



Kindergarten-2nd

July 1-2, 2017

DATE

Creation and the Fall

LESSON TITLE

Genesis 1-3

WHERE TO FIND IT

God came up with a plan to draw us close to him.

MAIN POINT

schedule

Connect Time (15 minutes): Five minutes after the service begins, split kids into groups and begin their activity.

Large Group (30 minutes): Begin 20 minutes after the service starts. Model what it looks like to be engaged in large group.

Small Group (15 minutes): Keep kids in small groups until parents arrive. If you all have extra time at the end, you can review the video and songs together.

tips

The Fall is a tough lesson. But believing we've made wrong choices and need a rescuer is one of the most important things to understand when we follow Jesus.

check-in/out

As kids leave, make sure they take their coffee filter creations from Connect Time. Encourage them to explain to their parents why they made them. (Their designs got messed up and changed, just like God's!)

large group heads up

We're talking about Creation AND the Fall, when Adam and Eve made a choice to disobey God and all the wrong things in the world began. This story reveals to us that we all need to be rescued!

connect time

GOAL: *Connect Time is all about engaging kids in an activity that allows them to connect with each other right away while simultaneously piquing their curiosity for Large Group and preparing their minds for what they're going to hear.*

COFFEE FILTER ACTIVITY

**Make sure the spray bottle is filled with water for this activity.*

- Give each kid a **piece of paper** and a **coffee filter**.
- Place the coffee filter on the piece of paper (this is to make sure the marker doesn't leak onto the table.)
- Kids should use **markers** to draw a design. (Kids can do any design they want!)
- **ASK:** How do you feel about your design? (Hopefully, some of them love it.)
- Then tell them you're going to **spray their designs with water**; warn them that it will change the way it looks.
- Go around and spray each design (The adult should keep the **spray bottle** at all times.) Then discuss the questions below.

**If kids want to keep their coffee filter creations, they should leave them at their table before going to Large Group. If you need their table for Small Group, have kids put their name on the piece of paper under the their coffee filter creations and move them to another location to dry.*

TALK ABOUT IT

- How does it feel to watch your design change?
- Have you ever built something or drawn a picture that somebody else messed up? Tell us about it.

Before you go to Large Group, you can ask kids how their week went. You can also remind kids of the expectations for Large Group behavior: (1) be kind, (2) listen when somebody speaks, and (3) follow the leader's instructions.



instructions

Goal: Kids will (1) understand that people messed up God's perfect world and (2) recognize that God planned a rescue so he could be close to us.

Why? Not only did God intend for the world to be perfect, but he also came up with a rescue when we messed it up!

Tip: Today's small group is active, since Connect Time was a "craft" focused activity.

small group

REVIEW THE STORY

1. What was the world like when God first created it? (Perfect and completely good.)
2. What was special about people? (We can make choices, and truly love God.)
3. How did the perfect world get messed up? (Adam and Eve decided to disobey God, then sin entered the world.)
4. What did God do after people messed the world up? (He planned a rescue!)
5. What was God's rescue plan to bring us close to him again? (He sent his son Jesus to die for us, so that we don't have to be punished for all our wrong choices.)
6. Name some ways we can be close to God right now. (Consider Philippians 4:6; ask God for help, talk to him, thank him, spend time with him.)

ACTIVITY: BEACH BALL GAME

**If it's easier, you can play this together as one big group. Otherwise, split into small groups. If your group is bigger than 10, consider splitting your group into two smaller teams for this game, and give each team their own ball.*

- **Stand in a circle** and give one kid a **beach ball**. The goal is to keep the beach ball in the air by gently tapping it to each other, in any pattern (like volleyball). Make sure kids know to be gentle, and no hard hitting!
- **Count** how many times it falls. Play until you only have about 5 minutes left in the service. Then sit back down.
- **Ask kids:** How many of you let it fall? **Explain:** It's impossible to keep it in the air, just like it's impossible to live a perfect life without messing up. Think of a time you've made a wrong choice. When you have one, raise one finger. (When kids are done, continue.) That means we've all disobeyed God and we ALL need his rescue!

**Adaptations:* You could also keep kids seated and have them throw the ball across the table, or roll the ball on the table without letting it fall off.

(Continued on next page.)

