



K-2nd

October 28-29, 2017

DATE

Nehemiah

LESSON TITLE

Nehemiah

WHERE TO FIND IT

God redeems (takes old things and makes them new).

MAIN POINT

schedule

Connect Time (15 minutes): Five minutes after the service begins, split kids into groups and begin their activity.
Large Group (30 minutes): Begin 20 minutes after the service starts. Model what it looks like to be engaged in large group.
Small Group (15 minutes): Keep kids in small groups until parents arrive. If you all have extra time at the end, you can review the video and songs together.

tips

Try sitting with your small group during Large Group today. The groups for Connect Time and Small Group will be the same, so sitting with this group for the interactive elements of Large Group makes sense for this lesson.

check-in/out

Encourage kids to talk about their "city," and how God helped Nehemiah rebuild something that was broken!

large group heads up

Nehemiah prayed every time he needed help. And even though it wasn't always exactly how Nehemiah expected or hoped, God always answered. In the end, he made a way for Nehemiah to rebuild Jerusalem's wall.



connect time

GOAL: *Connect Time is all about engaging kids in an activity that allows them to connect with each other right away while simultaneously piquing their curiosity for Large Group and preparing their minds for what they're going to hear.*

STOP, SLOW AND GO

- Keep kids in **one large group** for this activity.
- Have kids line up at one end of the room. One adult should stand at the other end of the room.
- Tell kids that the goal of the game is to reach the leader's side of the room and give you a high five. But to do that, they have to **go, go slow, or stop**.
- As the leader, you will be telling kids how slow or fast they can go as they walk towards you. But you will also be telling them to do some silly and strange things while they do it!
- Tell kids to do the following **actions** while they go, go slow, or stop completely:
 - Tell kids to walk slowly toward you (No matter how slow they go though, tell them to go *even slower*, like they're walking in peanut butter!)
 - Stop (And hop up and down!)
 - Go (While crawling on their knees.)
 - Stop (And spin around in a circle.)
 - Go slow (But now they have to walk *back* 5 steps.)
 - Go (But they have to do jumping jacks while they walk.)
 - Stop (And flap your arms like a chicken.)
 - Go slow (Pat your head and say the ABC's.)
 - Stop (And quack like a duck.)
 - Go slow (But sit down on the floor and scoot.)
 - Stop (And give a high five to someone beside you.)
- As kids are doing these actions while they stop and go, you can always tell them to go slower or faster, depending on how long or how fast it takes them to get close to you. You can also come up with other actions that are better adapted for your group, or just repeat the list as it is.
- Once kids reach you and give you a high five, they can sit down on the sidelines until everyone finishes.

Before you go to Large Group, you can ask kids how their week went. You can also remind kids of the expectations for Large Group behavior: (1) be kind, (2) listen when somebody speaks, and (3) follow the leader's instructions.

special notes

In case kids wonder, today's movie clip is actually a deleted scene from the movie Wall-E!

presenter tips

Preview one of today's videos here:

God's Story / Nehemiah:

<https://vimeo.com/109579345>

script

WELCOME AND INTRO

- **Say:** Hi guys! Welcome to Kids' Club. We're so glad to have you here! Great job obeying your leader, even when it got a little silly! What does it mean to obey? (Let kids respond.) Yep, it's when we do what someone asks us to. And today we're talking about a guy who obeyed God.
- **Say:** This guy's name was Nehemiah, can you say Nehemiah? (Let kids respond.) God had a very special job for Nehemiah. God wanted him to help take something old and ruined, and turn it into something new!
- **Say:** Before we get started, let's use our bodies to make something new. I'm going to say the name of an object, and then you need to make that object with your body! Are you ready? Make yourself into....
 - A tall building
 - A short building
 - A carpet laying on the floor
 - A statue standing on one foot
 - A kid sitting on the floor
- **Say:** Good job! You all are great at making yourself into new, and silly, things! Now we're going to see an example of a character in a movie who is all about taking old things and making them new. As you watch, look at all of the things that are being made *new*.
- **Video: Wall-E Deleted Scene: Garbage Airlock**

INTRO VIDEO: WALL-E

Main Goal: Kids will see that Wall-E’s job was to take old things and make them new.

