



Kindergarten-2nd

January 6-7, 2018

DATE

Jesus as a kid

LESSON TITLE

Luke 2:41-52; Ephesians 4:32

WHERE TO FIND IT

Jesus spent time with God.

MAIN POINT

schedule

Connect Time (15 minutes): Five minutes after the service begins, split kids into groups and begin their activity.

Large Group (30 minutes): Begin 20 minutes after the service starts. Model what it looks like to be engaged in large group.

Small Group (15 minutes): Keep kids in small groups until parents arrive. If you all have extra time at the end, you can review the video and songs together.

tips

Sometimes it's easy to think of misbehaving kids as a "distraction", but try to think of it as an opportunity to connect instead! Try to spend some one-on-one time with them, and make them feel welcome and loved, no matter what.

check-in/out

As kids leave, ask them what Jesus was like as a kid!

large group heads up

One reason Jesus came to earth was to show us how to live in a way that honors God. So today, we're going to look at a story that shows us what Jesus was like as a kid.



connect time

GOAL: *Connect Time is all about engaging kids in an activity that allows them to connect with each other right away, while simultaneously piquing their curiosity for Large Group and preparing their minds for what they're going to hear.*

BEING A KID

Break into **small groups for this activity.*

- Tell kids that we're going to think about what makes it so fun...to be a KID!
- On **squares of paper**, have kids write down (or draw) things they enjoy doing or things they like in general. (Things they do because they're kids, like playing on a playground, playing sports, going to school, playing games, being silly, drawing, dressing up, etc.)
- **Collect** the squares and then shuffle them up on the floor/table. Let kids take turns getting a random square, and acting out what's written/drawn.
- If kids have trouble reading, help them out and whisper what's on the card (or what they think is on the card!).
- If you have a younger group, or don't have enough time, just let kids take turns sharing what they wrote/drew instead of acting them out.

TALK ABOUT IT

- What's your favorite part of being a kid?
- What's hard about being a kid?

Before you go to Large Group, you can ask kids how their week went. You can also remind kids of the expectations for Large Group behavior: (1) be kind, (2) listen when somebody speaks, and (3) follow the leader's instructions.

special notes

Today's lesson is designed to help kids RELATE to Jesus, since Jesus is a kid in this story! Hopefully, that will help them realize that they can act like him by obeying their parents and spending time with God.

presenter tips

Here's a link to today's videos:

Saddleback Kids / Jesus in the Temple:
https://www.youtube.com/watch?v=ho_3gvIWzbw&list=PL5aPdmniG3y_n7hXEKTV4qQnleCe-p6Ws&index=37

Ask Shrimpola: Jesus as a kid
<https://vimeo.com/19299804>

script

WELCOME AND INTRO

Main Goal: Review Connect Time and introduce the lesson.

Notes:

**Click to play intro music.*

- **Say:** Hey everybody! Welcome to Kids' Club. It's so great to see you again! We haven't had church for a couple weeks; did you have a good break? (Let kids respond.) Me too!
- **Ask:** You guys just talked about what it's like to be a kid, so let's hear about it! What are some of your favorite parts of being a kid? (Let kids respond.) Those all sound really fun. When I was a kid, I loved to...(Give a personal example of something you loved to do when you were a kid.)
- **Ask:** Let's watch a movie clip of some guys playing around in a giant toy store, almost as if they were little kids. As you watch, decide if YOU would have fun doing what they do!
- **Video: Big Movie Clip / Playing the Piano**
- **Say:** I would LOVE to play on a giant piano like that, how about you? (Let kids respond.) Yeah, we all love to do fun stuff. How about Jesus...was he ever a kid, like you guys? (Let kids respond.) Yep, he sure was. Do you think he liked to play around and have fun, too? (Let kids respond.) I bet so.
- **Say:** Today we're going to talk about a story in the Bible where we get to see what Jesus was like when he was young. And it's the ONLY time in the Bible that we get to hear about him as a kid, so it must be a pretty important story!

JESUS AS A KID

Main Goal: Understand that Jesus was a kid, just like us!

