

Kindergarten-2nd



September 23-24, 2017

DATE

Acts 9, 1 Corin 9:24-27, Acts 25-26,
2 Tim 4:7

WHERE TO FIND IT

Real Encounters 2: Paul

LESSON TITLE

To follow Jesus, we have to train.

MAIN POINT

schedule

Connect Time (15 minutes): Five minutes after the service begins, split kids into groups and begin their activity.

Large Group (30 minutes): Begin 20 minutes after the service starts. Model what it looks like to be engaged in large group.

Small Group (15 minutes): Keep kids in small groups until parents arrive. If you all have extra time at the end, you can review the video and songs together.

tips

Connect before you correct! When it becomes necessary to discipline kids because of their behavior, connect with them on a personal level before you correct them. Building relationships with kids is the most important, and effective part of managing their behavior.

check-in/out

When kids leave, ask them what they trained for today!

large group heads up

This week is the start of a series called **Real Encounters with God**. During the next several weeks, kids will encounter God up close and personal, and experience him in brand new ways! Hopefully you'll encounter God on a new level too.

***There's a silent animated loop at the start of today's Large Group keynote. Let it play as long as you want before Large Group.**

connect time

GOAL: *Connect Time is all about engaging kids in an activity that allows them to connect with each other right away while simultaneously piquing their curiosity for Large Group and preparing their minds for what they're going to hear.*

LAVA RACE

**You'll need the keynote for this activity, so play this game where you can see the large Group screen.*

- Split kids into **small groups**, with one leader facilitating each group. (If you have a small amount of kids, you can also stay in one large group.)
- Have each group line up on one side of the room, and designate the other side of the room as the finish line.
- Tell kids that the floor is hot, molten LAVA, and they have to cross it to get to the finish line as fast as they can! The only way they can cross it though, is by stepping on two pieces of paper.
- Give each kid **two pieces of paper** and show them how they can cross the floor:
 - Put your first paper down and step on it.
 - Put the second paper in front of you and step on it.
 - Pick up the paper behind you, put it front of you, and step on it.
 - Continue doing this until you've reached the finish line!
- Tell kids that we're going to time how FAST the whole group gets across the lava. Give each leader a **stop watch**. To add to the urgency of racing as fast as we can, play the **keynote timer** as they race.

Before you go to Large Group, you can ask kids how their week went. You can also remind kids of the expectations for Large Group behavior: (1) be kind, (2) listen when somebody speaks, and (3) follow the leader's instructions.

special notes

Here's a lineup of today's videos:

- Mainstage Synopsis: Paul
- Characters Set-Up: Paul
- What's That Word: Discipline
- Israel Vlog: Hippodrome
- Music Video
- Music Video

Total video time: 16 minutes

presenter tips

You can check out today's new music video at CrossroadsKidsClub.net.

script

REAL ENCOUNTER WITH GOD

Main Goal: Introduce the special series we're doing for the next five weeks.

***Click to play intro music.**

- **Say:** Hey everyone, welcome to Kids' Club! I'm really excited about today, because it's the first week of a special series called "Real Encounters with God". And not only are we doing it in Kids' Club, but all the adults are doing it to!
- **Say:** For the next five weeks, we're going to experience stories, people and places from all the way across the world, in a country called Israel.
- **(Click to play video of Israel map, and continue talking)**
- **Say:** As we travel to Israel each week, we'll hear about a different person from the Bible, we'll explore real places that they actually went to, and see how they encountered God.

CONNECT TIME REVIEW

Main Goal: Review Connect Time and how it relates to today's story.

- **Say:** Before we talk more about that, did you have fun in Connect Time, trying to race across the hot lava without falling in?! (Let kids respond.) Everyone did great!
- **Say:** That was kind of a funny, make-believe type of race. But have you ever seen real races, where people are running, or swimming, or on a bike? (Let kids respond.)
- **Say:** While staying in your seats, let's all pretend we're running in a race. (Respond along with kids.) Now pretend like you're swimming in a race! (Respond along with kids.) Okay, last one, pretend like you're biking in a race! (Respond along with kids.) Great job!

PREVIEW THE STORY

- **Say:** Today, we're talking about training for a *different* race, one that's WAY more important! Let's watch a video to hear more about it. It's a video that shows REAL places in Israel, places that Paul actually went to!
- **Mainstage Synopsis: Paul (3-5 min)**
- **Ask:** So who do you think is the main character in today's story? (Let kids respond.) Yep, it's Paul, and he spent his life telling others about Jesus.