- **Ask:** What are some ways that things are made new in this scene? (Let kids respond. There were the large garbage compactors that are taking the files of trash and making them into cube. The plant is being protected so they can make new plants. Wall-E fixes Eve.)
- **Say:** In Wall-E, the world is in really bad shape. Wall-E’s whole job is to clean it up. By the end of the movie, he’s helping to clean it up in a lot of different ways.

GOD MAKES THINGS NEW

Main Goal: Understand that God used Nehemiah to rebuild Jerusalem’s wall.

- **Say:** That relates to our story today. We’ll be taking a look at a city that wasn’t in good shape. It may not have been as bad as what Wall-E was cleaning up, but it definitely needed to be repaired. And God used a guy named Nehemiah to do it. Can you guys say “Nehemiah”? (Let kids say it.) Good job!
- **Say:** Nehemiah had a BIG job to do. His city was broken down, and the walls protecting it had crumbled. It was the home of God’s family, and Nehemiah knew he needed to fix it.
- **Say:** We’re going to watch a video to see what happened next. As you watch, pay attention to what helped Nehemiah do his job, and make something old, into something new.
- **Video: God’s Story: Nehemiah**
- **Ask:** Who helped Nehemiah do his job? (Let kids respond) People definitely helped, but it was *God* who protected him and fought for him. God wanted to help Nehemiah and his people!

GOD HELPED NEHEMIAH

Main Goal: Understand how God helped Nehemiah face huge obstacles!

- **Say:** Nehemiah had a lot of obstacles in his way. Things that would be discouraging and make him want to give up. When we feel discouraged, it can feel like nothing is going our way, and that can make us feel pretty sad. Raise your hand if you’ve ever felt discouraged? Me too.
- **Say:** God’s enemies tried to use a lot of different ways to defeat him. They made fun of him. They tried to attack him. They tried to trick him into leaving. They tried to mistreat the Israelites. They tried everything they could, and still, Nehemiah didn’t budge! Why was he able to be so strong? (Let a kid respond.) That’s right. It wasn’t his own strength he was relying on. It was God’s strength.
- **Say:** As Nehemiah prepared all these people to stand guard in case of attack, here’s what he said:

JESUS MAKES US NEW TOO

Main Goal: Understand that Jesus made US new, when he died for our sins.

- **Nehemiah 4:19-20:** “This is a big job. It covers a lot of territory. We’re separated too far from one another along the wall. When you hear the sound of the trumpet, join us at that location. Our God will fight for us!”
- **Say:** Wow! That’s incredible! The last line says “Our God will fight for us!” and that’s exactly what God does. On the count of three, I want you to yell that like it’s a battle cry. 1...2...3... “Our God will fight for us!”
- **Say:** Here’s the best part of the story: No matter how bad things seem, God can take anything that’s old or broken, and he can make it new. Even a city that had been completely ruined! Because his people trusted and obeyed him, God restored their home.
- **Say:** Nehemiah is kind of similar to someone else who helped rebuild. Someone that God sent to us, not just to rebuild a wall, but to rebuild his entire kingdom! Do you all know who that was? (Let kids respond.)
- **Say:** It was Jesus, and he had a really important job to do while he was here. He came to rescue each and every one of us from all the sin and hurt in this world! He died and took the punishment for our wrong choices, so that we don’t have to. If you’re glad that Jesus did that for you, give someone a high five! (Let kids respond.)

PRAYER AND WORSHIP

Main Goal: Pray as a group, and give God all our attention and energy!

- **Say:** Let take a minute and talk to Jesus, and tell him how glad we are that he takes old things, and makes them new. Remember, when we pray, that means we’re talking to God, and he actually hears us!
- **Pray:** God, thank you for making ALL things new. Thank you for giving us a job to do, just like Nehemiah. Help us listen for your voice, and follow you. Amen!
- **Say:** Okay, now let’s watch a music video and worship God for who he is, and what he does for us. Listen to the words, and follow along to the motions!
- **Music Video: Dance Laugh Love**
- **Music Video: Brave Ones**



instructions

Goal: Kids will (1) understand that God used Nehemiah to rebuild the walls of Jerusalem and (2) recognize that God can redeem things in our lives, too.

