



# K-2nd

September 30-October 1, 2017

DATE

Real Encounters 2: Deborah

LESSON TITLE

Judges 4-5

WHERE TO FIND IT

We can put our trust in God.

MAIN POINT

## schedule

**Connect Time (20 minutes):** Five minutes after the service begins, split kids into groups and begin their activity.

**Large Group (30 minutes):** Begin 20 minutes after the service starts. Model what it looks like to be engaged in large group.

**Small Group (15 minutes):** Keep kids in small groups until parents arrive. If you all have extra time at the end, you can review the video and songs together.

## tips

During Large Group, make sure you're an active participant along with kids! Be energetic, respond to the presenter and interact with the lesson. In addition, make sure you're helping the presenter engage the room by sitting next to kids who need redirection, or separating those who can't focus while sitting together.

## check-in/out

When kids leave, ask them who their puppets are!

## large group heads up

This week, we're hearing about Deborah as part of our **Real Encounters with God** series. Her story shows us that when we trust in God and remain faithful to him, he will bless us, and help us through any battle we face.

**\*There's a silent animated loop at the start of today's Large Group keynote. Let it play as long as you want before Large Group.**



## connect time

**GOAL:** *Connect Time is all about engaging kids in an activity that allows them to connect with each other right away while simultaneously piquing their curiosity for Large Group and preparing their minds for what they're going to hear.*

### **BUSY BEES**

- Keep kids in one large group.
- Tell kids to find a partner, and stand facing each other until the leader calls out an action.
- The leader will first call out “Back to back!” and kids have to stand back to back. Then the leader might call out “face to face, elbow’s distance from each other!”, they have to stand front to front again.
- If the leader calls out “Switch!” all the kids have to go and find a new partner, and the leader will call out new commands.
- As the leader, have fun calling out commands by going faster and faster, so it makes it fun for kids to switch back and forth between actions.
- Here’s a list of commands (some are repeated since kids will find new partners; periodically say “Switch” throughout the game).
  - Stand back to back
  - Stand face to face, elbow’s distance from each other
  - Side to side (stand beside each other)
  - Link arms
  - Skip in a circle while your arms are still linked
  - Stand back to back
  - Stand face to face, elbow’s distance from each other
  - SIT back to back (on the floor)
  - Now try to stand up, while your backs are still together!
  - Give your partner a high five
  - SIT face to face, elbow’s distance from each other (on the floor)
  - Make a silly face at your partner
  - SIT back to back
  - Now try to stand up, while your backs are still together!

**Before you go to Large Group, you can ask kids how their week went. You can also remind kids of the expectations for Large Group behavior: (1) be kind, (2) listen when somebody speaks, and (3) follow the leader’s instructions.**

## special notes

- The running time for all of today's videos is **18 minutes**, which means the actual script appears shorter. Try to keep speaking to a minimum, so that you don't go too long!
- God's Story / Deborah is rated "MOST" (Most of the Story, which means some of the more violent parts of the story have been left out.)

## presenter tips

\*Before Large Group starts, give each kid a **green card** and a **red card**.

## script

### CONNECT TIME REVIEW

**Main Goal:** Review Connect Time and how it relates to today's story.

- **Say:** Hey everyone, welcome to Kids' Club! If you liked playing that game with lots of different partners in Connect Time, raise your green card. If not, raise your red card. (Let kids respond.)
- **Ask:** What if your partner didn't do the same thing as you? What if they decided to just leave you by yourself? If you would like that, raise your red card. If you would NOT like that, raise your green card. (Let kids respond.)
- **Say:** That would not be fun at all! You wouldn't be able to rely on them, would you? Well luckily, I think you guys played the game pretty well, and you were all there for your partners! You TRUSTED them!

### TRUSTING OTHERS

**Main Goal:** Use a movie clip to show what it means to trust someone.

- **Say:** To help us understand what it means to trust, we have a fun video to watch!
- **Video: What's That Word: Trust (1.5 min)**
- **Say:** When we believe someone will do what they say they'll do, that means we can trust them! Let's check out a movie clip of some characters in a sticky situation. Try to figure out if they can trust each other!
- **Video: Tangled / Trust Me (1 min)**
- **Ask:** So what do you think, were those two big guys able to trust the other guy to help them? (Let kids respond.) Nope! He double crossed them and only helped himself!