CHARACTER INTRO: PAUL

- **Say:** Paul didn't always follow Jesus though. In fact, he used to *hate* people who believed in Jesus. Let's watch a video to find out what happened to change Paul's mind, and set him on a new path!
- **Video: God's People / Paul (1.5 min)**
- **Ask:** So who spoke to Paul and caused him to change? (Let kids respond.) Yep, Jesus! He asked, "Why are you persecuting me?!" Imagine what that would be like?!
- **Ask:** How did Paul change after that? (Let kids respond.) Yep, he told everyone he could who Jesus was! And when people didn't like that, they threw him in jail.

RUNNING THE RACE TO WIN

- **Say:** Let's read something Paul wrote in a letter, that shows us a cool picture of what it means to follow God.
- **Slide: 1 Corinthians 9:24-25** **In a race all the runners run. But only one gets the prize. You know that, don't you? So run in a way that will get you the prize. All who take part in the games train hard. They do it to get a crown that will not last. But we do it to get a crown that will last forever.**
- **Say:** Paul says we're running a race, and we have to train if we want to win. Is he talking about running? (Let kids respond.) Nope! Let's watch a video to hear more about the kind of race Paul is talking about...
- **What's That Word: Discipline (1.5 min)**
- **Say:** That video showed a runner, but is Paul talking about running? (No.) Nope, he was talking about following Jesus, and doing what he wants for our lives!
- **Say:** When you run a race, you practice, and run, and sweat, and try to go faster than all the other runners. What are some other things YOU guys have had to practice for? (Let several kids give examples.)

WHAT'S THE WORD: DISCIPLINE

- **Say:** Well, it's the same with following Jesus. If we want to follow him, we have to practice, and work hard, and do things to help us follow him! But instead of running, or trying to go really fast, we do OTHER things. Things like....talking to Jesus and ask him for help, or worshipping God, and spending time with him.

OUR REWARD IS ETERNAL

- **Say:** I'll list some situations, and if you think it's a good way to train to be a Christ-follower, do three jumping jacks! If not, pretend like you're running in slow motion.
 - Spend time with other friends who follow Jesus.
 - Never talk about Jesus to other people.
 - Repent, which means turning away from wrong choices, and asking God to forgive us.
 - Hide the wrong things that you've done, instead of being honest.
 - Read the bible, and even memorize verses!
 - If someone is mean to you, treat them as badly as you can!
 - Tell others who Jesus is, even when we're afraid or nervous to talk about him.
- **Say:** Great job, have a seat! Following Jesus may take hard work sometimes, but it's the most important thing we could ever train for. Let's watch a video and see how we're chasing after something that lasts forever!
- **Video: Israel Vlog / Hippodrome (2 min)**
- **Say:** We're not just training so that we can win a trophy or a crown. We're training so that we can live with Jesus forever, and invite other people into God's family too. And that's the most important goal we'll ever have!

RESPOND AND WORSHIP

Main Goal: Give kids space to talk to God about what they heard, listen to him and worship him.

- **Say:** We have a new worship video today, and it was made in a pretty special way. So first, here's a special behind the scenes look at how the video was created! Then, we'll watch the finished product!
- **Video: Behind the Scenes / Lord We Lift Your Name**
- **Say:** Now let's see how the video turned out. As you watch, you can stay seated, and as you watch, think about how YOU can lift Jesus' name up, because it's the most important name in the world.
- **Music Video: Lord We Lift Your Name**

PRAYER

- **Pray:** God, we want to train and discipline ourselves so that we can follow you, and be a part of your family forever. Help us trust in you, and rely on you as we train and run this race!



instructions

Goal: (1) introduce the apostle Paul, (2) understand what it means to train and discipline ourselves and (3) identify the race we're trying to win as followers of Jesus!

Why? Paul spent his life training and disciplining himself so that he was prepared to win the battle set before him: to help others know Jesus! We have the same goal today, just as Paul did back then.

Tip: Be excited and encouraging during the activity today! Kids will have more fun if you ramp them up and heighten the energy level!

small group

APPLY THE STORY

- Did people always like when Paul talked about Jesus?
- Have you ever been made fun of? Tell us about it. (Then relate the answer to how Paul was treated badly for following Jesus.)
- Have you ever run a race before? What was it like?
- Give a thumbs up if you think these are good ways to train hard and practice so that we can follow Jesus and live with him forever. Give a thumbs down if it's NOT:
 - Spend time with Jesus? Pray? Never talk about Jesus to anyone? Read the Bible? Ignore people who need help? Treat others like Jesus would treat them?