Give kids a **coloring page**. If you still have extra time, practice the verse using the motions from Large Group:

- **Philippians 4:6** (hold up 4 fingers; hold up 6 fingers)
- **Don't worry about anything** (shake your head and your finger back and forth)
- **Instead, pray about everything** (fold hands in prayer)
- **Tell God what you need** (point up)
- **And thank him for all he has done** (spread your hands wide)

special notes

Today we're watching a science experiment video at the beginning of the lesson to help explain the concept of sin.

presenter tips

Here's today's God's Story video:

Kid Bible Story / The Fall:

<https://vimeo.com/44267906>

script

WELCOME AND INTRO

Main Goal: Review Connect Time and introduce the lesson.

Notes:

**Click to play intro music.*

- **Say:** Hi everybody, welcome to Kids' Club! It's great to see you here. It was so much fun to see all the amazing designs you guys made. And some of them looked really cool when they got sprayed with water!
- **Say:** Raise your hand if you liked your design better after it was sprayed (let kids respond). Raise your hand if you did NOT like it after it was sprayed (let kids respond).
- **Say:** Yeah, some of you liked it better, because it did look pretty cool. But some of you didn't like it as much, because it changed the design you made and looked different than you wanted it to look. And even if you liked it this time, I bet we can all think of a time something we cared about got messed up.
- **Say:** Raise your hand if you ever made something that somebody messed up? (Let kids respond.) Raise your hand if you built a tower and somebody knocked it over? (Let kids respond.) Raise your hand if somebody has ever broken something that belonged to you? (Let kids respond.)
- **Say:** We've all had those kinds of things happen, and it is NO fun at all! And guess what? God went through it too. Remember how in the beginning, He made a perfect home to live in?

SCIENCE INTRO

Main Goal: Use a science experiment video to help explain how one choice can have really big consequences.

- **Ask:** Well....did it stay that way? (Let kids respond.) No...and today we're going to hear about how people messed that perfect world up. To help us understand that, let's watch a science experiment video!
- **Say:** We're going to see two perfectly nice glasses of water. Then something happens to one of them to turn it blue! See if you can figure out what happens to everything that goes into the water that's been turned blue.
- **Video: Sink or Swim**
- **Ask:** Whoa! So what happened to everything that went into the blue glass? (Let kids respond.) That's right, it all sunk and got ruined. Adding one ingredient to the water changed everything!

THE FALL

Main Goal: Understand how God's perfect home became *imperfect*.

- **(Image: A perfect world)** That's a little like what happens in today's story. God made a perfect world, like that perfect cup of water. It was a home where the first two people, Adam and Eve, could walk and talk with God, play with animals and explore all the amazing things God had made.
- **Say:** Let's all think of our favorite animal that God created right now. On the count of three, say it out loud! One, two...three! (Let kids respond.) Good job!
- **Say:** Now God wanted all of us to live in this world forever and never get sick or sad or have people treat each other badly. But sadly, something happened to make the world full of sadness and sickness and death.
- **Say:** We're going to watch a video of some kids retelling what happened. See if you can figure out why our home isn't perfect anymore!
- **Video: Kid Bible Story / The Fall**
- **Ask:** So what did humans do to mess up the perfect world? (Let kids respond.) That's right, they made a choice to disobey God and eat the fruit that he told them not to eat.
- **Say:** And with that one wrong choice, suddenly the world wasn't perfect anymore. Wrong choices, which are called sins, entered the world and led to more and more and more wrong choices. And now we know what it feels like to experience pain and sadness. If you've ever experienced something sad, or painful, or hurtful, raise your hand. (Let kids respond.) Yep, we ALL have.

GOD MADE US TO LOVE HIM

Main Goal: Understand why God gave us the choice to follow and obey him, or to choose NOT to obey him

****You can choose to play the whole video in this section, or just part of it.***

- **Say:** It can be hard to understand WHY God would let Adam and Eve make that choice, huh? Well let's go back to how God created us for a minute. He wanted to make something special, someone he could love, who would love him back.
- **(Video: Potter)** *(Play the silent video as you say the next part.)* God took some dirt or clay and breathed life into it to make the first person. And He made people special, to be like him. But we were different—we could make choices.
- **Ask:** It's kind of like when you're playing with a toy. You can make it do anything you want, right? It doesn't get to decide how you play with it, does it? (Let kids respond.) No! The toy can't make choices, and can't love you back.
- **Say:** Well God didn't want us to be like toys. He wanted us to be able to love him back, and obey him, and be friends with him! And that's what makes us so special. There's no other creation in the world like us.

