K-2nd

crossroeus kids, club,

June 30-July 1, 2018

DATE

Genesis 37-48

WHERE TO FIND IT

schedule

*We're switching up the schedule this month! The hour is broken up into FIVE parts, alternating between large and small groups:

Part 1 (5-10 minutes)

- Small groups (5 minutes after service starts)
- Part 2 (15-20 minutes)
 - Large group
- Part 3 (10 minutes)
- Game or small groups
- Part 4 (10-15 minutes)
 - Large Group
- Part 5 (10 minutes or until the end of service)
 - Small groups

Joseph

LESSON TITLE

God is always with us, even on our worst days.

MAIN POINT

tips

How to prepare for timing of the new lesson format:

- Before Large Group portions of the lesson, play the 10-second countdown timer to help draw kids attention to where they should go. There's a funny clip at the end too!
- There are <u>10-minute keynote timers</u> during part of the lesson that requires a game and transition.

check-in/out

- As kids arrive, give each kid a different colored dot sticker. This will determine which team they're on. Each small group will need a different color.
- Prepare all activity supplies <u>before</u> the activities start!
- Keep kids in small groups until their parents pick them up, while one volunteer checks kids' name tags at check out.

large group heads up

How to prepare for activities in this new lesson format:

- Assign groups at the beginning of the hour by giving every kid a different colored sticker.
- Kids may return to these small groups throughout the hour, and they need to know WHERE that small group should sit.

Part 1 (Small Groups)

<u>SPLIT INTO SMALL</u> <u>GROUPS</u>

Main Goal: Get to know the kids in your group, and have them answer a personal question about themselves.

Supplies:

None

Time: 5-10 minutes

Tip: As kids arrive, give each kid a different colored dot sticker. This will determine which team they're on. Each small group will need a different color.

<u>*Start small groups 5-10 minutes into the service. Presenter</u> should play the 5 minute countdown video.

CONNECT WITH KIDS:

- Welcome kids and let them know you're glad they're here today.
- Go around the group and have each kid share:
 - What's your name?
 - Tell us about a really good day you've had, OR a really bad day you've had. Why was it good/bad?
- Extra time? Ask kids what the best or worst part of their week was.

TRANSITION

- When 5 minutes are up and the presenter plays the 10 second countdown video, transition kids to Large Group.
- Say: Let's all get into one large group by skipping backwards to a spot on the carpet!

Part 2 (Large Group)

<u>GATHER IN ONE LARGE</u> <u>GROUP</u>

Main Goal: Introduce and discuss today's BIG IDEA: God is always with us, even on our worst days.

Supplies: None

Sign Language Links:

- <u>God</u>
- <u>Is always</u>
- With us

Video:

• A Bug's Life / They're Here! (clip not available)

Time: 15 minutes

*Play the 10 second countdown video to draw kids in and help them transition into large group. Click to show the KC logo slide once everyone is seated.

INTRO: GOD IS ALWAYS WITH US

- Welcome: Hi everybody, welcome to Kids' Club. I'm so happy to see you guys here!
- Say: Today we'll hear about a guy named Joseph, who went through some really GREAT days....and some really HORRIBLE days too. His life was full of ups and downs, but no matter what happened, he knew that God was always with him. <u>Which leads to our BIG IDEA for today:</u> <u>Even on our worst days, God is always with us.</u>
- **Say:** Let's practice some sign language to help us remember that:
 - Even on our worst days (cross your arms, and act mad/sad)
 - **God** (Face your palm sideways and bring down in front of face)
 - **Is always** (Point index finger up and move in a circular motion)
 - With us (Point both thumbs toward yourself)
- **Say:** If you've ever had a really good day, show me a peace sign! (Let kids respond.) Now, if you've ever had a bad day...one that just made you *miserable*, give me a thumbs down. (Let kids respond.)
- **Say:** Let's check out a movie clip from the movie, "A Bug's Life". It's about a colony of ants who have to gather food for some mean grasshoppers....and in this clip, they are NOT having a very good day!
- Video: A Bug's Life / They're Here!
- Say: Yikes! I would not want to be that ant. He's having a pretty rough day! We all have those days sometimes. We go through things that are really hard, and make us sad, lonely, angry, or disappointed.