- **Say:** First, let's watch a video and see what Jesus would have been like when he was young. As you watch, try to figure out how Jesus was like you as a kid!
- **Video: Ask Shrimpola / Jesus as a kid**
- **Ask:** So what did we learn from Shrimpola? What was Jesus like when he was young? (Let kids respond with different examples.) Yes, he probably cried, ate, slept, walked and played! Things that we all do as we grow up.
- **Say:** In fact, there was really just ONE major difference...can anybody guess what that was? (Let kids respond.) Yeah, Jesus never, EVER made a bad choice. He was human...like us, but at the same time he was God, which means he was—and is—perfect. So we can follow EVERYTHING he did on earth...because every choice he made was a good one!

JESUS TRAVELS WITH HIS FAMILY

Main Goal: See how Jesus spent time with his family, and how they took a really long trip to Jerusalem!

- **Say:** The only story of Jesus as a kid in the Bible tells us about the time Jesus was 12 years old and took a trip with his family to celebrate Passover. That's a special holiday to celebrate what God has done for us. Have any of you guys taken a trip with your family? Maybe to visit relatives for Christmas or Thanksgiving? (Let kids respond.) That's what Jesus was about to do in this story!
- **Say:** Let's watch a short video and see what happened on this trip.
- **Video: Saddleback Kids / Jesus in the Temple**
- **Say:** So what happened on the way back from their trip? (Let kids respond.) Yep, Jesus was missing! Mary and Joseph thought he was just walking a little farther back, with his cousins or friends. They didn't realize he was still in Jerusalem!
- **Say:** Mary and Joseph searched for Jesus for *three* days! But then, finally, they found him. Any guesses where they found him? (Let kids respond.)
- **Say:** Yep, they found Jesus in the temple, which is like a church. He was spending time asking the teachers questions--and everybody was amazed at how much he understood about God!
- **Say:** But guess what? Jesus didn't want to leave. He wanted to keep spending time in church, in God's house! Have you guys ever wanted to stay somewhere longer, but your parents said you had to leave? (Let kids respond.)

MARY AND JOSEPH FIND JESUS

Main Goal: Understand that Jesus was safe at the temple, and even though he wanted to stay, he obeyed his parents instead.

- **Say:** Jesus' parents said he had to go home, and he knew he needed to obey his parents. And, remember, Jesus never made a wrong choice. So what do you think he did? (Let kids say: he obeyed.) Let's find out in this verse.
- **SLIDE: Luke 5:52 Then he went back to Nazareth with them, and he obeyed them. ... Jesus became wiser and stronger. He also became more and more pleasing to God and to people.**
- **Say:** Yep, Jesus obeyed! And you know what? That's the last thing we know about Jesus until he grows up, which makes this story pretty important! And since we get to see what Jesus was like as a kid, that means we can try to act like Jesus too.
- **Say:** So, can you guys spend time with God too, as kids? (Let kids respond.) Of course you can! Can you spend time with God... When you come to Kids' Club? (Yes!) When you sing songs and worship? (Yes!) When you're at home? (Yes!) When you read the Bible? (Yes!) When you're with friends? (Yes!)

PRAYER AND WORSHIP

Main Goal: Close the lesson with prayer and worship.

- **Say:** We can spend time with God in so many ways, just like Jesus did! Right now, think about one place you could spend time with God this week. Maybe somewhere that you don't normally talk to him, like school, or when you play outside! This week, I'm going to spend time with God...*(Share a place or time that you're personally going to spend time with God this week.)* Okay, everybody got it in your head? (Give kids a few more moments of silence.) Alright, now let's pray to God and spend time with him!
- **Pray:** Dear God, thank you for sending Jesus to be our rescuer. We're so glad that we can be like him, and spend time with you. We love you, amen!
- **Set up worship:** Now it's time to celebrate! Everyone stand up and let's sing and dance!
- **Music Video: More Like You Are**
- **Music Video: You Come in a Hurry**



instructions

Goal: Kids will (1) compare and contrast their life as a kid to Jesus' life as a kid and (2) recognize that God wants us to act like Jesus.

