



3rd - 5th

January 6-7, 2018

DATE

Jesus heals a blind man.

LESSON TITLE

John 9, Ephesians 4:32

WHERE TO FIND IT

Jesus heals to reveal God's glory.

MAIN POINT

schedule

Connect Time (15 minutes): Five minutes after the service begins, split kids into groups and begin their activity.

Large Group (30 minutes): Begin 20 minutes after the service starts. Model what it looks like to be engaged in large group.

Small Group (15 minutes): Keep kids in small groups until parents arrive. If you all have extra time at the end, you can review the video and songs together.

tips

Sometimes it's easy to think of misbehaving kids as a "distraction", but try to think of it as an opportunity to connect instead! Try to spend some one-on-one time with them, and make them feel welcome and loved no matter what.

check-in/out

As kids leave, ask them about the blind man, and how Jesus showed his power by healing him.

large group heads up

Today is all about how Jesus healed a blind man. The man was blind so that God's glory would be revealed through him. The truth is, God can show his glory through our brokenness too!



connect time

GOAL: *Connect Time is all about engaging kids in an activity that allows them to connect with each other right away, while simultaneously piquing their curiosity for Large Group and preparing their minds for what they're going to hear.*

PIECES OF A PUZZLE

**Split kids into small groups for this activity.*

- Lay down a **large sheet of tear-off paper** in the middle of your group, and set out **markers**.
- Let kids spend about 5 minutes drawing a picture: It can be one big picture that everyone contributes to, or everyone can draw their own pictures as part of a big mural.
- After 5 minutes are up, have kids **rip the picture up** and try to **rearrange** it into a new picture! (**You may want to have the leader rip up the paper instead of kids, to keep it controlled**).
- Encourage them to try to make it into the best picture they can, even though it's all ripped up and the pieces are out of place!
- If your group is especially big, you may want to divide into a few teams and give each team their own sheet of tear-off paper and markers.
- If your group wants to, get out **masking tape**, and tape the pieces together!

TALK ABOUT IT

- How did it feel when you found out you had to rip the picture up?
- Have you ever broken something, or made a big mistake? What happened?

Before you go to Large Group, you can ask kids how their week went. You can also remind kids of the expectations for Large Group behavior: (1) be kind, (2) listen when somebody speaks, and (3) follow the leader's instructions.

special notes

This can be a story that's hard to understand. This man underwent years of blindness in order to reveal God's glory. Keep that in mind as you talk to kids. Yes, God can do—and DOES—miracles, but not always according to our timing.

presenter tips

Today's video clip is from the movie, "The Gospel of John" and is a live-action version of the events of John 9!

script

WELCOME AND WORSHIP

Main Goal: Review Connect Time and introduce the lesson.

Notes:

***Click to play intro music.**

- **Welcome:** Hi everybody! Welcome to Kids' Club. I'm so glad to see you. We haven't had Kids' Club for a few weeks, did you have a good break? (Let kids respond.)
- **Ask:** Did you have fun ripping up and rearranging the pictures you made? (Let kids respond.) How did you feel when your leader told you that you had to rip up your pictures? (Let a few kids respond.) Yeah, maybe a little disappointed, or sad. But was it fun trying to create a brand new picture? (Let a few kids respond.) Sure it was!
- **Ask:** Even though it may have been fun, was there anything *hard* about trying to put ripped up pieces together to make something new? (Let kids respond.) Of course! It would be almost impossible to make something as perfect as it was before.
- **Ask:** Is there anything else you can think of that would be really hard to put back together, if it got ruined or broken? (Let kids give some examples.) Good examples! Let's watch a video to see some things dropped from the top of a building, and what happens when they hit the ground.
- **Video: Dropping Things from 4 Stories**
- **Say:** Woah! Do you guys think any of those things can be put back together? (Let kids respond.) Probably not! And today, we'll see how our world is kind of the same.

GOD CREATES A PERFECT WORLD

Main Goal: Describe the world as God originally intended it.

THE PERFECT WORLD WAS BROKEN

Main Goal: Understand why, and how, God's perfect world became broken.