**REAL ENCOUNTERS WITH GOD**

**Main Goal:** Preview the story of Deborah and how it fits into the special “Real Encounters with God” series.

- **Say:** Today we’ll hear about a woman named Deborah, and she needed help during a really huge battle. So she trusted GOD to help her win! If you think that was a good idea, raise your green card. (Let kids respond.)
- **Say:** Let’s go all the way across the world to a country called Israel, the home of God’s special family. We’re going to see real places where Deborah showed the Israelites how to trust God as they fought huge battles!
- **Video: Mainstage Synopsis: Deborah (5 min)**
- **Say:** Deborah was a pretty incredible woman, and today we’ll see how she showed the Israelites how to trust God.

**INTRO: DEBORAH**

**Main Goal:** Introduce Deborah and understand who she was, and what her special jobs were.

- **Say:** Let’s watch a short video to help us learn a bit more about who Deborah was. As you watch, pay attention to the special jobs she had.
- **Video: Character Setup: Deborah (1.5 min)**
- **Say:** One of Deborah’s special jobs was a judge! That means she was a leader for the Israelites, and she helped them make big decisions.
- **Say:** There was another job she had. She was a prophet, which means she heard from God and then told others about it! If you think it was pretty cool that she got to be both a judge AND a prophet, raise your green card. (Let kids respond.)

**DEBORAH TRUSTS GOD**

**Main Goal:** Watch a God’s Story video and understand how she trusted God, even when others didn’t.

- **Say:** So we know who Deborah was, and what she did. But now we’re going to find out how she trusted God during a huge battle against a really mean enemy.
- **Video: God’s Story / Deborah (4 min)**
- **Ask:** The man in that story was named Barak (“Ber-ock”), and when he was about to go into battle, he asked Deborah to go with him, because he was scared. If that was a good way to trust God, hold up your red card. If that was NOT a good way to trust God, hold up the green card. (Let kids respond.)
- **Say:** If you held up the green card, you’re right; Barak didn’t trust God. He thought the enemy was way too strong to beat, so he wanted Deborah to go with him.
- **Say:** But Deborah knew better. She knew that God loved his family, and wanted to help them win this battle. Barak didn’t need HER to win, he just needed to trust that God would do it!

## WE CAN TRUST GOD

**Main Goal:** Watch a short video and understand how and why WE can trust God too.

- **Say:** Sometimes we might feel like Barak, too. If you've ever been afraid of something, raise your green card. (Let kids respond.) Okay, if you've ever needed something, raise your red card. (Let kids respond.) Okay, if you've ever wondered if God loves you, raise your green card. (Let kids respond.)
- **Say:** It looks like most of you raised your cards for those questions, which means that you ALL have a reason to trust God! We need to trust God when we're afraid, when we need help, when we're unsure of what to do, or when we just need to know that God loves us....which he DOES!
- **Say:** Let's go back to Israel and hear from our friend Robbie. He's been taking footage of his time there, and today he wants to tell about WHY we can trust in God.
- **Video: Robbie's Israel Vlog (2 min)**
- **Say:** Here's what Robbie was saying. Sometimes, people trust in things that don't last. But WE know that we can trust in God, because he's always been here, and he always will be. He's a powerful creator AND a loving father, and he loves us no matter what. If you think that's a good reason to put our trust in God, raise BOTH your cards! (Let kids respond.)

## RESPOND AND WORSHIP

**Main Goal:** Give kids space to talk to God about what they heard, listen to him and worship him.

- **Pray:** God, we want to say thank you. Thank you for being a loving father who wants to help us, protect us, and be with us no matter what. Help us to trust in you, even when others don't. We love you, Amen!
- **Say:** We're going to watch a new music video that involves some motions, however these motions are based on real sign language!
- **Music Video: Everything Belongs to God (3 min)**

***\*Tell kids to take their red and green cards back to Small Groups.***



## instructions

**Goal:** Kids will (1) understand how Deborah trusted God in battle, (2) understand what it means for us to trust in God and (3) identify ways that we can show our trust through action.

