

## **Preschool**

August 26-27, 2017

DATE

1 Samuel 3

WHERE TO FIND IT

Samuel

LESSON TITLE

God talks to us.

MAIN POINT

#### schedule

First 10 minutes of the service hour: Engage kids in cooperative play activities to help them connect to other kids

Next 5 minutes: Connect Time

Next 25 minutes: Large Group

Last 25 minutes: Snack and Small

Group

## tips

Pray with your team, and invite God into your time in Kids' Club! It's okay if the kids see you praying before the hour. In fact, it sets a good example for them. So gather your other volunteers for a few minutes when you arrive and pray—it could be the most important thing you do to prepare!

### check-in/out

As kids leave, ask them to retell today's story with their props!

### large group heads up

Today, we're hearing about how Samuel listened to (and heard from) God! You'll have a chance to ask kids to listen to God during small group, too. In advance, think of ways to get kids to sit quietly and listen to God. You can use snack time, play a Kids' Club CD, or just sit in a circle. Consider what would work best with your group.





#### connect time

**GOAL:** Connect time is all about engaging kids in a short, interactive game to prepare them for Large Group.

- Clean up! (10 minutes after the service start time, when you get the 5-minute warning from the presenter)
- Line up.
- Say this phrase before each of the following silly actions: "If you can hear my voice..."
  - Hop up and down
  - Touch your nose
  - Pat your head
  - Pat your belly
  - Give yourself a hug
  - Sit down
  - Stand up
  - Wiggle your whole body
  - Bend over and touch your toes
  - o Reach up to the ceiling
  - Pretend to flap your wings
- If you have time, you can come up with as many actions as you want until it's time to go into Large Group!

As you walk into Large Group, encourage kids to put on their listening ears! Remind them that HOPS will be showing us how we should act in Large Group, so we have to listen!





#### instructions

**Goal**: Kids will (1) Understand that God spoke to Samuel, and Samuel listened, and (2) recognize that God wants to speak to us too!

**Why?** We can all listen to God, because he wants to speak to each one of us no matter how old we are!

**Tip:** It might help to use the props to review the story with kids **before** giving them their own props.

## small group

#### **REVIEW THE STORY**

- 1. Who was the guy in today's story? (Samuel.)
- 2. Where was Samuel when he heard somebody call his name? (In bed, sleeping.)
- 3. Who did Samuel think was talking to him at first? (Eli.)
- 4. Who was really talking to Samuel? (God!)
- 5. What was Samuel ready to do when he knew God was calling his name? (Cue the kids by putting on listening ears—Listen!)
- 6. Who else does God want to talk to? (Us!)

#### MAKE IT PERSONAL

- Give each kid two Popsicle sticks. Have them draw a face on each Popsicle stick
  (A simple smiley face will do. They can add some clothes and hair too if they want!)
- Now each kid has a "Samuel" and an "Eli." (If three-year-olds struggle to draw, skip this step.)
- Give each kid a cotton ball. This is the "pillow." Give each kid a small piece of colored paper. This is the "blanket."
- Now act the story out with props! Lead kids in the following steps:
  - o Put "Samuel" to bed. (Add fun touches like pretending to snore, etc.)
  - Say, "Samuel!" and then wake Samuel up!
  - Samuel runs over to Eli and says, "Here I am. I'm ready to listen."
  - Eli sends Samuel back to bed. (Do this sequence two more times if your group is engaged enough!)
  - o Eli says, "GOD is talking to you!"
  - Then Samuel listens to God! (Have kids put their "listening ears" on again!)
- Give kids a Ziplock bag to hold their props!

(Continued on next page.)



Extra time? Give kids a **coloring sheet**. After that, play the Connect Time game again, but with new actions: Say, "If you hear my voice...."

- Lay down on the ground
- Roll over
- Give a friend a hug
- Go find a chair and sit in it
- Put your chair away and stand up
- Raise your hands in the air
- Wiggle your whole body
- Sit down
- Stand up
- Sit down again
- Stand up again
- Do as many as you want!