JOSEPH'S STORY

• **Say:** If anybody understands having a bad day, it's Joseph. His life seemed to be going really great: he was his dad's favorite son, he got special gifts, and life was AWESOME. But some really *not-great* things were about to happen.

Part 2 (Large Group cont.)

GATHER IN ONE LARGE GROUP

Main Goal: Understand Joseph's story, and see how it relates to kids' lives.

Supplies: None

Video:

 God's Story / Joseph (<u>https://youtu.be/TQzk</u> LJrt9pE)

Time: 15 minutes (Cont.)

JOSEPH'S STORY (Continued)

- Say: As we watch this video, see if you can figure out why Joseph trusted and followed God, even when his life was turned upside down.
- Video: God's Story / Joseph
- **Say:** Let's go over some of the amazing things that happened. First, what *good* things happened in Joseph's life? (Let kids respond, then summarize with the following.)
- **Say:** Yeah, he was his dad's favorite, Potiphar put Joseph in charge of his whole house, the guard put Joseph in charge of the other prisoners, God helped Joseph understand what dreams meant, Pharaoh put Joseph in charge of Egypt, and God used Joseph to save his family!
- Ask: Now what happened that might have been *hard* for Joseph? (Let kids respond, then summarize.)
- **Say:** Yep, his brothers hated him because they were jealous, and they sold him as a slave. He was sent to jail for something he didn't do.
- Say: But guess what?! Joseph knew that God had a bigger plan. That's why he trusted and followed God no matter what happened. Because even though it may have seemed like everything was going wrong, God was behind the scenes the whole time, planning for his family to be rescued! Remember: <u>Even on our worst days, God is always with us.</u> (Practice motions with kids):
 - Even on our worst days (cross your arms, and act mad/sad)
 - **God** (Face your palm sideways and bring down in front of face)
 - **Is always** (Point index finger up and move in a circular motion)
 - With us (Point both thumbs toward yourself)

TRANSITION

• We're going to play a game to help us understand how we all go through both good and bad days, but God never leaves us. Everyone stand up and get into small groups (stay in the large group area and direct kids to find their groups).

*Start the 10-minute timer for the next part of the lesson.

Part 3 (Game Time)

GATHER IN ONE LARGE GROUP

Main Goal: Play a game to help kids understand how it can be hard to keep following God during hard times.

Supplies: None

Video: None

Time: 10 minutes

I SEE!

- Keep kids in a large group (You can also do this in small groups, if that works better for your class.)
- The leader begins by saying "I see!" The class responds, "What do you see?"
- The leader then describes something, such as "I see bubbles floating in the air." The students then have to act out and pretend to be "bubbles floating through the air" until you again say "I see." All the students stop again and respond, "What do you see?"
- Continue coming up with new ideas for kids to act out. Here's some ideas to get started:
 - "I see…"
 - Someone mowing the lawn
 - Snakes slithering on the ground
 - A kid falling off his bike and getting a cut on his knee
 - People jumping on a trampoline
 - Someone sleeping
 - Someone really happy!!
 - Someone being chased by a bear
 - Someone riding a bike
 - Kids riding on a roller coaster
 - An elephant spraying water out of its trunk
 - An artist painting a picture
 - Someone crying
 - Someone laughing
- Try calling out movements that move from very slow to very active and back to slow again, etc. (Ending the activity with some slower movements will help kids calm down and unwind.)
- Debrief (as a large group OR in small groups):
 - How do you think Joseph felt when his life kept getting harder and harder? Did he keep following God? Did he keep doing what God told him to?

TRANSITION

- **Say:** Let's get back into one large group, and hear some more about Joseph, and how God never leaves us!
- **Suggestion:** Have kids try to do the "floss" dance as they go find a place to sit (if you don't know what the floss is, they will!)

