



K-2nd

April 7-8, 2018

DATE

Peter fishes for men

LESSON TITLE

Luke 5:1-11; Joshua 1:9

WHERE TO FIND IT

Jesus wants us to follow him anywhere.

MAIN POINT

schedule

Connect Time (15 minutes): Five minutes after the service begins, split kids into groups and begin their activity.

Large Group (30 minutes): Begin 20 minutes after the service starts. Model what it looks like to be engaged in large group.

Small Group (15 minutes): Keep kids in small groups until parents arrive. If you all have extra time at the end, you can review the video and songs together.

tips

When kids first arrive, talk about adventure: what does it mean to kids? When have they experienced adventure? Share some of your adventures too!

check-in/out

***Make sure every kid takes home a verse card. It has a family activity that kids can do with their family to help them memorize it at home!**

large group heads up

During the month of April, we're focusing on scripture in lots of fun new ways. This will hopefully help kids and their families get interested in the Bible, and memorize scripture together at home!



connect time

GOAL: *Connect Time is all about engaging kids in an activity that allows them to connect with each other right away, while simultaneously piquing their curiosity for Large Group and preparing their minds for what they're going to hear.*

SIMON SAYS

- Keep kids in one large group. Their job is to follow Simon (you!) by doing what you ask. However, some of the things you ask them to do will require more work than usual!
- Explain that you will give them a command. Before some commands, you will say, "Simon Says." ("Simon says take two steps forward!") If Simon says it, the kids should do it. If Simon doesn't say it ("Jump backwards once!") the kids should stand still.
- Here are the special Simon Says commands:
 - Touch your toes
 - Crawl on your hands and knees in a circle
 - Lay on your back, and count to 10
 - Lay on your tummy, and say 'Purple pickles' 5 times
 - Go touch each wall in this room
 - Rub your tummy and pat your head
 - Find **three people** you've never met before and give them a high five (if you have a small group and kids know everyone, then it's ok to high five a friend).
 - Do 5 jumping jacks
 - Go find an adult leader, and tell them **one nice thing**.
 - Hop up and down
 - Sing the ABC's as fast as you can (everyone at the same time!)
 - Balance on your tiptoes

Before you go to Large Group, you can ask kids how their week went. You can also remind kids of the expectations for Large Group behavior: (1) be kind, (2) listen when somebody speaks, and (3) follow the leader's instructions.

special notes

Check out today's new videos:

God's Story / Peter Fishes for Men:

<https://youtu.be/F120aeswBx0>

Fearless:

<https://youtu.be/Yqtf71mLwY>

presenter tips

While we have the same mission as Peter, it will look different in each of our lives. It's important kids learn to hear God, so they can follow his lead. Make sure to set up the "Brave" video so that kids use the time to talk to God.

script

WELCOME AND WORSHIP

Main Goal: Welcome kids and kick off the lesson with some fun, celebratory worship.

- **Welcome:** Hi everybody! Welcome to Kids' Club. It's great to see you here. Let's get started with some worship! You can spread out and get comfortable, or stand up and get ready to dance!
- **Music Video: Brighter**
- **Ask:** Great job everyone! I want to hear about the Simon Says game you just played. What kinds of jobs did you get sent out to do? (Let kids respond.) Those sound like some pretty fun jobs!
- **Say:** There's lots of different jobs we can do. If you're a pilot...what kind of job do you do? (Let kids respond.) Yep, you fly airplanes! If you're a fireman or firewoman, what's your job to do? (Let kids respond.) Yep, to put out fires! How about if you're a doctor? What's your job? (Let kids respond.) Yeah, you help make people feel better!
- **Say:** Let's look at a movie called "Planes," where a bunch of characters are working together to do a REALLY important job. As you watch, see if you can figure out what it is!
- **Video: Planes / Fire and Rescue**
- **Ask:** So what was the planes' job? (Let kids respond.) Yep to put out a giant forest fire! They all did different jobs, but they were all working together on the same mission: putting out that fire, so no one would get hurt.

