service starts)

**Part 2 (15-20 minutes)**

- Large group

**Part 3 (10 minutes)**

- Game or small groups

**Part 4 (10-15 minutes)**

- Large Group

**Part 5 (10 minutes or until the end of service)**

- Small groups

Moses

LESSON TITLE

God provides a way.

MAIN POINT

## tips

**How to prepare for timing of the new lesson format:**

- Before Large Group portions of the lesson, play the 10-second countdown timer to help draw kids attention to where they should go. There's a funny clip at the end too!
- There are 10-minute keynote timers during part of the lesson that requires a game and transition.

## check-in/out

- As kids arrive, give each kid a different colored dot sticker. This will determine which team they're on. Each small group will need a different color.
- Prepare all activity supplies before the activities start!
- Keep kids in small groups until their parents pick them up, while one volunteer checks kids' name tags at check out.

## large group heads up

**How to prepare for activities in this new lesson format:**

- Assign groups at the beginning of the hour by giving every kid a different colored sticker.
- Kids may return to these small groups throughout the hour, and they need to know WHERE that small group should sit.

# Part 1 (Small Groups)

## **SPLIT INTO SMALL GROUPS**

**Main Goal:** Get to know the kids in your group, and have them answer a personal question about themselves.

**Supplies:**

- None

**Time:** 5-10 minutes

**Tip:** As kids arrive, give each kid a different colored dot sticker. This will determine which team they're on. Each small group will need a different color.

**\*Start small groups 5-10 minutes into the service. Presenter should play the 5 minute countdown video.**

**CONNECT WITH KIDS:**

- Welcome kids and let them know you're glad they're here today.
- Go around the group and have each kid share:
  - What's your name?
  - What's one brave thing you've done?
- **Say:** Today we're reading a story from the book of Exodus. It's all the way at the beginning of the Bible! (You can look it up in a Bible and physically show them).
- **Extra time?** Ask kids what the best or worst part of their week was.

**TRANSITION**

- When 5 minutes are up and the presenter plays the **10 second countdown video**, transition kids to Large Group.
- **Say:** Let's all get into one large group by **crab walking to a spot on the carpet!**

# Part 2 (Large Group)

## **GATHER IN ONE LARGE GROUP**

**Main Goal:** Introduce and discuss today's BIG IDEA: **God rescues us.**

**Supplies:** None

**Video:**

- Bolt / Mittens Rescue
- Storytellers / The Red Sea  
(<https://www.youtube.com/watch?v=nusOFSAzNYQ&t=1s>)
- Never Too Far Gone  
(<https://www.youtube.com/watch?v=jHTMnD0zw7U>)

**Time:** 15 minutes

\*Play the 10 second countdown video to draw kids in and help them transition into large group. Click to show the KC logo slide once everyone is seated.

## **INTRO: A RESCUE**

- **Welcome:** Hi everybody, welcome to Kids' Club. I'm so happy to see you guys here! Today we're talking about how God rescued his family in an impossible situation. He provided a way for them, and when we need a rescuer, **he'll provide a way for us too!**
- **Ask:** What do you think makes a GOOD rescuer? What qualities do they have? (Let kids respond.)
- **Ask:** Can you think of some really strong rescuers in today's culture? How about some make-believe ones first? (Let kids brainstorm ideas like Superman, Ironman or Wonder Woman, etc.)
- **Ask:** Now what about some real-life rescuers? Can you think of any? (Let kids brainstorm ideas like firemen, policemen, doctors, or even specific examples in their own lives.)
- **Say:** Let's watch a fun movie clip from the movie Bolt. In it, there's a cat who's been captured and locked up in a cage. But the cat's friends are about to go on a rescue mission to save her. Try to figure out if there's a plan or not!
- **Video: Bolt / Mittens Rescue Scene**
- **Ask:** So did Bolt and the hamster go in without any sort of plan of how to do it? (Let kids respond.) No! They knew they had to have a strategy first. A plan to make sure the rescue would work. It took some time, but it was worth it!

