



# 3<sup>rd</sup> - 5<sup>th</sup>

October 28-29, 2017

DATE

Nehemiah

LESSON TITLE

Nehemiah

WHERE TO FIND IT

God redeems (takes old things and makes them new).

MAIN POINT

## schedule

**Connect Time (15 minutes):** Five minutes after the service begins, split kids into groups and begin their activity.  
**Large Group (30 minutes):** Begin 20 minutes after the service starts. Model what it looks like to be engaged in large group.  
**Small Group (15 minutes):** Keep kids in small groups until parents arrive. If you all have extra time at the end, you can review the video and songs together.

## tips

Try sitting with your small group during Large Group today. The groups for Connect Time and Small Group will be the same, so sitting with this group for the interactive elements of Large Group makes sense for this lesson.

## check-in/out

Encourage kids to show their 3-D building to their parents. Remind them that it's a way to remember that God makes all things new.

## large group heads up

There are a couple interactive activities during Large Group today. You'll need some pieces of gray paper. Make sure you're positioned in different places with the kids so that you can help with these activities.



## connect time

**GOAL:** *Connect Time is all about engaging kids in an activity that allows them to connect with each other right away while simultaneously piquing their curiosity for Large Group and preparing their minds for what they're going to hear.*

### **DESIGN A HOUSE**

*\*If you have time, cut and build a paper house template beforehand, and show kids the finished product they're going to make. However, if you don't have time, don't worry! It's not necessary for the activity.*

- Give each kid a **paper house template** and set out **markers**.
- Explain that they'll first design and decorate the house, and will then cut it out and build into a three-dimensional house later in the hour.
- Kids should use the markers to design the **outside** of the house (no cutting or taping/gluing yet). They can color it in, add designs, create pictures, people, etc. They can add more windows, doors or other cool features to make their house exactly as they want.
- While kids are coloring and/or if there is extra time, ask kids about the best or worst part of their week.
- Before going to Large Group, have kids write their name somewhere on their template, and leave it at the table.

**Before you go to Large Group, you can ask kids how their week went. You can also remind kids of the expectations for Large Group behavior: (1) be kind, (2) listen when somebody speaks, and (3) follow the leader's instructions.**

special notes

You'll need pieces of **gray paper** and **markers** at the end of Large Group. Make sure you have these ready to go or delegate this to another volunteer.

presenter tips

You have a shorter script today, but there are two short activities built into Large Group, so pace yourself based on those activities.

script

<p><b>WELCOME AND INTRO</b></p>	<p><i>*Click to play intro music.</i></p> <ul style="list-style-type: none"> <li>● <b>Say:</b> Welcome to Kids' Club! Your houses are looking great so far. Have you ever seen a real house getting built? Maybe you've passed one on the side of the road? Well we're going to build those paper outlines into 3D houses too!</li> <li>● <b>Say:</b> Today's story is all about building something really amazing, and how you can take something old and ruined, and turn it into something new!</li> </ul>
<p><b>INTRO GAME: HUMAN MACHINE</b></p> <p><b>Main Goal:</b> Use an interactive game to show kids that we can work together to make something new.</p>	<ul style="list-style-type: none"> <li>● <del><b>Say:</b> Before we get started, let's use our bodies to make something new. First, get into groups of 4-6. (Let kids respond, and if you have a really big group, have them get into larger groups.) Okay, I'm going to say the name of an object. You need to make that object with your bodies. Then, I'll say <u>pause</u>. You should stop everything and wait for me to tell you what to make next!</del></li> <li>● <b>Read the objects below. Say "pause" and "go" to keep things under control during the activity.</b> <ul style="list-style-type: none"> <li>○ Make a football. Go!</li> <li>○ Pause</li> <li>○ Make a table and chairs. Go!</li> <li>○ Pause</li> <li>○ Make an airplane. Go!</li> </ul> </li> </ul>

**INTRO VIDEO: Wall-E:  
Garbage Attack**

**Main Goal:** Kids will see that Wall-E's job was to take old things and make them new.

- **Say:** Good work! You all worked together to make yourselves into make something new. Now we're going to see an example of a character in a movie who is all about taking old things and making them new too. As you watch look at all of the things that are being made *new*.
- **Video: Wall-E Deleted Scene: Garbage Airlock**
- **Ask:** What are some ways that things are made new in this scene? (Let kids respond. There are the large garbage compactors that are taking the files of trash and make them into cube. The plant is being protected so it can make new plants. Wall-E fixes Eve.)
- **Say:** In Wall-E, the world is in really bad shape. Wall-E's whole job is to clean it up. By the end of the movie, he's helping to clean it up in a lot of different ways.

