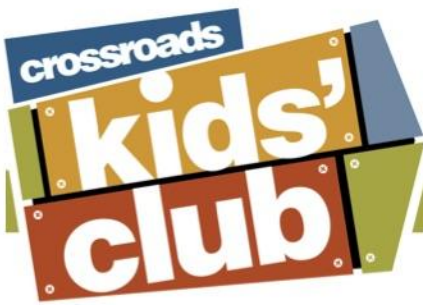


# Preschool



April 14-15, 2018

DATE

Jesus goes home.

LESSON TITLE

Luke 7:36-50

WHERE TO FIND IT

Before Jesus went to Heaven (ascended), he gave us a special job to do.

MAIN POINT

## schedule

**First 10 minutes of the service hour:** Engage kids in cooperative play activities to help them connect to other kids.

**Next 5 minutes:** Connect Time

**Next 25 minutes:** Large Group

**Last 25 minutes:** Snack and Small Group

## tips

Have activities ready for kids when they arrive. Place coloring pages and crayons on the table. Help kids engage in other activities like playing with a truck or baby doll. Use this time to get to know the kids individually. Ask them questions like: "Who brings you to church?", "What's your favorite...", etc.

## check-in/out

As kids leave, remind them to tell their parents about the special job Jesus gave us!

## large group heads up

Today, we're learning about the story of Jesus' resurrection and ascension. But before Jesus went to Heaven, he gave his followers a very special job to do.



## connect time

**GOAL:** *Connect time is all about engaging kids in a short, interactive game to prepare them for Large Group.*

- **Clean up! (10 minutes after the service start time, when you get the 5-minute warning from the presenter)**
- Line up.
- As kids are lined up, play a game of “Simon Says”: Lead the kids in some simple actions:
  - Touch your toes
  - Spin around
  - Clap three times
  - High five a friend
  - Sit on the ground
  - Stand back up
  - Jump twice
  - Etc.—whatever you want! But as you finish, move into several calmer moves, like tip-toeing, whispering, freezing perfectly still, etc.

**As you walk into Large Group, encourage kids to put on their listening ears! Remind them that HOPS will be showing us how we should act in Large Group, so we have to listen!**

## special notes

Watch today's video here.

Saddleback Kids / Jesus' Ascension:

<https://youtu.be/UcFw8pLBSlo>

## presenter tips

Find ways to keep kids engaged by having them repeat a word or phrase, act something out, make a face or a motion... every couple minutes give them a way to engage verbally or kinesthetically.

## script

### WELCOME AND INTRO

**Main Goal:** Review the beginning of God's story and rescue plan.

**Notes:**

- **\*Click to play intro music.**
- **Say:** Hi Friends! Welcome to Kids' Club. I'm \_\_\_\_\_ and I'm really glad you're here today. Before we get started, I want you to meet my friend HOPS.
- **Video: HOPS Share with others**
- **Say:** (Holding up the **Bible**.) *This* is God's story. Out of all the stories in the world, this is the most important. Do you know what it's called? (Let kids respond "the Bible".) That's right, the Bible! It's God's Rescue plan. It shows us how He rescued us from all the wrong things in the world.
- **Say:** In the beginning, God made the whole world and everything in it. He created the sun and the moon, the water and the land, the plants and the animals, and people like you and me! Everything was good. Give me a big thumbs up! (Let kids respond. Then change your tone.)
- **Say:** But THEN, something bad happened. Adam and Eve disobeyed God, and all the wrong things came into the world. Things like sadness and death. Show me your sad face. (Let kids respond.)
- **Say:** Even though Adam and Eve disobeyed God, God loved them anyway! He planned a great rescue so that Adam and Eve, and you and me, could be close to God again! Do you know who the Rescuer is? (Let kids say: Jesus!)

**JESUS IS ALIVE!**

**Main Goal:** Understand that Jesus died for us...but then he came back to life!

- **Say:** Remember, Jesus rescued us by dying on the cross. But three days later, he came back to life! And when Jesus was alive again, he said hello to his friends. One night, his friends were in a room with a locked door...and all of the sudden, he just showed up in the room!
- **Say:** He also ate food with his friends. Can you guys pretend to eat with me? (Pretend to eat with your hands.) Yep! Just like that. Jesus had died but come back to life, and lots of people got to talk to him and spend time with him!
- **Say:** But Jesus wasn't going to stay on earth for long. Jesus told his friends that pretty soon, he would go home to God in Heaven. But even though he was leaving, he told his friends not to be sad because one day, they would come to Heaven and live with him.

**JESUS GOES TO HEAVEN**

**Main Goal:** See how Jesus went to heaven after he appeared to all his friends.

- **Say:** We're going to watch a video about how Jesus saw his friends and then went home to Heaven. As you watch, see if you can figure out how Jesus got home to Heaven:
- **Video: Saddleback Kids / Jesus' Ascension**
- **Say:** Wow, so Jesus died...then he came back to life...then he went to Heaven. And did you guys see how Jesus got to Heaven? He just started going into the sky! The Bible says he disappeared behind a cloud. Lots of people saw him—it was amazing!

