



# Kindergarten-2<sup>nd</sup>

June 24-25, 2017

DATE

Treat others like Jesus.

LESSON TITLE

John 15:12-13; Mark 8:34

WHERE TO FIND IT

Love others like Jesus loved us.

MAIN POINT

## schedule

**Connect Time (15 minutes):** Five minutes after the service begins, split kids into groups and begin their activity.

**Large Group (30 minutes):** Begin 20 minutes after the service starts. Model what it looks like to be engaged in large group.

**Small Group (15 minutes):** Keep kids in small groups until parents arrive. If you all have extra time at the end, you can review the video and songs together.

## tips

This is our last weekend using clips from the movie Cars. Ask kids if it's helped them understand the ways Jesus wants us to treat others.

## check-in/out

As kids leave, ask them how they're going to show love to someone this week!

## large group heads up

One of the hardest commands Jesus gave us is to love others as he loved us. After all, he DIED out of love for us. Consider ways you have given up things for others. Be prepared to share that with kids.



## connect time

**GOAL:** *Connect Time is all about engaging kids in an activity that allows them to connect with each other right away while simultaneously piquing their curiosity for Large Group and preparing their minds for what they're going to hear.*

### SIMON SAYS

- Gather kids into one large group (or if you want, divide into small groups).
- Announce that we are going to play Simon Says! Explain that kids must do what you tell them to do but **ONLY** if you say "Simon Says". If they do it when you do not say "Simon Says", they must sit down.
- Say that there will be a **prize** at the end of the game!
- Say several different commands until only 1 kid (if playing in small groups) or 5 kids (if playing as a large group) is/are still standing.
- Hand prizes (**a pack of Starburst candies**) out to each winner; then tell them they **must give it to someone who lost the game!**
- If you are playing in a small group, tell kids to leave their prizes at their seat before they enter large group. If playing in a large group, consider handing out prizes **AFTER** large group time. (All kids will get a prize after Large Group; if kids are upset, you can tell them that.)

### TALK ABOUT IT

- What did it feel like giving your prize away?
- What was the best/worse part of your week?

**Before you go to Large Group, you can ask kids how their week went. You can also remind kids of the expectations for Large Group behavior: (1) be kind, (2) listen when somebody speaks, and (3) follow the leader's instructions.**



## instructions

**Goal:** Kids will (1) understand what Jesus means when he commands us to love like he loves and (2) identify ways they can love like Jesus by giving up their own wants this week.

**Why?** Loving like Jesus did won't be easy, but we can begin to follow this command by considering small, everyday ways to do it.

**Tip:** Kids may want lots of Starburst candy, but they can only have 1, so there's enough for each service!

## small group

### REVIEW THE STORY

1. How did Jesus love others? What did he give up for us?
2. What did Jesus say about loving others? (Do your "Jesus said, 'Love others as I have loved you'" motions together.)
3. How did Lightning McQueen love others in today's clip?
4. What are some ways that we can give up something for others?
5. Has anybody ever given up something for somebody else? What happened? How did it feel?
6. Has anybody ever been loved like that? How does it feel when somebody else gives something up for you?

### MAKE IT PERSONAL

- This is a chance for kids to set up races and be good sports, take turns and give up their desires for others during play. Help them see opportunities to act in this way!
- Place the **large sheet of black paper** in the center of your group and give each kid a **toy car**. (**Kids do NOT take these home; they will be reused each service.**)
- Ahead of time, set the expectation: As we play with the cars today, look for ways to love like Jesus loved.
- Give kids **chalk** and let them draw a racetrack (or lots of racetracks!) on the paper. After kids create their racetrack, let them take turns racing cars and playing. You can set up a tournament or simply have kids take turns. (For fun, use the **checkered flag**.)
- This is a chance to have some fun creating racetracks, racing cars, and sharing with each other! Afterwards, ask: How else do you plan to give up what you care about for others this week? (Share an example of something you plan to do. Then see if the kids have ideas.)

(Continued on next page.)



**\*Pray together, asking Jesus to help us love others (refer to specific people kids shared).**

*Extra time? Give kids a **coloring sheet**.*

## special notes

\*Motions are provided to help kids learn today's verse. Here is a short description:

Say, "Jesus said"

- Love (cross arms)
- each other (extend palms out)
- as I (point to self)
- have loved (cross arms)
- you (point to somebody else)

## presenter tips

Here's a new music video we're trying out, called "Hosanna". Check it out beforehand!