## **THE RED SEA**

- **Say:** Today's story involves an amazing rescue plan, and it starts with a guy named Moses! Let's review three important facts to set up today's story:
  - God's family was stuck as slaves in a place called Egypt. The king of Egypt, called Pharaoh, forced them to do really hard work all day long, and he didn't care if they were happy or not.
  - This wasn't what God had planned for his family. He had a plan to rescue them.
  - God called a guy named Moses to help rescue the Israelites out of slavery.

# Part 2 (Large Group cont.)

## **GATHER IN ONE LARGE GROUP**

**Main Goal:** Understand how today's story relates to kids' lives.

**Supplies:** None

**Video:**

- Bolt / Mittens Rescue
- Storytellers / The Red Sea (<https://www.youtube.com/watch?v=nusOFSAzNYQ&t=1s>)
- Open My Eyes

**Time:** 15 minutes (Cont.)

## **THE RED SEA (Continued)**

- **Say:** We're going to watch a video and see how God rescued his family. As you watch, pay attention to God's PLAN for rescuing them.
- **Video: Storytellers / The Red Sea**
- **Ask:** So did God rescue them without a plan? (Let kids respond.) No! He definitely had a plan. He knew what he was doing; he was prepared.
- **Ask:** When Moses asked Pharaoh to let God's people go, what did Pharaoh say? (Let kids respond.) That's right; he said, "No!" Since Pharaoh refused to let God's people go, God had to show him that he was stronger, so he sent the 10 plagues.
- **Ask:** Do you remember what happened after the Israelites all left? (Let kids respond.)
- **Say:** Yep, Pharaoh changed his mind! He decided he wanted to go get God's family and make them come back, so he chased after them with his whole army.
- **Say:** When God's family came up to the Red Sea, they probably felt really scared or worried; they had no idea how they would be able to cross it, and Pharaoh's army was about to catch them! But did God know how they would get across? (Let kids respond.) Yes, he had another rescue plan. He made a path through the sea, so that the Israelites could walk straight through on dry land!
- **Say:** Right now, let's celebrate and worship God for rescuing the israelites, and for rescuing us!
- **Music Video: Open My Eyes**

## **TRANSITION**

- Now let's play a rescue game and carry out a "rescue plan" of our own! Everyone stand up where you are, and stay in the large group area.

**\*Start the 10-minute timer for the next part of the lesson.**

# Part 3 (Game Time)

## **GATHER IN ONE LARGE GROUP**

**Main Goal:** Play a game to help kids understand...

### **Supplies:**

- Chairs (several/room)
- Yarn (1 roll per room service)
- Plastic spoons (1/kid)

**Video:** None

**Time:** 10 minutes

**Possible adaptations for larger groups:** If you have an extra-large group, you could divide the room into three teams, and set up three obstacle courses. Or, to make the activity go faster, have kids start going through the obstacle course when the kid ahead of them is about half way through.

## **OBSTACLE COURSE RACE**

- You will need **chairs**, **yarn** and two containers of **spoons** (1 spoon per kid.)
- Before starting Connect Time, there's some extra preparation required:
  - Create 2 "obstacle courses" (Both obstacle courses should be as similar as possible.) Here's how to set them up:
    - Set up 2 rows of 3-4 chairs each. Take the roll of yarn and tie pieces of it between the chairs so that it hangs between them in low places, high places, diagonal places, etc.
    - Make sure the chairs are spread apart enough that a kid will be able to duck over/under the string fairly easily.
- Now that the two obstacle courses are set up, divide the room into 2 teams, and have them line up at the beginning of each obstacle course.
- Explain that each team has a container of very special, super-valuable spoons, and they have to be transported to the other side of the room. But the only way to get them there is through the obstacle course!
- On your mark, the first kid from each team will grab a spoon from the container and race through their obstacle course as fast as they can:
  - They have to try to NOT touch any string
  - They have to hold their spoon the whole time
- Once that kid finishes the obstacle course with their spoon, the next kid in line grabs a spoon and races through the obstacle course. Let both teams finish until all the kids have gone.
- **Encourage kids to cheer their team on from the sidelines as they wait to race!\***

## **TRANSITION**

- **Say:** Awesome job rescuing your spoons and cheering on your teams! Now let's get back into one large group.
- **Suggestion:** Have kids army crawl as they go find a place to sit.

