# **Grossroads Grossroads CUD**

July 15-16, 2017

DATE

Genesis 12-21, Lamentations 3:22-23

WHERE TO FIND IT

# schedule

**Connect Time (15 minutes):** Five minutes after the service begins, split kids into groups and begin their activity. **Large Group (30 minutes):** Begin 20 minutes after the service starts. Model what it looks like to be engaged in large group.

**Small Group (15 minutes):** Keep kids in small groups until parents arrive. If you all have extra time at the end, you can review the video and songs together.

Abraham and Sarah

LESSON TITLE

God keeps his promises.

MAIN POINT

## tips

We're talking about how God started a family with Abraham and Sarah, so ask kids who's in their family! Don't make assumptions though; not all kids live with blood relations, so their families might mean the people they live with or spend the most time with.

# check-in/out

As kids leave, ask them what way they're going to step out in faith this week.

# large group heads up

Abraham and Sarah's story illustrates a central facet of God's character: he ALWAYS keeps his promises. Today we want kids to understand and believe that no matter how long we have to wait, God will always do what he says he'll do.



## connect time

**GOAL:** Connect Time is all about engaging kids in an activity that allows them to connect with each other right away while simultaneously piquing their curiosity for Large Group and preparing their minds for what they're going to hear.

#### PASS IT AROUND

- Break into small groups and sit in a circle. Choose 1 kid to stand in the middle of the circle.
- Kids in the circle will pass around a bean bag while the kid in the middle lists as many things as they can that falls under a special topic. For example, if the topic is "TV shows" the kid has to list as many TV shows as they can before the bean bag gets all the way around the circle. (The leader should keep track of how many things the kid says.)
- When the bean bag gets back to its starting point, the kid stops talking, and the leader shares how many things the kid was able to list.
- Continue playing with a new kid in the middle for each round, and see how many objects/words kids can fit in for the topic they're given.
- Here's some ideas for topics:
  - TV shows
  - Animals (or to make it harder, animals that start with "R" or "K", etc.)
  - Sea creatures
  - Movies (or Disney movies)
  - Toys
  - Video Games
  - Food you eat for breakfast (or dinner)
  - Food that starts with the letter "A" (or any letter)
  - Sports
  - Board games
  - Colors
  - Come up with your own!

#### TALK ABOUT IT

- Did you like getting to take the middle person's place, and get your own turn to list things? Why?
- What was the best/worst part of your week?

Before you go to Large Group, you can ask kids how their week went. You can also remind kids of the expectations for Large Group behavior: (1) be kind, (2) listen when somebody speaks, and (3) follow the leader's instructions.



# instructions

**Goal**: Kids will (1) understand how God kept his promise to Abraham and Sarah, (2) recognize that God always does what he says he'll do, and (3) identify one of God's promises to us.

**Why?** Kids may not yet realize that God has a plan that's bigger than us. But we hope that as they get older, they'll learn to recognize that all the events in the Bible are connected.

**Tip:** What's a promise that God has made to you? Has it happened yet, or are you still waiting? Share it with kids and help them understand what it means to trust and have faith.

# small group

#### **REVIEW THE STORY**

- 1. What were some of the promises God made to Abraham and Sarah? Did God keep his promises? (A family, descendents as numerous as the stars, Abraham would be the father of a great nation; yes)
- 2. What was special about Abraham and Sarah's family? What was God going to do through it? (Send the Rescuer.)
- 3. How would you feel if God asked you to leave your home, friends, and family, and go to an unknown place? Would you do it?
- 4. Describe a time when you had to wait for something. Was it hard or easy? When you finally received what you were waiting for, was it worth it?

#### MAKE IT PERSONAL

- Give each kid a "Step out in faith" template and set out markers.
- Remind kids that when God promised Abraham and Sarah a family, they had to step out in faith and follow him. They had to trust him no matter what. We can do the same thing! God wants us to have faith and trust his promises.
- Tell kids to write or draw a specific way that they could "step out in faith". Give some examples: Maybe there's something you've been wanting to do, but are afraid. Maybe you've thought about inviting a friend to Kids' Club, but you're nervous. Maybe you could talk to someone new that's usually alone, and could use a friend.
- As they work, remind kids of the promises that God has made us in the Bible:
  - God promises to care for us and protect us.
  - God will guide us and watch over us.
  - God will always be with us.
  - We can ALWAYS trust God's promises.

(Continued on next page.)



Extra time? Play the passing game again, and let kids choose the topics this time!



# 3rd-5th

## special notes

Today you'll need to prepare a personal example of something you had to wait a really long time for. Maybe you're still waiting!

### presenter tips

Here's a link to a video we'll be watching today!

