



K-2nd

October 21-22, 2017

DATE

Real Encounters 2: Jesus

LESSON TITLE

Matt 8:23-27

WHERE TO FIND IT

Jesus showed us how to have humility.

MAIN POINT

schedule

Connect Time (20 minutes): Five minutes after the service begins, split kids into groups and begin their activity.

Large Group (30 minutes): Begin 20 minutes after the service starts. Model what it looks like to be engaged in large group.

Small Group (15 minutes): Keep kids in small groups until parents arrive. If you all have extra time at the end, you can review the video and songs together.

tips

You'll have lots of different personality types in your room—some will be extroverted, and some will be introverted! So don't approach every kid the same way. Some will feel comfortable talking and playing right away, and some might just need a little quiet time, or space to adjust at first.

check-in/out

As kids leave, ask them about their t-shirt: Who loves them? (Jesus does!)

***Since kids are putting on a t-shirt during the hour, they have been instructed to move their sticker to their new shirt. However, you may still need to take some extra time to check stickers on kids who still have it on their regular clothes.**

large group heads up

This week, we're hearing about Jesus as the last week of our **Real Encounters with God** series. And there's a special surprise in small group today—every kid in Kids' Club is getting their own "Ask Me Who Loves Me" t-shirt!



connect time

GOAL: *Connect Time is all about engaging kids in an activity that allows them to connect with each other right away while simultaneously piquing their curiosity for Large Group and preparing their minds for what they're going to hear.*

CREATE A STORM

- Today's story has a big storm in it. Let's create a storm in here:
 - Wind begins to rustle: rub hands together
 - Raindrops: snap your fingers
 - Thunder and rain start: hit your thighs with hands
 - The storm gets worse: stomp your feet while you hit your thighs with your hands
- Quiet the storm before you head to large group:
 - The storm calms to just thunder and rain: hit your thighs with your hands (no stomping)
 - Thunder stops: snap your fingers to show raindrops are falling
 - Rain stops: rub your hands together to make the sound of a calm wind
- Repeat until it's time to go to Large Group; just make sure to end with calm!

Before you go to Large Group, you can ask kids how their week went. You can also remind kids of the expectations for Large Group behavior: (1) be kind, (2) listen when somebody speaks, and (3) follow the leader's instructions.

special notes

The running time for all of today's videos is **16 minutes**, which means the actual script appears shorter. Try to keep speaking to a minimum, so that you don't go too long!

presenter tips

Preview one of today's videos here:

Jesus Calms the Storm:

<https://www.youtube.com/watch?v=uYLHqdSO9OY>

script

WELCOME AND INTRO

Main Goal: Review Connect Time and introduce the idea of freedom.

Notes:

***Click to play intro music.**

- **Say:** Hey everyone! Welcome to Kids' Club. I hope you had a fun time playing Bingo in Connect Time! When you play Bingo, or any game, do you want to lose, or win? (Let kids respond.) Yep, we want to win! It feels really good, doesn't it? We want to be first, and be the best!
- **Say:** Today we're talking about doing exactly the opposite of that! Instead of trying to beat other people, and put ourselves first...we're talking about putting others first!
- **Ask:** What do you think that means, to put someone before ourselves? (Let kids answer.) Yep, it's when we show love to them, and we think of what they want, instead of what WE want! And there's a guy who did that better than anyone: JESUS! Let's watch a video to help us understand a little more about who Jesus is, and what he's like.
- **Video: God's People / Jesus (2 min)**
- **Say:** Today we're going to see some of the amazing ways that Jesus showed us how much he loves us. He did amazing miracles, things that no one else could do....all to put US before himself, and show us he loves us.
- **Say:** Let's watch a video to hear more about Jesus as we travel to a place called Israel, and see real places that Jesus went to.
- **Video: Mainstage Synopsis / Jesus (5 min)**

