



# 3<sup>rd</sup> - 5<sup>th</sup>

August 26-27, 2017

DATE

The day the sun stood still.

LESSON TITLE

Joshua 10, Proverbs 3:5-6

WHERE TO FIND IT

God fights for us.

MAIN POINT

## schedule

**Connect Time (15 minutes):** Five minutes after the service begins, split kids into groups and begin their activity.

**Large Group (30 minutes):** Begin 20 minutes after the service starts. Model what it looks like to be engaged in large group.

**Small Group (15 minutes):** Keep kids in small groups until parents arrive. If you all have extra time at the end, you can review the video and songs together.

## tips

Many kids will be starting school soon. For some of them, it'll be a new situation and may be scary. It's a perfect day to talk to them about that. Ask them what they're most excited for...and what they're least excited for.

## check-in/out

Encourage kids to share their "fights" with the adult who picks them up. It might be helpful for adults to understand what their kids face.

## large group heads up

God fights for his family. It doesn't mean we sit back and do nothing, but it DOES mean we trust him to work miracles when we're too weak to overcome a struggle ourselves. Today's story is a pretty incredible example of that.



## connect time

**GOAL:** *Connect Time is all about engaging kids in an activity that allows them to connect with each other right away while simultaneously piquing their curiosity for Large Group and preparing their minds for what they're going to hear.*

### SUN UP, SUN DOWN

*\*This is probably most fun played as one whole group.*

- This is basically Red Light, Green Light, except the person calling holds up either a **sun** or a **moon** when they call out the change:
  - Line kids up against the back wall (or the longest wall).
  - One volunteer is “it.” When he/she says “sun up” and **holds up a piece of paper with a SUN**, kids should take GIANT steps toward the leader as fast as they can (while the leader turns to face away from the kids).
  - As soon as the leader says “sun down” and **holds up the piece of paper with the MOON**, he/she whirls around to face the kids—and kids must freeze. If the leader catches anybody moving, he/she must go back to the wall and start over.
  - **THE TWIST:** If kids have to go to the wall, stop and see if any “frozen kids” want to switch places with them (this would be completely self-sacrificial).
  - Once somebody reaches you, he/she is “it” if they want to be.

### TALK ABOUT IT

- Has anybody ever fought for you (stuck up for you, stood by you, helped you do something difficult)
- What was it like? (If not, that's OK.)

**Before you go to Large Group, you can ask kids how their week went. You can also remind kids of the expectations for Large Group behavior: (1) be kind, (2) listen when somebody speaks, and (3) follow the leader's instructions.**



## instructions

**Goal:** Kids will (1) retell the story of the day the sun stood still, (2) recognize that God fought for Joshua and (3) understand that God fights for us.

**Why?** Knowing what God can do for us can make us brave, just like it made Joshua brave.

**Tip:** Be really intentional about talking to kids while they work. Ask them what they face and encourage them to go to God with it. Remind them that he doesn't do everything we want but he does love us deeply and we can trust that he will help us.

## small group

### REVIEW THE STORY

#### \*Hold up the “fight card” of Joshua vs. the 5 kings

1. Who was Joshua? What fight or battle was he facing? (Five kings who wanted God's family out of the Promised Land)
2. What did Joshua do when he realized he faced a tough fight? (Asked God for help)
3. How did God fight for Joshua and his family? (Sent a storm; stopped the sun to make it stay light)
4. How would you feel if God stopped the sun for you? Why would he do that for you?
5. What ways has God helped you when you need it? What ways do you NEED him to help?

### MAKE IT PERSONAL

- Think of one big “fight” you are facing (could be what kids came up with during Large Group).
- Hand each kid their own **blank fight card** and set out **markers**.
  - On one side, have kids **draw a picture of themselves**. (They can give themselves a fighter nickname if they want, i.e. The Crusher, etc.)
    - If kids don't want to draw, have them write their name, along with words that describe themselves, like funny, brave, silly, happy, etc.
  - On the other side, have them **write/draw a fight they'd like God to help them with**.
- If they're willing, let kids share what they wrote/drew with the group. (As they work, ask them about what they're drawing.)
- **Then ask:** What are some ways God has fought for you before? (Take a minute and celebrate what God has already done in kids' lives. Remind them that Jesus came to take all of our punishment—he won the fight vs. sin for us!)

(Continued on next page.)

**Extra Time?** Play Sun Up Sun Down again from Connect Time. See if more kids are willing to fight for each other! Or grab a group game and bring it to the table. If you can't find games in the room, use paper and play Pictionary.

## special notes

This story is pretty remarkable, and it may raise questions for kids. Before you teach it to them, read Joshua 9-10 in the Bible, so that you know the whole story and are prepared to discuss it more in depth.