**GOD MAKES THINGS NEW**

**Main Goal:** Understand that God used Nehemiah to rebuild Jerusalem's wall.

- **Say:** That relates to our story today. We'll be taking a look at a city that wasn't in good shape. It may not have been as bad as what Wall-E was cleaning up, but it definitely needed to be repaired.
- **Say:** Before we get into the story, let's look at three pieces of information worth knowing before we start.
  1. God's people were in trouble
  2. Their home, Jerusalem, had been destroyed.
  3. A powerful guy named Nehemiah who worked for the king was given a special job by God.
- **Say:** We're going to watch a video to see what happened next. As you watch, pay attention to what helped Nehemiah do his job, and make something old, into something new.
- **Video: God's Story: Nehemiah**
- **Ask:** What was Nehemiah trying to do? (Let kids respond.) Yep, he was rebuilding the wall around Jerusalem. (*Ask kids if they've ever played Minecraft; it's like Nehemiah was doing real life minecraft!*) And who helped Nehemiah do his job? (Let kids respond) People definitely helped, but it was *God* who protected him and fought for him. God wanted to help Nehemiah and his people!
- **Say:** It could have been easy to let all of the obstacles get in his way and stop him. Can anyone remember one of those obstacles? (God's enemies made fun of him. They tried to attack. They tried to trick him. They tried to mistreat God's people.) Yep, and at one point in the story, they were ready for an attack! Let's look at what Nehemiah said:

**GOD MAKES THINGS NEW**

**Main Goal:** Understand that God used Nehemiah to rebuild Jerusalem's wall.

- **Nehemiah 4:19-20:** “This is a big job. It covers a lot of territory. We’re separated too far from one another along the wall. When you hear the sound of the trumpet, join us at that location. Our God will fight for us!”
- **Say:** Wow! That’s incredible! The last line says “Our God will fight for us!” and that’s exactly what God does. On the count of three, I want you to yell that like it’s a battle cry. 1...2...3... “Our God will fight for us!”
- **Say:** Here’s the best part of the story: No matter how bad things seem, God can **redeem** anything. Even a city that had been completely ruined! Because his people trusted and obeyed him, God restored their home.
- **Ask:** Have you ever heard the word **redeem**? Does anyone have any idea of what it means? (Let kids respond) Redeem means to rescue something or someone by paying a price. It’s about taking something old and making it new.
- **Say:** Nehemiah is kind of similar to someone else who helped rebuild and redeem. Someone that God sent to us, not just to rebuild a wall, but to rebuild his entire kingdom!
- **Say:** It was Jesus, and he had a really important job to do while he was here. He came to rescue each and every one of us from all the sin and hurt in this world. He died and took the punishment for our wrong choices, so that we don’t have to. He gave his life for ours, and redeemed us!

**RESPONSE TIME**

**Main Goal:** Give kids a chance to respond to what they’ve heard today.

- **(Hand out a grey piece of paper to each kid.)** Because we’ve been redeemed, and been made new, God gives us all jobs to do, just like Nehemiah! Think about something you could do this week. This doesn’t have to be something huge.
- **Say:** It could be about spending time with someone, even if they’re hard to be around. It could be that God wants to spend more time with you and he wants you to pray with him or read the Bible more often. Just think of a job God might be giving you for this week. When you think of it, write and/or draw it on the paper. *(Give kids a few minutes to respond, then have them tape their papers onto a nearby wall like ‘stones’, as if they’re building a wall like Nehemiah! Keep the stones up for future services if you want.)*



script continued

**PRAYER AND WORSHIP**

**Main Goal:** Pray as a group, and give God all our attention and energy!

- **Pray:** God, thank you for making ALL things new. Thank you for giving us a job to do, just like Nehemiah. Help us listen for your voice, and follow you. Amen!
- **Say:** Okay, now let's watch a music video and worship God for who he is, and what he does for us. This first song, you can sit and watch, or if you want, get up and dance!
- **Music Video: Beat of Your Love**
- **Music Video: Only Wanna Sing**

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## instructions

**Goal:** Kids will (1) understand that God used Nehemiah to rebuild the walls of Jerusalem and (2) recognize that God can redeem things in our lives, too.