**JESUS GAVE HIS FRIENDS A SPECIAL JOB**

**Main Goal:** Describe the special job Jesus gave us before he left—that we get to show others how to follow him!

- **Say:** The best part of this story is that before Jesus left, he told his friends that LOTS of other people could come home with him someday. In fact, everyone who follows Jesus can one day live with him!
- **Say:** That's great news! And he also gave his friends—and everyone else who followed him—a special job: to go tell everyone the good news that Jesus rescued us! That means that even though you and I didn't get to meet Jesus while he was on earth, we can still follow him and be part of God's family!
- **Say:** So if we follow Jesus, we have a special job too. Our special job is to say (Speak loudly into your microphone): JESUS RESCUED YOU. Let's all practice. Put your hands around your mouth, like this (model). Now on the count of three, say "Jesus rescued you." Ready? 1-2-3: "Jesus rescued you!" (Let kids yell.) Now, that's some great news!



script continued

**WRAP UP AND WORSHIP**

**Main Goal:** Help kids interact through prayer and worship!

**Notes:**

- **Pray** (Pray, breaking it into small, repeatable phrases.): Hi God! Thanks for sending Jesus! Thank you that I can follow Jesus. Thank you that he's with me always. Aaaaa-MEN.
- **Set up worship:** Now let's sing, dance and celebrate that Jesus is alive today, and he wants EVERYONE to follow him!
- **Music Video: Wonderful Things**
- **Music Video: Let All That I Am Praise the Lord**
- **Music Video: Jesus Loves Me**

*Dismiss kids to small groups. (Be creative as you dismiss them. Ask them to come give you a high five first, or maybe tiptoe or hop--like Hops--to their groups.)*



## instructions

**Goal:** Kids will (1) recognize that Jesus went to Heaven (without dying) and (2) understand that Jesus gave his followers a special job.

**Why?** As kids get older, we'll practice specific ways to share Jesus with others. For today, we want kids to understand that Jesus wants us to share his story!

**Tip:** Kids may need help gluing their cotton balls down. You could rub glue on their paper, and then let them stick the cotton ball on it.

## small group

### REVIEW THE STORY

1. What did Jesus do after he rescued us and came back to life? (He showed up in a room with his friends, ate food, talked to his friends.)
2. Where did Jesus tell his friends he was going? (Home to his Father, in heaven.)
3. How did Jesus get to Heaven? (He rose up into the sky.)
4. Who else can follow Jesus and be a part of God's family? (Everyone—which means you and me!)
5. When we follow Jesus and act like him, we also have a special job. What's our special job? (To tell people about Jesus!)

### MAKE IT PERSONAL

- **SAY:** Jesus promised to be with us ALWAYS. We can talk to Jesus anytime, and it's our special job to follow him and show others how to follow him!
- Give each kid a **Jesus story page** and **3 cotton balls**. Set out **markers** and **glue sticks**.
- Let kids color the Jesus story page and glue the cotton balls anywhere on the paper. Tell them that these cotton balls are clouds in the sky, and Jesus is returning home to be with God!

Extra time? Let kids do a **coloring page**.

(Continued on next page.)

*Extra time? Give kids a **coloring sheet**. After that, play Simon Says again, with an emphasis on the commands being “special jobs.” You can even say, “Simon Says...do the special job Jesus gave us” and have kids turn to a friend and say something about Jesus.*



## connect questions

Tell me about the special job Jesus gave his friends.  
What's our special job?

## lesson supplies

Connect Time			
Item	Usage	Details	Provided by
No supplies needed.			

Large Group			
Item	Usage	Details	Provided by
Jesus Storybook Bible	1 per large group, reused	<a href="http://BiblesbytheCase.com">BiblesbytheCase.com</a>	site

Small Group			
Item	Usage	Details	Provided by
Coloring Page - Ascension	1 per kid	Page 9, white paper, black & white	site
Markers	1 set per group, reused		site
Glue sticks	1 set per group, reused		site
Jesus Story Page	1 per kid	8.5x11 cardstock, black and white,, Page 10	site
Cotton ball	3 per kid	<a href="http://Target">Target</a>	KC National



name \_\_\_\_\_

---

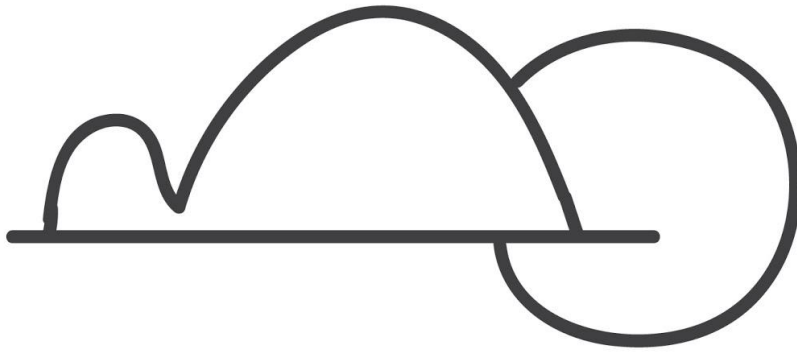


**Tell me about the special job Jesus gave his friends.**

**What's our special job?**

*Read more about this week's story in Luke 7:36-50*

[CrossroadsKidsClub.net](http://CrossroadsKidsClub.net)



**Jesus went home to heaven, and gave a special job to his friends: share Jesus with everyone, so they can be part of God's family!**



*Read more about this week's story in Luke 7:36-50*

# A/V needs

## Preschool



1. Song slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
2. Video: HOPS Share with others (<https://vimeo.com/67408014>)
3. Video: Saddleback Kids / Jesus' Ascension (<https://youtu.be/UcFw8pLBSIo>)
4. Music Video: Wonderful Things  
(<https://www.youtube.com/watch?v=HvKrpOaQrus&list=PLlrwxXyh4FZggyPIh7UsGDxD8DwuUyuYd&index=21>)
5. Music Video: Let All That I Am Praise the Lord  
(<https://www.youtube.com/watch?v=AIBhafcbCEI>)
6. Music Video: Jesus Loves Me (<https://www.youtube.com/watch?v=tguQFR95Nms>)