



# Kindergarten-2<sup>nd</sup>

August 26-27, 2017

DATE

The day the sun stood still.

LESSON TITLE

Joshua 10

WHERE TO FIND IT

God fights for us.

MAIN POINT

## schedule

**Connect Time (15 minutes):** Five minutes after the service begins, split kids into groups and begin their activity.  
**Large Group (30 minutes):** Begin 20 minutes after the service starts. Model what it looks like to be engaged in large group.  
**Small Group (15 minutes):** Keep kids in small groups until parents arrive. If you all have extra time at the end, you can review the video and songs together.

## tips

Many kids will be starting school soon. For some of them, it'll be a new situation and may be scary. It's a perfect day to talk to them about that. Ask them what they're most excited for...and what they're least excited for.

## check-in/out

Ask kids about their paper suns, and what it has to do with God's power!

## large group heads up

God fights for his family. It doesn't mean we sit back and do nothing, but it DOES mean we trust him to work miracles when we're too weak to overcome a struggle ourselves. Today's story is a pretty incredible example of that.



## connect time

**GOAL:** *Connect Time is all about engaging kids in an activity that allows them to connect with each other right away while simultaneously piquing their curiosity for Large Group and preparing their minds for what they're going to hear.*

### **FREEZING SUNSHINE**

*\*Play as one whole group.*

- Tell all the kids to smile big and pretend they are “sunshine.”
  - When you say, “Rise and shine!” kids should walk around the room as you play music from the first slide in the keynote.
  - When you pause the music and say, “Freeze!” kids should stop and be completely still.
- Walk around “frozen” kids. If you see somebody *move*, tap them on the shoulder. If a kid gets tapped on the shoulder, he or she must sit down.
- Say “Rise and shine!” to let kids start moving again and repeat the process.
- Periodically pause and say “everybody up!” to let all the kids get back in the game who had to sit down, then resume playing like normal.
- Play until you get to only one kid left standing, or just keep playing until time runs out. You could also choose some kids to help you tap others on the shoulders!

### **TALK ABOUT IT**

- Do you guys know what the sun is? Does it move, or stay still?
- What was the best/worst parts of your week?

**Before you go to Large Group, you can ask kids how their week went. You can also remind kids of the expectations for Large Group behavior: (1) be kind, (2) listen when somebody speaks, and (3) follow the leader's instructions.**



## instructions

**Goal:** Kids will (1) retell the story of the day the sun stood still, (2) recognize that God fought for Joshua and (3) understand that God fights for us

**Why?** Knowing what God can do for us can make us brave, just like it made Joshua brave.

**Tip:** Be really intentional about talking to kids while they work. Ask them what they face and encourage them to go to God with it. Remind them that he doesn't do everything we want but he does love us deeply and we can trust that he will help us.

## small group

### REVIEW THE STORY

1. Why did God's family need help? (Enemies wanted to fight them)
2. What did Joshua ask God to do? (Make the sun stand still to keep it daytime)
3. How did God help them? (He sent a storm with hail and made the sun stand still)
4. Why did God help his family? (He loved and wanted to help them/fight for them/protect them, etc.)
5. How would you feel if God stopped the sun for you? Why would he do that for you?

### MAKE IT PERSONAL

- **ASK:** We don't have to fight armies like Joshua did, but what else do we need God's help for? (Share things that scare you and refer to response time in Large Group; let kids discuss the things they need help with, the things they're scared of, etc.)
- Each kid will need: **1 yellow cupcake liner and 1 piece of white cardstock. Set out yellow and orange crayons, markers, and glue sticks:**
- First, have kids flatten their **yellow cupcake liner** and glue it flat in the middle of their paper, so that it looks like a sun.
- In the middle of the "sun," kids should write/draw one thing they want God's help with (using a marker). Something they're scared of, something they want to do, etc.
- Now they can decorate the sun by drawing sun beams around it with **yellow and orange crayons**. (And whatever other designs they want to add to their picture!



