



October 14-15, 2017

DATE

2 Samuel 11

WHERE TO FIND IT

Real Encounters 2: David

LESSON TITLE

We can show our real, imperfect selves to God.

MAIN POINT

schedule

Connect Time (20 minutes): Five minutes after the service begins, split kids into groups and begin their activity.

Large Group (30 minutes): Begin 20 minutes after the service starts. Model what it looks like to be engaged in large group.

Small Group (15 minutes): Keep kids in small groups until parents arrive. If you all have extra time at the end, you can review the video and songs together.

tips

Kids who are more "challenging" may not hear very often that someone is glad to see them, so make sure to intentionally connect with them. Say their name, tell them you're glad to see them, and ask them about the best or worst part of their day!

check-in/out

*Make sure every kid has a <u>T-shirt</u> promo card, and remind them to come to Kids' Club NEXT WEEK to get their free shirt!

large group heads up

This week, we're hearing about David as part of our **Real Encounters with God** series. His story shows us that we all go through failure, and we all mess up. But God loves us during those times, and he wants us to show our real, imperfect selves to him.





connect time

GOAL: Connect Time is all about engaging kids in an activity that allows them to connect with each other right away while simultaneously piquing their curiosity for Large Group and preparing their minds for what they're going to hear.

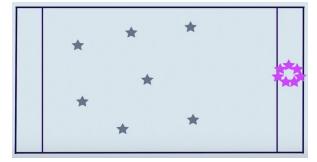
HIDDEN TAG

Keep kids in one large group, and gather in an open area of the room.

Designate two sides of an open area as "end zones".

 Divide the group into two teams. Make one team have 3-4 kids, and the second team have the rest of the kids. The bigger team huddles up in an endzone, and the other team spreads out in the open area. Here's an example of where the two teams

should be:



- Take a small object from the room (a marker cap will do) and give it to the group huddled up in the endzone. They should decide on one kid to hold the object in his/her hand, but without the other team seeing who has the object.
- The end zone team then spreads out, and tries to cross to the other end zone without getting tagged by the other team.
 - The team can't cross just by running. The leader will call out an action to do, and everyone has to cross by doing that action (use the following throughout the game: hopping, crawling, skipping, giant steps or baby steps, hopping on one foot, etc).
 - If it seems like the taggers in themiddle are able to tag everyone too easily, have them walk or do the called out actions as well.
 - Anyone who gets tagged has to sit down where they are. If the player with the hidden object does <u>not</u> get tagged and makes it to the other endzone, their team gets a point. If they <u>do</u> get tagged, then they don't get a point.
- Let the teams switch roles; now the other team team gets to hide an object with one of their team members, and try to cross without getting tagged. Continue playing this way for the rest of the game.

Before you go to Large Group, you can ask kids how their week went. You can also remind kids of the expectations for Large Group behavior: (1) be kind, (2) listen when somebody speaks, and (3) follow the leader's instructions.



3rd-5th

special notes

The running time for all of today's videos is **16 minutes**, which means the actual script appears shorter. Try to keep speaking to a minimum, so that you don't go too long!

presenter tips

Make sure to reference next week's **special t-shirt giveaway** at the end of the script!

script

WELCOME AND INTRO

Main Goal: Review Connect Time and introduce the idea of freedom.

INTRO: DAVID

*Click to play intro music.

- Say: Hey everyone, welcome to Kids' Club! What was different about that special version of tag in Connect Time? Who were you hoping to tag? (Let kids respond.)
- Say: Yep, your team was trying to tag the person with the hidden object! Now in general, when you hide something, do you want other people to find out where it is? Or do you want it stay hidden? (Let kids respond.) Yep, you want it to stay hidden! That's the whole point, so that other people can't find it!
- **Say:** Hiding things can be fun, like when you're playing a game. But there are a lot of times when hiding something *isn't* a good idea. And today, we'll hear about a guy named David who found this out the hard way.
- Say: Let's watch a video to hear more about David as we travel to a place called Israel, and see real places that David went to. It's all a part of a special series we're in, called Real Encounters with God.
- Video: Mainstage Synopsis / David (5 min)
- Say: David wasn't perfect, but luckily for him, and us, none
 of us have to be perfect to be loved by God. God loves us
 no matter what we do, or what wrong choices we make.