JESUS CALMS A STORM

- **Say:** Okay, so one of the main stories we'll hear about Jesus today is when he calmed a raging storm on the Sea of Galilee, where Brian was in that video!
- **Say:** Imagine you're on the sea with your friends, and it's a calm, beautiful, relaxing day. The sun is out, and Jesus is taking a nap on the boat. That might seem kind of funny, but remember, Jesus would have been exhausted that day! He had been healing people, and teaching to crowds, and traveling all over the place. And because Jesus was both God AND human, he did human things...like sleep!
- **Say:** Let's watch a short video to help us imagine what it was like for the disciples when a horrible storm suddenly appeared while they were in the boat, and Jesus was sleeping.
- **Video: Saddleback Kids / Jesus Calms the Storm**
- **Say:** Can you imagine if that happened to you? One minute, you're scared out of your mind because you're afraid your boat is going to sink, and the next minute, Jesus is actually *talking* to the storm, and making it stop!
- **Say:** Jesus could have kept sleeping. He could have ignored the disciples, and gone back to bed. But instead, he got up, and used his power to do an incredible miracle, something no one else could possibly do. And he did it because he loved them.

JESUS SHOWS HUMILITY

- **Say:** Let's check in with our friend Robbie, who's been filming in Israel, and showing us actual places that Jesus went! He's got a pretty amazing story to tell about how Jesus did an amazing miracle, all to help ONE man.
- **Video: Robbie's Israel Vlog / Jesus (2 min)**
- **Say:** Jesus cared about this man, even though he didn't know him. He did an amazing miracle and used his power to help the man, because he loved him! Jesus could probably use his powers to do different, more important things, right? But instead, he chose to put this guy first. And that's called HUMILITY.
- **Say:** Maybe you've heard this word before, or maybe not. We're going to watch a video to see how WE can show humility, just like Jesus.
- **Video: What's That word / Humility (2 min)**



JESUS LOVES US

- **Say:** Jesus loves us so much, that he puts us before himself. He thinks of what WE need, instead of what HE needs! He did it for the disciples when the storm came, and he did it for that man who needed his help!
- **Say:** You know, Jesus didn't HAVE to do any of those things. He could have made himself a powerful king, and ruled over people, and made others serve him. But would that be an example of putting others first, or putting himself first? (Let kids respond.) Yep, that would be putting himself first.
- **Say:** The most amazing thing Jesus did to show how much he loves us? He actually *died* for us. He went through pain, and suffering, and death, so that WE could live. He took the punishment for our wrong choices, so that WE don't have to. And because of that, nothing in the entire universe can ever separate us from God's love.

RESPOND AND WORSHIP

- **Say:** Let's pray right now, and thank Jesus for dying for us, for loving us, and showing us how WE can put others first, too.
- **Pray:** *Jesus, thank you for showing humility, and putting others before yourself. Help us to do the same for other people. Thank you for dying for us, and for loving us more than we can possibly imagine. Amen!*
- **Say:** Now it's time to worship! And remember, worship isn't just for fun, or to show off our dance moves. This is when we're telling and showing Jesus that we love him. It's a pretty big deal.
- **Music Video: Ask Me Who Loves Me**
- **Music Video: You Come in a Hurry**



instructions

Goal: Kids will (1) understand how Jesus showed humility by putting us before himself, (2) identify how he showed love and humility by calming the storm and (3) identify how WE can show humility and love to others.

Why? The story of Jesus calming the sea shows us that we can have faith in Jesus to take care of us, fight for us and LOVE us no matter what.

Tip: Make sure the t-shirts are prepared and ready to go!***

small group

APPLY THE STORY

1. How did the disciples act when the storm came in today's story?
2. What would YOU do when that storm came over the boat? Have you ever been scared or worried in real life? Talk about it.
3. How did Jesus stop the storm? (He told it to be quiet!)
4. What do you think would have happened if Jesus kept on sleeping, and decided not to calm the storm?
5. How did Jesus show people that he loved them in today's stories? Why do you think he did those things?
6. How has Jesus shown that he loves YOU?

ASK ME WHO LOVES ME T-SHIRTS

****During today's activity, kids will each receive a t-shirt, and will PUT IT ON DURING THE SERVICE, so that when their parents pick them up, they'll be wearing their new shirt! Make sure that your small group has a set of t-shirts.***

- **Say:** We have REAL encounters with Jesus in Kids' Club every week, and we want to let everyone know who loves us: JESUS! So this week, every kid gets a free shirt that says "**Ask me who loves me,**" and it's a way to show others that Jesus loves you. When people see your shirt and ask "who loves you?", you can say "Jesus does"!
- See next page for three different t-shirt handout options.