PETER'S SPECIAL JOB

****You'll need the net prop for this part of the lesson.***

- **Say:** We're going to find out about an important job that Jesus called a guy named Peter to go on. First, let's review some important parts of this story:
 - Peter was a fisherman. His job was to go out into the water, and throw out big nets, kind of like *this one*. (**Hold up the net.**)
 - Unfortunately, in today's story, he wasn't catching very many fish. Even though he had been fishing all night and day, there was *nothing* in his nets!
 - While this was happening, Jesus walked up to his boat, and just....got right in! He didn't even know Peter yet!
- **Say:** As we watch a video about Peter, see if you can figure out the important job Jesus wants Peter to do, even though he's just met Peter for the first time!
- **Video: God's Story / Peter Fishes for Men**

FISHING FOR PEOPLE

- **Ask:** OK, so what did Jesus ask Peter to do with his nets? (Let kids respond.) Yep, he said they should go out into deeper water, and throw their nets out again! (**Hold up the net again.**)
- **Say:** Peter was probably really confused by this right? He had been fishing all day, and there was NOTHING! But what happened when he did it? (Let kids respond.) That's right, they caught so many fish, that their boat started sinking!!
- **Say:** After Peter did that, Jesus told him to do something else. Let's read a verse to remind us what it is.
- **Slide: Luke 5:10b-11: Then Jesus said to Peter, "Don't be afraid; from now on you will fish for people." So they pulled their boats up on shore, left everything and followed him.**
- **Ask:** Hmmm, "fish for people"!? That's kind of a silly thing to say. What do you think that means? (Let kids respond.) That's right, just like Peter filled his nets with more and more fish, he should also invite more and more people to follow Jesus!
- **Say:** Raise your hand if you think that's a pretty important job to do? (Let kids respond.) It sure is! In fact, it's the most important job we could ever do!

FOLLOWING JESUS IS BRAVE

- **Say:** So if Jesus wants everyone to follow him, raise your hand if you think he wants YOU to follow him (let kids raise hands). Yep, and sometimes that will be easy and fun. But sometimes we have to be BRAVE to follow Jesus, just like Peter was!
- **Say:** Let's play a game to think about that for a second. Everybody, stand up! (Let kids stand.) OK, I'm going to give you some examples of ways people in the Bible followed Jesus. I'm going to tell you what God asked them to do, and you can tell me if it's brave by showing me a strong pose and yelling, "BRAVE!"
 - a. A woman named Rahab hid two people in God's family to keep them safe, even though she knew she could get in big trouble.
 - b. A guy named Daniel obeyed God by praying, even though he got thrown into a room full of lions.
 - c. A guy named Naaman had a disease; he obeyed God by washing twice in a dirty lake and he was healed.
 - d. A woman named Deborah heard truth from God, and obeyed him by telling others what he said.
- **Say:** Great job! Yes, a couple of them are definitely hard. But when we decide to follow Jesus, our job is to act like Jesus, and do what God tells us to do...no matter what anybody says, even if people make fun of us or even if we don't feel like it.

WORSHIP AND PRAYER

- **Say:** Now, let's stand up! Let's thank God that he loves us and loves having us as part of his family. And that he'll always help us and never, ever leave us alone. With him, we can be brave, and follow him wherever he leads us.
- **Music Video: Trust in the Lord**
- **Pray:** *Ask somebody to come and thank God for calling us to follow him.*
- **(Optional) Extra Music Video: Dance Laugh Love**



instructions

Goal: Kids will (1) recall the adventure to which Jesus called Peter, (2) recognize that adventure requires risk, and (3) identify one adventure to which Jesus is calling them.

Why? Jesus calls all of us to follow him bravely. But that looks different depending on our location, community, culture, etc. So we need to learn to hear how God is leading us as individuals.

Tip: Talk to kids about the adventures to which God has called you!

small group

ICEBREAKER

1. Go around the circle and have each kid say (1) their name and (2) if they could go anywhere in the world, where would it be?