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## special notes

Today's script calls for some fun movements as you tell parts of the story. Have kids do these movements with you, like lying down, pretending to sleep, pretending to wake up, running in place, and calling out the words that "Samuel" says in the story!

#### presenter tips

Here's a link to today's video:

Slapstick Theater / Samuel and Eli: <a href="https://www.youtube.com/watch?v=g9albNjFjWk">https://www.youtube.com/watch?v=g9albNjFjWk</a>

## script

#### WELCOME AND INTRO

**Main Goal:** Review the beginning of God's story and rescue plan.

Notes:

- \*Click to play intro music.
- Say: Hi Friends! Welcome to Kids' Club. I'm \_\_\_\_\_ and I'm really glad you're here today. Before we get started, I want you to meet my friend HOPS.
- Video: HOPS Have fun!
- Say: (Holding up the *Bible*.) This is God's story. Out of all
  the stories in the world, this is the most important. Do you
  know what it's called? (Let kids respond "the Bible.") That's
  right, the Bible! It's God's Rescue plan. It shows us how He
  rescued us from all the wrong things in the world.
- Say: In the beginning, God made the whole world and everything in it. He created the sun and the moon, the water and the land, the plants and the animals, and people like you and me! Everything was good. Give me a big thumbs up! (Let kids respond. Then change your tone.)
- Say: But THEN, something bad happened. Adam and Eve disobeyed God, and all the wrong things came into the world. Things like sadness and death. Show me your sad face. (Let kids respond.)
- Say: Even though Adam and Eve disobeyed God, God loved them anyway! He planned a great rescue so that Adam and Eve, and you and me, could be close to God again! Do you know who the Rescuer is? (Let kids say: Jesus!)



#### **INTRO: SAMUEL**

**Main Goal:** Understand what it means to listen, and introduce Samuel.

- Say: Today we're talking about how we can listen to God, because, he talks to us! Can you show me your listening ears right now? (Let kids respond.) Good job!
- (Image: ear.) When you're listening, you can hear people. And today, we're going to hear about a guy who listened, so he could hear God! His name was Samuel. Can you guys say, "Samuel?" (Let kids say "Samuel.") Good job!
- Say: Samuel lived with a guy named Eli. Eli wasn't Samuel's dad, but he was taking care of him, and they lived in the same house. Eli was teaching Samuel to follow God!

#### **GOD SPEAKS TO SAMUEL**

**Main Goal:** Act out how God spoke to Samuel.

- (Play nighttime loop.) One night, Samuel went to bed.
   (Lay down.) Then God called to Samuel! He said (Use a deep voice in your microphone.) "Samuel!"
- Say: Well, Samuel thought Eli was calling to him! So he got up (spring up), went running to Eli's room (pretend to run), and said, "Here I am!" Can you say, "Here I am!" (Let kids respond.) Samuel was ready to listen! Can you show me your listening ears? (Let kids respond.) But guess what? Eli wasn't talking to him, so he told Samuel to go back to bed.
- Say: So Samuel went back to bed. (Lie down and pretend to sleep.) A second time, God called out to Samuel and said (Use a deep voice in your microphone.) "Samuel."
- Say: Again, Samuel thought Eli was calling to him! So he got up (spring up), went running to Eli's room (pretend to run), and said, "Here I am!" Samuel was ready to listen! Can you show me your listening ears? (Let kids respond.) But like last time, Eli said "I wasn't calling you...go back to bed!"

#### **SAMUEL LISTENS**

Main Goal: See how Samuel listened to God once he realized who was speaking to him!

- Say: Let's watch a video, and see what happens when Samuel hears God call his name AGAIN! As you watch, pay attention to WHO is calling Samuel's name.
- Video: Slapstick Theater / Samuel and Eli
- Ask: So did God speak to Samuel? (Let kids respond.) Yes!
   And did Samuel listen? (Let kids respond.) yes! When
   Samuel realized ti was God saying his name, he put on his listening ears, just like we do, and he listened to God!



