



April 7-8, 2018

DATE

Luke 5:1-11; Joshua 1:9

WHERE TO FIND IT

#### Peter fishes for men

LESSON TITLE

Jesus wants us to follow him anywhere.

MAIN POINT

## schedule

Connect Time (15 minutes): Five minutes after the service begins, split kids into groups and begin their activity.

Large Group (30 minutes): Begin 20 minutes after the service starts. Model what it looks like to be engaged in large group.

**Small Group (15 minutes):** Keep kids in small groups until parents arrive. If you all have extra time at the end, you can review the video and songs together.

## tips

When doing Small Group, make this your main goal: personally connecting with kids. Sometimes this looks like spending extra time asking everyone's name, and finding out something personal about them, even if you don't get through all the questions or the activity!

### check-in/out

\*Make sure every kid takes home a verse card. It has a family activity that kids can do with their family to help them memorize it at home!

## large group heads up

During the month of April, we're focusing on scripture in lots of fun new ways. This will hopefully help kids and their families get interested in the Bible, and memorize scripture together at home!





### connect time

**GOAL**: Connect Time is all about engaging kids in an activity that allows them to connect with each other right away, while simultaneously piquing their curiosity for Large Group and preparing their minds for what they're going to hear.

#### **SCAVENGER HUNT**

\*Break into small groups for this activity. Make sure there is **blank paper** somewhere in the room (on the counter, on a table, etc.)

- Divide kids into pairs.
- Send each pair on the first mission listed below. After they fulfill that mission, give kids a new assignment. Repeat for each mission, until they've gotten through them all.

#### Missions:

- Find something green and bring it to me, or describe what it is.
- Go touch each wall in this room
- Find something blue and bring it to me, or describe what it is. But you have to crawl on your way there and back.
- Find a piece of paper and make a paper airplane.
- Sneak over to another group's leader and see what mission they're on. Don't let them catch you doing it! Then come back, and report it to your group.
- Find **three people** you've never met before and give them a high five (if you have a small group and kids know everyone, then it's ok to high five a friend).
- Choose one partner to close their eyes, while the other partner leads them to a location in the room of the leader's choice).
- See if you can find the smallest object in the room and bring it back (the pair with the smallest object wins).
- Fly your paper airplanes to see who can go furthest (make sure paper airplanes are thrown away or stored before starting Large Group).

Before you go to Large Group, you can ask kids how their week went. You can also remind kids of the expectations for Large Group behavior: (1) be kind, (2) listen when somebody speaks, and (3) follow the leader's instructions.



# 3rd-5th

## special notes

Check out today's new videos:

God's Story / Peter Fishes for Men: <a href="https://youtu.be/F120aeswBx0">https://youtu.be/F120aeswBx0</a>

Never Too Far Gone:

https://www.youtube.com/watch?v=TG
6s8DxQJ5w

## presenter tips

While we have the same mission as Peter, it will look different in each of our lives. It's important kids learn to hear God, so they can follow his lead. Make sure to set up the "Brave" video so that kids use the time to talk to God.

# script

# WELCOME AND WORSHIP

**Main Goal:** Welcome kids and kick off the lesson with some fun, celebratory worship.

- Welcome: Hi everybody! Welcome to Kids' Club. It's great to see you here. Let's get started with some worship! You can spread out and get comfortable, or stand up and get ready to dance!
- Music Video: Real Love
- Ask: So in Connect Time, what kind of missions did you all go on? (Let kids respond). What exactly IS a mission? (Let a kid respond.)
- **Say:** Yep, a mission is like an important assignment. Sometimes it's serious, and sometimes it's fun, like today! Do you think an important mission could be adventurous, or exciting? (Let kids respond.) Sure it can!
- **Say:** Let's look at an example from "The Incredibles", about a family of superheroes. As you watch, pay attention to what they're working on together and trying to do!
- Video: The Incredibles / Family Fights Together
- Ask: So what were the Incredibles doing in that scene? (Let kids respond.) Yep, they were fighting off bad guys! They're superheros, so their mission is to use their superpowers to save people and fight villains!
- Say: We all have missions to do: sometimes, it's something as simple as doing a chore at home. Sometimes, it's something really big, like what we're talking about next!



#### PETER'S MISSION

\*You'll need the <u>net prop</u> for this part of the lesson.

