

Preschool

crossroads

kids'
club

July 1-2, 2017

DATE

The Tower of Babel

LESSON TITLE

Genesis 11

WHERE TO FIND IT

We all need God's help.

MAIN POINT

schedule

First 10 minutes of the service hour:
Engage kids in cooperative play activities to help them connect to other kids

Next 5 minutes: Connect Time

Next 25 minutes: Large Group

Last 25 minutes: Snack and Small Group

tips

During Large Group, you may be watching the presenter along with kids, but you still have an active job to do! It's up to you to interact with kids who can't focus or are distracting the group. Don't wait for the presenter to do it, approach the kid yourself and give him or her some extra attention!

check-in/out

Ask kids what they built with their cups today!

large group heads up

The Tower of Babel shows us that no one can be close to God on their own; we all need God's help and his rescue! Focus on how this story shows us that God loves to help us, no matter how far we get from him.

connect time

GOAL: *Connect time is all about engaging kids in a short, interactive game to prepare them for Large Group.*

- **Clean up! (10 minutes after the service start time, when you get the 5-minute warning from the presenter)**
- Line up.
- Tell kids that we're going to say some funny words today while we play Simon Says!
- Tell kids how to play:
 - You, the leader, will say, "Simon Says" and then **do** or **say** something.
 - Kids then have to copy exactly what you do or say.
 - If you don't say, "Simon Says" first, then kids should NOT copy you!
- Say, "Simon Says..." and then **do** or **say** the following actions:
 - Jump up and down
 - Say, "Boop!"
 - Reach to the ceiling
 - Say, "Wiggle biggle!"
 - Touch your toes
 - Say, "Woop dee doo!"
 - Spin around
 - Say, "Frumpy grumpy!"
 - Touch your tummy
 - Say, "Waffle raffle!"
 - Give someone a high five
 - Say, "I love Jesus!"

As you walk into Large Group, encourage kids to put on their listening ears! Remind them that HOPS will be showing us how we should act in Large Group, so we have to listen!



instructions

Goal: Kids will (1) understand how people tried to get close to God on their own and (2) recognize that God wants to help us and rescue us.

Why? The Tower of Babel illustrates how we like to do things *our own way*, which is something every preschooler understands!

Tip: Be attentive to kids as they build towers to make sure they aren't toppling others' creations or throwing cups, etc.

small group

REVIEW THE STORY

1. What did people decide to build in today's story? (A BIG tower.)
2. Did they ask for God's help, or did they try to build the tower all by themselves? (All by themselves, *without* God's help.)
3. Do you think God liked it when they tried to do it all on their own? (No!)
4. How did God stop the tower? (He confused their words! When they talked, they couldn't understand each other. They "babbled". Have kids do some funny "babbling" and say made up words!
5. How does God help us? (Let kids come up with specific ways in their own life that God helps them! For example, he helps us when we're scared or sad, he keeps us safe, etc.)

MAKE IT PERSONAL

- Before starting the activity, **attach lids to the foam cups**. Give each kid **3 foam cups with lids** attached.
- Guide kids and help them **take turns stacking one cup on top of another to make towers**:
 - The first kid sets up one cup, then the next kid stacks their cup on top of that, then the next kid stacks their cup on top of that, etc.
 - Go around the table and see how high you can make the tower of cups. When it falls, just start over with whoever is supposed to take their turn next.
 - Alternatively, you can let kids work together and stack their cups (and knock them down!) in whatever way they like, at their own pace. If you don't have time to attach lids to the cups, just let kids stack them upside down without the lids.

- After kids have played with their cup towers, set out **crayons** and let kids **decorate one cup to take home**. Encourage them to decorate it like the Tower of Babel. They can add windows, doors, or whatever designs they want!
- Remind kids that people tried to reach God all on their own, but it didn't work! They needed God's help, and we do too.
- Collect the rest of the cups and lids to be reused for the next service!

*Extra time? Give kids a **coloring sheet**. After that, play some more Simon Says, like in Connect Time! Come up with more silly words for kids to copy, and remind them that the people in today's story probably sounded silly to each other too when God confused their words!*

special notes

Here's a new preschool music video we're trying out. It's a fresh new version of the classic song, "Happy and You Know It!"

Happy and You Know It:

https://www.youtube.com/watch?v=Ak_ZXwRmbCQ

presenter tips

Here's a link to today's video:

Tower of Babel:

<https://www.youtube.com/watch?v=3LWVZCuc-Kg>

script

WELCOME AND INTRO

Main Goal: Review the beginning of God's story and rescue plan.