Notes:

GOD WILL RESTORE THE BROKEN WORLD TO PERFECTION

Main Goal:

- **Say:** See, when God created first created the world, everything was perfect. He created the first people, Adam and Eve, and put them in the Garden of Eden. They got to be free and happy, and they didn't even care that they were naked!
 - **Say:** They named animals and got to explore wherever they wanted. They could swim in oceans and climb mountains...it must have been amazing! And the best part was, they walked and talked with God *every day*.
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- **Say:** Some of you may know what happened next. God's enemy, the devil, didn't want Adam and Eve to enjoy God and obey him. The enemy hates God, and wants everybody to follow him instead. So he tricked Adam and Eve into thinking God didn't really love them, and that they couldn't trust him.
 - **(Loop: Black Clouds)** When Adam and Eve chose to listen to the enemy and disobey God, all the wrong things in the world began. Darkness entered God's perfect creation, and there was sickness, sadness and death. And the worst part was that Adam and Eve couldn't be close to God anymore, because God is perfect, and he can't be close to imperfect things.
 - **Say:** Before long, the world was all messed up. Remember those objects that were dropped from the roof? What happened to them? (Let kids respond.) Yep, they were broken beyond repair, and that's what the world was like.
 - **Ask:** Can you think of some specific ways that our world is broken, or ways that it's not perfect anymore? (Let kids share examples, and then give a personal example.)
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- **Say:** Fortunately, God loved Adam and Eve—and us—too much to leave us in this broken world, separated from him! That's why he sent Jesus, the Rescuer.
 - **Say:** God sent Jesus to come and put our broken world back together, which is something that NO ONE else could do. He died and took the punishment for all the wrong things we've done, so that we can be close to God again! When we believe Jesus took our punishment, we can be a part of God's family. One day, God will re-create a perfect world for his whole family to live in together. And it's going to be perfect. Nothing will be broken!

JESUS ENCOUNTERS A BLIND MAN

Main Goal: Understand how Jesus first encountered the blind man, and used it as an opportunity to show God's glory.

Notes:

- **Say:** But until then, we still live in a broken world. And bad things happen, don't they? Has anyone ever been sick, or hurt, or gone through something sad? (Let kids raise hands and give an example if they want.) Yep, all of us have experienced tough things.
- **Say:** We're going to hear a story of a time when Jesus and his disciples saw up close how broken and hurt people are. They were walking through town one day when they saw a blind man. They said:
- **Slide: "Jesus, whose fault is it that this man is blind? Did he do something that deserved that punishment? Or did his parents?"**
- **Ask:** Do you guys think it was the blind man's fault that he couldn't see? (Let kids respond.) Me neither! Let's see what Jesus said.
- **Slide: Jesus said, "Neither one did anything wrong! This happened so that God's work could be shown in his life."**
- **Say:** What do you think that means? (Let kids speculate.) Well, what he's saying is that when we're broken, God has a chance to do miracles and show his power. And that's exactly what Jesus is about to do.

JESUS REVEALS GOD'S POWER

Main Goal: See how Jesus healed the blind man, and showed us that he does things differently than the world expects!

Notes:

- **Say:** We're going to watch a video about what happened next. As you watch, pay attention to the miracle that Jesus does, and how it shows God's power.
- **Video: Jesus Heals a Blind Man**
- **Say:** So what did Jesus do? (Let kids respond.) Yep, he healed a man who had been blind his whole life! How do you think it showed God's power? (Let kids respond.) Yeah, it showed that God can do something that no regular man could ever do...only God can!
- **Say:** Did anything in that story kind of surprise you or seem a little strange? (Let kids say: He spit on mud, put it on the man's eyes, told the man to wash in the pool.) Yeah, those things probably seem weird to us! But Jesus doesn't do things the way normal people would.
- **Ask:** Do you guys think that was the only time Jesus healed people in the Bible? (Let kids respond.) No way! We're going to be hearing about a lot more of the miracles he did, and how he showed the world that he was the Rescuer they had been waiting for.

RESPONSE TIME

Main Goal: Give kids a chance to actively respond to what they've heard today.

