



Kindergarten-2nd

July 22-23, 2017

DATE

Jacob and Esau

LESSON TITLE

Genesis 25 and 27, Lamentations 3:22-23

WHERE TO FIND IT

God wants imperfect people to be part of his family.

MAIN POINT

schedule

Connect Time (15 minutes): Five minutes after the service begins, split kids into groups and begin their activity.

Large Group (30 minutes): Begin 20 minutes after the service starts. Model what it looks like to be engaged in large group.

Small Group (15 minutes): Keep kids in small groups until parents arrive. If you all have extra time at the end, you can review the video and songs together.

tips

Looking for an easy win? Pull out a board game, or Legos, and invite a new kid to play with you! It will help relieve the awkwardness of them trying to find something to do and give you an opportunity to get to know them better.

check-in/out

As kids leave, ask them what their picture says, and why they filled it with torn up pieces of tissue paper!

large group heads up

Today's story is about Jacob and Esau, and how God wants everyone to be a part of his family, even people who are imperfect and make mistakes. We don't have to be perfect to be a part of His rescue plan!



connect time

GOAL: *Connect Time is all about engaging kids in an activity that allows them to connect with each other right away while simultaneously piquing their curiosity for Large Group and preparing their minds for what they're going to hear.*

HEADS UP SEVEN UP

*There are two ways to play this game: If you have a smaller sized class (up to 30 kids) play in **one large group**. If you have a very large class (more than 30), you can split up into **small groups** (see directions at the end of this activity.)*

- Pick **7 kids** and have them stand in the front of the room. The rest of the kids sit on the floor with their heads down and eyes closed (Make sure no one is peaking; assign a volunteer to keep watch!)
- Once everyone has their eyes closed, the 7 kids will go around and each touch one kid on the head. Then they can return to their spots at the front of the room.
- The leader shouts "Heads up seven up!" and the rest of the kids can open their eyes. If a kid was touched on the head, they get to stand up and take turns guessing which of the seven touched them. If they guess right, they get to change places and be one of the kids up front! If they guess wrong, they stay in their spot.
- Once all seven kids have guessed, start over. (Make sure the next round of 7 kids is all new, so you'll need to pick new volunteers if anyone didn't guess right.)
- Play as many rounds as you want!
- **Playing in multiple groups:**
 - Break up into groups and have them sit in a circle with their eyes closed. Instead of choosing 7 kids, choose 2 or 3 (depending on the size of the group.)
 - The chosen kid/kids go around and tap someone on the head, and then return to their spot in the circle. Say "Heads Up!" and have kids open their eyes, and whoever was tapped, stands up and tries to guess who it was.
 - If they guess right, they get to switch places. If they guess wrong, choose a new kid/kids to play another round.

TALK ABOUT IT

- How does it feel when you guessed right and took someone's place? How does it feel when you guessed wrong, and had to stay sitting?
- What was the best/worst part of your week?

Before you go to Large Group, you can ask kids how their week went. You can also remind kids of the expectations for Large Group behavior: (1) be kind, (2) listen when somebody speaks, and (3) follow the leader's instructions.



instructions

Goal: Kids will (1) understand why Jacob tricked Esau into giving him his birthright and blessing, (2) recognize that God wanted Jacob to be a part of his family, even though he wasn't perfect, and (3) identify how God wants US to be part of his family too.

Why? Not one person in our world is perfect, so today's story is important for everyone.

Tip: When using glue in the activity, tell kids to put glue on the **paper** first (instead of putting the glue directly on the tissue), then press down the torn up tissue paper. That way they don't ruin their tissue paper!

small group

REVIEW THE STORY

1. Who was **imperfect** in the story of Jacob & Esau?
 - a. Jacob—Tricked Esau into giving up his birthright, and his father into blessing him; Ran away when he made his brother mad.
 - b. Esau—Gave away his blessing to Jacob
 - c. Rebeccah—Deceived Isaac; Encouraged Jacob to lie to his father
 - d. Isaac—Even though God wanted him to give the birthright to Jacob, Isaac still planned on giving it to Esau.
2. Did God still love everyone in the story? (Yes!)
3. How are we like Jacob & Esau? (Sometimes we lie to people; we don't care for things that are important to us, like Esau's birthright; we fight with our families; we run away from trouble; we don't share and think of others first.)
4. How does God treat us when we make mistakes? (He loves us, and forgives us; he wants us to be part of his special family anyway!)

MAKE IT PERSONAL

- Give each kid a “**God's Family**” **template** and set out **glue sticks**. Point out what it says, and that all the letters have empty spaces in them.
- Give each kid **2 pieces of each color of tissue paper (blue, red, and yellow.)**
- Tell kids to rip up their tissue paper into small pieces and glue it onto the letters, filling in the “inside part” of the letters. (Put glue on the paper **FIRST**, then press the tissue paper on it.)
- As kids are working, **explain** that all the pieces of tissue paper are different sizes, colors and shapes. They are torn up and imperfect on their own. But when we put them together, we can make a beautiful picture!
- It's the same with us! God takes “broken” people who are imperfect and messy, and he uses them as part of his perfect plan.

