

July 22-23, 2017

DATE

Moses is born

LESSON TITLE

Exodus 1-2

WHERE TO FIND IT

God keeps Moses safe.

MAIN POINT

## schedule

**First 10 minutes of the service hour:**

Engage kids in cooperative play activities to help them connect to other kids

**Next 5 minutes:** Connect Time

**Next 25 minutes:** Large Group

**Last 25 minutes:** Snack and Small Group

## tips

When you're doing a craft/activity that kids will do individually, write their names on the back of the item as they come into the room. It will save you some time later and allow you to spend more time helping them with the activity. It's also easier to distinguish which craft is theirs at check-out time.

## check-in/out

As kids leave, ask them how God rescued baby Moses!

## large group heads up

Today, we're learning about how God rescued Moses when he was just a baby—and he can rescue us and keep us safe too!



## connect time

**GOAL:** *Connect time is all about engaging kids in a short, interactive game to prepare them for Large Group.*

- **Clean up! (10 minutes after the service start time, when you get the 5-minute warning from the presenter)**
- Line up.
- While in line, tell kids we're going to hear about a baby named Moses. God kept him safe! This story has several characters so practice getting familiar with them. We're going to hear about:
  - **Pharaoh** (make a mean face because he made a rule that hurt God's family)
  - **Baby Moses** (rock like a baby)
  - **Moses' Mom** who comes up with a plan to try to keep Moses safe (point to your head, like coming up with a plan in your brain)
  - **Miriam, Moses' sister**, who watches her little brother (place your hand on top of your eyes as if you're peering out, watching something)
  - **The Princess**, Pharaoh's daughter, who found Baby Moses (pretend to rock a baby again)
- If you still have time, review them again or play Simon Says and give kids simple rules to follow to keep them engaged.

**As you walk into Large Group, encourage kids to put on their listening ears! Remind them that HOPS will be showing us how we should act in Large Group, so we have to listen!**



## instructions

**Goal:** Kids will (1) understand that God rescued Moses and kept him safe and (2) God can keep us safe too!

**Why?** God's rescue plan is threaded throughout the entire Bible, so it's extra important for kids to know and believe it!

**Tip:** Make a quick example of the craft to show kids before they make it. It will help them visualize it much better if they can see it beforehand!

## small group

### REVIEW THE STORY

1. What was the name of the baby in today's story? (Moses)
2. What did Moses' mom put him in to save him from the mean Pharaoh? (A basket in the river.)
3. Who found Moses floating in the river? (The princess.)
4. Where did Moses grow up after the princess found him? (In the palace, as a prince.)
5. Who kept Moses safe all that time? (God!)
6. Can God keep us safe, too? (Yes!)

### MAKE IT PERSONAL

- **Say:** God kept Moses safe when his mom put him in a basket in the river to save him from Pharaoh. We're going to make our own baby Moses in a basket to remind us that God keeps us safe too!
- Give each kid a **baby Moses sticker** and a **cupcake liner**.
- Show them how to flatten their cupcake liner a little, then put the sticker in the middle make it look like Moses is in a basket. (See image on next page. It will help if you make an **example** and show kids before they make their own.)
- Set out **markers** and let kids color their Moses sticker and the cupcake liner.
- Lay out a **long piece of blue paper or blue cellophane** on each table and tell kids it's a "river" like in today's story. Let kids pretend to float their baskets on it! (Collect the blue paper to be used for the next service.)

*\*If you want, you can cut stickers apart before having kids color them. Otherwise, have them color AFTER putting the sticker in the cupcake liner.*

(Continued on following page.)

*Extra time? Give kids a **coloring sheet**. After that, have some fun following by forming a Crazy Parade. Walk around the room in a variety of ways – on your heels, on your toes, forward, backward, quickly, slowly, left, right, standing tall, bent over, arms in front, arms behind, hands on head, hands on toes, with a partner, alone in a line, in a curved line, etc! You can lead or choose kids to be leaders. And to mix things up, add music.*

**Small Group example image:**



## special notes

When in doubt, do motions! If kids are starting to disengage or get distracted, give them a tangible motion to do, even if it doesn't directly relate to the lesson. For example, say, "Everybody touch your toes!" or "Everybody reach to the sky and stretch!"

## presenter tips

Here's a link to today's video. Watch it ahead of time to prepare.

SaddleBack Kids Video / Baby Moses:  
<https://www.youtube.com/watch?v=vf-4x4iefQE>

## script

### WELCOME AND INTRO

**Main Goal:** Review the beginning of God's story and rescue plan.

**Notes:**

- **\*Click to play intro music.**
- **Say:** Hi Friends! Welcome to Kids' Club. I'm \_\_\_\_\_ and I'm really glad you're here today. Before we get started, I want you to meet my friend HOPS.
- **Video: HOPS Obey your leaders!**
- **Say:** (Holding up the **Bible**.) *This* is God's story. Out of all the stories in the world, this is the most important. Do you know what it's called? (Let kids respond "the Bible.") That's right, the Bible! It's God's Rescue plan. It shows us how He rescued us from all the wrong things in the world.
- **Say:** In the beginning, God made the whole world and everything in it. He created the sun and the moon, the water and the land, the plants and the animals, and people like you and me! Everything was good. Give me a big thumbs up! (Let kids respond. Then change your tone.)
- **Say:** But THEN, something bad happened. Adam and Eve disobeyed God, and all the wrong things came into the world. Things like sadness and death. Show me your sad face. (Let kids respond.)
- **Say:** Even though Adam and Eve disobeyed God, God loved them anyway! He planned a great rescue so that Adam and Eve, and you and me, could be close to God again! Do you know who the Rescuer is? (Let kids say: Jesus!)