WE ALL MESS UP, BUT GOD STILL LOVES US

Main Goal: Understand that even though we sin, and make wrong choices, God loves us, and planned a rescue for us!

- **Say:** So because Adam and Eve could make choices, just like us, they could choose to obey God....or they could choose to *disobey* God. And when God told Adam and Eve not to eat the special fruit....did they obey him, or disobey him? (Let kids respond: disobey.)
- **Say:** The good news is, even though we all make choices to disobey God and mess up the perfect home he made for us, God STILL loves us!! And He came up with a plan to send his own son Jesus to take the punishment for the wrong things we did. That way, God can be close to us. And one day, He'll RE-create the whole world so that it's a perfect home again!
- **Say:** God knows we have to live in a world that's messed up, and that's not easy. Let's look at some pictures. If they are things that would NOT be in a perfect world, make a big "X" with your arms, like this (model). If these are things that WOULD be in a perfect world, put your arms above your head to make a world, like this (model).
 - **Image: Laughter** (world motion)
 - **Image: Sickness** (X motion)
 - **Image: Bullying** (X motion)
 - **Image: Love** (getting along)
 - **Image: Getting hurt** (X motion)
 - **Say: Talking to God** (no image)(world motion)

RESPONSE TIME

Main Goal: Give kids a chance to actively respond to what they've heard today.

- **Say:** The good news is, there are still beautiful parts of this world because God made it and because he sent Jesus to bring his love to earth. Now, because of Jesus' rescue, we can be close to God and be loved by him.
- **Say:** So when it's hard to live in a world like this—when you get scared or angry or you make a wrong choice or someone hurts you—remember Philippians 4:6:
- **Slide: Philippians 4:6 Don't worry about anything; instead, pray about everything. Tell God what you need, and thank him for all he has done.**
- **Say:** Let's do some motions to help us remember it!
 - **Philippians 4:6** (hold up 4 fingers; hold up 6 fingers)
 - **Don't worry about anything** (shake your head and your finger back and forth)
 - **Instead, pray about everything** (fold hands in prayer)
 - **Tell God what you need** (point up)
 - **And thank him for all he has done** (spread your hands wide)

PRAYER AND WORSHIP

Main Goal: Pray as a group, and give God all our attention and energy!

- **Say:** Good job everyone! We can ALWAYS go to God, because he loves us no matter what. We are his most special creation, and he came up with a rescue plan to bring us to close to him, even when we mess up. Let's pray to him and thank Him for that.
- **Pray:** God, we ask you to be with us this week, and remind us that no matter what we do, you love us. No matter what wrong choices we make, we can turn around and come back to you. We love you. Amen!
- **Say:** One way we can thank God is by singing to him in worship. Everybody stand up and let's sing some songs to God!
- **Music Video: Dance Laugh Love**
- **Music Video: Grow Up Like Jesus**



connect questions

Tell me how the world got messed up.
Why do we need God's rescue?