# Part 4 (Large Group)

## **GATHER IN ONE LARGE GROUP**

**Main Goal:** Give kids a chance to respond to what they've heard today, and worship!

**Supplies:** None

**Video:** None

**Time:** 15 minutes

**Tip:** There are two music videos; one is a motion video and one is a non-motion video. You can choose to play both, or choose one of them to fit the atmosphere of your room, and what you think kids will respond best to.

\*Play the 10 second countdown video to draw kids in and help them transition into large group.

## **GOD PROVIDES A WAY**

- **Ask:** Do you think God rescues us too, just like he did with his family? (Let kids respond.) Yes, he does! He sent a rescuer, Jesus, to the world to save us from all the wrong things that happen. Just like he rescued the Israelites from Pharaoh. He sent his son Jesus to the world so that we wouldn't have to be punished for all our wrong choices. Jesus took the punishment instead.
- **Ask:** We know that God sent Jesus to be the Rescuer, to take our place and die for our sins. And do you think God rescues us other times too? (Let kids respond.) Yes, he does!
- **Say:** Sometimes we might spend a long time going through something difficult. Pharaoh said “no” over and over – and over! – again. The Israelites probably felt like they would never get out of Egypt! Sometimes God lets us go through really hard times too. But we can always trust that he has a plan.
- **Say:** Maybe you need God to rescue you from something in your life right now. Close your eyes and ask him for it. Or, if you just want to thank him for how he's already rescued you, you can tell him that too. (Let kids respond.)
- **Say:** As we thank God, think about how God rescued the Israelites, even when it seemed impossible, and they were standing in front of a deep sea of water!
- **Say:** Now, in your own way, tell Jesus, silently, thank you. Thank him for rescuing us from sin, so that we can be a part of God's family forever. Ask him for help if you want. This is time for you to talk to him. (Give kids a few more seconds of silence, and let the water loop play until you pray together.)
- **Pray:** God, you are so powerful! Thank you for rescuing your family out of slavery, and thank you for rescuing us from all our wrong choices too. We're so glad you have a rescue plan. We love you. Amen!
- (Continued on next page.)

# Part 4 (Large Group cont.)

## **GATHER IN ONE LARGE GROUP**

**Main Goal:** Give kids a chance to respond to what they've heard today, and worship!

**Supplies:** None

**Video:**

- You Are (<https://www.youtube.com/watch?v=2kf7f86EzTA>)

**Time:** 15 minutes (Cont.)

**Tip:** There are two music videos; one is a motion video and one is a non-motion video. You can choose to play both, or choose one of them to fit the atmosphere of your room, and what you think kids will respond best to.

## **WORSHIP AND PRAYER**

- **Say:** Let's read our verse for this month that tells us exactly WHY we can trust God to rescue us and provide a way, no matter what. Because even when things seem hard, God still has a plan for us, and he always knows what's best for us.
- **Slide: Isaiah 41:10** **So do not be afraid. I am with you. Do not be terrified. I am your God. I will make you strong and help you. I will hold you safe in my hands. I always do what is right.**
- **Set up worship:** Let's all stand up right now and worship God with some singing and dancing!
- **Music Video: You Are**

## **TRANSITION**

- **Say:** Now it's time to get into our small groups. **Let's see if you can be the first one to your group by army crawling to get to your group!** (Direct kids where to find their team color.)

**\*Dismiss kids to small groups for the rest of the hour.**

# Part 5 (Small Groups)

## **SPLIT INTO SMALL GROUPS FOR THE REST OF THE HOUR.**

**Main Goal:** Discuss today's story and how it applies to kids' lives through asking questions, and doing a hands-on activity.