(Continued on next page.)

*Extra time? Have kids do a **coloring sheet**. After that, play a game of Simon Says to further illustrate how none of us are perfect and we all mess up sometimes—but God loves us anyway!*

- *Whenever you say “Simon Says” before an action, kids have to do it! But if you DON’T say Simon Says, kids should NOT do it.*
- *When kids accidentally do the action even if you don’t say Simon Says, let them stay in the game instead of having to be out.*
- *Remind kids that God accepts us when we make mistakes too!*

special notes

Here's a new music video we're watching today!

Oh What Love:

https://www.youtube.com/watch?v=r0_J2uDyCKk

presenter tips

Here's a link to a video we'll be watching today!

God's Story / Jacob and Esau:

<https://vimeo.com/45313207>

Ask Shrimpita / Jacob and Esau:

<https://vimeo.com/90775755>

script

WELCOME AND INTRO

Main Goal: Review Connect Time and introduce the lesson

Notes:

**Click to play intro music.*

- **Welcome:** Hi everybody! Welcome to Kids' Club. We're so glad to have you here! Before we get started, let's watch some dinosaurs drive on go-carts!
- **Video: Fast and the Ferocious / Jurassic Drift**
- **Say:** That was pretty funny! And guess what? We like funny things in Kids' Club, so sometimes we watch funny videos just to make us laugh!
- **Say:** I hope you had fun playing in Connect Time! Were you *hoping* that someone would come tap your hand? (Let kids respond.) Yep, it's fun to get picked so you can go up front. Then you get to take someone's place and tap someone!
- **Say:** Today we're talking about someone who got to take his brother's place, but they weren't playing Heads Up Seven Up. These brothers were named Jacob and Esau, and we're going to see how they were a part of God's story, even though they were *imperfect*. Even though they messed up, but God still wanted them to be a part of his special family.
- **Say:** Now remember, the whole reason God started a family was because his favorite creation, people, disobeyed him. When they disobeyed, all the wrong things came into the world, like sadness and pain and death. So they needed a rescuer! And that's why God chose some people to start his special family.

INTRO: GOD'S SPECIAL FAMILY

Main Goal: Introduce Jacob and Esau and how they fit into God's family.

- **(Image: Abraham and Sarah)** God started this family with a guy named Abraham and his wife Sarah. God promised them that they would have a son, and then one day, that son would have his own kids, and those kids would have their own kids, and then, the Rescuer would come from their family! Do you all know who the Rescuer is? (Let kids respond.) Yep, Jesus!
- **Say:** Well Abraham and Sarah did have a son, Isaac. And his kids were named Jacob and Esau!
- **(Image: Jacob and Esau)** Can you say, "Jacob and Esau"? (Let kids respond.) Good! Now let's have *THIS* half of the room to yell, "Jacob!" (Point to one side of the group.) Ready! Go! (Let kids respond.) Now I want *THIS* half of the room to yell, "Esau!" (Point to the other side of the group.) Ready? Go! (Let kids respond.) Good job!
- **Say:** Even though they were twins, Jacob and Esau were very different. Are YOU all different from other people in your family? (Let kids respond.) Yep, me too.
- **Say:** Esau was REALLY hairy all over his body. Can you all itch your arms and legs like you've got lots of hair everywhere? (Let kids respond.) But Jacob was very smooth. Let's all rub our arms like they feel really soft! (Let kids respond.)
- **Say:** They weren't just different on the outside though. They were different on the inside too, and they didn't get along very well.

JACOB AND ESAU

Main Point: Illustrate the unique differences between Jacob and Esau, and introduce their story.

- **Say:** As we hear about Jacob and Esau's story, you might think that Jacob just made a lot of mistakes and did things the wrong way. But try to figure out if God still used him as a part of his family, even though he wasn't perfect.
- **Video: God's Story / Jacob and Esau**
- **Ask:** So did God want Jacob to be a part of his special family, even though he wasn't perfect? (Let kids respond.) Yes, He did! Even though Jacob tricked his brother, and wasn't very nice to him, God still loved Jacob. Even though Jacob messed up and made some wrong choices, God knew he could use Jacob for a good purpose.
- **Say:** Now, Esau was born right before his twin brother, Jacob, which means that Esau was the *firstborn*, or the oldest. He got to do special things that Jacob didn't.

JACOB TRICKS ESAU

Main Point: Review how and why Jacob tricked Esau, and understand why God still wanted him as part of his family.