(Continued on next page.)



- As kids work, discuss: How can we show God that we trust him and need him for everything? (We can talk to Him about things that we're scared of, tell him how we feel, ask him for help, tell others we believe he'll help us even though we're scared, etc.)

*Extra time? Have kids do a **coloring sheet**. If you still have extra time, play the sunshine game again!*

## special notes

Here's a link to the sign language motion for "trust". You'll need to know it for Large Group (If you can't watch the link, it's described within the script.)

"Trust"

<https://www.signingsavvy.com/sign/TRUST/4790/1>

## presenter tips

Preview the new music video here:

Heartbeat:

<https://www.youtube.com/watch?v=2RF1LlnnaiA>

## script

### WELCOME AND INTRO

**Main Goal:** Review Connect Time and introduce the lesson.

### *\*Click to play intro music.*

- **Say:** Hi everybody! Welcome to Kids' Club. It's great to see your bright, shining, sunshine-y faces! You guys were stopping in place in today's game, but do you think the real sun ever stops moving? (Let kids say: No!) No way, even though it might look like it's frozen, it always goes down at night and comes up in the morning.
- **Say:** Today, we're going to hear about a time God *stopped* the sun! It's the only time it's ever happened in the entire history of the world. Does that sound pretty incredible to you? (Let kids respond.)
- **Say:** Let's watch a video of something else pretty incredible, and kind of silly too. Try to figure out what's going on in this clip!
- **Video: Invisible Man**
- **Say:** That's definitely something you don't see everyday! I wonder how he made himself invisible....pretty crazy, right? One thing's for sure, it's nowhere near as amazing as when God stopped the sun. And today we're going to hear all about it.

## JOSHUA

**Main Goal:** Introduce Joshua, and understand why he was leading God's family to a place called Jericho.

- **Say:** First, let's talk about God's family, the Israelites. They were stuck as slaves in Egypt, but God sent Moses to lead them out of Egypt because God had an amazing home for them to live in. To get to God's promised home, they had to wander in the desert for lots and lots of years. Wanna guess how many years? (Let kids respond.) They wandered 40 years!
- **(Image: Joshua.)** Well eventually, God chose a guy named Joshua to lead the Israelites to a place called Jericho. Can you say Jericho?
- **Say:** Once they finally got to Jericho, God told them to march around the big walls of this city. When they obeyed God, he tore down the walls for them with just the sound of trumpets!

## INTRO: THE SUN STOOD STILL

**Main Goal:** Introduce the incredible story of how He made the sun stand still!

- **Say:** But guess what? There were lots more people living in the land, and they did NOT want God's family to move in. They were ready to FIGHT the Israelites! This could have been really scary, just like we face scary things.
- **Say:** Maybe like when we're in the dark or have to go to a new school or when people around us are fighting. What kinds of things make you guys scared? (Let a couple kids share.) One thing I get scared of is \_\_\_\_\_ (share a personal example of an ongoing fear you have). And when I feel that way, I have to ask God to help me and to make me brave!
- **Say:** The good news is, God helps and protects his family. In fact, in today's story, God fought for the Israelites by controlling the *weather*.
- **(Click to play storm loop.)** Earlier we talked about how the sun stopped. Well there was something else God did too—he sent a big storm!
- **Say:** Now, let's watch a video to see how God fought for his family. As you watch, see if you can figure out how stopping the sun and sending a big storm helped God's family beat the people who were fighting them.
- **Video: The Day the Sun Stood Still**
- **Ask:** Wow, so how did the storm help God's family? (Let kids respond.) That's right, the hail was so strong that it kept God's family's enemies away. And how did stopping the sun help? (Let kids respond.) Yes, it kept it light out so the Israelites could see in the battle!