God's Story / Abraham and Sarah: <u>https://vimeo.com/44930545</u>

# script

WELCOME AND INTRO Main Goal: Review Connect Time and introduce the lesson Notes:	<ul> <li>*Click to play intro music.</li> <li>Welcome: Hi everybody! Welcome to Kids' Club, we're so glad to have you here. I hope you had fun playing that game in Connect Time. Mostly it was fun, but I do want to ask you something. Do you prefer to be sitting and passing the bean bag, or did you really want a chance to stand in the middle and list as many things as you could? (Let kids respond.)</li> <li>Say: Yeah, I think the funnest part was standing in the middle! While you were sitting and passing the bean bag, you were waiting to get your own turn. Waiting, and waiting, and waiting.</li> <li>Say: Today we're talking about two people who had to wait as well. But before we get to that, let's play a little waiting game right now. I want to see how long you can wait while you sit in a special position. Are you ready? Everybody sit up with your feet stretched out in front of you. (Let kids respond.) Now, lift your feet up in the air while you're still sitting, and lift your hands out to your sides. (Let kids respond. Make them try to sit in this position for at least a minute!)</li> <li>Say: Okay, you can let go now! Good job. That kind of waiting took a lot of strength and muscles!</li> </ul>
--	---



WE ALL HAVE TO WAIT Main Goal: Talk about examples of things we have to wait for in real life; use Old Faithful to illustrate the concept of faithfulness.	<ul> <li>Ask: Have you ever had to wait a really long time for something else? What was it? (Let a few kids respond.)</li> <li>Say: Yeah, all those things sound awesome, and it would be SO hard to wait a long time for them! Sometimes it's hard just to wait for dinner!</li> <li>Say: Today we're talking about some people from the Bible who waited a very long time for something. Their names were Abraham and Sarah, and God used them to start his special family.</li> <li>Say: Before we talk about them though, we're going to talk about a really cool natural phenomenon called Old Faithful. Has anybody heard of it? (Let kids respond.)</li> <li>Say: Old Faithful is a geyser, which is basically a hole in the ground that sprays out steaming hot water hundreds of feet into the air! This particular geyser is special though, because it sprays water almost every 90 minutes, every single day! And it's done this as long as people have known it existed, for hundreds of years. Let's watch it!</li> <li>Video: Old Faithful</li> <li>Say: The reason it's called Old <i>Faithful</i> is because it keeps spraying water every day, <i>faithfully</i>. It always does what it's supposed to do, and we can count on that. We can have faith that it will spray water. As we hear more about Abraham and Sarah, we're going to find out how God was faithful to them.</li> </ul>
ABRAHAM AND SARAH Main Goal: Understand why God promised to start a special family through Abraham and Sarah.	<ul> <li>Say: Remember, God decided to send the Rescuer, Jesus, through a special family, and he used Abraham and Sarah to start it! The thing is, Sarah was barren, which means she couldn't have a baby.</li> <li>Say: Even though it seemed impossible that they would have a family, God <i>promised</i> it to them. And God ALWAYS does what he says he will do.</li> <li>Say: We're going to watch a video now and see how Abraham and Sarah trusted God to keep his promise, even though they had to wait a long time for it to come true. As you watch, try to figure out the specific promise that God made to them.</li> <li>Video: God's Story / Abraham and Sarah</li> <li>Ask: So what promise did God make to Abraham and Sarah? (Let kids respond.) Yep, he promised to give them a family. But not just any family</li> </ul>



GOD'S PROMISE Main Goal: Identify the promise God made to Abraham and Sarah	<ul> <li>Say: He said that their family would be as numerous as the stars! They would give birth to a kid who would have his own kids, and those kids would have more kids, and then those kids would have more kids!</li> <li>Ask: Do you remember what was extra special about this family? Who was going to come out of this family one day? (Let kids respond.) Yes, the rescuer, Jesus!</li> <li>Ask: When God promised Abraham and Sarah that he would give them a family, do you think it was hard for them to trust him? (Let kids respond.) Yeah, they might have been impatient, or maybe afraid that after all that time, it wouldn't happen. Even though it was hard, though, they still trusted and obeyed him because God ALWAYS keeps his promises. He always does what he say's he'll do.</li> </ul>
GOD WANTS US TO HAVE FAITH Main Goal: Define faith, and use some real life examples to illustrate it.	<ul> <li>Ask: Why do you think Abraham and Sarah trusted God's promise, even though it was difficult? (Let kids speculate.)</li> <li>Say: Great answers. Basically, Abraham and Sarah had faith. What does it mean to have faith? (Let kids respond.) Yep, faith is when you believe or trust in something, even though you don't know exactly how it will turn out.</li> <li>(Image: Roller coaster) It's kind of like if you were about to go on a really tall, scary roaster coaster, like this one! Would it take some faith to trust that you would be safe, even if you felt scared? (Let kids respond.)</li> <li>Say: Yep, definitely! You would have to trust that whoever built this roller coaster, built it right, and that your seat belt would stay on tight!</li> </ul>
GOD ALWAYS KEEPS HIS PROMISES Main Goal: Understand why we can trust God to keep his promises.	<ul> <li>Ask: Now, will regular people ALWAYS keep their promises to us? (Let kids respond.) No, not always. People aren't perfect. We mess up, and make mistakes, and sometimes when we say we'll do something, we don't do it.</li> <li>Ask: Does God break his promises sometimes too? (Let kids respond.) Nope, not EVER. People might not be perfect, but God is. He has the entire world in his hands, and he has a plan for all of our lives. God will always keep his promises, no matter what.</li> <li>Ask: So when God makes a promise to us, will he always do it right away? (Let kids respond.) Not always. Sometimes we might have to wait a little while, like Abraham and Sarah did. And that's when we need faith.</li> </ul>



