



Preschool

September 16-17, 2017

DATE

Ruth

LESSON TITLE

Ruth

WHERE TO FIND IT

Everyone is free to join God's family.

MAIN POINT

schedule

First 15 minutes of the service hour:
Engage kids in cooperative play activities to help them connect to other kids

Next 5 minutes: Connect Time

Next 25 minutes: Large Group

Last 25 minutes: Snack and Small Group

tips

When you're doing a craft/activity that kids will do individually, write their names on the back of the item as they come into the room. That will save you some time later and allow you to spend more time helping them with the activity. Plus, it is easier to distinguish which craft is theirs at check out time.

check-in/out

As kids leave, remind them to tell their parents why they made popsicle stick versions of themselves with a friend (like Ruth and Naomi, we can invite our friends to be part of God's family!)

large group heads up

We're talking about Ruth and Naomi—and how Ruth decided she wanted to be part of God's family!



connect time

GOAL: *Connect time is all about engaging kids in a short, interactive game to prepare them for Large Group.*

- **Clean up! (10 minutes after the service start time, when you get the 5-minute warning from the presenter)**
- Line up.
- Tell kids that we're going to hear a story about two friends. So we're going to play a game together as friends! The important thing in this game is that we all join in together.
- Play "Head, Shoulders, Knees and Toes." Here's how: The group sings the song while touching the body parts as they are named (if you don't know the song or don't like to sing, just say it!).
 - *Head, shoulders, knees and toes (knees and toes!)*
 - *Head, shoulders, knees and toes (knees and toes!)*
 - *Eyes and ears and mouth and nose!*
 - *Head, shoulders, knees and toes KNEES AND TOES!*
- Let kids choose different body parts like ears, mouths, pinkies, elbows, etc.
- Do the last round silently (just touch the heads, shoulders, knees, toes or other parts chosen) to practice being quiet for large group.

As you walk into Large Group, encourage kids to put on their listening ears! Remind them that HOPS will be showing us how we should act in Large Group, so we have to listen!

special notes

Ruth was a true and faithful friend, but that's not all to her story. When she chose to leave her home country of Moab so she could stay with Naomi and go to Israel, she also chose to be part of God's family!

presenter tips

You can find today's video on crossroadskidsclub.net/weekend.

script

WELCOME AND INTRO

Main Goal: Review the beginning of God's story and rescue plan.

Notes:

- ***Click to play intro music.**
- **Say:** Hi Friends! Welcome to Kids' Club. I'm _____ and I'm really glad you're here today. Before we get started, I want you to meet my friend HOPS.
- **Video: HOPS Obey your leaders (fall theme)**
- **Say:** (Holding up the **Bible**.) *This* is God's story. Out of all the stories in the world, this is the most important. Do you know what it's called? (Let kids respond "the Bible.") That's right, the Bible! It's God's Rescue plan. It shows us how He rescued us from all the wrong things in the world.
- **Say:** In the beginning, God made the whole world and everything in it. He created the sun and the moon, the water and the land, the plants and the animals, and people like you and me! Everything was good. Give me a big thumbs up! (Let kids respond. Then change your tone.)
- **Say:** But THEN, something bad happened. Adam and Eve disobeyed God, and all the wrong things came into the world. Things like sadness and death. Show me your sad face. (Let kids respond.)
- **Say:** Even though Adam and Eve disobeyed God, God loved them anyway! He planned a great rescue so that Adam and Eve, and you and me, could be close to God again! Do you know who the Rescuer is? (Let kids say: Jesus!)

INTRO: RUTH

Main Goal: Understand that even though Ruth was from Moab, she wanted to be part of God's family.

Notes:

- **Say:** To prepare for this rescue, God began building a special family, called the Israelites. The good news is, that rescue isn't JUST for Israelites; it's for all of us! One way we learn that is through the story of Ruth.
- **Image: Ruth and Naomi:** Ruth had a really good friend named Naomi. Now think of one of your really good friends. When you have him or her in your head, put your hand over your heart (let kids respond).
- **Say:** Naomi was an Israelite, which means she was from a place called Israel. It also meant she was part of God's family. But Ruth was from another place, called Moab. In Moab, most people didn't know or follow God. But Ruth was different! She wanted to follow God, like Naomi.

