



3rd -5th

September 30-October 1, 2017

DATE

Real Encounters 2: Deborah

LESSON TITLE

Judges 4-5

WHERE TO FIND IT

We can put our trust in God.

MAIN POINT

schedule

Connect Time (20 minutes): Five minutes after the service begins, split kids into groups and begin their activity.

Large Group (30 minutes): Begin 20 minutes after the service starts. Model what it looks like to be engaged in large group.

Small Group (15 minutes): Keep kids in small groups until parents arrive. If you have extra time at the end, you can review the video and songs together.

tips

During Large Group, make sure you're an active participant along with kids! Be energetic, respond to the presenter and interact with the lesson. In addition, make sure you're helping the presenter engage the room by sitting next to kids who need redirection, or separating those who can't focus while sitting together.

check-in/out

When kids leave, ask them why they created swords!

large group heads up

This week, we're hearing about Deborah as part of our **Real Encounters with God** series. Her story shows us that when we trust in God and remain faithful to him, he will bless us, and help us through any battle we face.

***There's a silent animated loop at the start of today's Large Group keynote. Let it play as long as you want before Large Group.**



connect time

GOAL: *Connect Time is all about engaging kids in an activity that allows them to connect with each other right away while simultaneously piquing their curiosity for Large Group and preparing their minds for what they're going to hear.*

BUILD A BRIDGE

- Divide kids up into **groups of about 6-8 kids.**
- Give each group the following materials:
 - **A piece of tear off paper (approx. 4 feet long)**
 - **20 Jumbo Popsicle sticks**
 - **A roll of Masking tape**
 - **5 foam cups**
 - **10 straws**
 - **5 pieces of cardstock paper**
- Each group should lay out the sheet of tear off paper on the ground. This paper is a “river”, and each team has to try and create a **bridge** that crosses from one side of the river to the other. Here are the rules:
 - Groups can use any of their available materials to create the bridge.
 - Parts of the bridge can touch the river if needed.
 - The bridge needs to be able to hold up small objects (like a marker, etc).
- After 10 minutes are up, they have to stop building. The leader will go around to each group and set an object on the bridge to see if it works (you can use a marker or a pair of scissors, or if kids want to test it further, use a heavier toy from the room, etc).

Before you go to Large Group, you can ask kids how their week went. You can also remind kids of the expectations for Large Group behavior: (1) be kind, (2) listen when somebody speaks, and (3) follow the leader's instructions.

special notes

- The running time for all of today's videos is **18 minutes**, which means the actual script appears shorter. Try to keep speaking to a minimum, so that you don't go too long!
- God's Story / Deborah is rated "MOST" (Most of the Story, which means some of the more violent parts of the story have been left out.)

presenter tips

*Before Large Group starts, give each kid a **green card** and a **red card**.

script

CONNECT TIME REVIEW

Main Goal: Review Connect Time and how it relates to today's story.

- **Say:** Hey everyone, welcome to Kids' Club! If you liked figuring out how to build bridges in Connect Time, raise your green card. If not, raise your red card. (Let kids respond.)
- **Ask:** So what happened after it was over? What did the leader do? (Let kids respond.) Yep, they went around and tested the bridges to see if they could hold up an object!
- **Ask:** Was anyone nervous that it wouldn't work? If so, raise your green card. (Let kids respond, then ask someone why they were nervous.) Yeah, it might not have been strong enough, and then it would fall. But you still had to trust that it would hold up the object.
- **Say:** It's like if you're on a real bridge. You have to trust that it's strong enough to hold you. If you *didn't* trust it to hold you...would you walk across it? (Let kids respond.) No way!

TRUSTING OTHERS

Main Goal: Use a movie clip to show what it means to trust someone.

- **Say:** Today, we're talking all about what it means to trust in God. But before we hear more about that, let's check out a movie clip of some characters who need to trust each other in a sticky situation.
- **Video: Tangled / Trust Me (1 min)**
- **Ask:** So what do you think, were those two big guys able to trust the other guy to help them? (Let kids respond.) Nope! He double crossed them and only helped himself!

REAL ENCOUNTERS WITH GOD

Main Goal: Preview the story of Deborah and how it fits into the special “Real Encounters with God” series.

- **Say:** Today we’ll hear about a woman who put her trust in exactly the right person. Her name was Deborah, and she needed help during a really huge battle, so she trusted God to help her win.
- **Say:** Let’s go all the way across the world to a country called Israel, the home of God’s special family. We’re going to see real places where Deborah showed the Israelites how to trust God as they fought huge battles!
- **Video: Mainstage Synopsis: Deborah (5 min)**
- **Say:** Deborah was a pretty incredible woman, and today we’ll see how she showed the Israelites how to trust God.

INTRO: DEBORAH

Main Goal: Introduce Deborah and understand who she was, and what her special jobs were.