**Why?** God used Nehemiah to redeem and rebuild the city. He is constantly making us new.

**Tip:** Emphasize that no matter what we've done, God makes things new, and he's making us new, too.

## small group

### REVIEW THE STORY

1. Have you ever built or created anything? Talk about it.
2. If you could build/make ANYTHING, what would it be? Why?
3. Have you wanted to give up on something, because it seemed too hard? When might Nehemiah have felt that way?
4. What did Nehemiah have to build? Why did he build it?
5. What does it mean to "redeem"? How did Jesus redeem us?
6. What in your life do you want God to redeem, and make new? Is there anything that seems "broken" that you want to be fixed?

***\*Pray with kids and ask God to fix and redeem the broken things in their life that they want to be made new.***

### BUILD A HOUSE

- You'll need **markers, glue sticks, tape** and **scissors**.
- **Say:** God redeems. He takes old things and makes them new. We're going to take our flat paper house, and build it into something new and real, just like Nehemiah did!
  - Tell kids to find their **template**, and on the **back** of the paper (the side that will be "inside" the house), have kids write a way God can make them new. This could be what they wrote in Large Group or something else.
  - Once you've written inside the house, **fold on the dashed lines**.
  - Next, **cut out** the template, but only **cut on the solid lines**.
  - **Glue or tape** (or both) where the folds meet to make the house 3-D. (See an example of an finished house on the next page, and show it to kids if it will help them to see it "finished".)

**3D House example:**



**EXTRA TIME: GET UP AND MOVE**

- Every kid needs a spot for this activity. If you aren't using chairs, give each kid a piece of paper that marks their spot
- Tell kids that you'll say "get up and move" followed by something that might relate to them. For instance you might say "get up and move if you are wearing shorts."
- Any kid who is wearing shorts has to stand find any other spot and sit. The kid who doesn't find a spot has to say the next get up and move.





### connect questions

Tell me about Nehemiah.  
How does God make things new?