Hosanna:

<https://vimeo.com/204028663>

## script

### WELCOME AND INTRO

**Main Goal:** Review Connect Time and introduce the lesson.

**Notes:**

**\*Click to play intro music.**

- **Say:** Hi everybody! Welcome to Kids' Club. It's great to see you. It's our last week in our series all about how Jesus taught us to treat other people. Take a second and give a high five to someone you don't know!
- **Say:** I bet that Simon Says game turned out a little differently than you thought it would, didn't it? Raise your hand if you thought that *you* would get to keep your prize if you won? (Let kids respond.) Well, I don't blame you for thinking that!
- **Ask:** How did it feel to have to give up your prize? (Let 2-3 kids respond.) I bet it was hard to do!
- **Ask:** How did it feel when someone gave you their prize? (Let someone who received a prize answer.) That's awesome! I'm sure it felt really great! Since everyone has been a good sport with this wacky game, *everyone* will get a prize during small group, whether you won or lost!
- **Say:** This month, we've talked about how Jesus lived in community, treated "less" important people like they were important, and served others. I wonder what Jesus would have done if he had won today's game...what do you guys think? (Let kids respond.)
- **Say:** I think you're right, Jesus would definitely give up his candy too.

**JESUS GAVE EVERYTHING UP FOR US**

**Main Goal:** Understand that Jesus wanted us to love others no matter what, and he showed us by example

- **Say:** That's because Jesus tells us to love others like he loved us. Here it is, in John 15:12 in the Bible:
- **Slide: John 15:12 My command is this: Love each other as I have loved you.**
- **Say:** Let's all say that verse together: "Love each other as I have loved you." (Lead kids in repeating it. Then add some motions.) Now let's learn some motions:
  - When we say "**love**", let's cross our arms over our chest. (Model.)
  - When we say "**each other**", let's open our hands and pretend to be giving to others. (Model and say "Love each other...")
  - When we say "**I**," let's point to ourselves.
  - Point to somebody else when we say "**you**," like this: (Model and say, "Jesus said, '**Love each other as I have loved you**.'")
- **Say:** All together now! (Do the motions along with kids.) Great job! You see, Jesus loved us so much that he came and lived on earth and gave up his LIFE to rescue us. He didn't just give up a prize or some money or his favorite toys. He gave up his LIFE! And he wants US to love like he did! That means he wants us to give up things WE care about for others too.

**MCQUEEN GAVE UP WINNING AND GETTING FAMOUS**

**Main Goal:** Use a Cars clip to understand what it means to love others by giving up what you want.

- **Say:** To understand this a little better, we're going to once again turn to Lightning McQueen and watch a clip of the way he DID put someone else above himself.
- **Say:** Remember, McQueen was all about winning races and getting famous in the beginning of the movie Cars. Today, we're going to watch him give all that up because he's finally putting others above himself. As you watch, see if you can figure out what he gave up.
- **Video: Cars Clip 5**
- **Ask:** So what did McQueen give up for The King and for Rust-Eze? (Let kids say: he gave up winning the Piston Cup to help the King and gave up getting to be famous by getting sponsored by Dinaco; he stuck with Rust-Eze instead).
- **Ask:** That's right, and WHY do you think he gave up winning and getting famous for them? (Let kids respond.)

**MCQUEEN GAVE UP WINNING AND GETTING FAMOUS (Continued)**

- **Say:** Yep, McQueen decided it was more important that “The King” finished his final race than if he (McQueen) won. He decided it was more important to be loyal to the Rust-Eze cars who had helped him than to get more famous by getting a different sponsor. McQueen basically decided that what they wanted was more important than what HE wanted.