## presenter tips

Check out this week's new music video ahead of time:

Good Good Father:

[https://www.youtube.com/watch?v=eE\\_I-Klp2Uk](https://www.youtube.com/watch?v=eE_I-Klp2Uk)

## script

### WELCOME AND WORSHIP

**Main Goal:** Review Connect Time and actively worship.

### Notes:

### *\*Click to play intro music.*

- **Say:** Hi everybody! Welcome to Kids' Club. It's great to see you here. We just got finished playing a pretty fun game, but before we get to that, let's have some fun! We're going to watch a video of a guy doing something pretty amazing, it almost seems too good to be true...
- **Video: Invisible Man**
- **Say:** That's definitely something you don't see everyday! I wonder how he made himself invisible....pretty crazy, right?
- **Say:** We can watch all kinds of amazing, seemingly impossible things on youtube or tv or in movies. But there's somewhere else we can look that has some of the most incredible things that have ever happened in the world: the Bible!
- **Say:** The coolest thing of all? These amazing things happened to everyday people like you and me who listened to God and called on Him for help.
- **Say:** Today, we're going to be talking about one of the most incredible acts of power God has ever performed in the Bible. But first, let's see if you can guess which story it is. I'm going to read you four options, and you get to vote what you think it is!

## INTRO: THE SUN STOOD STILL

**Main Goal:** Review some examples of God's power throughout the Bible, and introduce the incredible story of how He made the sun stand still!

- *(List each of the following choices, then list them again, letting kids raise their hand on the choice they want.)*
- **Say:** Do you think God...
  - a. Split a huge sea down the middle?
  - b. Made a donkey talk?
  - c. Stopped the sun right where it hung in the sky?
  - d. Collapsed the walls of a big city using nothing but the sound of trumpets?
- **Say:** Okay, it's kind of a trick question, because God did ALL of these things! But today, we're talking about **c) How God stopped the sun right where it hung in the sky.**
- **Say:** Let's think about that for a second: normally, what does the sun do in the sky? (Let kids respond.) Yeah, it moves! In fact, it moves about 483,000 miles per hour!
- **Say:** Could you imagine asking God to stop the sun right in the middle of the sky, and then *watching* it happen? Well that's exactly what God did for a guy named Joshua.

## JOSHUA

**Main Goal:** Introduce Joshua, and understand why he was leading God's family to a place called Jericho.

- **(Click to show map.)** We've talked about Joshua before. He helped another guy named Moses lead God's family in the wilderness, and when Moses got too old to lead them into the home God had promised, Joshua became the leader. This was their route, which took *forty years* (refer to map with route).
- **(Click to play silent video of Jericho.)** Joshua led the Israelites to a place called Jericho. This is a video of Jericho today, because even though it one of the oldest cities in the entire world, it's still here today!
- **Say:** Once they finally got there, God told them to march around the big walls of this city. When they obeyed God, he tore down the walls for them with just the sound of trumpets!
- **Say:** The problem is, there were still lots of other people living there who *didn't* want God's family around. And in our story today, Joshua is up against five angry kings who don't want God's family in their new home. And Joshua knows he can't possibly win this fight without God's help.
- **Say:** The good news is, no battle is too big for God! Today, we're going to watch a video about how God actually fought for Joshua. As you watch, see if you can figure out what God did.
- **Video: The Day the Sun Stood Still**

**JOSHUA (Cont.)**

- **Ask:** Wow, so how did God fight for Joshua? (Let kids respond.) That's right, he sent down strong hail to get rid of the Israelites' enemies. He also *stopped the sun* so it would stay light long enough for them to keep battling!
- **Say:** But you know what the most incredible thing about that story is? It isn't the hail or the sun. The most incredible thing is that God was there when Joshua called. God fought for Joshua and his family!

**GOD FIGHTS FOR US**

**Main Goal:** Understand that God wants to help us fight our battles, and all the hard things we face.

- **Say:** Joshua was a regular person, like you and me. But he got to see something incredible because he followed God and trusted His power!
- **Say:** Let's think about that for a second: Remember in our Connect Time game how some of you were supposed to go back to the starting line...but somebody else took your place? Raise your hand if that happened to you (let kids respond). That person fought for you to win! How did that feel? (Let a few of those kids share.)
- **Ask:** Think about when you get stuck in a tough situation in life. How would it feel to believe God can—and wants to—help you? (Pause.)
- **Say:** While we know that God doesn't just do whatever we want, Joshua reminds us that God will help us in some of the most incredible ways when we need it most. He's not just A god, and He's not just THE God. He is OUR God, and He will fight for us!

**PROVERBS 3:5-6**

**Main Goal:** Review the verse and understand that it shows us how we can trust God with anything.

- **Say:** To help us remember that, let's check out Proverbs 3:5-6. It's all about trusting God, which means BELIEVING that he is real and that he is in control.
- **Slide: Proverbs 3:5-6: Trust in the LORD with all your heart; do not depend on your own understanding. Seek his will in all you do, and he will show you which path to take.**
- **Say:** God cares about our paths, just like he cared about Joshua's. Think about a fight you're facing. Maybe you made a mistake that upset your friends and you don't know what to do. Maybe you're in a fight with someone. Maybe you're just having a hard time at home or school. Whatever it is, think about it now. (Pause.)