**THE SUN STOOD STILL  
(Cont.)**

- **Say:** In that story, Joshua knew that he was facing something really scary. Lots of enemies were coming to fight them, but instead of getting scared and running away, he faced those battles. He even asked God for a miracle!
- **Ask:** And did God give them a miracle? (Let kids respond.) Yes! Because God loves his family!
- **Say:** Now this doesn't mean we won't face scary things. We will. But we can trust that God will help us and sometimes, he'll even fight for us, like he did for Joshua.

**GOD FIGHTS FOR US**

**Main Goal:** Understand that God wants to help us fight our battles, and all the hard things we face.

- **Say:** Everybody close your eyes and think in your head of one thing you're scared of. (Let kids think.) When you've got it, open your eyes.
- **Say:** If you're still thinking, that's OK. But we're going to talk to God: In your head or in a whisper, tell God what you're scared of.
- **(Let's kids respond, then pray over the kids, something like this):** God, you heard the battles that we are facing in this room. You know what scares us and you know that we need your help. Please help us this week. Thanks for being strong and powerful—and loving us enough to want to help us. Let us see your power this week, like Joshua and the Israelites saw it many years ago. In Jesus' name, amen.
- **Say:** We're learning a verse that's all about trusting God, which means BELIEVING that he is real and that he is in control. Let's read the verse together, and then we'll learn some motions to go with some of it!
- **Slide: Proverbs 3:5-6: Trust in the LORD with all your heart; do not depend on your own understanding. Seek his will in all you do, and he will show you which path to take.**
- **Say:** Great job! Now follow me as I do the motions for the very first part of the verse:
  - **Trust** (point a finger to your head, then bring that hand down as a fist, and place it within your other hand)
  - **in the Lord** (make one hand into an "L" shape and take it from your shoulder to your waist)
  - **with all** (spread arms to the sides)
  - **Your heart** (make hands into a heart shape against your chest)



script continued

**WORSHIP**

**Main Goal:** Let kids actively respond to the Holy Spirit and close the lesson with prayer.

- **Say:** Good job! Now let's stand and worship God, which means show him how much we love him and how thankful we are that he fights for his family.
- **Music Video: Heartbeat**
- **Music Video: Come With Me**

*Dismiss kids to small groups.*





## connect questions

Tell me about Joshua.

How did God fight for his family?