WRAP UP AND WORSHIP  Main Goal: Help kids interact through prayer and worship!	Say: Do you think God wants to speak to US too? (Let kids respond: Yes!) Yes! We can all hear from God if we decide we're ready to listen. We might not hear Him talk out loud–sometimes he just brings a word or picture to our mind—and we'll know it's from him! Because God LOVES to speak to us.  Say: Now let's pray together, ask God to help us listen. Remember, when we pray to God, that means we talk to him, and he listens to us!  Pray (Breaking it into small, repeatable phrases): Dear God. We love you. Please speak to us. We want to listen! Aaaaa-men!  Set up worship: Since God loves to speak to us, we should speak to him too! Let's do that by singing out loud about how much we love him.  Music Video: Let All That I Am Praise the Lord  Music Video: Jesus Loves Me

# LESSON needs

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#### connect questions

Tell me about Samuel.

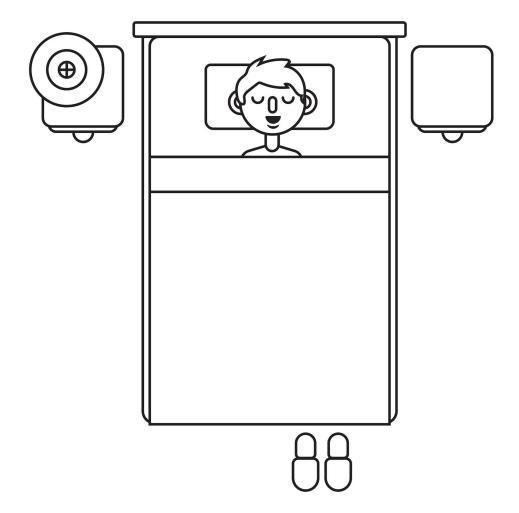
Who spoke to Samuel while he slept?

#### lesson supplies

Connect Time					
Item	Usage	Details	Provided by		
No Supplies Needed					

Small Group					
Item	Usage	Details	Provided by		
Markers	1 set per small group, reused	In room	site		
Coloring Page	1 per kid	8.5x11 paper, black and white, Page 9	site		
Popsicle stick- large	2 per kid	<u>Discount School Supply, Item</u> <u>#500T</u> (large size)	KC Central		
Cotton ball	1 per kid	Sam's Club, Dynarex Cotton Balls,  Item #688317  (or any other brand available at Walmart/Target/grocery, etc.)	KC Central		
Colored Paper ¼ sheet	1 per kid	Colored copy paper or construction paper cut into fourths, any color	KC Central		
Ziplock bag- sandwich size	1 per kid	Sam's Club, Item #472200	KC Central		

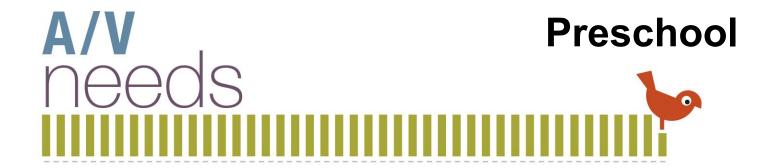
Large Group			
Item	Usage	Details	Provided by
Jesus Storybook Bible	1 per room		site



Tell me about Samuel.

Who spoke to Samuel while he slept?

You can read more about this story in 1 Samuel 3.



- 1. Song slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
- 2. HOPS: Have fun! (<a href="https://vimeo.com/25767958">https://vimeo.com/25767958</a>)
- 3. Image: Ear
- 4. Loop: Nighttime (<a href="https://www.youtube.com/watch?v=tahoA9ylhkU">https://www.youtube.com/watch?v=tahoA9ylhkU</a>; on repeat)
- 5. Video: Slapstick Theater / Samuel and Eli: https://www.youtube.com/watch?v=g9albNjFjWk
- 6. Music Video: Let All That I Am Praise the Lord (<a href="https://vimeo.com/201091757">https://vimeo.com/201091757</a>)
- 7. Music Video: Come With Me (https://vimeo.com/49923933)
- 8. Music Video: Jesus Loves Me (https://vimeo.com/44164426)