**WE CAN GIVE UP ANYTHING FOR OTHERS**

**Main Goal:** Understand that it’s not easy to put yourself before others, and it wasn’t always easy for Jesus either!

- **Say:** Let’s go back to that verse again, and read the next part:
- **Slide: John 15:12-13 Here is my command. Love each other, just as I have loved you. No one has greater love than the one who gives his life for his friends.**
- **Say:** To understand how loving others like Jesus can look, I’m going to show you a picture of someone, and if you could give something up for them, I want you to open your hands like this (hold your hands open in front of you) and say, “Ahhhh” (as if giving something up feels good).
- **Say:** If it’s impossible to give something up for others, cross your arms like this and say “Humph!” Ready? (Let kids respond then help describe ways to give it up—you can use the examples below.)
- **(Image: Grownups)** Maybe you help your grownups, parents, or whoever you live with, do some chores that you don’t normally do.
- **(Image: Friends)** Maybe you are first in line but you step aside and let somebody else be the line leader.
- **(Image: Siblings)** This can be pretty hard sometimes; Maybe you let your little brother or sister win a game once in awhile.
- **(Image: Mean face)** What about someone you DON’T like? Do you think Jesus wants us to show love to them to? Could you do that?

**RESPONSE TIME**

**Main Goal:** Give kids a chance to actively respond to what they’ve heard today.

- **Say:** Great job, you guys! And you were right—we could give ALL those things away (no need to say “Humph” and cross arms)! In fact, we can always find a way to give something up for others.
- **Say:** Jesus loved US with the greatest love possible: he gave up his life for us. So let’s take a minute to really think about this.

**RESPONSE TIME**

**Main Goal:** Give kids a chance to actively respond to what they've heard today.

- **Say:** Everybody close your eyes for a minute. (Let kids respond.) In your head, I want you to think of something that's really valuable to you.
- **Say:** Maybe it's a favorite toy or video game. Maybe it's an instrument you love to play or maybe it's being first in line or being the winner. Think in your head: Would you be willing to give that up for a friend? (Pause.)
- **Say:** OK, open your eyes. Did anybody think of a way they can give up something for a friend this week? (Let a 2-3 kids share. Then, share a **personal example** of something you plan to do this week. It can be anything, even something from the examples above.)
- **Say:** This week, let's all look for ways to love others like Jesus loved us... by giving up things we care about out of love for our friends.

**PRAYER AND WORSHIP**

**Main Goal:** Pray as a group, and give God all our attention and energy!

- **Say:** Now, we're going to pray. As we pray, think about how your life would look if you loved that person like Jesus loves us. Think about how you interact with them every day, what kinds of things they want, and how you could give up what you want for them.
- **Pray:** *Pray, giving kids a moment to hear from God, then asking God to help us love others like Jesus loves us.*
- **Say:** Let's worship now!
- **Say:** Here's a new music video, where you'll hear the word "Hosanna" a lot. Hosanna is a word we use to praise Jesus, and tell him how much we love him. So let's praise him right now, and sing and dance along to this song!
- **Music Video:** Hosannarock
- **Music Video:** You Are





## connect questions

Kids will get a Starburst candy. If your kid is allergic, please give him/her an Allergy Alert sticker! (Ask a volunteer to give you one.)