Part 4 (Large Group)

<u>GATHER IN ONE LARGE</u> <u>GROUP</u>

Main Goal: Give kids a chance to respond to what they've heard today, and worship!

Supplies: None

Video:

 God's Story Quick Version / Joseph (<u>https://youtu.be/N2br</u> <u>YazJIcE</u>)

Time: 15 minutes

*Play the 10 second countdown video to draw kids in, and help them transition into large group. Click to show the KC logo slide once everyone is seated.

TRUSTING GOD

- **Say:** Great job with that game, you all are pretty good at following! Joseph was good at following too, even when he had really bad days. Things just kept piling up for him, and he could have easily let it defeat him.
- **Say:** But instead, he did something else: He trusted God. He trusted that God was with him no matter what, and that God would take care of him...even on his worst days!
- Ask: Is it always easy to trust that God will take care of us? (Let kids respond.) Nope, sometimes it's really hard to trust God. Sometimes we think there's no way he'll take care of us, or there's no way he can fix all the bad things that happen to us.
- **Say:** But guess what? God makes us a promise in the Bible, and tells us we don't need to worry.
- Slide: Isaiah 41:10 So do not be afraid. I am with you. Do not be terrified. I am your God. I will make you strong and help you. I will hold you safe in my hands. I always do what is right.
- **Say:** Who wants to tell the room what you think that verse means? (Let a kid respond.) Yep, it means that God is always here for us, he always loves us, and he will keep us safe, just like he kept Joseph safe. He has good things planned for every one of us! So remember: **Even on our**

worst days, God is always with us. (Practice motions):

- Even on our worst days (cross your arms, and act mad/sad)
- **God** (Face your palm sideways and bring down in front of face)
- **Is always** (Point index finger up and move in a circular motion)
- With us (Point both thumbs toward yourself)
- **Say:** Let's watch a quick version of today's story to help us remember how God stayed with Joseph through the good and the bad!
- Video: God's Story Quick Version / Joseph

Part 4 (Large Group cont.)

<u>GATHER IN ONE LARGE</u> <u>GROUP</u>

Main Goal: Give kids a chance to respond to what they've heard today, and worship!

Supplies: None

Video:

- Everything Belongs to God (<u>https://youtu.be/YEu</u> <u>N8D-LNFw</u>)
- Wake (<u>https://youtu.be/6qFG</u> <u>rIDHdJI</u>)

Time: 15 minutes (Cont.)

WORSHIP AND PRAYER

- **Say:** Right now, let's worship God, and thank him for always being with us! Everyone stand up and dance and sing, as we hear how everything belongs to God!
- Music Video: Everything Belongs to God
- Music Video: Wake
- **Pray:** Call a kid to come up and use your microphone to pray for the whole group.

TRANSITION

• Say: Now it's time to get into our small groups. Let's see if you can be the first one to your group by walking on your knees! (Direct kids where to find their team color.)

*Dismiss kids to small groups for the rest of the hour.

Part 5 (Small Groups)

<u>SPLIT INTO SMALL</u> <u>GROUPS FOR THE REST</u> <u>OF THE HOUR.</u>

Main Goal: Discuss today's story and how it applies to kids' lives through asking questions and doing a hands-on activity.

Supplies:

- Paper bag (1/kid)
- Set of eye stickers (2 eyes per kid)
- Multi colored paper (various colors set out at table/on floor)
- Markers/Scissors/ Glue sticks (1 set of each per group)

Time: 10 minutes

Tip: You can ask the review questions at the beginning of Small Group, or DURING the activity.