### **Supplies:**

- Paper plate (1/kid)
- Markers (1 set/group)
- Pieces of blue tissue paper (6/kid)
- Glue sticks (1 set/group)

**Time:** 10-15 minutes

**Tip:** You can ask the review questions at the beginning of Small Group, or DURING the activity.

## **ACTIVITY**

- Give each kid a **paper plate** and **markers**.
- Have them draw two lines to mark out a large path right through the middle (At least 3 inches wide with nothing inside; model this for them before they start.)
- Color the sides with markers (But do not color the path yet.)
- Crumple or fold **6 pieces of blue tissue paper** and glue it onto the sides as waves.
- On the path in the center, have kids write/draw what kinds of things God wants them to do! (Give kids examples to help them understand: God wants us to follow him, God wants us to love other people, God wants us to share with others, God wants us to do something we love, like "\_\_\_\_\_".)

## **RESPOND TO THE STORY (can discuss during activity)**

- What were the most surprising or amazing parts of God's power in this story?
- Why did the Israelites need to be rescued?
- What did God do to convince Pharaoh to let his family go? (He sent the 10 plagues; the last plague caused Pharaoh to finally say yes.)
- How did God rescue his people, even after Pharaoh chased after them? (He parted the Red Sea and the Israelites walked through it on dry ground; then he closed it back up so they would be protected.)
- Did God have a special plan for Moses? (Yes!) What did he want Moses to do? (To help rescue the Israelites.)

## **EXTRA TIME?**

- Give kids **maze and word-search activity sheets** to work on until their parents pick them up.

**\*Keep kids in small group until parent pickup.**

# LESSON needs

K-2nd

July 21-22, 2018



## connect questions

Tell me about the Israelites.  
How does God rescue his family?