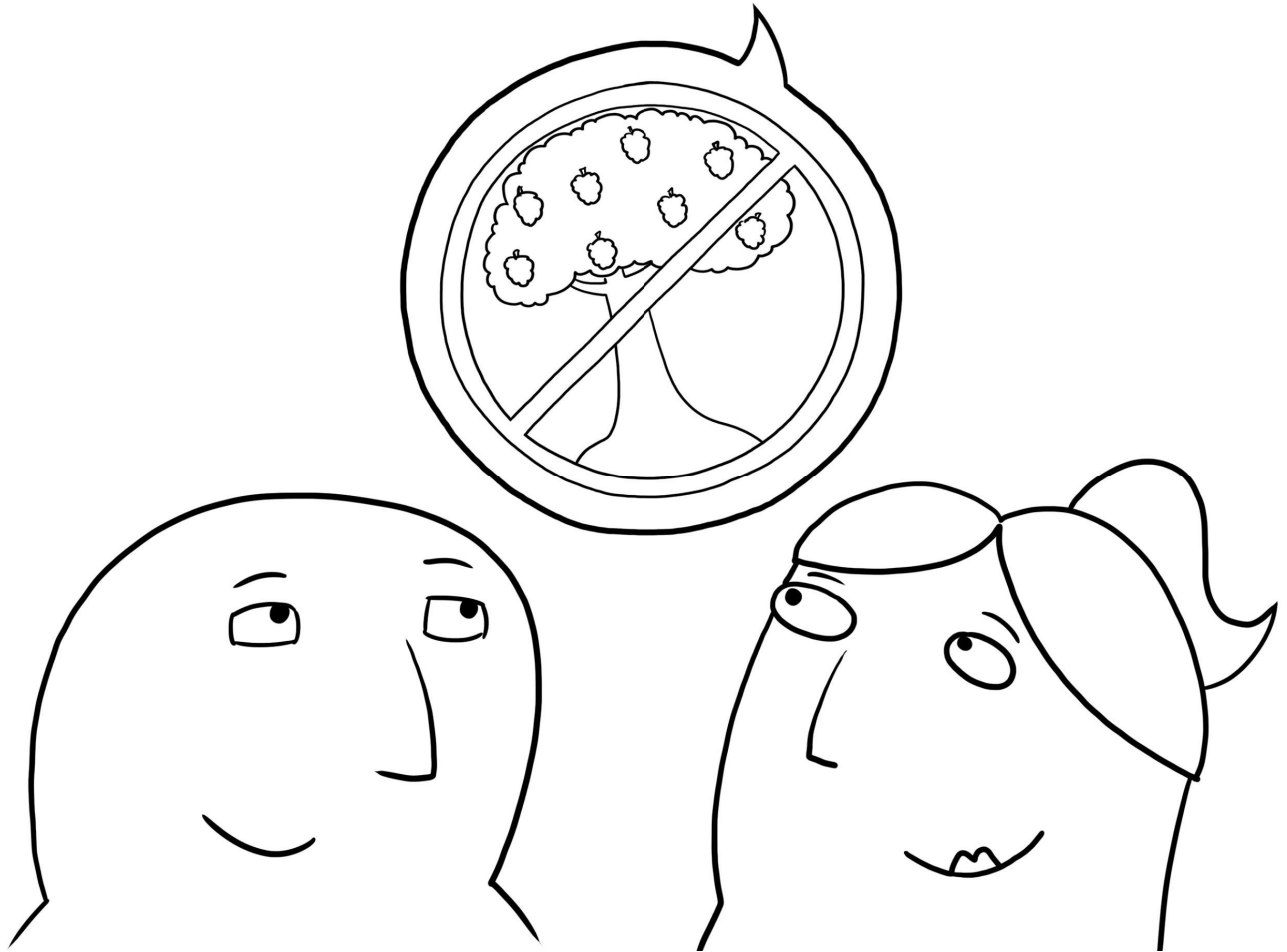
lesson supplies

Connect Time			
Item	Usage	Details	Provided by
Paper	1 per kid	8.5x11 white paper	site
Coffee filter	1 per kid	Sam's Club, Coffee Filters, Item #: 849189	KC Central
Markers	1 set per small group, reused		Site
Spray Bottle (fill with water)	1 per small group, reused	Sam's Club, Spray Bottles, Item #: 795736	KC Central

Small Group			
Item	Usage	Details	Provided by
Coloring Page	1 per kid	Black and white paper, Page 10	site
Markers	1 set per small group, reused	In room	site
Beach ball	2 per small group, reused	Oriental Trading, Inflatable Beach Balls, Item #:IN-49/122	KC Central

Large Group			
Item	Usage	Details	Provided by
Adventure Bible for Early Readers	1 per room		site

name





1. Song slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
2. Video: Sink or Swim (0:03-0:53; https://www.youtube.com/watch?v=I_ocVSX7ZCI)
3. Image: A perfect world
4. Video: Kid Bible Story / The Fall (<https://vimeo.com/44267906>)
5. Video: Potter (0:45-1:38 of this video: <https://vimeo.com/153404063>; NO sound)
6. Image: Laughter
7. Image: Sickness
8. Image: Bullying
9. Image: Love
10. Image: Getting hurt
11. SLIDE: Philippians 4:6: Don't worry about anything; instead, pray about everything. Tell God what you need, and thank him for all he has done.
12. Music Video: Dance Laugh Love (<https://vimeo.com/206095195>)
13. Music Video: Grow Up Like Jesus (<https://vimeo.com/49923932>)