GOD ALWAYS KEEPS HIS PROMISES (Continued) Main Goal: Understand why	<ul> <li>Ask: So does God makes promises to us, just like he did to Abraham and Sarah? (Let kids respond.)</li> <li>Say: He does, all the time! Let's look at some of the promises he's made and kept to us, in the Bible.</li> </ul>
we can trust God to keep his promises.	<ul> <li>Say: I'm going to put up a verse on the screen, and then you all will tell me what promise you see God making! (Read each of the verses and then let kids guess what God's promise is. They're summarized in parenthesis.)</li> <li>Slide: Psalm 121:7-8 The Lord keeps you from all harm and watches over your life. The Lord keeps watch over you as you come and go, both now and forever. (God promises to care for us and protect us.)</li> <li>Slide: Psalm 32:8 The Lord says, "I will guide you along the best pathway for your life. I will advise you and watch over you." (God will guide us and watch over you." (God will guide us and watch over you as you live. For I will be with you as I was with Moses. I will not fail you or abandon you. (God will always be with us.)</li> </ul>
RESPONSE TIME/WRAP UP AND WORSHIP Main Goal: Close the lesson with prayer and worship.	<ul> <li>Say: Now remember, when God kept his promise to Abraham and Sarah, he was actually carrying out his rescue plan to save the entire world! One day, Jesus the Rescuer would be born out of this family, and he would take the punishment for all our wrong choices.</li> <li>Say: God's special family waited a long time for this rescuer to come. And did God keep his promise? (Let kids respond.) Yes, he did! God is always faithful. That's a way of saying He keeps his promises no matter what.</li> <li>Say: If you want to trust in God and accept the promises he's made to you, than silently tell him that right now. Bow your head, close your eyes, and tell him that you have faith in his promises. (Let kids respond, then lead into prayer.)</li> <li>Prayer: God, thank you for being faithful in everything you do. We trust you, and we know that you will keep your promises to us no matter what. We love you. Amen!</li> <li>Set up worship: Let's show God that we trust him by worshipping! This is a chance to tell him out loud how much we love him, so sing as loud as you can!</li> <li>Music Video: You Come in a Hurry</li> <li>Music Video: Only Wanna Sing</li> </ul>

# LESSON Needs July 15-16, 2017

#### connect questions

Tell me about Abraham and Sarah. What does God promise us?

#### lesson supplies

\_\_\_\_

Connect Time			
Item	Usage	Details	Provided by
Bean bag	1 per small group, reused		Site

Small Group			
Item	Usage	Details	Provided by
Markers	1 set per small group, reused	In room	site
"Step out in faith" template	1 per kid	8.5x11 paper, color, page 10	site

Large Group			
Item	Usage	Details	Provided by
Adventure Bible	1 per room		site

# Step out in faith

# A/V 3rd-5th Needs

- 1. Song slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
- 2. Video: Old Faithful (0:10-1:35)(<u>https://www.youtube.com/watch?v=wE8NDuzt8eg</u>)
- 3. Video: God's Story / Abraham and Sarah (https://vimeo.com/44930545)
- 4. Image: roller coaster
- 5. Slide: Psalm 121:7-8 The Lord keeps you from all harm and watches over your life. The Lord keeps watch over you as you come and go, both now and forever.
- 6. Slide: Psalm 32:8 The Lord says, "I will guide you along the best pathway for your life. I will advise you and watch over you.
- 7. Slide: Joshua 1:5 No one will be able to stand against you as long as you live. For I will be with you as I was with Moses. I will not fail you or abandon you.
- 8. Music Video: You Come in a Hurry (<u>https://vimeo.com/185495000</u>)
- 9. Music Video: Only Wanna Sing (<u>https://www.youtube.com/watch?v=fz1vGNMvQOU</u>)