Grossroads Gub.

July 22-23, 2017

DATE

Jacob and Esau

LESSON TITLE

family.

MAIN POINT

Genesis 25 and 27

WHERE TO FIND IT

schedule

Connect Time (15 minutes): Five minutes after the service begins, split kids into groups and begin their activity. **Large Group (30 minutes):** Begin 20 minutes after the service starts. Model what it looks like to be engaged in large group.

Small Group (15 minutes): Keep kids in small groups until parents arrive. If you all have extra time at the end, you can review the video and songs together.

tips

Looking for an easy win? Pull out a board game, or Legos, and invite a new kid to play with you! It will help relieve the awkwardness of them trying to find something to do, and will give you an opportunity to get to know them better.

God wants imperfect people to be part of his

check-in/out

As kids leave, ask them about the puzzle they created!

large group heads up

Today's story is about Jacob and Esau, and how God wants everyone to be a part of his family, even people who are imperfect and make mistakes (which is everyone). We don't have to be perfect to be a part of His plan!

CONNECT to time

connect time

GOAL: Connect Time is all about engaging kids in an activity that allows them to connect with each other right away while simultaneously piquing their curiosity for Large Group and preparing their minds for what they're going to hear.

SECRET AGENT TAG

- Keep kids in one large group.
- Explain that in this game of tag, there will be three types of players:
 - **"Bad guys":** These are the taggers. They go around and try to tag people. If they tag you, you have to sit down where you are.
 - **"Secret agents":** These are the free'ers. They will go around and touch people who have been tagged, so that they can get back up and play.
 - **"Runners":** This is everyone else who is trying not to get tagged.
- Next, have everyone find a spot on the floor and sit with their **heads down and** eyes closed. (No peeking!)
- The leader will go around and choose people to be the bad guys (taggers) and secret agents (free'ers).
 - **One tap** on the head means you're a bad guy. You'll try to tag people.
 - **Two taps** on the head means you're a secret agent, and you'll go around and free people.
- If a secret agent gets tagged, they have to sit down too. If BOTH secret agents get tagged, then the round is over and you can play again (if you want, choose new kids to be the taggers/free'ers).

TALK ABOUT IT

- What do you think was the most fun role to play: bad guy, secret agent, or runner? Why?
- What were the best, or worst, parts of your week?

Before you go to Large Group, you can ask kids how their week went. You can also remind kids of the expectations for Large Group behavior: (1) be kind, (2) listen when somebody speaks, and (3) follow the leader's instructions.



instructions

Goal: Kids will (1) understand why Jacob tricked Esau into giving him his birthright and blessing, (2) recognize that God wanted Jacob to be a part of his family, even though he wasn't perfect, and (3) identify how God wants US to be part of his family too.

Why? Not one person is perfect in our world, so today's story is important for everyone.

Tip: If kids can't finish cutting their puzzle in time, that's okay. Let them take their pieces home to finish.

small group

REVIEW THE STORY

- 1. Have you ever wanted something that someone else had? What was it?
- 2. How did Jacob trick Esau? (He gave him soup in exchange for his birthright; he dressed up as Esau and tricked Isaac into giving him the firstborn blessing.)
- 3. Why did Jacob make those wrong choices to trick Esau? (He wanted all the special blessings/gifts that come with having the birthright/blessing.)
- 4. Why did God still give Jacob his blessing, even though he went about it in a wrong way? (God loves us even though we're not perfect; he gives us new mercy every day, and still wants us to be part of his family.)
- 5. How does it make you feel knowing that God wants good things for you, even when you disobey him or reject him?

MAKE IT PERSONAL

- **Say:** God invited Jacob to be a part of his family, even though he wasn't perfect. He wants to invite YOU to be a part of his family too!
- Ask: How can we become a part of God's family? (We can accept that God sent his son Jesus to rescue us from all the wrong things in the world. We can repent of our wrong choices, and turn toward God instead. And we can tell others about Jesus' rescue too!)
- Give each kid a puzzle image and set out scissors and markers.
 - First, on the back of the puzzle, tell kids to write a short note thanking God for including us in his family, no matter how imperfect we are.
 - Next, cut apart all puzzle pieces along the dotted lines.

(Continued on next page.)



- As kids are working, **explain** that all the pieces of the puzzle are different sizes, colors and shapes. They are out of place and imperfect on their own. But when we put them together, we can make a beautiful picture!
- It's the same with us. God takes "broken" people who are imperfect and messy, and he uses them as part of his perfect plan.
- Continue discussing the story and see if kids can identify how each person in the story was imperfect:
 - **Jacob**–Tricked Esau into giving up his birthright, and his father into blessing him; Ran away when he made his brother mad.
 - Esau–Gave away his blessing to Jacob
 - **Rebeccah**–Deceived Isaac; encouraged Jacob to lie to his father
 - **Isaac**–Even though God wanted him to give the birthright to Jacob, he still planned on giving it to Esau.
- Give each kid a **Ziploc baggie** to hold their puzzle pieces. If kids want, write their name on the bag with the **sharpie marker**.