Notes:

- ***Click to play intro music.**
- **Say:** Hi Friends! Welcome to Kids' Club. I'm _____ and I'm really glad you're here today. Before we get started, I want you to meet my friend HOPS.
- **Video: HOPS Share with others!**
- **Say:** (Holding up the **Bible**.) *This* is God's story. Out of all the stories in the world, this is the most important. Do you know what it's called? (Let kids respond "the Bible".) That's right, the Bible! It's God's Rescue plan. It shows us how He rescued us from all the wrong things in the world.
- **Say:** In the beginning, God made the whole world and everything in it. He created the sun and the moon, the water and the land, the plants and the animals, and people like you and me! Everything was good. Give me a big thumbs up! (Let kids respond. Then change your tone.)
- **Say:** But THEN, something bad happened. Adam and Eve disobeyed God, and all the wrong things came into the world. Things like sadness and death. Show me your sad face. (Let kids respond.)
- **Say:** Even though Adam and Eve disobeyed God, God loved them anyway! He planned a great rescue so that Adam and Eve, and you and me, could be close to God again! Do you know who the Rescuer is? (Let kids say: Jesus!)

INTRO: WE ALL NEED HELP

Main Goal: Identify ways that we need help in real life.

- **Say:** Today we're going to learn about some people who needed help! Have you guys ever needed help with hard things? (Let kids respond.)
- **(Click to show image of sick kid.)** Have you ever needed help when you got hurt or felt sick? (Pretend to act sick.)
- **(Click to show image of sleeping kid.)** Have you ever needed help when you had a bad dream? (Pretend to act scared.)
- **(Click to show image of kid reaching.)** Have you ever needed help reaching something really high? (Pretend to reach something high.)
- **Say:** Yeah, we all need help sometimes! Even grown ups like me. Today, we're going to learn about some people who REALLY needed help with something, but they thought they could do it all on their own, with no help at all!
- **Say:** Let's watch a video, and see how these people tried to build a big, giant tower all by themselves, without God's help.
- **Video: Tower of Babel**

THE TOWER OF BABEL

Main Goal: Understand why people built the Tower of Babel.

- **Say:** Those people wanted to build a tower....but not just any tower. They wanted to build the TALLEST tower in the whole world!
- **(Click to show image of short tower.)** First, they started building the tower. It was short at first. Let's all sit and pretend to be a short tower. (Let kids respond.)
- **(Click to show image of medium tower.)** Then, they started building higher....and higher. Now it was getting pretty big! Let's pretend to be a little taller now. Stand on your knees and reach up! (Let kids respond.)
- **(Click to show image of tall tower.)** They kept on building taller, and taller, and taller! They wanted to reach all the way to the sky, past the clouds. Let's pretend to be the tallest tower we can be; everybody stand up and reach way up high! (Let kids respond.) These people thought they could reach God up in heaven!
- **Say:** They were really excited about making their tower as tall as heaven, but guess what? *(Speak in a sad tone of voice.)* That made God sad, because they thought they didn't need his help at all. They wanted to do it all by themselves, without God. Can you show me a sad face? (Let kids respond.)

GOD RESCUES US

Main Goal: Understand how God stopped the people from building their tower and recognize that God wants to help us.

- **Say:** God doesn't want us to do things all on our own. He wants to help us, and rescue us! And that's why God decided to mix up all their words so that they couldn't understand each other.
- **Ask:** Do you think it would be hard to work together and build a tower if you couldn't understand anybody? (Let kids respond.) Yep, it sure would. Everything would just sound like silly jibberish to us!
- **Say:** We need God to help us, just like he helped those people. We need Jesus, the Rescuer, to save us from all the wrong things in the world. And we can ask God to help us when we're scared, or sad, or even ask him to help our "ouchies" feel better. Give me a "thumbs up" if you think you can ask God for help this week! (Let kids respond.)

WRAP UP AND WORSHIP

Main Goal: Help kids interact through prayer and worship!

- **Say:** Let's all bow our heads and close our eyes, and pray to God right now! You can repeat these words after me.
- **Pray:** (Break into small, repeatable phrases.) Dear God. Thank you for rescuing us. We want you to help us. We love you. Aaaa-men!
- **Say:** Now let's show God how glad we are that he wants to help us and rescue us! Let's stand up and sing these songs to God.
- **Music Video: Be Strong**
- **Music Video: Happy and You Know It**
- **Music Video: Jesus Loves Me**

Dismiss kids to small groups. (Be creative as you dismiss them. Ask them to come give you a high five first, or maybe tiptoe or hop--like Hops--to their groups.)



connect questions

Why did people build the tower of Babel?
How does God help us?