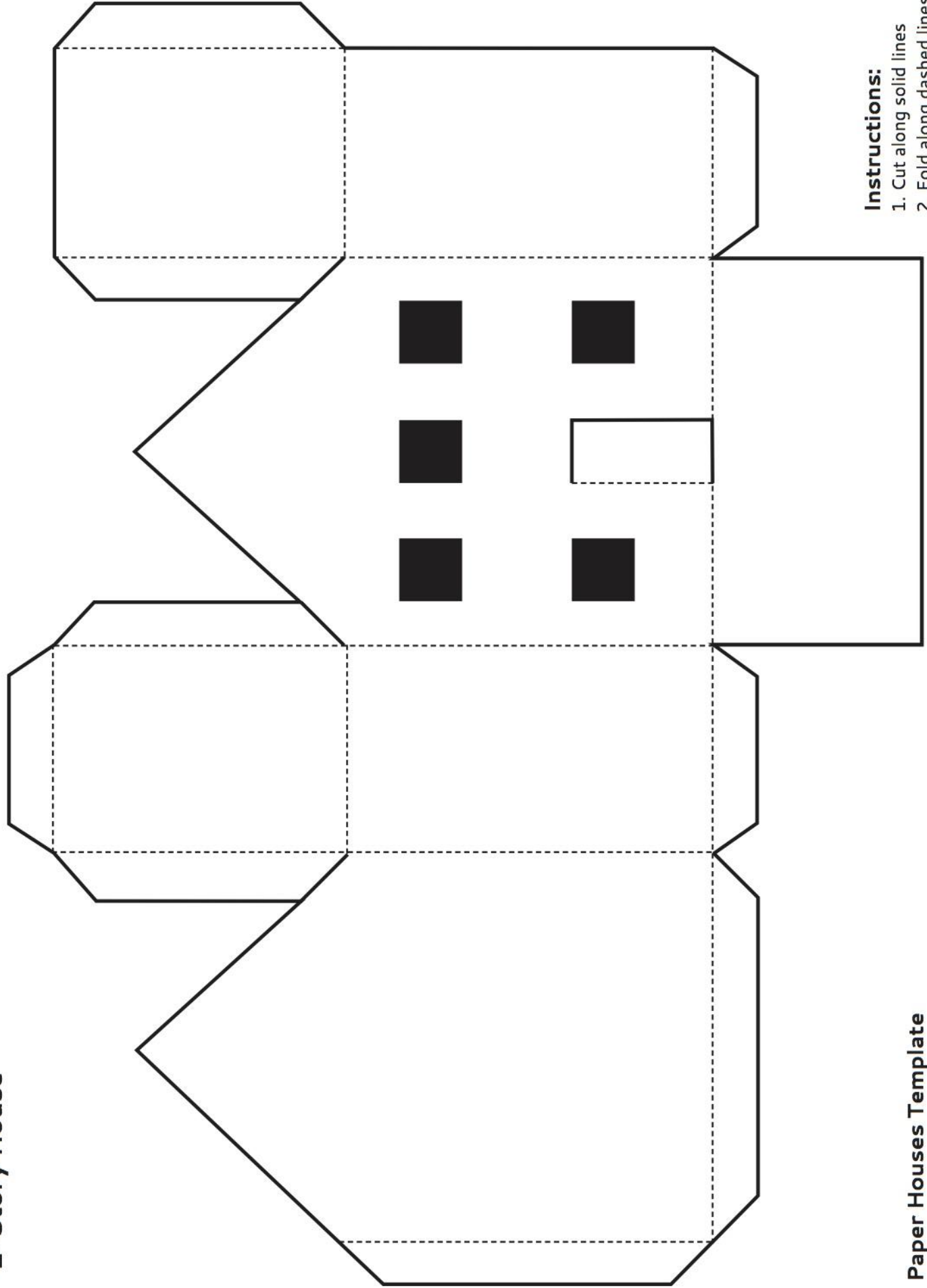
### lesson supplies

Connect Time			
Item	Usage	Details	Provided by
Paper house template	1 per kid	8.5x11 cardstock, black&white, Page 10	site

Large Group			
Item	Usage	Details	Provided by
Adventure Bible	1 per large group, reused	<a href="http://Biblesbythe Case.com">Biblesbythe Case.com</a>	site
½ sheet of gray paper	1 half-sheet per kid	<a href="#">Staples Item # 678831</a>	KC National to provide paper, sites to cut
Markers	1 per kid, reused		site
Painters Tape	Several rolls per room		site

Small Group			
Item	Usage	Details	Provided by
Markers	1 set per group, reused		site
Paper house template	1 per kid	Kids bring this from Connect Time	n/a
Glue sticks	1 set per group, reused		site
Clear Tape	3 rolls per group, reused	<a href="#">Staples, Item #483534</a>	site
Scissors	1 set per group, reused		site

# 2-Story House



## Instructions:

1. Cut along solid lines
2. Fold along dashed lines
3. Cut out black sections

# A/V needs

3rd-5th



1. Song slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
2. Video: Wall-E Deleted Scene: Garbage Airlock (2:00-4:50; <https://www.youtube.com/watch?v=upMla1pPKcE>)
3. Video: God's Story: Nehemiah (<https://vimeo.com/109579345>)
4. Nehemiah 4:19-20: "This is a big job. It covers a lot of territory. We're separated too far from one another along the wall. When you hear the sound of the trumpet, join us at that location. Our God will fight for us!"
5. Music Video: Beat of Your Love (<https://www.youtube.com/watch?v=BURDJ6wdUTE>)
6. Music Video: Only Wanna Sing ([https://www.youtube.com/watch?v=jlByJWuriYE&index=4&list=PLISN5\\_i9ciXcyhVmdzNo5B1VzABFBmUp6](https://www.youtube.com/watch?v=jlByJWuriYE&index=4&list=PLISN5_i9ciXcyhVmdzNo5B1VzABFBmUp6))