Why? God used Nehemiah to redeem and rebuild the city. He is constantly making us new.

Tip: Emphasize that no matter what we've done, God makes things new, and he's making us new, too.

small group

REVIEW THE STORY

1. Have you ever built or created anything? What was it? What did you like about it?
2. If you could build/make ANYTHING, what would it be? Why?
3. Why was it hard for Nehemiah to build the wall? (People tried to stop him, etc.)
4. Has anyone ever been mean to you? What was that like?
5. How did Jesus make us new?
6. Is there something that you want to be fixed and made new? Something that makes you sad, or angry, that you need God to help you with? (*It might help to give a personal example.*)

BUILD A HOUSE

- Tell kids that we're going to create our own city, to remind us of how Nehemiah rebuilt the city wall to protect God's family. God helped him turn something old and ruined, into something new!
- Ask kids if they know what minecraft is, and talk about how in minecraft, you create and build cities, buildings, etc...all by putting blocks together. Kind of like how Nehemiah rebuilt the wall!
- Hand each kid a **piece of white cardstock** and **three colors of paper: green, brown and blue**. Set out **glue sticks, markers** and **scissors**.
- Tell kids to **cut** the colored paper into rectangles (they can cut all different sizes of rectangles, squares, etc.) Then glue the rectangles across the bottom of the blue paper to create a line of buildings, houses, city walls, etc. They can use markers to add details like doors, windows, roofs, people, decorations, etc. (an example image is on the next page).
- Remind kids that God creates and rebuilds things out of nothing. Even things that have been completely destroyed!

Activity example:



EXTRA TIME: GET UP AND MOVE

- Every kid needs a spot for this activity. If you aren't using chairs, give each kid a piece of white paper that marks their spot.
- Tell kids that you'll say "get up and move" followed by something that might relate to them. For instance you might say "get up and move if you are wearing shorts."
- Any kid who is wearing shorts has to stand and find any other open spot, and sit. The kid who doesn't find a spot has to say the next "get up and move" command.

*Extra time? Do a **coloring page**. Or go around the group and ask kids to share their creation and why they made it the way they did. What kinds of people live there? What would they do there? Is it imaginary or is it a place they know already?*



connect questions

Tell me about Nehemiah.
How does God make things new?

lesson supplies

Connect Time			
Item	Usage	Details	Provided by
No supplies needed.			

Large Group			
Item	Usage	Details	Provided by
Adventure Bible for Early Readers	1 per large group, reused	BiblesbytheCase.com	site

Small Group			
Item	Usage	Details	Provided by
Coloring Page - Nehemiah	1 per kid	Page 9, white paper, black & white	site
Markers	1 set per group, reused		site
Glue sticks	1 set per group, reused		site
Scissors	1 set per group, reused		site
Blue paper	1 piece per kid	Staples, Wausau Paper Astrobrights: Lunar Blue, Item #491618	KC National
Green paper	1 piece per kid	Staples, Wausau Paper Astrobrights: Terra Green, Item #507430	KC National
Brown paper	1 piece per kid	Discount School Supply, Item #9CPLBR	KC National
White Cardstock	1 piece per kid	8x11 white cardstock, Staples	site

name _____



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Tell me about Nehemiah.
How did God help him?

Read more about this week's story in the book of Nehemiah.

CrossroadsKidsClub.net

A/V needs

K-2nd



1. Song slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
2. Video: Wall-E Deleted Scene: Garbage Airlock (2:00-4:50; <https://www.youtube.com/watch?v=upMla1pPKcE>)
3. Video: God's Story: Nehemiah (<https://vimeo.com/109579345>)
4. Nehemiah 4:19-20: "This is a big job. It covers a lot of territory. We're separated too far from one another along the wall. When you hear the sound of the trumpet, join us at that location. Our God will fight for us!"
5. Music Video: Dance Laugh Love (<https://vimeo.com/206095195>)
6. Music Video: Brave Ones (<https://vimeo.com/126214265>)