### GOD'S SPECIAL FAMILY

**Main Goal:** Introduce God's special family that Moses came from.

- **Say:** God planned to send the Rescuer, Jesus, through a special family! And a long time ago, way before Jesus came, this special family was living in a place called Egypt.
- **Ask:** Can you guys say Egypt? (Let kids say: Egypt.) Great job! God's family was getting bigger and bigger...and bigger! Stretch your arms out really wide! (Let kids respond.)
- **(Image: Pharaoh)** They got so big, in fact, that... guess what happened? (pause) The king—called Pharaoh—was afraid of God's family because there were so many of them. Can I see your scared face? (Let kids show you.)
- **Say:** Pharaoh decided to make them into slaves and forced them to work really hard! But God's family kept right on growing!
- **Say:** So then, Pharaoh decided to do something really mean. Can I see your meanest face? (Let kids respond.) Whew, you guys look scary! Pharaoh made a horrible, mean law. He said that everyone in God's special family had to get rid of all baby boys. No more baby boys allowed!

### GOD PROTECTS MOSES

**Main Goal:** Understand how God protected Moses and kept him safe.

- **Say:** Well, one of the babies born during that time was named Moses, and he was going to be a very important part of God's rescue plan. Can you say "Moses" with me? (Let kids repeat.) When he was born he was a little baby. Can you pretend to rock a baby? (Model and let kids repeat.)
- **Say:** We're going to watch a video and see how God kept baby Moses safe! Pay attention to how he saves Moses!
- **Video: Baby Moses**
- **Ask:** Did God keep baby Moses safe from the mean Pharaoh? (Let kids respond.) Yes, he did!
- **(Image: Basket)** First, Moses' mom knew she had to hide him or the pharaoh wouldn't let her keep him. So she took a basket and made sure it was sturdy and safe. Then she put Moses in the basket, and took him to a river.
- **(Loop: River)** At the river, she hid Moses in the some tall grass and he floated there. She left Moses' sister Miriam there to watch him. Can you guys pretend to watch the river and keep an eye out for Moses? (Give kids a motion for watching, like hand over forehead as if blocking the sun.)
- **Say:** After that, a princess found baby Moses in the river, and she decided to take care of him, and raise him as her own son!

**WRAP UP AND WORSHIP**

**Main Goal:** Help kids interact through prayer and worship!

- **Say:** What an amazing story of how God protected Moses and kept him safe. And one day, Moses would do a very special job to help God's family... But for today, let's remember that God kept Moses safe—and he can keep US safe too!
- **Say:** Now let's pray and ask God to help us just like Moses.
- **Pray:** (Break into small, repeatable phrases.) Dear God. Please protect us and keep us safe, just like you protected Moses. We love you. Aaaa-men!
- **Set up worship:** One way that we can spend time with God is to worship him with songs and dancing! Everybody stand up and get ready to show God how much we love him.
- **Music Video: Let All That I Am Praise the Lord**
- **Music Video: Happy and You Know It**
- **Music Video: Deep and Wide**

*Dismiss kids to small groups. (Be creative as you dismiss them. Ask them to come give you a high five first, or maybe tiptoe or hop--like Hops--to their groups.)*



## connect questions

Tell me about Moses.

How did God keep Moses safe?

## lesson supplies

Connect Time			
Item	Usage	Details	Provided by
No Supplies Needed			

Small Group			
Item	Usage	Details	Provided by
Coloring Page	1 per kid	paper, black and white, Page 11	site
Markers	1 set per small group, reused	In room	site
Baby Moses Sticker	1 per kid	Avery 5294 sticker, black & white, Page 10	site
Cupcake Liner	1 per kid	<a href="#">Amazon</a> (size is key for activity, so use this type only)	KC Central
Long piece of blue paper or cellophane	3 pieces per room, reused	<a href="#">Uline, Blue roll of kraft paper, Item #S-11427BLU</a> , cut each piece to be 36"x18"	KC Central will supply paper, site will cut

Large Group			
Item	Usage	Details	Provided by
Jesus Storybook Bible	1 per room		site

name





# A/V needs

## Preschool



1. Song slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
2. Video: HOPS Obey your leaders! (<https://vimeo.com/67408011>)
3. Image: Pharaoh
4. Video: Baby Moses (0:16-end; <https://www.youtube.com/watch?v=vf-4x4iefQE>)
5. Image: Basket
6. Loop: River (0:00-0:30; [https://www.youtube.com/watch?v=Y\\_Jwu1t\\_k\\_M](https://www.youtube.com/watch?v=Y_Jwu1t_k_M))
7. Music Video: Let All That I Am Praise the Lord (<https://vimeo.com/201091757>)
8. Music Video: Happy and You Know It ([https://www.youtube.com/watch?v=Ak\\_ZXwRmbCQ](https://www.youtube.com/watch?v=Ak_ZXwRmbCQ))
9. Music Video: Whole Wide World (<https://vimeo.com/13033365>)