- **Say:** Let’s watch a short video to help us learn a bit more about who Deborah was. As you watch, pay attention to the special jobs she had.
- **Video: Character Setup: Deborah (1.5 min)**
- **Ask:** So what was one of Deborah’s special jobs? If she was a soldier, raise your red card. If she was a judge, raise your green card. (Let kids respond.) Yep, she was a judge! That means she was a leader for the Israelites, and she helped them make big decisions.
- **Ask:** There was another job she had. If she was a teacher, raise your green card. If she was a prophet, raise the red card. (Let kids respond.) Yep, she was a prophet, which means she heard from God and then told others about it!

DEBORAH TRUSTS GOD

Main Goal: Watch a God’s Story video and understand how she trusted God, even when others didn’t.

- **Say:** So we know who Deborah was, and what she did. But now we’re going to find out how she trusted God during a huge battle against a really mean enemy.
- **Video: God’s Story / Deborah (4 min)**
- **Ask:** If you think the man in that story named Barak (“Buh-rock”) trusted God, hold up your red card. If you think he did not trust God, hold up the green card.
- **Say:** If you held up the green card, you’re right; Barak didn’t trust God. He thought the enemy was way too strong to beat, so he wanted Deborah to go with him.
- **Say:** But Deborah knew better. She knew that God loved his family, and wanted to help them win this battle. Barak didn’t need HER to win, he just needed to trust that God would do it!

WE CAN TRUST GOD

Main Goal: Watch a short video and understand how and why WE can trust God too.

- **Say:** Now even though WE may not have to fight real battles like the Israelites did, there are still lots of times when we need to trust God. Let's watch a quick video about what it looks like for US to have trust.
- **Video: What's That Word: Trust (1.5 min)**
- **Say:** If you've ever been afraid of something, raise your green card. (Let kids respond.) Okay, if you've ever needed something, raise your red card. (Let kids respond.) Okay, if you've ever wondered if God loves you, raise your green card. (Let kids respond.)
- **Say:** It looks like most of you raised your cards for those questions, which means that you ALL have a reason to trust God! We need to trust God when we're afraid, when we need help, when we're unsure of what to do, or when we just need to know that God loves us....which he DOES!

RESPOND AND WORSHIP

Main Goal: Give kids space to talk to God about what they heard, listen to him and worship him.

- **Say:** Let's go back to Israel and hear from our friend Robbie. He's been taking footage of his time there, and today he wants to tell about WHY we can trust in God.
 - **Video: Robbie's Israel Vlog (2 min)**
 - **Say:** Sometimes, people trust in things that don't last. But WE know that we can trust in God, because he's always been here, and he always will be. He's a powerful creator AND a loving father, and he loves us no matter what.
 - **Pray:** God, we want to say thank you. Thank you for being a loving father who wants to help us, protect us, and be with us no matter what. Help us to trust in you, even when others don't We love you, Amen!
 - **Say:** We're going to watch a new music video that involves some motions based on real sign language!
 - **Music Video: Everything Belongs to God (3 min)**
- *Tell kids to take their red and green cards back to Small Groups.*



instructions

Goal: Kids will (1) understand how Deborah trusted God in battle, (2) understand what it means for us to trust in God and (3) identify ways that we can show our trust through action.

Why? Kids will come up against all kinds of situations where they need to trust in God instead of trusting in temporary things, or even other people. God is constant, and always deserves our trust!

Tip: Show kids how to make today's craft before having them do it themselves. This way they'll understand how to do it, and what the finished product will look like.

small group

APPLY THE STORY

1. What did Barak (Buh-rock) do when faced with a huge army?
 - a. If he went right into battle and trusted God, hold up your **red card**.
 - b. If he asked Deborah to go with him because he was afraid, hold up your **green card**. (Correct)
2. What did Deborah DO to show that she trusted God?
 - a. If she went with Barak into battle to help him, hold up the **red card**.
 - b. If she told Barak to go into battle without her and trust that God would win, hold up the **green card**. (Correct)
3. Find a partner and answer these questions (ask each question, then give kids 30 seconds to a minute with their partners):
 - a. Imagine you're Barak. What do you think he was feeling before he went up against this huge enemy?
 - b. Have YOU ever felt like Barak? What happened?
 - c. Who's someone that you trust? Why do you trust them?
 - d. Barak and Deborah were fighting a real battle. What's a battle in your own life right now? Is there something hard you're going through?

MAKE IT PERSONAL

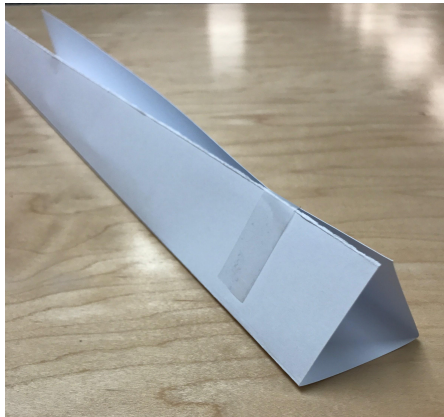
- Give each kid **1 sword template, 5 jewel stickers, markers, tape and scissors**. (You can cut apart jewel sticker section beforehand, or do it as you hand them out.)
- We're are going to create a three-dimensional sword. This sword represents how God defeated the enemy for his people in today's story, and we can trust him to win the battles that we have to fight in our own lives!
- See more detailed instructions on next page.