## lesson supplies

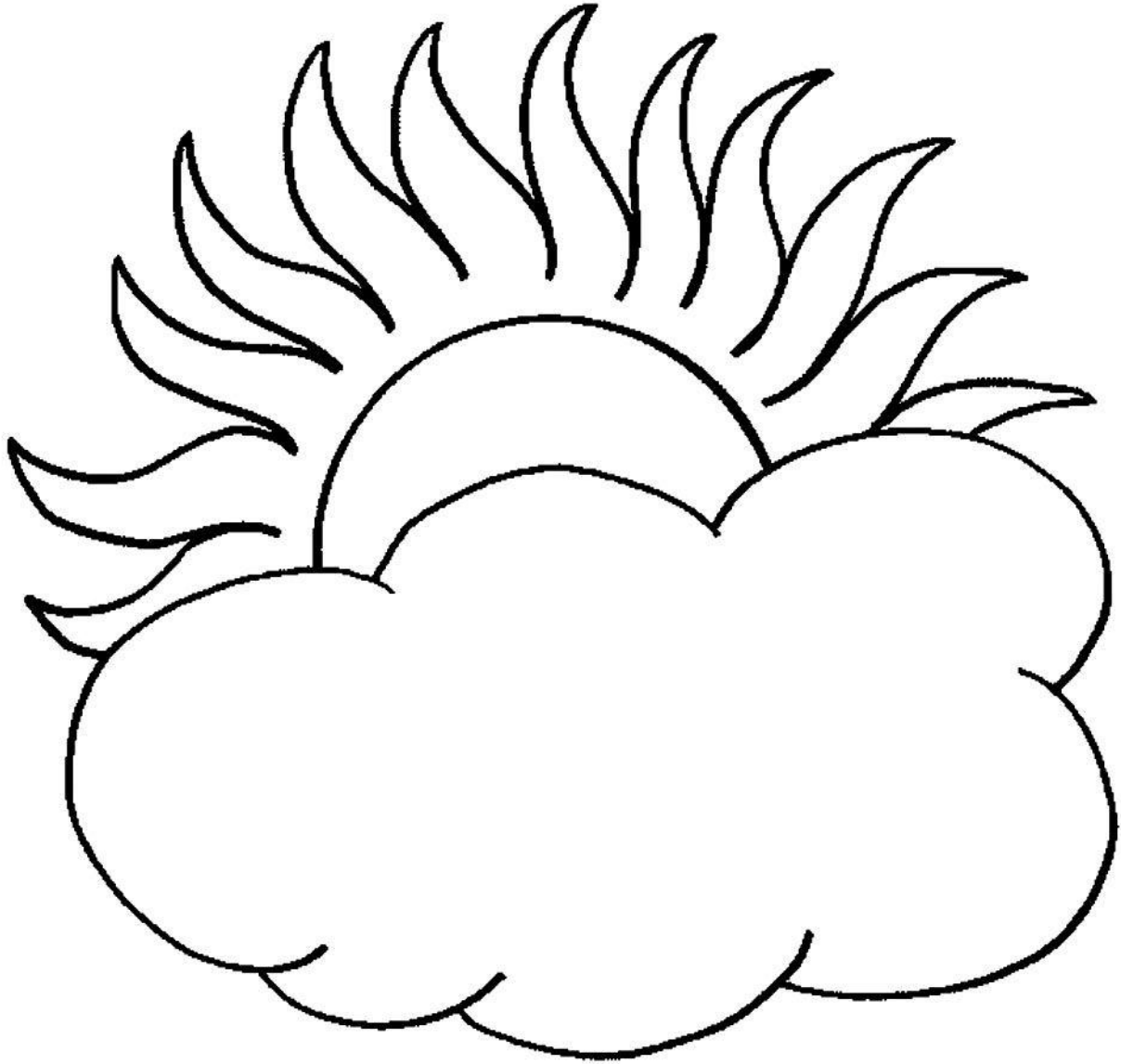
Connect Time			
Item	Usage	Details	Provided by
No Supplies Needed			

Small Group			
Item	Usage	Details	Provided by
Markers	1 set per small group, reused	In room	site
Yellow cupcake liner	1 per kid	<a href="#">Amazon.com, Astra shop yellow disposable cupcake liner</a>	KC Central
Yellow crayons	1 per ½ kids, reused	<a href="#">MPM School Supplies, Item #28755</a>	KC Central
Orange crayons	1 per ½ kids, reused	<a href="#">MPM School Supplies, Item #28756</a>	KC Central
Glue sticks	1 set per group		site
White cardstock	1 piece per kid	8.5x11	site
Coloring page	1 per kid	Black and white, Page 10	site

Large Group			
Item	Usage	Details	Provided by
Adventure Bible for Early Readers	1 per room		site

name

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Tell me about Joshua.  
How did God fight for his family?  
*You can read more about this story in Joshua 10.*

# A/V needs

## Kindergarten-2nd



1. Song: "I'm Walking on Sunshine" (cover with KC logo; <https://www.youtube.com/watch?v=iPUmE-tne5U>)
2. Song slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
3. Video: The Invisible Man (0:00-0:37; <https://www.youtube.com/watch?v=g3Ns54I8PVY>)
4. Image: Joshua
5. Loop: Storm (<https://www.youtube.com/watch?v=wkFtHbRW0dA>)
6. Video: The Day the Sun Stood Still (KC/SM videos media songs>videos>the gospel project)
7. Slide: Proverbs 3:5-6: Trust in the LORD with all your heart; do not depend on your own understanding. Seek his will in all you do, and he will show you which path to take.
8. Music Video: Heartbeat (<https://www.youtube.com/watch?v=2RF1LInnaiA>)
9. Music Video: Come With Me (<https://vimeo.com/49923933>)