- **Say:** Back then, if you were the oldest sibling, it meant you got more money from your parents, a special blessing from God, and you actually got to be in charge of all your siblings! Does that sound like fun? (Let kids respond.) It sure does!
- **Ask:** Has anybody ever wanted something that your sibling, or maybe a friend, had? (Let kids respond.) Well that's how Jacob felt. He wanted to have the special rights that Esau had.
- **Ask:** So what did he do to get them? (Let kids respond.) Yep, he tricked Esau by making him some tasty soup! And Esau was SO hungry, he traded his birthright to Jacob just to have a bowl of soup. He must have been REALLY hungry!
- **Ask:** What else did Jacob do to get Esau's birthright? (Let kids respond.) That's right; he tricked his dad, Isaac! Jacob's mom, Rebekah, helped Jacob dress up in furry clothes and then he went to Isaac, pretending to be Esau.
- **Say:** Let's watch another video of our friend, Shrimpita. We'll hear a bit more about why Jacob wanted to take Esau's place so badly, and get their dad's special blessing.
- **Video: Ask Shrimpita / Jacob and Esau**

GOD WANTS US IN HIS FAMILY TOO

Main Goal: Understand how God loves us and wants us as a part of his family, even when we mess up.

- **Ask:** So after hearing Jacob's story today, do you think Jacob made all the *right* choices? (Let kids respond with varying answers.) Nope, he made a lot of mistakes. So why do you think God still let him have the blessing and be a part of his family? (Let kids respond with varying answers.)
- **Say:** Yeah, even though Jacob wasn't perfect, God still loved him, no matter what, just like he loves us.
- **Ask:** Now, do you think God still wants YOU to be part of his family, even if you're not perfect either? (Let kids respond.) Absolutely! Even when we make mistakes, or wrong choices, God forgives us and lets us start over.
- **Say:** Does anybody know what it means to "repent"? (Let kids respond.) Yep, it's when we realize we've made a wrong choice, and then we *turn* away from it. Let's all turn our heads to the back of the room, to show that. (Let kids turn their hands.) Good job! When we repent, we *turn away* from our wrong choice. You can turn back now.

WE CAN REPENT

Main Goal: Actively understand repentance, and see how it's a part of God's rescue plan.

- **Say:** Let's look at our verse this month, which tells us about how God's love never stops, no matter what we do!
- **Slide: Lamentations 3:22-23 The faithful love of the Lord never ends! His mercies never cease. Great is his faithfulness; his mercies begin afresh each morning.**
- **Say:** Let's all think of one mistake we've made before. Maybe you decided to make a wrong choice, or you treated someone badly. Whatever it was, get it in your head right now. (Give kids a few seconds.)
- **Say:** Now, even though we all sin, and we can never be perfect, do you believe that God still wants us as part of his family, just like Jacob? (Let kids respond.) Of course He does! His family is full of imperfect people. And you can make a choice right now to repent and turn away from your wrong choice. Just tell God you're sorry and want to follow and obey him! (Give kids a few seconds.) Now let's all pray to God together, so close your eyes and bow your heads.

WRAP UP AND WORSHIP

Main Goal: Close the lesson with prayer and worship.

- **Pray:** God, please help us to turn away from our wrong choices and start fresh, just like you helped Jacob to do. We want to be a part of your family, and your rescue plan. Amen!
- **Set up worship:** Now let's worship God and show him how thankful we are that even though we are imperfect, he still loves us and wants us in his family!
- **Music Video: Do Like You Do**
- **Music Video: Oh What Love**



connect questions

Tell me about Jacob and Esau.
How can we be a part of God's family?

lesson supplies

Connect Time			
Item	Usage	Details	Provided by
No Supplies Needed			

Small Group			
Item	Usage	Details	Provided by
Markers	1 set per small group, reused	In room	site
Glue sticks	1 set per small group, reused	In room	site
"God's Family" Template	1 per kid	8.5x11 cardstock, Black and white, Page 11	site
Royal Blue tissue paper	2 pieces per kid	Uline, Sheet size 20"x30" , cut into ½ sheets	KC Central
Red tissue paper	2 pieces per kid	Uline, Sheet size 20"x30" , cut into ½ sheets	KC Central
Yellow tissue paper	2 pieces per kid	Uline, Sheet size 20"x30" , cut into ½ sheets	KC Central

Large Group			
Item	Usage	Details	Provided by
Adventure Bible for Early Readers	1 per room		site

name



I am a part of

Goodies

Family

A/V needs

Kindergarten-2nd



1. Song slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
2. Video: Fast and the Ferocious / Jurassic Drift (https://www.youtube.com/watch?v=_6b-D9-7kl0&index=17&list=PLAHJsp2PKrp5nmivtV3dOgEhsbWwpQzIn)
3. Image: Abraham and Sarah
4. Image: Jacob and Esau
5. Video: God's Story / Jacob and Esau (<https://vimeo.com/45313207>)
6. Video: Ask Shrimpita / Jacob and Esau (<https://vimeo.com/90775755>)
7. Slide: Lamentations 3:22-23 The faithful love of the Lord never ends! His mercies never cease. Great is his faithfulness; his mercies begin afresh each morning.
8. Music Video: Do Like You Do (<https://vimeo.com/168067671>)
1. Music Video: Oh What Love (https://www.youtube.com/watch?v=r0_J2uDyCKk)