(Continued on next page.)

- Demonstrate and fold a sword for kids before they start the activity, so they know what the finished product will look like. To build the sword:



- The sword template looks like a rectangle divided into three sections.
- Kids can color and decorate the three sides any way they want, using markers and stickers (Encourage them to design the sword with patterns, pictures, jewel stickers, or just color it in!)



- Once they're decorated, fold along the dotted lines to create a triangular shaped-sword.



- Then fasten it with several pieces of **tape**.

- Give each kid a **Deborah image** and have them write about one time they were brave, and needed to trust God. (You can do this before the sword activity, after, or have kids take it home to work on.)

Extra time? Play the Connect Time game again!



connect questions

Tell me about Deborah.
What does it mean to trust God?

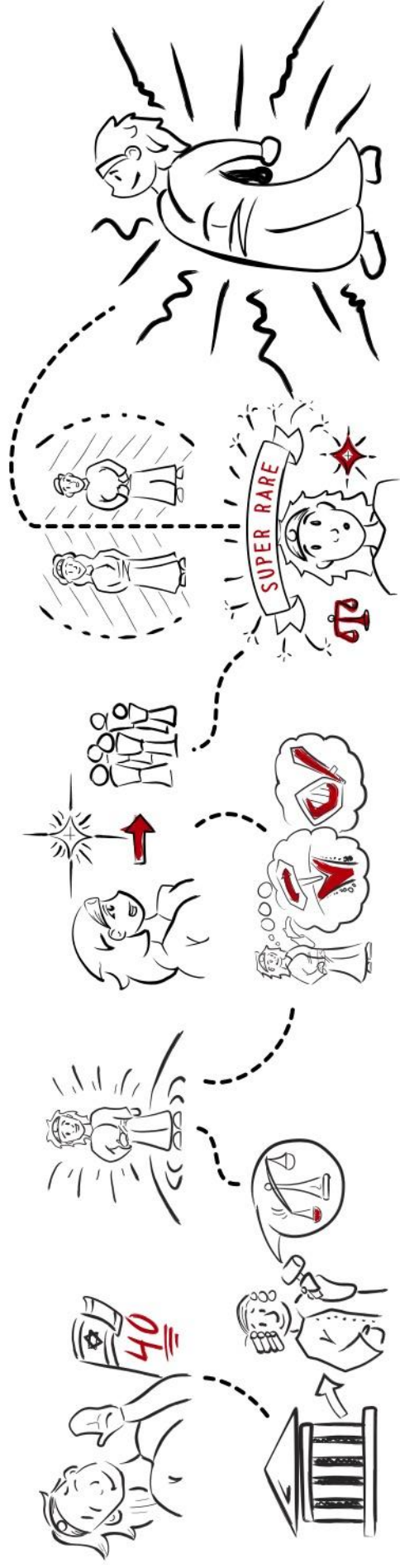
lesson supplies

Connect Time			
Item	Usage	Details	Provided by
Tear off paper	1 per group of 6-8 kids	Approximately 4 ft long	site
Popsicle sticks	20 per group of 6-8 kids	Discount School Supply Jumbo Craft Sticks Item # NJUMBO	KC National
Masking tape	1 per group of 6-8 kids		site
Foam cups	5 per group of 6-8 kids	Sam's Club, Item #497555	KC National
Straws	10 per group of 6-8 kids	Sams Club, Item #263304	KC National
Cardstock	5 pieces per group of 6-8 kids	8x1 White cardstock	site

Large Group			
Item	Usage	Details	Provided by
Adventure Bible	1 per large group, reused		site
Red Index Card	1 per kid	Staples, #517623	KC National
Green Index Card	1 per kid	Staples, #517565	KC National

Small Group			
Item	Usage	Details	Provided by
Markers	1 set per group, reused		site
Scissors	1 set per group, reused		site
Red card	1 per kid	From Large Group	n/a
Green card	1 per kid	From Large Group	n/a
Deborah image	1 per kid	8.5x11 paper, color, Page 9	site
Sword template	1 per kid	11x17 cardstock, cut into halves (lengthwise), LINK HERE	site
Tape	At least 1 roll per table, reused	Staples, #483534	site
Jewel stickers	5 per kid	Oriental Trading, #IN-9/1205	KC National

DEBORAH



Write your **OWN** story about a time when you were brave and trusted God, just like Deborah.

A/V needs

3rd-5th



***Use the Real Encounters 2017 KC logo slide for all transition slides in this keynote (except first slide, which is the DEBORAH intro loop).**

1. DEBORAH Real Encounters 2017 intro loop: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
1. Video: Tangled / Trust Me (<https://www.youtube.com/watch?v=oKmW2TXAvK8>)
2. Video: Mainstage Synopsis (in progress)
3. Video: Character Set-Up: Deborah (in progress)
4. God's Story / Deborah (<https://vimeo.com/159493634>)
5. Video: What's That Word: Trust (in progress)
6. Video: Robbie's Israel Vlog (in progress)
7. Music Video: Everything Belongs to God (<https://vimeo.com/222734076>)