## FISHING FOR PEOPLE

- Say: We're going to find out about an important mission that Jesus called a guy named Peter to go on. First, let's review some important parts of this story:
  - Peter was a fishermen. His job was to go out into the water, and throw out big nets, kind of like this one. (Hold up the net.)
  - Unfortunately, in today's story, he wasn't catching very many fish. Even though he had been fishing all night and day, there was nothing in his nets!
  - While this was happening, Jesus walked up to his boat, and just....got right in! He didn't even know Peter yet!
- **Say:** As we watch a video about Peter, see if you can figure out the important mission that Jesus calls Peter to do, even though he's just met Peter for the first time!
- Video: God's Story / Peter Fishes for Men
- Ask: Frst, what did Jesus tell Peter to do with his boat and nets? (Let kids respond.) Yep, he said they should go out into deeper water, and throw their nets out again! (Hold up the <u>net</u> again.)
- Say: Peter was probably really confused by this right? He
  had been fishing all day, and there was NOTHING! But
  what happened when he did it? (Let kids respond.) That's
  right, they caught so many fish, that their boat started
  sinking!!
- Say: Basically, when Jesus asked Peter to do something, even though it seemed confusing....Peter obeyed Jesus, and did what he asked. And because of that, he was blessed with something amazing!
- Ask: Here's where the really important part comes in.
  Jesus didn't just want Peter to fish for fish. He wanted him
  to do something MUCH more important. Let's read a verse
  to remind us what it is.
- Slide: Luke 5:10b-11: Then Jesus said to Peter, "Don't be afraid; from now on you will fish for people." So they pulled their boats up on shore, left everything and followed him.
- Ask: Fish....for people?! Who can guess what that means? (Let kids respond.) That's right, just like Peter should fill his nets with more and more fish, he should invite more and more people to follow Jesus.



#### **PETER FOLLOWS JESUS**

- **Say:** So what did Peter do after that? (Let kids respond.) Yep, just like he obeyed Jesus, and put his nets out in the deep water....he obeyed by leaving his job and home, and following Jesus instead!
- Ask: What do you think Peter might have felt or thought as he was making the decision to follow Jesus? (Let kids respond.) Yep, he might have been worried or scared. But whatever he was feeling, did he let that stop him from following Jesus? (Let kids respond.) No way! He decided to trust Jesus instead.
- Ask: So....what does this mean for us? Do you think there's any part of this story that Jesus wants US to do too? (Let kids respond.) Yep, he wants us to (1) Follow him, and (2) Fish for people!

# FOLLOWING JESUS AND FISHING FOR PEOPLE

- Say: So first, if we want to <u>follow Jesus</u>....do we have to pick up and leave our house and school and family and go move somewhere? (Let kids respond.) No, that's not exactly what we're talking about.
- Say: When we decide to follow Jesus, it means we act like Jesus and do what God tells us to do...no matter what anybody says, even if people make fun of us, or even if we don't feel like it.
- Say: So, now let's talk about how we can <u>fish for people</u>!
   We might not be trying to catch them in our nets, but we ARE trying to help them know Jesus and be a part of his family!

# RESPONSE TIME AND WORSHIP

- Say: Sometimes that's going to be hard. It was probably hard for Peter! But the good news is, Jesus knows that we need to be brave to follow him, and he knows we can't do it on own.
- **Say:** We're going to watch a music video that talks about how no matter where we go, or what we do, Jesus is always with us. So when it feels hard or scary to follow him, we can remember that His love always surrounds us, and we're never alone.
- Music Video: Never Too Far Gone
- Say: As you go to small groups today, think about the specific ways Jesus wants you to follow him. (Continued on next page).



PRAYER	<ul> <li>Say: Maybe, like Peter, he wants you to show another person how to follow him. Maybe he wants you to choose to follow him for the FIRST time. Maybe he wants you to show his love by being kind to somebody you really don't like. Let's pray, and ask Jesus to help us do these things this week!</li> <li>Pray: Ask somebody to come and thank God for calling us on adventures. Ask Him to show us how to follow him this week.</li> </ul>





### instructions

**Goal:** Kids will (1) recall the adventure to which Jesus called Peter, (2) recognize that adventure requires risk, and (3) identify one adventure to which Jesus is calling them.

**Why?** Jesus calls all of us to follow him bravely. But that looks different depending on our location, community, culture, etc. So, we need to learn to hear how God is leading us as individuals.

**Tip:** Talk to kids about the adventures to which God has called you!

# small group

#### **ICEBREAKER**

1. Go around the circle and have each kid say (1) their name and (2) if they could go anywhere in the world, where would it be?

#### **RESPOND TO THE STORY**

- What did Jesus call Peter to do?
- 3. Do you think it was risky to go follow Jesus? What did Peter have to give up?
- 4. What does it mean to "fish for men"? What's the name of one person you want to "fish for"?
- 5. What does it mean for YOU to follow Jesus? What specific examples of following Jesus can you think of?

#### FISHING FOR MEN

- Ask: What happened when Jesus told Peter to throw his nets in the deeper water?
   How do you think that happened? Was it a miracle? (Let kids discuss.)
- Say: We're going to create a net full of fish to remind us how Peter followed Jesus, and his special mission was to "fish for men"!
- Set out markers, scissors and tape.
- Give each kid a blue paper plate, 10 rubber bands, and a fish template.
- See next page for instructions!

(Activities continued on next page.)



#### **FISH NET INSTRUCTIONS**

- Stretch the rubber bands around the plate in all different criss-crossing directions, to create a "net".
- Now, let kids color and cut out as many fish as they want from their fish template, and stick them inside the net!