DAVID WASN'T PERFECT

- **Say:** Let's hear a bit more about who David was, and why he was a pretty big deal in the Bible.
- Video: God's People / David (2 min)
- Say: So what was David like? (Let several kids respond.)
 Yes, David was a warrior, a king, and a poet. He was
 brave, but he also messed up in some pretty big ways.
 Even though he loved and followed God with his whole
 heart, he made wrong choices, just like us.
- Say: None of us are perfect on our own. We all sin, which
 means we make wrong choices, and are separated from
 God. It doesn't matter if we're a king like David, or just a
 kid. We all sin.

DAVID TRIES TO HIDE HIS SIN

- Say: When we sin, and do things that we know are wrong, do we tend to tell lots of people about it? Or do we sometimes hide it? (Let kids respond.) Well I don't know about you, but I don't want everybody to know about the wrong choices I make. And David did the exact same thing after he disobeyed God. He hid it, and kept it a secret. Then, he lied to cover it up!
- Say: David thought he was doing a pretty good job of hiding his sin, until a prophet named Nathan came over to his house. Nathan told David that GOD knew what he had done in secret.
- Say: You see, God doesn't want us to hide our wrong choices. He doesn't want us to keep secrets, and pretend that we haven't done anything wrong. He wants us to tell him, and be open about it.

WE CAN REPENT

- Say: At that point, David had a choice: he could decide to keep hiding it from as many people as possible. Or he could turn away from his bad choice and REPENT.
- Say: Does anyone know what it means to repent? (Let kids respond.) Great answer! Let's watch a video to help us understand it a bit more.
- Video: What's That Word / Repentance (2 min)
- Ask: Repenting is when we turn away from sin, and we turn toward God. And that's what David decided to do. He told God the truth, and didn't try to hide it anymore!



RESPOND AND WORSHIP

Main Goal: Give kids space to talk to God about what they heard, listen to him and worship him.

- Say: You see, God doesn't want us to hide things from him, because he loves us no matter what we do. He loves us just as we are, whether we make wrong choices or not! That's why he gives us the chance to repent. And then, instead of just doing what WE want to do, we can start looking out for what God wants us to do.
- Say: Next week, you're going to get something to show people how much God loves you. On Oct 21-22, every kid in Kids' Club is going to get something special: a FREE t-shirt! It's going to have something special on it to show that God loves you more than anything, so make sure to get here that weekend!
- Say: We have one more video today from our friend Robbie. He's in Israel, and he has some pretty cool things to say about how we can look out for God, and pay attention to all the incredible things he wants for our lives.
- Video: Robbie's Israel Vlog / David (2 min)
- **Pray**: God, we can never be perfect on our own, so we need you to forgive our sin. Help us turn back to you and repent this week, even when we feel like hiding it.
- Say: One way of turning back towards God is worshipping him, and spending time focusing ONLY on him through singing and dancing! So let's do that right now!
- Music Video: Be Exalted (3 min)





instructions

Goal: Kids will (1) understand who David was, and how he tried to hide his sin from God, (2) understand how David repented and turned toward God instead, and (3) actively practice repentance today.

Why? Repentance can seem like a big concept, but the truth is, it's something we should be doing regularly, every time we mess up.

Tip: If kids want to know exactly why David repented, encourage them to ask their parents to read it with them in the Bible.

small group

APPLY THE STORY

- 1. Why did David hide the wrong things he did? Describe a time when you tried to hide something you did.
- 2. David's friend Nathan helped him see his wrong choice; has a friend or adult ever helped you see your wrong choice?
- 3. What does it mean to repent? (Turn from what you've been doing; saying you repent is asking God to make you new and telling him you'll stop making wrong choices.)
- 4. Have you ever repented before? Have you ever NOT wanted to repent? Share an example.
- 5. If David hadn't repented, what would have happened?
- 6. What can we can do AFTER we repent? (Follow God, worship him, look for ways he wants us to act.)