TRAINING GAMES

Before starting this game, make sure the **big foam die has **images** inserted into the plastic sleeve on each site.*

- Stand in a circle, and let kids take turns rolling the die. Whatever picture it lands on, the whole group has to do, or act out! (As the leader, make sure to check the image and tell kids what to do; give the group about 30-60 seconds for each action).
- Here's the different images (along with suggestions of how to make the actions more fun as you go along):
 - **Jumping jacks** (*Do them fast, now do them slow, now do them while trying to spin around, now do them while facing a partner, etc.*)
 - **Crab walk** (*Walk on your hands and feet with your back facing the floor; go from one end of the room to the other, now stay still, but lift a leg up, now lift the other leg up, etc.*)

(Continued on next page.)

Continued...

- **Pushups** (*Kids can do pushups with their knees on the floor, if they're up to it, try regular ones*)
- **Swimming** (*Pretend to swim; swim fast, swim slow, etc.*)
- **Running** (*Pretend to run in place, or have kids run from one point to another; run in slow motion, run as if you're in a pool of peanut butter, run backwards, etc.*)
- **Animal** (*whoever rolled gets to name an animal, and the group has to act like that animal*)

*Extra time? Have kids do a **coloring sheet**.*



connect questions

Tell me about Paul.
How can we train to follow Jesus?

lesson supplies

Connect Time			
Item	Usage	Details	Provided by
Stopwatch	1 per small group, reused	Oriental Trading, Item #IN-13734124	KC National
Paper	2 per kid	8.5x11 white paper	site

Small Group			
Item	Usage	Details	Provided by
Coloring page - Paul	1 per kid	8.5x11 paper, black & white, Page 10	site
Markers	1 set per group, reused		site
Pocket Dice	1 per small group, reused	Oriental Trading, Item #: IN-13651384	KC National
Pocket dice images	1 set of 6 images inserted into the dice	8.5x11 cardstock, color, Pages 11-13, cut into 4" squares that fit into the dice. *Sites should insert the images prior to the weekend.	site

Large Group			
Item	Usage	Details	Provided by
Adventure Bible for Early Readers	1 per large group, reused		site

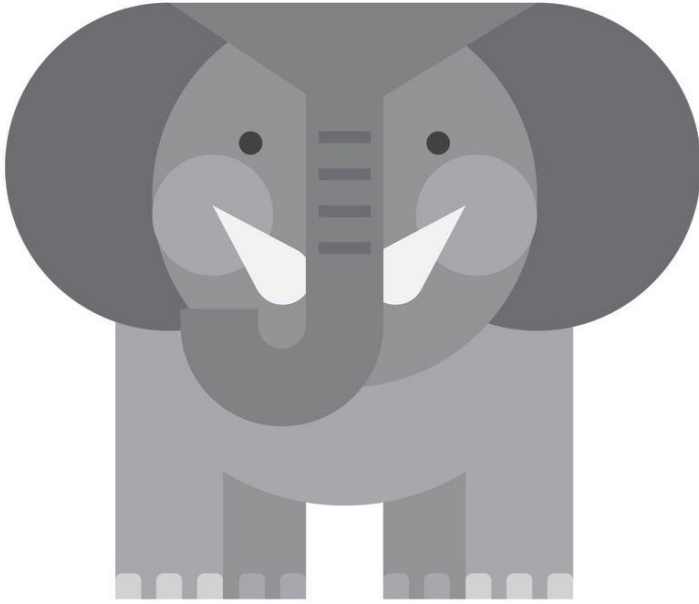
name _____



Tell me about Paul.

What did Paul do after he met Jesus?

Read more about this week's story in Acts 9-28.



ANIMAL



SWIM



CRAB WALK



JUMPING JACKS



PUSHUPs



RUN



***Use the Real Encounters 2017 KC logo slide for all transition slides in this keynote (except first slide, which is the PAUL intro loop).**

1. PAUL Real Encounters 2017 intro loop: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
2. Video: Israel Map (13:47-14:03; <https://www.youtube.com/watch?v=gmEKIdaLNBQ>)
3. Video: Mainstage Synopsis: Paul (in progress)
4. Video: God's People / Paul (in progress)
5. Slide: 1 Corinthians 9:24-25 In a race all the runners run. But only one gets the prize. You know that, don't you? So run in a way that will get you the prize. All who take part in the games train hard. They do it to get a crown that will not last. But we do it to get a crown that will last forever.
6. Video: What's That Word: Discipline (in progress)
7. Video: Israel Vlog: Hippodrome (in progress)
8. Video: Behind the Scenes / Lord We Lift Your Name (<https://vimeo.com/225845052>)
9. Music Video: Lord We Lift Your Name (<https://vimeo.com/221773152>)