Extra time? Play another round of Secret Agent tag!



3rd-5th

special notes

We'll be watching two story videos today. The first video focuses on Jacob and Esau and the stolen blessing. The second video focuses on what happened AFTER Jacob messed up and ran away. Make sure to leave enough time for both videos, which will take up about 7 total minutes of the lesson.

presenter tips

Here's a link to today's videos:

Video: The Stolen Blessing: https://www.youtube.com/watch?v=tDC MOR5Jt80&list=PL-3aEhnkZ8LMR8Ql4 sB3ZW5F0LiYKL3tH&index=4

Video: Jacob's New Name: https://www.youtube.com/watch?v=8Hp ZtejM9Qw

script

WELCOME AND INTRO Main Goal: Review Connect Time and introduce the lesson. Notes:	 *Click to play intro music. Welcome: Hi everybody! Welcome to Kids' Club, we're so glad to have you here! Before we get started, we're going to watch some videos, and YOU get to decide which we watch first! One is some dinosaurs driving go karts. The other is a dinosaur trying to surf. Raise your hand if you want go karts? (Let kids respond.) Raise your hand if you want surfing? (Let kids respond. If most kids pick go-carts, click the first video, then the second. If they want surfing, click ahead to the second video, THEN go back and watch the first.) Video: Fast and the Ferocious / Jurassic Drift Video: T-Rex Beach Day Say: That was pretty funny! And guess what? We like funny things in Kids' Club, so sometimes we watch funny videos just to make us laugh! Say: Now let's talk about our crazy game of tag earlierraise your hand if you were a "bad guy"? (Let kids respond) Okey raise your hand if you were a "bad guy"?



INTRO: JACOB AND ESAU Main Goal: Introduce Jacob and Esau and how they fit into God's family.	 Say: Yep, we ALL do, no matter who we are. We're imperfect. We mess up. Now close your eyes, and think about the last time you chose to disobey God. No need to say it out loud, just think of it in your head. (Give kids a few seconds in silence.) Ask: Okay, now, even though you made that choice, do you think that God is powerful enough, and loves us enough, that he can actually use US as part of his plan? Even though we're nowhere near perfect? (Let kids respond.) Say: The answer is a resounding YES! And today we're going to see how God used two special brothers to be part of his plan, even though they made some pretty bad choices. They came from Abraham and Sarah's family, who you may have heard about before!
JACOB TRICKS ESAU Main Goal: Review how and why Jacob tricked Esau, and understand why God still wanted him as part of his family.	 Say: God promised Abraham and Sarah that they would have a son, and that son would have kids, and those kids would have kids, and one day, the Rescuer would come from their family! (Image: Jacob and Esau) Well Abraham and Sarah did have a son, Isaac. And his kids were Jacob and Esau! Esau was born right before his twin brother, Jacob, which means that Esau was the "firstborn" and he had special rights that Jacob didn't get. Ask: Has anybody ever wanted something that your sibling or maybe a friend, had? Maybe you were jealous? (Let kids respond.) Well that's how Jacob felt. He wanted to have the special rights that Esau had. Things like money, being in charge of the family household, and getting a special blessing from their dad, Isaac. Say: As we hear about Jacob's story, you might think that he just made a lot of mistakes and did things the wrong way. But try to figure out if God still used him as a part of his family, even though he wasn't perfect. Video: The Stolen Blessing Ask: So what happened after Jacob tricked his brother? (Let kids respond.) Yep, he got his dad's blessing that was meant for Esau! Does it surprise you, that even though Jacob did something wrong, he still got what he wanted? (Let kids respond.) Yeah, it might seem a little confusing. Say: The thing is, we live in an imperfect world. None of us can make perfect choices ALL the time, because we all sin.



JACOB TRICKS ESAU Main Goal: Review how and why Jacob tricked Esau, and understand why God still wanted him as part of his family.	 Say: Jacob was the same way, and God loved him whether he made good choices OR bad choices. Just like God loves US no matter what we do. Ask: Let's go back to the part where Jacob decided to trick his brother into giving him his special birthright. Why did Jacob, and his mom Rebekah, want the birthright and special blessing in the first place? (Let kids respond.) Say: Yep, Jacob wanted all the perks that come with being the firstborn! Raise your hand if you'd like those perks too! (Let kids respond.) Say: Jacob didn't just trick Esau once though, did he? He did it twice! What happened the second time? (Let kids respond.) Yep, he tricked his dad Isaac into giving him the blessing that belonged to Esau.
GOD HAS A PURPOSE FOR JACOB Main Goal: Understand how Jacob became an important part of God's family, and rescue plan!	 Ask: What do you guys think of the decisions Jacob made to get what he wanted? (Let kids respond with varying answers.) Okay, now why do you think God still had a purpose for Jacob? Why did he still want Jacob in his family? (Let kids respond with varying answers.) Say: Well, we talked about it a little earlier. Are any of us ever going to be perfect all on our own? (Let kids respond.) Nope, and neither was Jacob. But God loved him just like he loves all of his creation. Even when we make wrong choices. He loves us no matter what. Say: Since God loved Jacob even when he messed up, God was still able to use Jacob for a purpose. He turned something bad–like all those mistakes Jacob made–into something good! Say: Let's watch another video, and see what happened AFTER Jacob made those mistakes with his family. Video: Jacob's New Name Ask: So what do you think? Did God still have good plans for Jacob, even though Jacob made some wrong choices along the way? (Let kids respond.) Say: Yep, he even gave Jacob and his family an amazing new home to live in. This family would get bigger and bigger, and grow into the Israelites, who were God's special family. And one day, Jesus would come from that very family!