#### **VERSE CARD**

Give each kid a Luke 5:10-11
 verse card, and tell them to
 hang it up at home where they
 will see it, and can memorize it!
 (On the back of the card is a
 suggestion for how kids and their
 families can learn the verse
 together.)

# 3rd-5th

April 7-8, 2018

#### connect questions

Tell me about Peter.

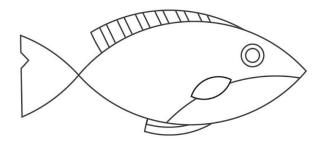
What does it mean to "fish for men"?

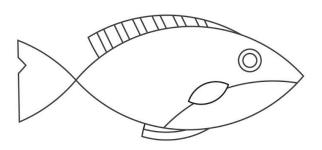
#### lesson supplies

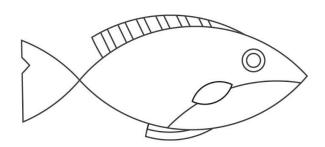
Connect Time						
Item	Usage	Details	Provided by			
No supplies needed.						

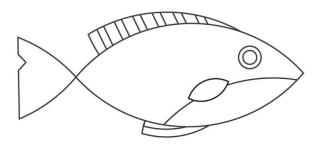
Large Group						
Item	Usage	Details	Provided by			
Adventure Bible	1 per large group, reused	Biblesbythe Case.com	site			
Net	1 per room, reused	Oriental Trading. Item #IN-13648990	KC National			

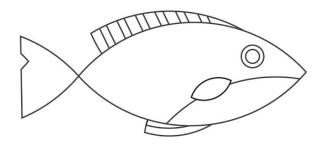
Small Group					
Item	Usage	Details	Provided by		
Markers	1 set per small group, reused		site		
Scissors	1 set per small group, reused		KC National		
Blue paper plate	1 per kid	Party City, SKU:262769	KC National		
Rubber band	10 per kid	Staples (or other supplier; rubber bands should be at least 3.5 inches in length)	KC National		
Fish template	1 per kid	8.5x11 paper, black&white, Page 10	site		
Verse card- Luke 5:10-11	1 per kid	8.5x11 paper, color, double sided, cut into quarter sheets, Page 11-12	site		

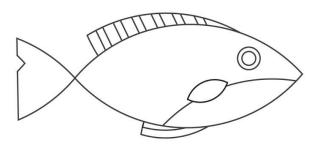


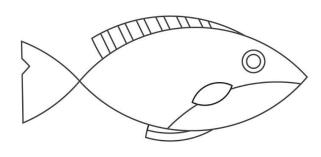


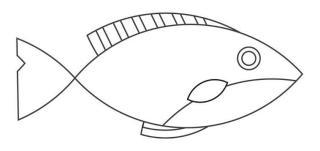












# LUKE 5:10-11

THEN JESUS SAID TO PETER,

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ON YOU WILL FISH FOR PEOPLE."
SO THEY PULLED THEIR BOATS
UP ON SHORE, LEFT EVERYTHING
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8

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HANG THIS VERSE UP
SOMEWHERE IN YOUR HOME
WHERE YOU'LL SEE IT EVERYDAY.
THEN, READ IT TOGETHER AS A
FAMILY EVERY NIGHT THIS WEEK!

WWW.CROSSROADSKIDSCLUB.NET



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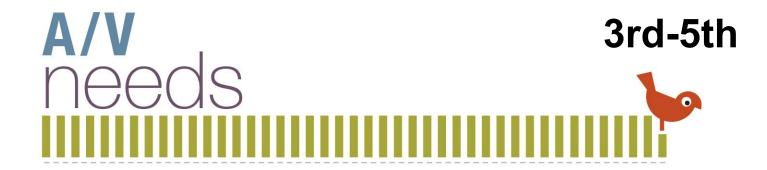
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FAMILY EVERY NIGHT THIS WEEK!



- 1. KC Logo Slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
- 2. Music Video: Real Love (<a href="https://youtu.be/WLaCf4roeQQ">https://youtu.be/WLaCf4roeQQ</a>)
- 3. Video: The Incredibles / Family Fights Together (0:00-0:52; <a href="https://www.youtube.com/watch?v=9Oqud96COdU">https://www.youtube.com/watch?v=9Oqud96COdU</a>; make sure the clip ends right as the screen goes dark)
- 4. Video: God's Story / Peter Fishes for Men (<a href="https://www.youtube.com/watch?v=F120aeswBx0&t=1s">https://www.youtube.com/watch?v=F120aeswBx0&t=1s</a>)
- 5. Slide: Luke 5:10b-11: Then Jesus said to Peter, "Don't be afraid; from now on you will fish for people." So they pulled their boats up on shore, left everything and followed him.
- 6. Music Video: Never Too Far Gone (<a href="https://www.youtube.com/watch?v=TG6s8DxQJ5w">https://www.youtube.com/watch?v=TG6s8DxQJ5w</a>)