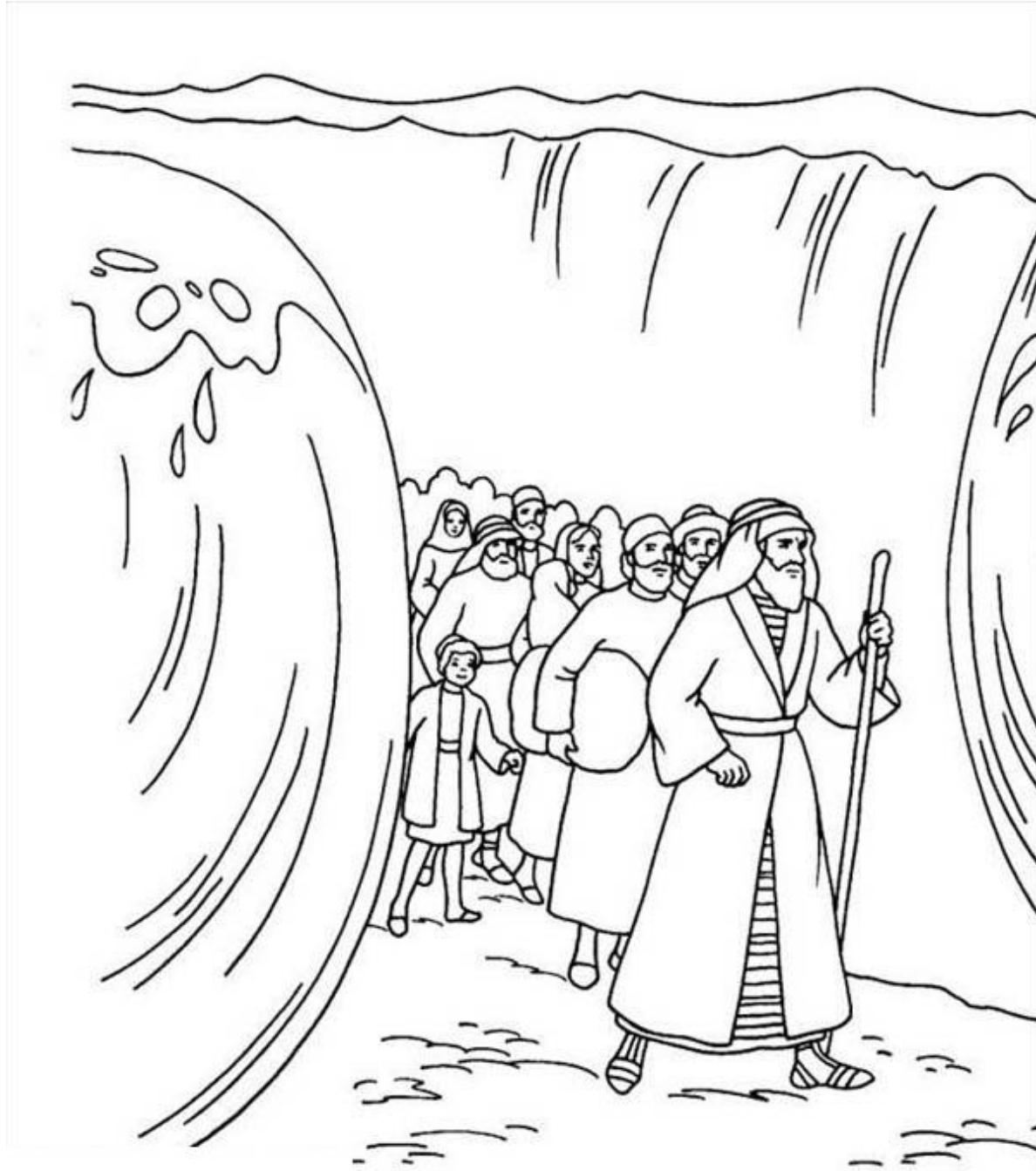
## lesson supplies

Large Group			
Item	Usage	Details	Provided by
Adventure Bible for Early Readers	1 per large group, reused	<a href="http://BiblesbytheCase.com">BiblesbytheCase.com</a>	site
Chairs	6 chairs for each half of the room, reused	In room	site
Yarn	1 skein per room per service	Fabric/craft store, any color	KC National
Plastic Spoon	1 per kid, reused	<a href="#">Member's Mark White Plastic Spoon (600 ct.)</a> ; Item #988514	KC National
Plastic container	3 per room, reused	Big enough to hold spoons for game	Site

Small Group			
Item	Usage	Details	Provided by
Colored dot stickers	1 per kid	Provide enough colors for each group at a service to use a separate color. Staples: <a href="#">Avery 5472</a> or <a href="#">Avery 5795</a> or <a href="#">Avery 5473</a>	site
Coloring Page - Red Sea	1 per kid	Page 10, white paper, black & white	site
Maze sheet - Red Sea	Quantity determined by site.	8.5x11 paper, black&white, Page 12	site
Word search sheet - Red Sea	Quantity determined by site.	8.5x11 paper, black&white, Page 11	site
Blue tissue paper piece	Six squares per kid approx. 6" each	<a href="#">Oriental Trading, Blue Tissue</a> or Uline	KC National to provide tissue, sites to cut.
Paper Plate	1 per kid	Paper, 9" Sams Club <a href="#">Item #: 413169</a>	KC National
Markers	1 set per small group		site
Glue sticks	1 set per small group		site