RESPOND TO THE STORY

SAY:

- **Ask:** Remember when Joseph's dad gave him an amazing gift? What was it?
- Say: We're going to design our own unique, colorful coats to remind us that God has good things planned for us, and he will be always be with us, even on our worst days.
- Give each kid:
 - 1 paper bag
 - 1 set of eye stickers
- Set out scissors, glue sticks, and markers.
- Set out 5 different colors of paper at your table for kids to use (there's enough for kids to use appx. 2 whole sheets, but they can pick and choose any of the colors they want to cut from)
- Let kids make a "face" on the bottom of the bag, using the eye stickers and markers.
- Let them color and decorate the rest of the bag with the colorful materials, to make it look like Joseph wearing his coat. They can cut the paper sheets into strips and shapes to decorate Joseph's "coat".
- As kids work, discuss:
 - Share your favorite part of today's story—or one part that surprised you?
 - How did God rescue Joseph throughout his life?
 What good things happened? What bad things happened?
 - If you were Joseph, would you have kept following God during the bad times? Why or why not?
 - Have you had bad days before? What was it like?
 Was God still with you?
 - Tip: If it's helpful, remind kids sometimes bad things don't always turn into good things; they're just bad, and that's okay. But God is still there, taking care of us and keeping us safe.

EXTRA TIME?

• Give kids **maze and word-search activity sheets** to work on until their parents pick them up.

*Keep kids in small group until parent pickup.

K-2nd **LESSON** June 30/July 1, 2018 C 0

connect questions

Tell me about Joseph. How can we trust God?

lesson supplies

Large Group				
Item	Usage	Details	Provided by	
Adventure Bible for Early Readers	1 per large group, reused	BiblesbytheCase.com	site	

Small Group				
Item	Usage	Details	Provided by	
Colored dot stickers	1 per kid	Provide enough colors for each group at a service to use a separate color. Staples: <u>Avery 5472</u> or <u>Avery 5795</u> or <u>Avery 5473</u>	site	
Coloring Page - Joseph	Quantity determined by site.	8.5x11 paper, black&white, Page 10	site	
Maze sheet - Joseph	Quantity determined by site.	8.5x11 paper, black&white, Page 11	site	
Word search sheet - Joseph	Quantity determined by site.	8.5x11 paper, black&white, Page 12	site	
Paper bag	1 per kid	Sam's Club- lunch size	KC National	
Set of eye stickers	1 per kid	Oriental Trading. Eye Stickers	KC National	
Markers/Scissors/Glue sticks	1 set per group		site	
Colored Paper Quarter Sheets	2 per kid (provide all colors at the table)	Astrobrights 5-color assorted paper	KC National	

name



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Tell me about Joseph. How can we trust God? Check out more about this story in Genesis 37-48.

CrossroadsKidsClub.net

name



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JOSEPH BROTHERS COAT COLORFUL TRUST GOD JAIL EGYPT FORGIVE DREAMS

A/V K-2nd Needs

- 1. KC Logo Slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
- Video: 5 minute Countdown Video (<u>https://www.youtube.com/watch?v=-BninSrxsqM</u>; no sound)
- 3. Video: 10-Second Countdown Video_Dancing Cat (KC/SM media videos songs>videos>miscellaneous)
- 4. Video: A Bug's Life / They're Here! (<u>https://www.youtube.com/watch?v=P97-iH2VqYE</u>)
- 5. Video: God's Story / Joseph (<u>https://youtu.be/TQzkLJrt9pE</u>)
- 6. Video: 10-Minute Timer (<u>https://www.youtube.com/watch?v=Vn31KFenBlo</u>)
- 7. Video: 10-Second Countdown Video_Jumping Seals (kC/SM media videos songs>videos>miscellaneous)
- 8. Slide: Isaiah 41:10 So do not be afraid. I am with you. Do not be terrified. I am your God. I will make you strong and help you. I will hold you safe in my hands. I always do what is right.
- 9. Video: God's Story / Quick Version (<u>https://youtu.be/N2brYazJIcE</u>)
- 10. Video: 10-minute timer (<u>https://www.youtube.com/watch?v=Vn31KFenBlo</u>)
- 11. Music Video: Everything Belongs to God (<u>https://youtu.be/YEuN8D-LNFw</u>)
- 12. Music Video: Wake (<u>https://youtu.be/6qFGrIDHdJI</u>)