- **Say:** There's another pretty big reason that Jesus healed that blind man, and it's because he LOVED him, just like he loves us! Let's look at a verse that shows us how Jesus treats us, and how he wants us to treat others the same way.
- **Slide: Ephesians 4:32 Instead, be kind to each other, tenderhearted, forgiving one another, just as God through Christ has forgiven you.**
- **Ask:** Do you think that's a good way to describe how Jesus treated the blind man? (Let kids respond.) Yep! No matter how hurt, or sad, or weak we are, we can always trust Jesus to take care of us.
- **Say:** Now does this mean that our life is always going to be perfect? (Let kids respond.) Nope. The world is still broken, and wrong things still happen. But we can ask God to fix our brokenness, and even tell others that it was GOD who did it.
- **Say:** Right now, let's all think of one way that we're broken, or weak. Maybe there's something in your life that makes you sad, or angry. Maybe you're going through a hard time, and you just need Jesus to help you get through it. Whatever it is, think of it right now. (Pause.) Now, close your eyes and ask Jesus to be with you, even when you feel weak or broken. (Pause.) Okay, open your eyes!
- **Say:** Even if our lives aren't perfect, and we go through hard times, we can trust Jesus to be strong when we are weak!

PRAYER AND WORSHIP

Main Goal: Close the lesson with prayer and worship.

- **Pray:** God, thank you for showing your power in a broken world. Thank you for sending a Rescuer, Jesus, who died on the cross for us, and saved us from every wrong choice we make. Amen!
- **Set up worship:** Let's stand and worship God for being a glorious God, one who does miracles and fixes what is broken! (*You can have kids get up and dance, or let them sit back and watch*).
- **Music Video: Lord We Lift Your Name**



instructions

Goal: Kids will (1) understand that God does miracles to heal a broken world, (2) recognize that brokenness gives God a chance to reveal his glory and (3) identify broken areas where they want God to show up.

Why? We all know what it's like to live in a broken world.

Tip: As you talk about this story with kids, keep in mind that this man underwent years of blindness in order to reveal God's glory. God can do—and DOES do—miracles, but not always according to our timing. It's OK to acknowledge that as confusing.

small group

REVIEW THE STORY:

1. Why is the world broken today? (The enemy tempted Adam and Eve, and they chose to disobey God; that's when all the wrong things came into the world, like sadness, sickness and death.)
2. What did God do to bring us close to him again? (He sent Jesus as our Rescuer to save us from our brokenness.)
3. What was wrong with the man in today's story? (He was born blind.) What would it be like to be blind? (Have everyone close their eyes for a few seconds and imagine what it would be like, and how the man must have felt).
4. What did Jesus do to heal him? (He put mud on his eyes and told the man to wash in the water; Jesus healed him!)
5. How would you have felt if you were that man?
6. How did Jesus show God's power? (He did something no one else could do; he healed a blind man by God's power alone.)

MAKE IT PERSONAL

- Give each kid an **outline of a body**. Take one for yourself too.
- Make "X"s outside of the outline, near places where you've been physically hurt. (This can include eyes for kids who wear glasses, a cast on their arm, etc.)
- Make "X"s inside the body to indicate heart scars. (Times people have made fun of you, times you had your feelings hurt, maybe your brother was mean to you, etc; don't force kids to go too deep.)
- Share your own personal examples. (Offer kid-friendly examples, but also be vulnerable with them. Start with physical scars; then share (appropriate) heart scars. Next, encourage kids to share.

(Continued on next page.)

- **Ask:** Think about the time when you've been hurt, or we're feeling sad/angry/lonely.
 - How can God help you during those times? How could you rely on him?
 - Is there anything you want to be healed of?

Extra time? Let kids draw more pictures on blank paper, and then tear them up and rearrange them into a new picture, like in Connect Time!