(Continued on next page.)

T-SHIRT HANDOUT OPTION #1

- Show kids a **t-shirt** (but don't hand them out yet). Explain that we'll play a special version of Simon Says to see who gets their shirt first (assure kids that EVERYONE will get a shirt by the end of the game).
- Before starting the game, tell kids that when they get their shirt, put it on over their regular shirt, and if they can, put their sticker on the new shirt. (This will help with matching stickers at pick up time.)
- (Find a space where everyone can stand up and do this activity.) Say "Simon Says" followed by the commands listed below (you can also make up your own). Whenever you **don't** say "Simon Says" first, kids who still follow the command are **out**.
- After the first few kids get "out", tell everyone that we're practicing putting others first today, just like Jesus put US first. So when you get "out" you get to pick out your shirt! (Have kids put on their shirt over their clothes.)
- Continue playing the game until it's time to leave, and make sure every kid gets their shirt before they leave (if you want, periodically let kids join back in the game)
- **Simon Says commands:**
 - Simon says pretend to be sleeping on a boat (like Jesus!)
 - Simon says roll over on the floor 3 times
 - Simon says stand up and act really scared like the disciples
 - Simon says give a high five to 5 different people
 - Pretend you're swimming (if they do, they're out)
 - Simon says pretend you're swimming
 - Simon says close your eyes.
 - Now open your eyes (if they do, they're out)
 - Simon says shout out the name of someone you love.
 - Simon says whisper your name.
 - Shout your name (if they do, they're out)
 - Simon says stick out your tongue
 - Touch your toes (if they do, they're out)
 - Simon says clap once.
 - Simon says clap twice.
 - Clap three times (if they do, they're out)
 - Simon says spin around 3 times than walk in a straight line
 - Simon says hope (and don't stop!)
 - Stop (if they do, they're out)
 - Simon says stop.
 - Make up your own!
- To make the game a little harder, tell kids that you're going to do something with your body, but it will be the OPPOSITE of what you SAY. Kids still have to follow what you **say** though, not what you **do**!

(More t-shirt handout options on next page.)

T-SHIRT HANDOUT OPTION #2

Requires each small group to have a bin/s of shirts.

- Instead of handing out t-shirts as part of the game above, hand the shirts out before or after the game. Give each small group a bin of shirts, and hand out to kids one by one. (Make sure to still play the game though!)
- Make sure kids put their shirt on over their regular shirt, and if they can, put their sticker on the new shirt. (This will help with matching stickers at pick up time.)

T-SHIRT HANDOUT OPTION #3

Requires the whole room to have a bin (or multiple bins) of shirts.

- Hand shirts out at the end of Large Group, and before Small Group. Let kids come up to the bin (or multiple bins, depending on how your room is set up) and pick out their shirt (with the help of a volunteer).
- Make sure kids put their shirt on over their regular shirt, and if they can, put their sticker on the new shirt. (This will help with matching stickers at pick up time.)

*Extra time? Do a **coloring page.***



connect questions

Tell me about Jesus.

How did Jesus show us he loves us?

lesson supplies

Connect Time

Item	Usage	Details	Provided by
No supplies needed.			