THE STORY OF RUTH

Main Goal: Recognize that, through friendship with Naomi, Ruth became part of God's family

Notes:

- **Ask:** We're going to watch a video to see what happens. But first, let's take some guesses. Give me a thumbs up if you think Ruth did NOT get to part of God's family (let kids vote). Now give me a thumbs up if you think Ruth DID get to be part of God's family (let kids vote).
- **Say:** Now let's watch a video to find out who's right!
- **Video: God's Story: Ruth**
- **Ask:** So let me ask you the same question! Did Ruth get to be part of God's family? Give me a thumbs up if she did. (Let kids give thumbs up).
- **Say:** That's right, she sure did! In fact, Ruth moved to Israel and kept taking care of Naomi. Then, she got married to Boaz. They had kids, who had kids, who had kids. And one day, Jesus, the RESCUER, was born into Ruth's family!

WE CAN INVITE OUR FRIENDS!

Main Goal: Identify a friend that we want to be part of God's family.

Notes:

- **Say:** Ruth's story is really exciting news, because it reminds us that God wants EVERYBODY to be part of his family.
- **Say:** Remember that friend you thought of earlier (put your hand over your heart)? God wants your friends to follow him too! And we can invite our friends to come to Kids' Club with us, or we can tell them a story about Jesus, or we can tell them that Jesus loves them.
- **Ask:** I want you to think of that friend again (put your hand over your heart). Now, on the count of three, SHOUT out his or her name. Ready? 1-2-3: (SHOUT).
- **Say:** Great! And you know what? I thought of a friend too. I hope my friend _____ learns about Jesus.



script continued

WRAP UP AND WORSHIP

Main Goal: Help kids interact through prayer and worship!

Notes:

- **Pray:** Now let's pray together! (Break the following into smaller, repeatable phrases): Dear God, thank you for Ruth. Thank you for my friends. Thank you for inviting all of our friends to be part of your family. We love you. In Jesus' name, A-MEN.
- **Worship:** It doesn't matter if we live in Israel or Moab or _____ (site location): God wants us to follow him! Let's stand up and sing to God, thanking him for loving us SO MUCH.
- **Music Video: Be Strong**
- **Music Video: Praise the Lord**
- **Music Video: Jesus Loves Me**



instructions

Goal: Kids will (1) retell the story and (2) recognize that we can show our friends how to be part of God's family

Why? God calls all of us to make disciples – or show others how to follow Jesus. We can start doing that at any age!

Tip: If you have a young group who won't draw themselves and a friend or can't make that application, that's OK. Focus on helping them understand Ruth's story!

small group

REVIEW THE STORY

1. Who were the two friends in today's story? (Ruth and Naomi)
2. Do you have friends like Ruth and Naomi did? Who are they? What do you like to do with your friends?
3. Did Ruth get to be part of God's family? (Yes!)
4. Would you like your friends to be part of God's family?
5. How can we help our friends follow God? (Suggest: Can we...invite our friends to Kids' Club? Can we tell them about God? What we pray for them? Can we be nice to them? Yes!)

MAKE IT PERSONAL

- Hand each kid **3 people-shaped craft sticks**. Set out **markers**.
- Tell kids to decorate one of their sticks like themselves, and the other two sticks like two of their friends.
- Say that God wants us to invite our friends into his family. We can do that by telling people about Jesus, inviting them to church, and being kind to our friends!
- If you have time, go around the tables and ask kids individually who they're decorating.
- Give kids a **Ziplock bag** to put their "people" in.
- **OPTION:** If you have kids who don't feel like drawing, get out some **Play Dough** and have them sculpt themselves and a friend. They can't take it home, but at least they'll engage in the activity.

*Extra time? Do a **coloring page**. Then play more "Head and Shoulders, Knees and Toes."*

LESSON needs

Preschool

September 16/17, 2017



connect questions

Tell me about Ruth.

How can we invite our friends to follow God?