## lesson supplies

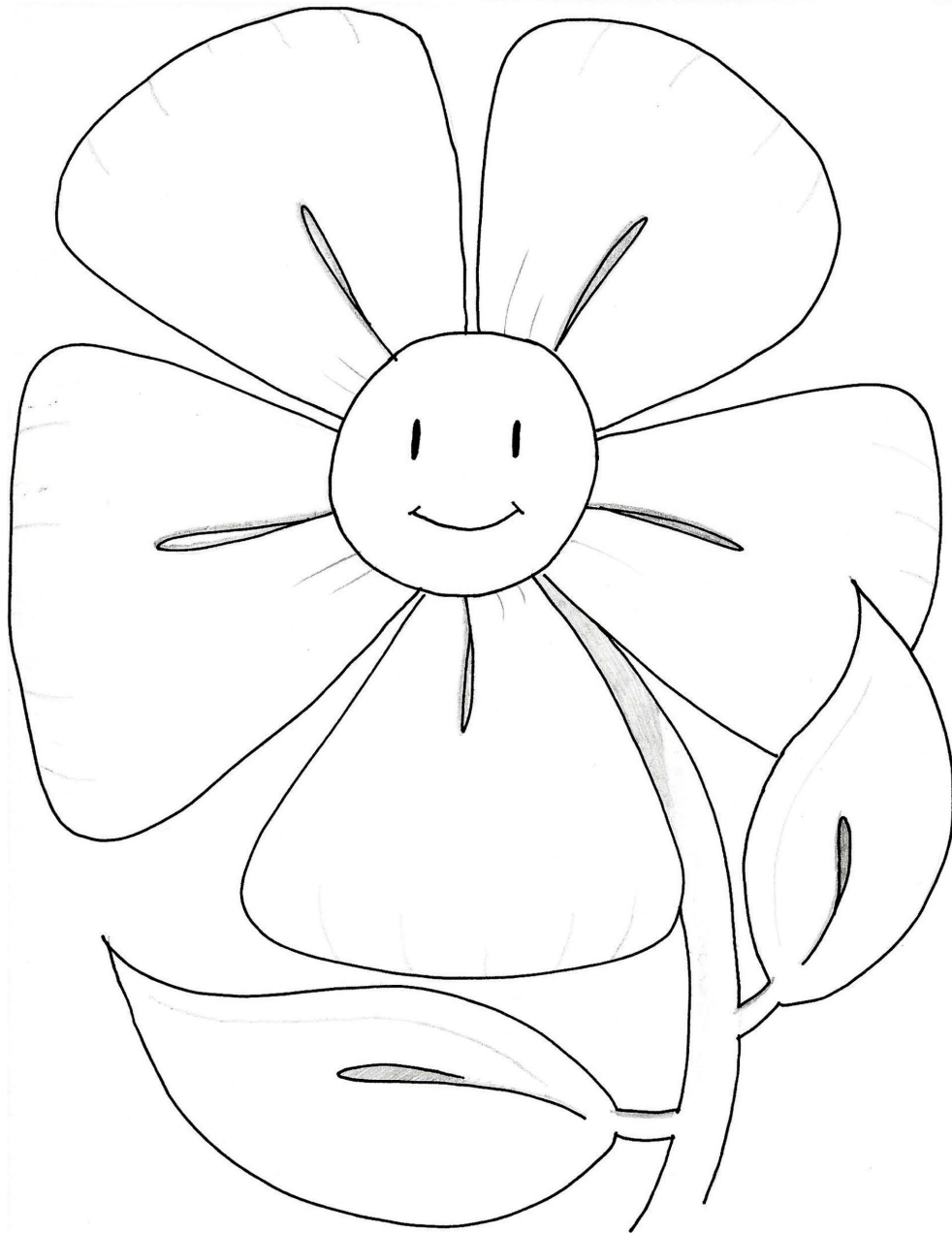
Connect Time			
Item	Usage	Details	Provided by
Starburst Candy	1 per kid	<a href="#">Sam's Club: Starburst Candy: Item #760468</a>	KC Central

Small Group			
Item	Usage	Details	Provided by
Coloring Page	1 per kid	Black and white paper, Page 10	site
Markers	1 set per small group, reused	In room	site
Toy Car	1 per kid, reused	<a href="#">Oriental Trading, Mega Die Cast Car Assortment, Item #IN-5/757</a>	KC Central
Large Sheet of Black Paper (approx 4 ft each)	1-2 large pieces per small group	<a href="#">Uline; Steak Paper Roll - Black, 30" x 500'; Model #S-20373</a>	KC Central
Sidewalk Chalk	1 per kid, reused	<a href="#">Sam's Club, Jumbo Sidewalk Chalk, Item #105169</a>	KC Central
Checkered Flag	1 per small group, reused	<a href="#">Oriental Trading, Item IN-5/648</a>	KC Central

Large Group			
Item	Usage	Details	Provided by
Adventure Bible for Early Readers	1 per room		site

name

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# A/V needs

## Kindergarten-2nd



1. Song slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
2. Slide: John 15:12 My command is this: Love each other as I have loved you.
3. Video: Cars Clip 5 (KC/Sm media videos songs>videomovie clips>cars)
4. Slide: John 15:12-13 Here is my command. Love each other, just as I have loved you. No one has greater love than the one who gives his life for his friends.
5. Image: Grownups
6. Image: Friends
7. Image: Siblings
8. Image: Mean face
9. Music Video: Hosannarock (<https://vimeo.com/204028663>)
10. Music Video: You Are (<https://vimeo.com/154219576>)