name

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# name

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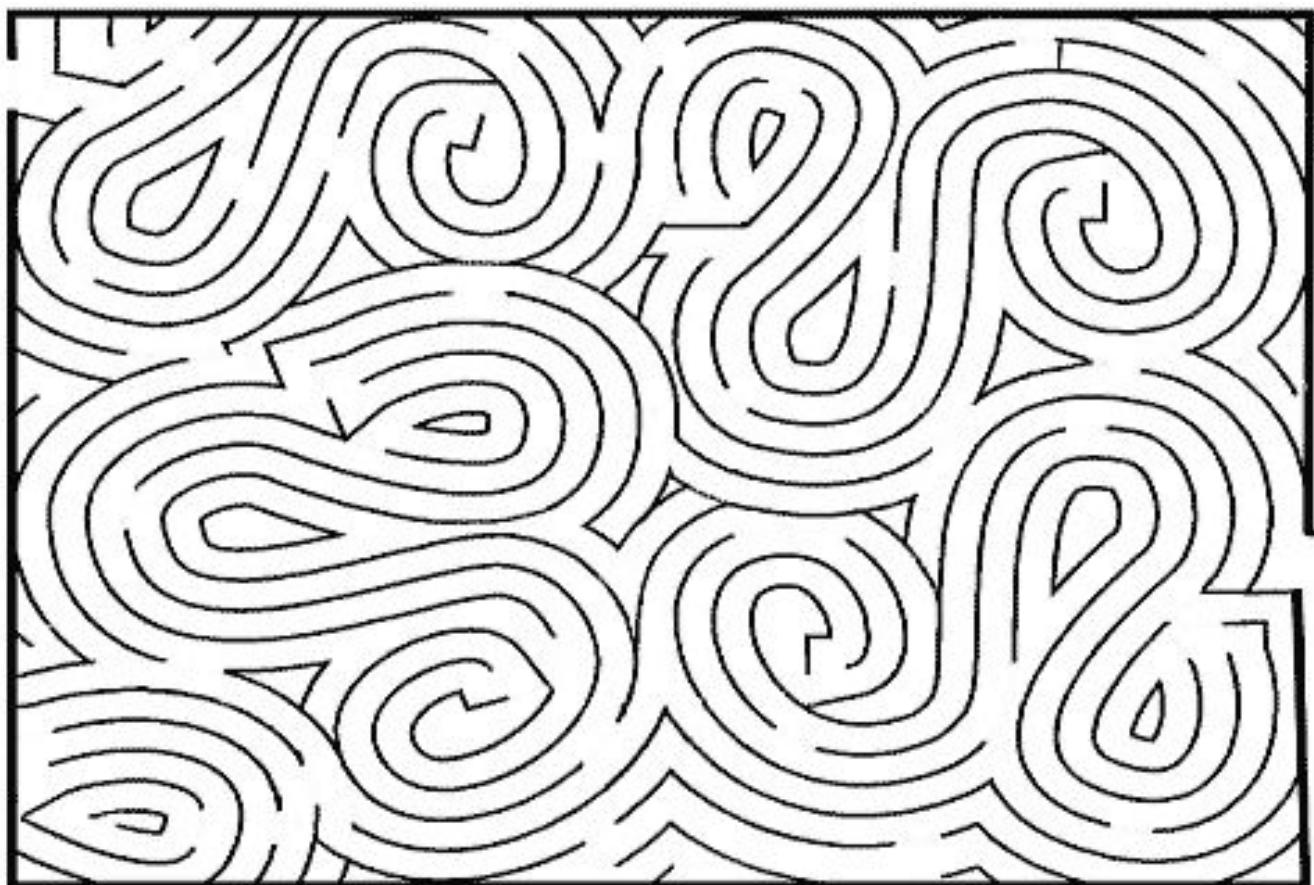
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C	E	S	A	R	O	L	U	M	Z	J
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MOSES  
RED  
SEA  
ISRAELITES  
FAMILY  
PHARAOH  
EGYPT  
ESCAPE  
RESCUE  
PLAN  
EXODUS

name

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enter



exit

# A/V needs



K-2nd



1. KC Logo Slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
2. Video: 5 minute Countdown Video (<https://www.youtube.com/watch?v=-BninSrxsqM>; no sound)
3. Video: 072218\_Otter (KC/SM media videos songs>videos>miscellaneous)
4. Video: Bolt / Mittens' Rescue Scene (KC/SM media videos songs>videos>movie clips)
5. Video: Storytellers / The Red Sea (<https://www.youtube.com/watch?v=nusOFSAzNYQ&t=1s>)
6. Music Video: Open My Eyes
7. Video: 10-Minute Timer (<https://www.youtube.com/watch?v=Vn31KFenBlo>)
8. Video: 071518\_Monkey Trick (KC/SM media videos songs>videos>miscellaneous)
9. Slide: Isaiah 41:10 So do not be afraid. I am with you. Do not be terrified. I am your God. I will make you strong and help you. I will hold you safe in my hands. I always do what is right.
10. Music Video: You Are (<https://www.youtube.com/watch?v=2kf7f86EzTA>)