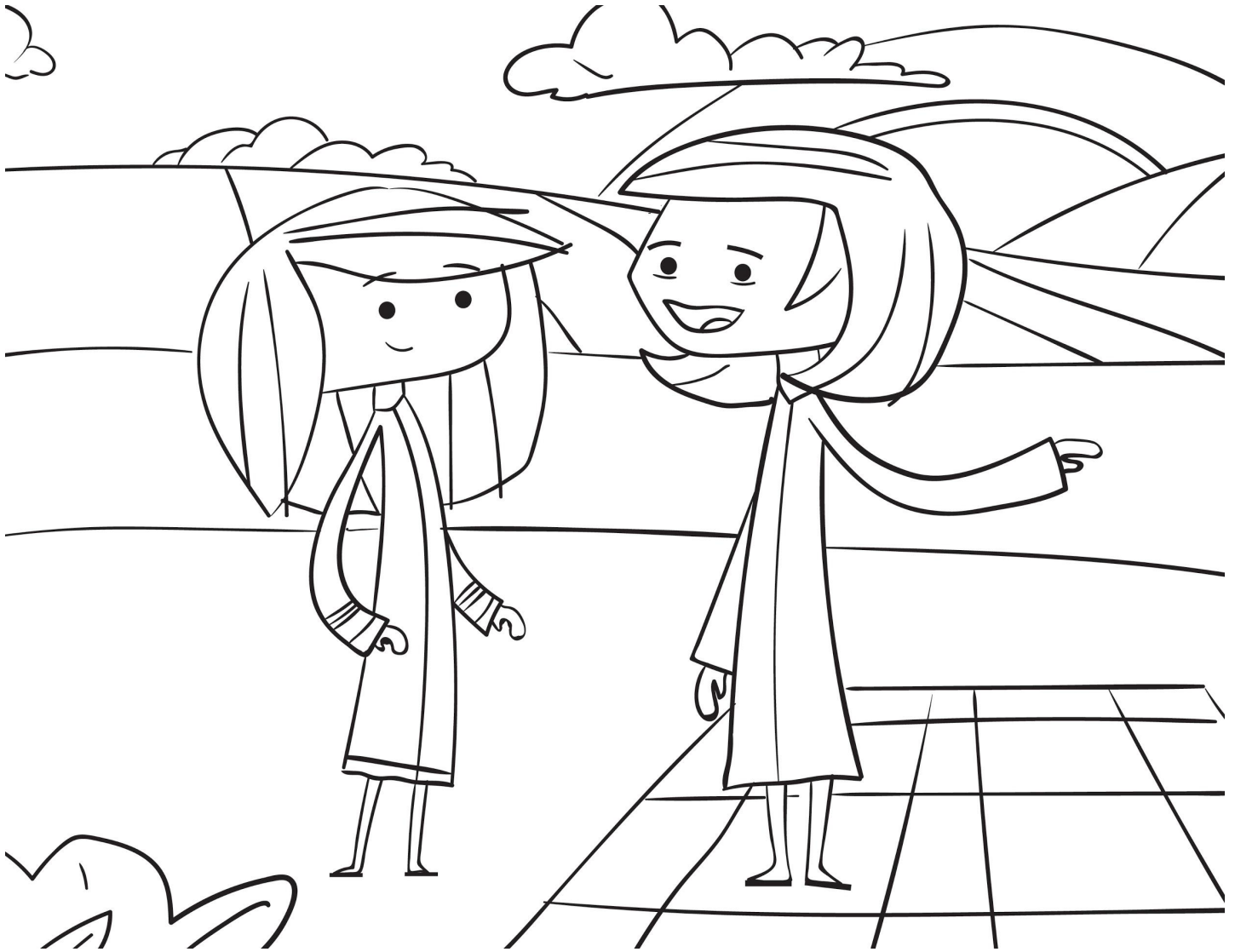
lesson supplies

Connect Time			
Item	Usage	Details	Provided by
No supplies needed.			

Small Group			
Item	Usage	Details	Provided by
Markers	1 set per group, reused		site
People shaped craft sticks	3 per kid	Oriental Trading, Item #IN-57/1031	KC Central
Playdough	1 small handful per kid, reused	Discount School Supply, Item BVRD	site
Ziplock bag	1 per kid	Sam's Club, Item #47220	KC Central
Coloring page	1 per kid	Black & white, page 8	site

Large Group			
Item	Usage	Details	Provided by
Jesus Storybook Bible	1 per large group, reused		site

name _____



Tell me about Ruth.

Who can we invite to be part of God's family?

Read more about this week's story in the book of Ruth.

A/V needs

Preschool



1. Song slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
2. Image: Ruth and Naomi
3. Video: God's Story / Ruth (<https://vimeo.com/187668770>)
4. Music Video: Be Strong (<https://vimeo.com/144037020>)
5. Music Video: Praise the Lord (<https://www.youtube.com/watch?v=FVwlopsFTHM>)
6. Music Video: Jesus Loves Me (<https://vimeo.com/44164426>)