LESSON needs

3rd-5th
January 6/7, 2017



connect questions

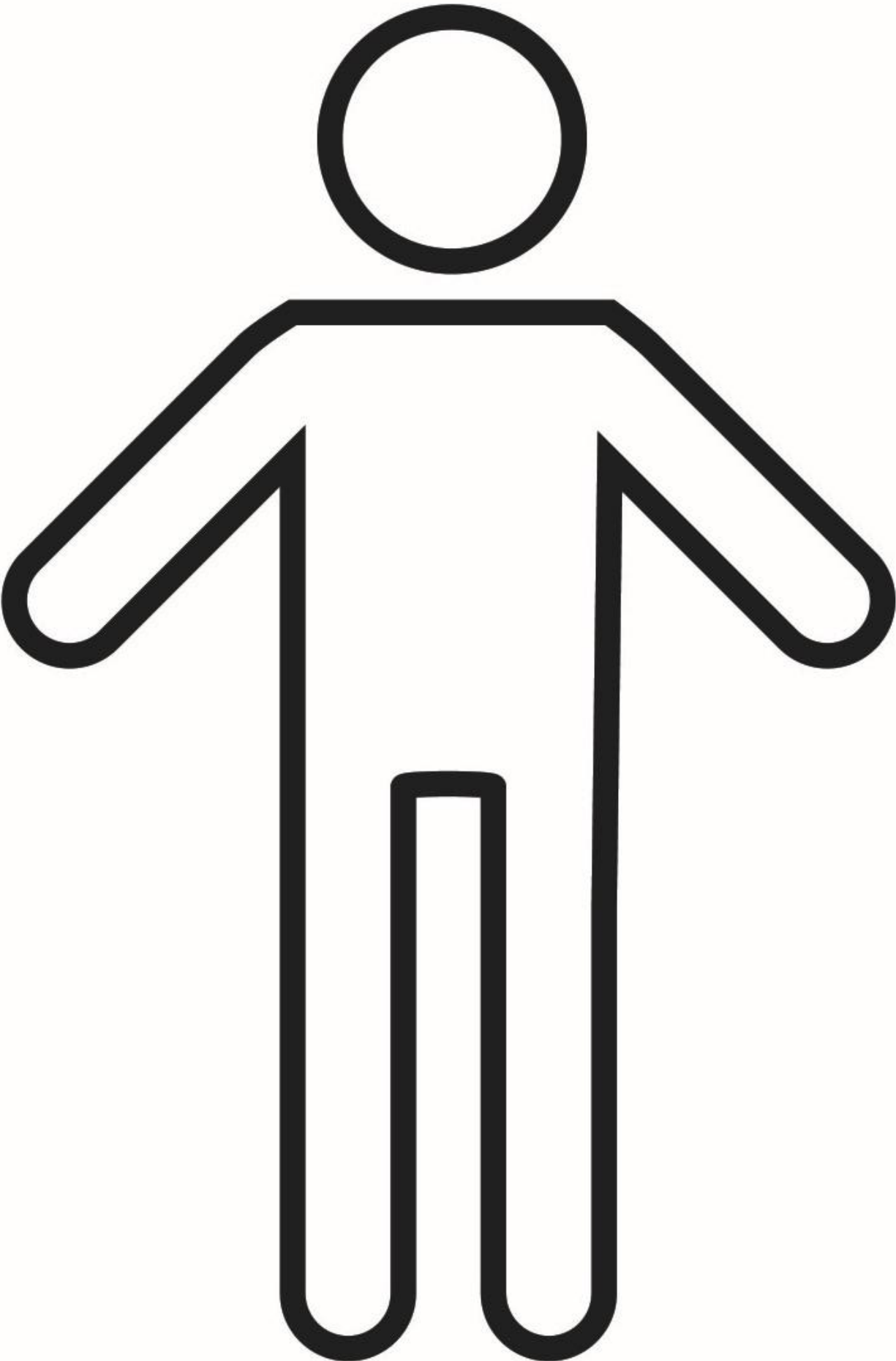
Tell me about the blind man.
How does God show his power?

lesson supplies

Connect Time			
Item	Usage	Details	Provided by
Markers	1 set per group, reused		site
Tear-Off Sheets of Paper	1-2 large sheets per group		site
Masking or painter's tape	1 roll per small group, reused		site

Large Group			
Item	Usage	Details	Provided by
Adventure Bible	1 per large group, reused	Biblesbythe Case.com	site

Small Group			
Item	Usage	Details	Provided by
Markers	1 set per group, reused		site
Body Outline Page	1 per kid+ 1 per group leader	Page 10, white paper, black & white	site
White Paper	1 per kid	White 8x11 paper	site



A/V needs

3rd-5th



1. Song slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
2. Video: Dropping Things from 4 Stories (KC/SM media videos songs>videos>misc)
3. Loop: Black Clouds (<https://www.youtube.com/watch?v=uCN-092Smf0>; no sound)
4. Slide: "Jesus, whose fault is it that this man is blind? Did he do something that deserved that punishment? Or did his parents?"
5. Slide: Jesus said, "Neither one did anything wrong! This happened so that God's work could be shown in his life."
6. Video: Jesus Heals a Blind Man (0:00-3:20; <https://www.youtube.com/watch?v=6LRowXe8XBU>)
7. Slide: Ephesians 4:32 Instead, be kind to each other, tenderhearted, forgiving one another, just as God through Christ has forgiven you.
8. Music Video: Lord We Lift Your Name (<https://vimeo.com/221773152>)