**Why?** Kids will come up against all kinds of situations where they need to trust in God instead of trusting in temporary things, or even other people. God is constant, and always deserves our trust.

**Tip:** Show kids how to make today's craft before having them do it themselves. This way they'll understand how to do it, and what the finished product will look like.

## small group

### APPLY THE STORY

1. When Barak (Ber-rock) had to lead the Israelites into battle, did he trust God?
  - a. If yes, hold up your **green card**.
  - b. If no, hold up your **red card**. (Correct)
2. What did Deborah DO to show that she trusted God?
  - a. If she went with Barak into battle to help him, hold up the **red card**.
  - b. If she told Barak to go into battle without her and trust that God would win, hold up the **green card**. (Correct)
3. What does it mean to trust someone?
  - a. If it means that you think they're a fun person, hold up your **red card**.
  - b. If it means that you believe they'll do what they say they'll do, hold up the **green card**. (Correct)
4. Imagine you're Barak. What do you think he was feeling before he went up against this huge enemy?
  - a. If you think he was excited, hold up your **red card**.
  - b. If you think he was afraid, hold up your **green card**.
5. Have YOU ever felt like Barak? Why?
6. Who's someone that you trust? Why do you trust them?

### MAKE IT PERSONAL

- Tell kids we're going to make Barak and Deborah puppets to recreate today's story!
- Give each kid **2 paper bags, a Deborah sticker, a Barak sticker, 4 eye stickers, 6 cloth squares, markers, scissors and glue sticks**.

(Continued on next page.)

- Show kids how the puppets will work (put your hand inside a bag and make it “talk” as an example).
- Show kids where they’ll want to draw the face and put the eye stickers (on the rectangular bottom part of the bag). When they put their hand in the puppet, it will “talk”!
- Kids can use the available materials to decorate their puppets and give them clothes, hair, facial features, and anything else to turn the bags into Deborah and Barak!
  - Kids can glue the fabric squares on the puppet as “clothes” and can draw whatever other features they want.
  - Make sure each kid puts their “Barak” sticker on the Barak puppet, and their “Deborah” sticker on the Deborah puppet. (Read them out loud to kids.)



*Extra time? Play the Connect Time game again!*



## connect questions

Tell me about Deborah.  
What does it mean to trust God?

## lesson supplies

Connect Time			
Item	Usage	Details	Provided by
No Supplies Needed			

Large Group			
Item	Usage	Details	Provided by
Adventure Bible for Early Learners	1 per large group, reused		site
Red card	1 per kid	<a href="#">Staples, #517623</a>	KC National
Green card	1 per kid	<a href="#">Staples, #517565</a>	KC National

Small Group			
Item	Usage	Details	Provided by
Markers	1 set per group, reused		site
Glue sticks	1 set per group, reused		site
Scissors	1 set per group, reused		Site
Cloth squares	6 per kid	<a href="#">Discount School Supply, Item #FAB</a>	KC National
Eye stickers	4 per kid	<a href="#">Oriental Trading, Item #IN-57/6047</a>	KC National
Barak sticker	1 per kid	Avery template 5293, color, Page 10	site
Deborah sticker	1 per kid	Avery template 5293, color, Page 11	site
Paper bag	2 per kid	<a href="#">Sam's Club, #12528</a>	KC National
Red card	1 per kid	Reused from Large Group	n/a
Green card	1 per kid	Reused from Large Group	n/a



name

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Tell me about Deborah.

How did Deborah trust in God?

*Read more about this week's story in Judges 4-5*







**\*Use the Real Encounters 2017 KC logo slide for all transition slides in this keynote (except first slide, which is the DEBORAH intro loop).**

1. DEBORAH Real Encounters 2017 intro loop: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
2. Video: What's That Word: Trust (in progress)
3. Video: Tangled / Trust Me (<https://www.youtube.com/watch?v=oKmW2TXAvK8>)
4. Video: Mainstage Synopsis (in progress)
5. Video: God's People / Deborah (in progress)
6. Video: God's Story / Deborah (<https://vimeo.com/159493634>)
7. Video: Robbie's Israel Vlog / Deborah (in progress)
8. Music Video: Everything Belongs to God (<https://vimeo.com/222734076>)