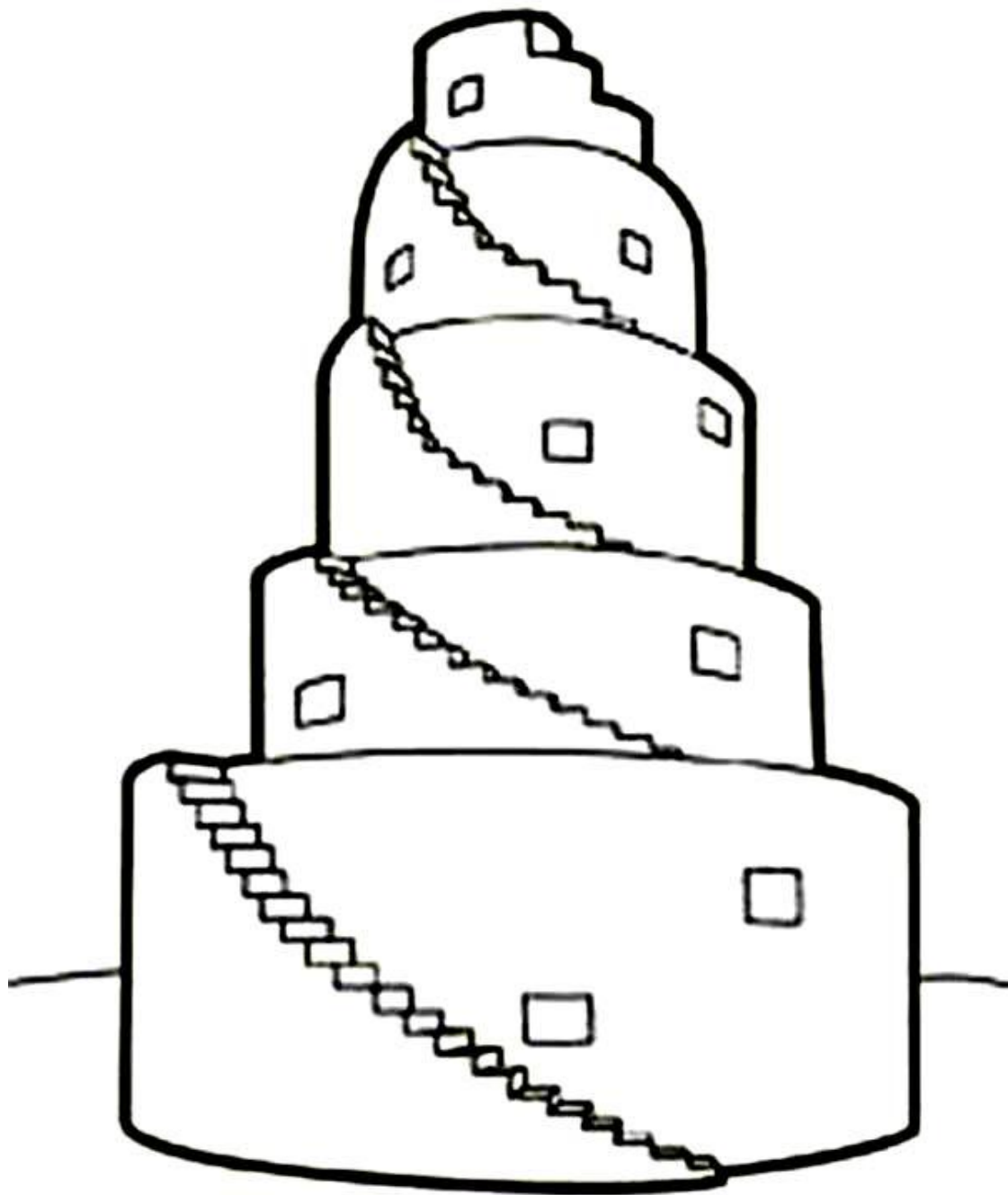
lesson supplies

Connect Time			
Item	Usage	Details	Provided by
No Supplies Needed			

Small Group			
Item	Usage	Details	Provided by
Coloring Page	1 per kid	Black and white paper, Page 10	site
Markers/Crayons	1 set per small group, reused	In room	site
Styrofoam Cup	3 per kid, reused	Sam's Club, Styrofoam Cups, Item #868462	KC Central
Plastic lid	3 per kid, reused	Sam's Club, Plastic lids, Item #320444	KC Central

Large Group			
Item	Usage	Details	Provided by
Jesus Storybook Bible	1 per room		site

name



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1. Song slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
2. Video: Hops Share with others! (<https://vimeo.com/67408014>)
3. Image: sick kid
4. Image: sleeping kid
5. Image: kid reaching
6. Video: Tower of Babel (<https://www.youtube.com/watch?v=3LWVZCuc-Kg>)
7. Image: short tower
8. Image: medium tower
9. Image: tall tower
10. Music Video: Be Strong (<https://vimeo.com/144037020>)
11. Music Video: Happy and You Know It (https://www.youtube.com/watch?v=Ak_ZXwRmbCQ)
12. Music Video: Jesus Loves Me (<https://vimeo.com/44164426>)