**RESPONSE TIME**

**Main Goal:** Actively respond to the Holy Spirit!

- **Say:** God cares about the battles we face. Whatever you're thinking about right now, God wants to protect you, fight for you, and be close to you. He wants to be a good father to you!
- **Say:** We're going to sing a new song right now called "Good Good Father" and it's all about how God is a father to us, and he'll never abandon or forget us. So stand up and follow along to the motions!
- **Music Video: Good Good Father**

**WORSHIP AND PRAYER**

**Main Goal:** Close the lesson with worship and prayer.

- **Pray:** God, thank you for being big enough to do anything. Thank you for loving us enough to fight for us. You've heard the prayers these kids have been praying. Please be with them this week, let them trust you and show them which path to take. Amen.
- **Say:** Let's spend some time with God by singing and dancing. It's a way of focusing on Him and giving him our time and attention. So let's all stand up and sing!
- **Music Video: Trust in the Lord**

*Dismiss kids to small groups.*





## connect questions

Tell me about Joshua.  
How did God fight for his family?

## lesson supplies

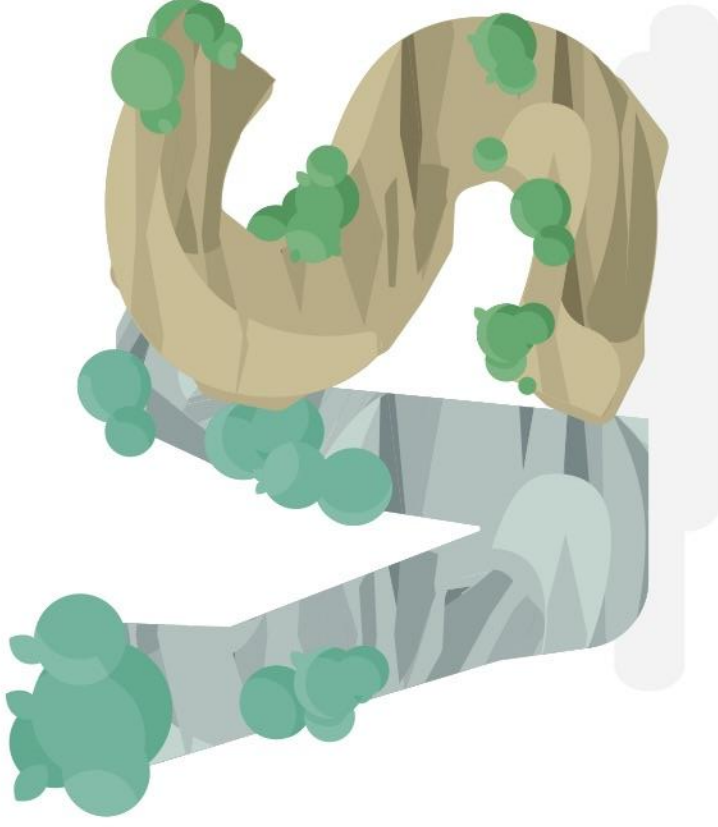
| <b>Connect Time</b> |                    |                                  |             |
|---------------------|--------------------|----------------------------------|-------------|
| Item                | Usage              | Details                          | Provided by |
| Sun image           | 1 per room, reused | 8.5x11 cardstock, color, Page 10 | site        |
| Moon image          | 1 per room, reused | 8.5x11 cardstock, color, Page 11 | site        |

| <b>Small Group</b>          |                               |  |             |
|-----------------------------|-------------------------------|--|-------------|
| Item                        | Usage                         | Details                                  | Provided by |
| Markers                     | 1 set per small group, reused | In room                                  | site        |
| Joshua vs. five kings image | 1 per small group, reused     | 11x17 paper, color, <a href="#">LINK</a> | site        |
| Blank fight card image      | 1 per kid                     | 8.5x11 paper, color, Page 12             | site        |

| <b>Large Group</b> |            |         |             |
|--------------------|------------|---------|-------------|
| Item               | Usage      | Details | Provided by |
| Adventure Bible    | 1 per room |         | site        |







“Trust in the Lord with all your heart; do not depend on your own understanding.  
Seek his will in all you do, and he will show you which path to take.”

Proverbs 3:5-6



# A/V needs

3rd-5th



1. Song slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
2. Video: The Invisible Man (0:00-0:37; <https://www.youtube.com/watch?v=g3Ns54I8PVY>)
3. Slide: (Put the following 4 choices on one slide):
  - a. Split a huge sea down the middle?
  - b. Made a donkey talk?
  - c. Stopped the sun right where it hung in the sky?
  - d. Collapsed the walls of a big city using nothing but the sound of trumpets?
4. Image: Map
5. Video: Jericho (0:57-1:22; <https://www.youtube.com/watch?v=jzXZ4UooHto&vl=en>; no sound)
6. Video: The Day the Sun Stood Still (KC/SM videos media songs>videos>the gospel project)
7. Slide: Proverbs 3:5-6: Trust in the LORD with all your heart; do not depend on your own understanding. Seek his will in all you do, and he will show you which path to take.
8. Music Video: Good Good Father ([https://www.youtube.com/watch?v=eE\\_I-Klp2Uk](https://www.youtube.com/watch?v=eE_I-Klp2Uk))
9. Music Video: Trust in the Lord (<https://vimeo.com/153815987>)