RESPOND TO THE STORY

1. What was your favorite part of today's story?
2. What did Jesus ask Peter to do?
3. What does it mean to "fish for men"? What's the name of one person you want to "fish for"?
4. Why don't we have to be afraid of following Jesus, and doing the important job he wants us to do?

FISHING FOR MEN

- What does it mean to "fish for men"? (We should invite other people to follow Jesus, and be part of God's family.)
- Let's make a fishing pole to remind us how Peter started fishing for fish, but then started fishing for men!
- Give each kid **a straw, a fish, and a piece of yarn**. Set out **markers and tape**.
 - First, let kids decorate the blank side of their fish
 - Let kids tape a **12-inch-long piece of yarn** to one end of the straw.
 - Next, tape the fish to the end of the yarn, so it's "hanging" off the fishing pole.
- Give each kid a **Luke 5:10-11 verse card**, and tell them to hang it up at home where they will see it, and can memorize it! (On the back of the card is a suggestion for how kids and their families can learn the verse together.)

*Extra time? Have kids do a **coloring page**. Then have them practice saying the verse in funny voices!*



connect questions

Tell me about Peter.
What does it mean to “fish for men”?

lesson supplies

Connect Time			
Item	Usage	Details	Provided by
No supplies needed.			

Large Group			
Item	Usage	Details	Provided by
Adventure Bible for Early Readers	1 per large group, reused	BiblesbytheCase.com	site
Net	1 per room, reused	Oriental Trading. Item #IN-13648990	KC National

Small Group			
Item	Usage	Details	Provided by
Coloring Page - Peter fishes for men	1 per kid	Page 8, 8.5x11 paper, black & white	site
Markers	1 set per small group, reused		site
Scotch Tape	3 rolls per group		site
Straw	1 per kid		KC National
Fish	1 per kid	Oriental Trading. Item #IN-62/9604	KC National
Yarn	one 12-inch piece per kid	Amazon	KC National
Luke 5:10-11 Verse card	1 per kid	8.5x11 paper, color, double sided, cut into quarter sheets, Page 9-10	site

name

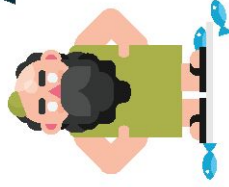


Tell me about Peter.
What does it mean to “fish for men”?

Read more about this story in Luke 5:1-11.

LUKE 5:10-11

THEN JESUS SAID TO PETER,
“DON'T BE AFRAID; FROM NOW
ON YOU WILL FISH FOR PEOPLE.”
SO THEY PULLED THEIR BOATS
UP ON SHORE, LEFT EVERYTHING
AND FOLLOWED HIM.

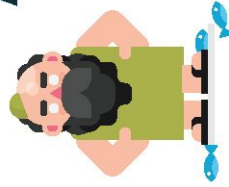
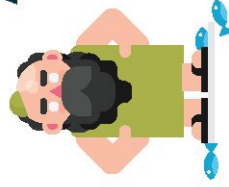


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**HANG THIS VERSE UP
SOMEWHERE IN YOUR HOME
WHERE YOU'LL SEE IT EVERYDAY.
THEN, READ IT TOGETHER AS A
FAMILY EVERY NIGHT THIS WEEK!**

WWW.CROSSROADSKIDSClub.NET



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A/V needs

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1. KC Logo Slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
2. Music Video: Brighter (<https://youtu.be/cBvPpnx4Fzg>)
3. Video: Planes / Fire and Rescue (2:05-6:04; https://youtu.be/Vr2yt5_X9ro)
4. Video: God's Story / Peter Fishes for Men
(<https://www.youtube.com/watch?v=F120aeswBx0&t=1s>)
5. Slide: Luke 5:10b-11: Then Jesus said to Peter, "Don't be afraid; from now on you will fish for people." So they pulled their boats up on shore, left everything and followed him.
6. Music Video: Trust in the Lord (<https://youtu.be/goc2k9Qe-eo>)
7. Music Video: Dance Laugh Love
(https://www.youtube.com/watch?v=3kJ_HOjC1A&t=2s)