Why? This is the only story we have of Jesus as a kid, but even in this short story, we can get a few ideas of ways we can follow him.

Tip: Read the instructions to the "Copycat" game ahead of time, so you're not trying to figure out how it works during small group time. Feel free to adapt it to fit your group. If you're having trouble getting it to work, there's another option printed below.

small group

REVIEW THE STORY

1. What do you think Jesus liked to play with as a kid? What do you think he did for fun? If he was your friend, what do you think he would be like? (Try to get kids imagining what Jesus would really be like!)
2. Why is this story in the Bible? (It's important! We can follow Jesus' example, because we're kids just like he was.)
3. Even though Jesus loved being at the temple, what did he do when his parents found him? (He obeyed them and went back home with them.)
4. What ways can WE spend time with Jesus? (Let kids come up with ideas, like going to church/Kids' Club, reading the Bible, talking to Jesus, worshipping him with songs.)

MAKE IT PERSONAL

**You may want to move from the table and sit in a circle on the floor. Choose the space that works best for your group, and play the Copycat Game. Here are the rules (explain these before playing the game):*

- Pick one kid to put his/her head down (no peeking)!
- While that kid has their head down, silently pick out another kid to be the "leader".
- The person with their head down can open his/her eyes while the leader starts doing whatever they want...and you all follow as fast as you can—so fast that the person who closed his/her eyes shouldn't be able to tell who's leading.
- The person who hid his/her eyes has to figure out who's leading!

(Continued on next page.)

- Before you begin, do a practice round. Lead kids in a series of actions, like raising one arm, tapping your nose, stretching a leg out, standing up, twirling, sitting back down, etc. Then choose a person to hide his/her eyes and get started!
- Play a few rounds. Make sure you have time to debrief:
 - Is it hard to follow somebody or easy? Why?
 - Explain: Jesus showed us exactly what to do while he was on earth. Sometimes, it's hard to act exactly like he did, but our job as Jesus followers is to try! So this week, let's make him our leader: Let's act like Jesus by obeying our parents, spending time with God, etc.

**If the game is too difficult for your group or you have extra time, imagine what life was like for Jesus. Let kids go in pairs and try to find and bring back ONE item that Jesus may have used (can be shoes, chairs, coats, wooden blocks, etc.). Or, send them to find two items—one Jesus would have used and one he would NOT have used. Let the other kids guess. You can send pairs one at a time or all at once. But, if you send them all at once, tell them it's a race to see who can get back most quickly—that way, they don't get too distracted by toys and games in the room!

*Extra time? Do a **coloring sheet**. Then, give each kid another piece of paper: Have them draw or write one way **THEY** want to act like Jesus by obeying or spending time with God this week.*



connect questions

Tell me about Jesus as a kid.
How did Jesus spend time with God?