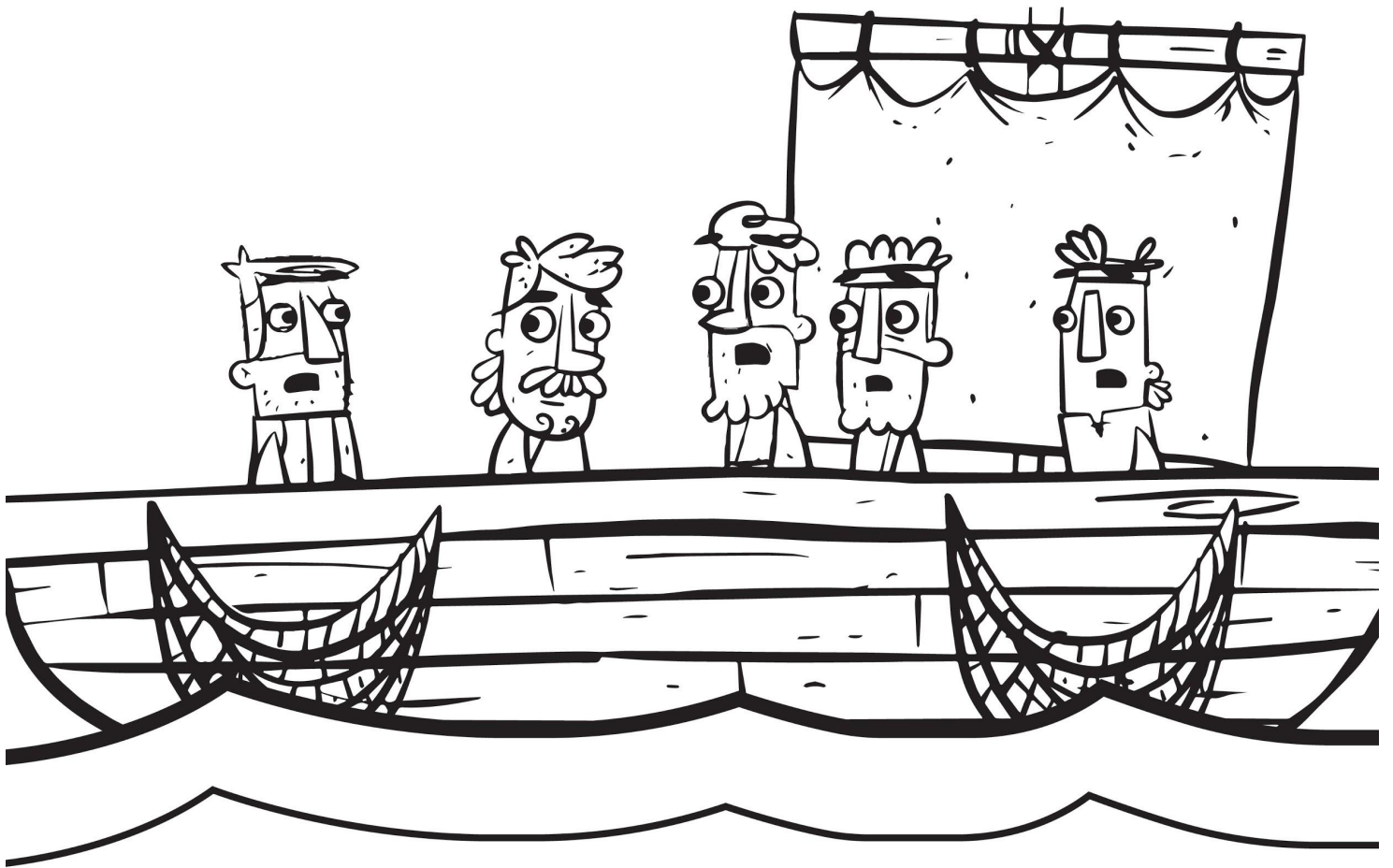
Large Group

Item	Usage	Details	Provided by
Adventure Bible for Early Readers	1 per large group, reused	BiblesbytheCase.com	site

Small Group

Item	Usage	Details	Provided by
Markers	1 set per group, reused		site
Coloring Page - Jesus	1 per kid	Page 10, white paper, black & white	site
<i>Ask Me Who Loves Me</i> T-shirt	1 per kid		KC National

name _____



Tell me about Jesus.

How did he calm the storm?

Read more about this week's story in Matthew 8:23-27.



***Use the Real Encounters 2017 KC logo slide for all transition slides in this keynote (except first slide, which is the JESUS intro loop).**

1. JESUS Real Encounters 2017 intro loop for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
2. Video: God's People / Jesus (<https://vimeo.com/233553971>)
1. Video: Mainstage Synopsis / Jesus (in progress)
2. Video: Saddleback Kids / Jesus Calms the Storm (<https://www.youtube.com/watch?v=uYLHqdSO9OY>)
3. Video: Robbie's Israel Vlog / Jesus (<https://vimeo.com/230192400>)
4. Video: What's That Word / Humility (<https://vimeo.com/232825349>)
5. Music Video: Ask Me Who Loves Me (<https://vimeo.com/223500962>)
6. Music Video: You Come in a Hurry (<https://vimeo.com/185495000>)