MAKE IT PERSONAL

- Give each kid a half sheet of paper and set out dot markers (some dot markers may be unused, so kids will have to press their fingers on the top of the marker, or hit it very hard on the table to make it start working).
- Tell kids to crumple their paper into a ball and say:
 - We're all broken, and we disobey God. None of us are perfect. And when we sin, we're like this crumpled up ball of paper.
 - When we turn away from sin, and turn towards God instead, he forgives us.
 He makes us like new.
 - We're going to turn this crumpled up ball into a piece of art, to show how God takes our brokenness and sin, and turns us into a new creation! (Continued on next page.)













- Tell kids to choose one color of dot marker, and color as much of the crumpled ball as they can. Once they've colored as much as they want, unroll the ball and see what it looks like.
- At this point, the paper will have a few colored marks.
 Crumple the ball again, and using a new color of dot marker, color all over the crumpled ball. Unroll it again and see what it looks like.
- Let kids color and unroll the crumpled ball as many times as they want to make it into a colorful work of art. Every time, try to cover more and more white parts of the crumpled ball with color.
- Some helpful hints about using the dot markers:
 - Let kids trade them back and forth as they color and re-color their crumpled up papers. Since there's a limited amount of markers, there will only be enough for kids to use one a time.
 - If kids want, they can use the dot markers on their paper when it's laid out flat, to add extra color. If they do this, the dot markers should be used like a stamp, dabbing it up and down!
 - Dot Markers are a little messier than regular markers, so it may get on kid's fingers (that's ok!) Let kids wash their hands if they need to.
- Remind kids that no matter how many time we mess up and make wrong choices, God will always forgive us, and make us like new.

T-SHIRT PROMO CARD

- Give every kid a t-shirt promo card to remind them to come to Kids' Club Oct 21-22, NEXT WEEK, so they can get their free t-shirt!
- This can be handed out in small group, or handed out at the door as parents leave with their kids.

Extra time? Play the Connect Time game again!



3rd-5th

October 14-15, 2017



connect questions

Tell me about David. How can we repent?

lesson supplies

Connect Time			
Item	Usage	Details	Provided by
No Supplies Needed			

Large Group					
Item	Usage	Details	Provided by		
Adventure Bible	1 per large group, reused	BiblesbytheCase.com	site		

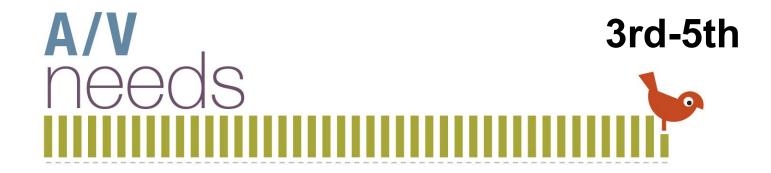
Small Group					
Item	Usage	Details	Provided by		
Markers	1 set per group, reused		site		
Half sheet of white paper	1 per kid	8.5x11 paper cut into halves	site		
Do-a-Dot marker	1 per kid, reused	Discount School Supply, Item #PDD	KC National		
T-shirt promo card	1 per kid	8.5x11 cardstock cut into ¼ sheets, color, Page 9	site		











*Use the Real Encounters 2017 KC logo slide for all transition slides in this keynote (except first slide, which is the DAVID intro loop).

- 1. DAVID Real Encounters 2017 intro loop for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
- 2. Video: Mainstage Synopsis / David (in progress)
- 3. Video: God's People / David (https://vimeo.com/230942919)
- 4. Video: What's That Word / Repentance (https://vimeo.com/233379345)
- 5. Video: Robbie's Israel Vlog / David (https://vimeo.com/231566639)
- 6. Music Video: Be Exalted (https://www.youtube.com/watch?v=r0_J2uDyCKk)