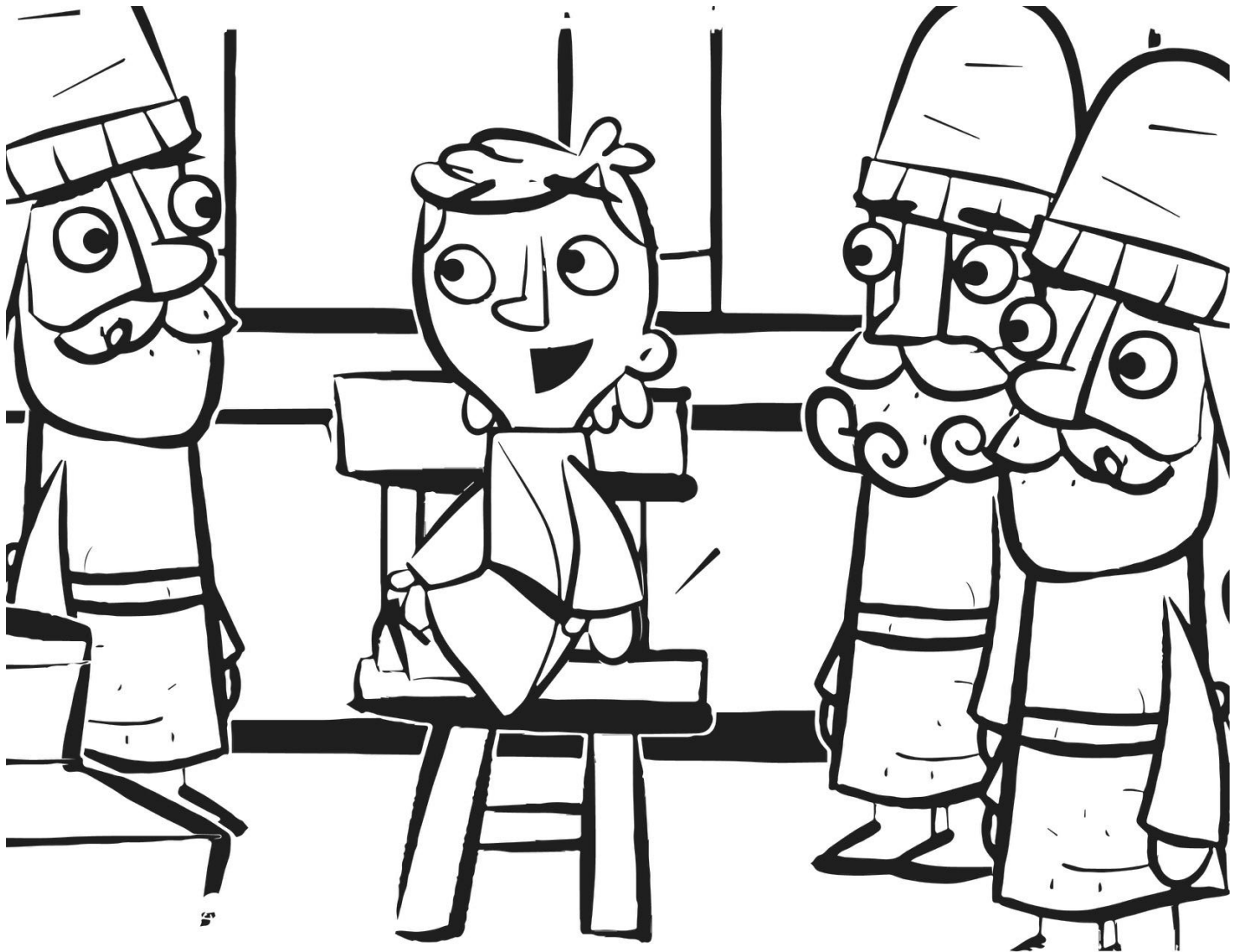
lesson supplies

Connect Time			
Item	Usage	Details	Provided by
Markers	1 set per group, reused		site
Quarter sheets of white paper	3 per kid		site

Large Group			
Item	Usage	Details	Provided by
Adventure Bible for Early Readers	1 per large group, reused	BiblesbytheCase.com	site

Small Group			
Item	Usage	Details	Provided by
Coloring Page- Jesus at the Temple	1 per kid	Page 9, 8.5x11 paper, black&white	site
Markers	1 set per group, reused		site
Bible	1 per group, reused	BiblesbytheCase.com	site
White Paper	1 per kid	8x11 white copy paper	site

name _____



Tell me about Jesus as a kid.

What did he do on his trip?

Read more about this week's story in Luke 2:41-52.

A/V needs

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1. song slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
2. Video: Big Movie Clip / Playing the Piano (0:00-2:14; <https://www.youtube.com/watch?v=CF7-rz9nln4>)
3. Video: Ask Shrimpola / Jesus as a kid (<https://vimeo.com/19299804>)
4. Video: Saddleback Kids / Jesus in the Temple (https://www.youtube.com/watch?v=ho_3gvIWzbw&list=PL5aPdmniG3y_n7hXEKTV4qQnleCe-p6Ws&index=37)
5. SLIDE: Luke 5:52 Then he went back to Nazareth with them, and he obeyed them. ... Jesus became wiser and stronger. He also became more and more pleasing to God and to people.
6. Music Video: More Like You Are (<https://vimeo.com/154219576>)
7. Music Video: You Come in a Hurry (<https://vimeo.com/185495000>)