GOD WANTS US IN HIS FAMILY TOO Main Goal: Understand how God loves us and wants us as a part of his family, even when we mess up.	 Ask: So do you think God has good plans for you, even if you're not perfect? (Let kids respond.) Absolutely! Even when we make wrong choices, God forgives us and lets us start fresh every single day, IF we want to. Let's look at a verse that tells us about how God's love never stops, no matter what we do! Slide: Lamentations 3:22-23 The faithful love of the Lord never ends! His mercies never cease. Great is his faithfulness; his mercies begin afresh each morning. Ask: This verse says that God's mercy never stops. Mercy is when God forgives us, even though we deserve punishment. God showed mercy to Jacob by letting him be a part of his special family even after he tricked his brother. And God shows mercy to us too.
WE CAN REPENT Main Goal: Actively understand repentance, and see how it's a part of God's rescue plan.	 Say: Let's take a second to think about a wrong choice we've made lately. Something that we need God to help us with, and start over fresh. (Give kids a few moments.) Say: When we realize we've made a wrong choice, we can <i>turn</i> away from it. That's called repentance. So whatever wrong choice you just thought of in your head? Go ahead and tell God that you want to repent of it, and turn toward something better! (Let kids respond.) Ask: Do you think God can take your mistakes, and turn them into something good? (Let kids respond.) He sure can! We might not always see it at first, but He can use any of us, no matter how imperfect we are.
WRAP UP AND WORSHIP Main Goal: Close the lesson with prayer and worship.	 Say: Let's pray together and ask God to use us as part of his special family, just like he did with Jacob. Pray: God, please help us to turn away from our wrong choices and start over, just like you helped Jacob to do. We want to be a part of your family, and your rescue plan. Amen! Set up worship: Now let's worship God and show him how thankful we are that no matter how imperfect we are, he still loves us and wants us in his family. This first song is brand new, let's check it out! Music Video: Oh What Love Music Video: Dance Laugh Love

LESSON Needs July 22-23, 2017

connect questions

Tell me about Jacob and Esau. How can we be a part of God's family?

lesson supplies

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Connect Time			
Item	Usage	Details	Provided by
No supplies needed.			

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Small Group			
ltem	Usage	Details	Provided by
Markers	1 set per small group, reused	In room	site
Scissors	1 set per small group, reused	In room	site
Puzzle page	1 per kid	8.5x11 cardstock, color, Page 10	site
Ziploc bag	1 per kid	<u>Sam's Club, Ziploc bag, Item</u> <u>#472200</u> - sandwich size	KC Central
Sharpie marker	1 per small group, reused	Sam's Club, Sharpie marker, Item #678048	site

Large Group			
Item	Usage	Details	Provided by
Adventure Bible	1 per room		site



www.CrossroadsKidsClub.net

A/V 3rd-5th Needs

- 1. Song slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
- Video: Fast and the Ferocious / Jurassic Drift (<u>https://www.youtube.com/watch?v=_6b-D9-7kl0&index=17&list=PLAHJsp2PKrp5nmivt_V3dOgEhsbWwpQzIn</u>)
- 3. Video: T-Rex Beach Day (0:00-0:51; <u>https://www.youtube.com/watch?v=w4ckATgtjTc</u>)
- 4. Image: Jacob and Esau
- 5. Video: The Stolen Blessing (0:00-3:32; <u>https://www.youtube.com/watch?v=tDCMOR5Jt80&list=PL-3aEhnkZ8LMR8Ql4sB3ZW</u> <u>5F0LiYKL3tH&index=4</u>)
- Video: Jacob's New Name (0:00-3:22; https://www.youtube.com/watch?v=8HpZtejM9Qw)
- 7. Slide: Lamentations 3:22-23 The faithful love of the Lord never ends! His mercies never cease. Great is his faithfulness; his mercies begin afresh each morning.
- 8. Music Video: Oh What Love (<u>https://www.youtube.com/watch?v=r0_J2uDyCKk</u>)
- 9. Music Video: Dance Laugh Love (<u>https://vimeo.com/206095195</u>)