

June 10-11, 2017

DATE

Acts 16:16-40

WHERE TO FIND IT

## schedule

**Connect Time (15 minutes):** Five minutes after the service begins, split kids into groups and begin their activity. **Large Group (30 minutes):** Begin 20 minutes after the service starts. Model what it looks like to be engaged in large group.

**Small Group (15 minutes):** Keep kids in small groups until parents arrive. If you all have extra time at the end, you can review the video and songs together. Paul and Silas

LESSON TITLE

Our goal is to share Jesus with others.

MAIN POINT

### tips

This weekend, you'll give every single family <u>TWO brand new Kids' Club</u> <u>CDs.</u> The reason each family gets two is so that 1) they can have one for themselves and 2) they can give one away to a family they want to invite to Crossroads! So when giving them the CD's, make sure to say that the extra one is for them to give away, to help them invite friends!

## check-in/out

As kids leave, remind them to invite someone to Kids' Club by giving them one of the CDs!

### large group heads up

Today's lesson is about Paul and Silas, two friends who worked together to share with others, even when it was really, *really* hard. But we want kids to understand that inviting others to be a part of God's family is incredibly important!



### connect time

**GOAL:** Connect Time is all about engaging kids in an activity that allows them to connect with each other right away while simultaneously piquing their curiosity for Large Group and preparing their minds for what they're going to hear.

### THREE-LEGGED SCAVENGER HUNT

- Tell each kid to **find a partner** and stand next to each other, side by side. (If a kid is left out, pair them up with a volunteer!)
- Have volunteers tie a **strip of cloth (or a shoestring)** around each pair of kids' legs together as a team, so that they now have "three" legs.
- Tell kids that we are going to do a **three-legged scavenger hunt**! Each pair has to find shapes around the room while their legs are tied together!
- Give each pair a **piece of paper with several shapes on it** and a **marker**. Tell kids to look around the room and find objects that look like the shapes on the paper. For example, a clock on the wall might match the circle shape. A toy block might look like the square shape. Once they find a shape, they can cross it off their paper.
- Turn on some Kids' Club music and let kids wander around the room, trying to find all the shapes on their paper.
- Once kids have found all the shapes, they can take off the cloth around their legs and sit down.

### TALK ABOUT IT

- Do you like to play by yourself or with other people?
- What's your favorite thing to do with your friends?

Before you go to Large Group, you can ask kids how their week went. You can also remind kids of the expectations for Large Group behavior: (1) be kind, (2) listen when somebody speaks, and (3) follow the leader's instructions.



### instructions

**Goal**: Kids will (1) understand how Paul and Silas shared Jesus with others, (2) recognize how we can share Jesus with others and (3) identify how we can encourage and build each other up.

**Why?** Paul and Silas shared Jesus with the person who was keeping them unfairly imprisoned. Like these two guys, we should be trying to share Jesus with everyone, even those who are unlikely.

**Tip:** Even though the idea of sharing Jesus is exciting, kids might be hesitant to share names. Try sharing the names of people in your life who you share Jesus with.

### small group

- 1. Why were Paul and Silas in prison? (They were sharing Jesus and some people didn't like that.) What did Paul and Silas do when there was an earthquake? (They stayed in prison even though they could easily escape.)
- 2. After the earthquake, who did Paul and Silas tell about Jesus? (They went home with the jailer and told him and his family about Jesus.)
- 3. Why did they share about Jesus with the guy who was keeping them in prison? (They believed Jesus' rescue plan was too awesome not to share it with everyone.)
- 4. Have you ever shared Jesus with someone who wasn't nice to you? What happened?
- 5. Who is someone you might not normally think about who you could share Jesus with this week?

#### NEW KIDS' CLUB CD: ASK ME WHO LOVES ME

- Give each kid **TWO "Ask Me Who Loves Me" CD's.** Tell kids that they each get <u>TWO CD's</u> to take home this weekend! The CD is full of brand new Kids' Club music.
- Here's the important part: One CD they get to keep, and one they'll give away to a friend! Why? Because we want to invite our friends who don't know Jesus yet, to be a part of his family! And giving them this sweet, FREE CD is a great way to get them excited about coming to Kids' Club. So when you give this CD to a friend, make sure to INVITE them to Kids' Club too!
- Give each kid an invite card:
  - Tell kids to think of someone they want to invite to Kids' Club. A friend, a neighbor, a classmate, etc.
  - When they get home, they should talk to their family and decide who they want to invite. Then write the name of that friend (or a whole family) on the invite card, and give it to them, with the CD!
- Give each kid a rubber band to put around the two CDs, then they can slide the invite card under the rubber band (This will help keep everything together!) (Continued on next page.)



#### MAKE IT PERSONAL

- Tell kids to each find a **partner** (If there's a kid left out, partner them with a volunteer.)
- Each pair will work together as a team of two people, just like Paul and Silas!
- Pass out **1 piece of paper to each pair of kids** and set out **markers**.
- Give kids the following **challenges** to complete together:
  - Both draw one elephant (together)
  - Do 10 jumping jacks while facing each other
  - Both draw one picture of Paul and Silas in a jail cell (together)
  - Decide on a dance move, and then do the same dance move together
  - Link arms and skip in a circle
  - Come up with your own!
- Remind kids that we can do more when we work together, and it's the same when we share Jesus. When we share with one person, they might share with another person too, and then even more people will get to be a part of God's family!

*Extra time?* Give kids a **coloring sheet**. After that, give them some three-legged challenges to do! Use the cloth strips from Connect Time and have kids get in pairs. Then have them do challenges like the following:

- Walk from one end of the room to another
- Do a dance move
- Sit down, and then stand back up
- Act out funny things, like pretending to be an animal or going swimming



# **Kindergarten-2nd**

### special notes

Make sure to leave enough room in today's lesson to talk about the CD giveaway at the end!

### presenter tips

Here's a link to today's God's Story video:

God's Story / Paul and Silas: https://vimeo.com/30378771

### script

<pre>WELCOME AND INTRO Main Goal: Review Connect Time and introduce the lesson. Notes:</pre>	<ul> <li>*Click to play intro music.</li> <li>Say: Hey everybody! Welcome to Kids' Club. It's great to see you here! You all did a great job playing that game in Connect Time, even with your legs tied together. Was it hard to walk around like that? (Let kids respond.)</li> <li>Say: Raise your hand if you were able to find some shapes. (Let kids respond.) Good job! Would it be easier to look for shapes all on your own, or to have someone helping you? (Let kids respond.)</li> <li>Ask: Do you think there are other things we do in life that would be easier when we have someone with us? (Let kids respond.)</li> <li>(Image: board game) Is it better to play a game by yourself, or with another person? (Let kids respond.) Yep, it's much more fun with a friend!</li> <li>(Image: birthday party) Would it be more fun to go to a party by yourself, or with others? (Let kids respond.) I think you're right, it would be much more fun to be at a party with your friends!</li> <li>(Image: doctor) What if you got hurt and had to go to the doctor? Would you want to do that by yourself, or with someone? (Let kids respond.) Yep, me too!</li> <li>Say: Sometimes it's good to be by ourselves, but other times, it's good to work together and be close to others!</li> </ul>
--	--



INTRO: PAUL AND SILAS Main Goal: Introduce Paul and Silas, and why they were in trouble.	<ul> <li>Say: This month, we're talking about how Jesus wants us to treat others, and how that's a part of being on God's team. He wants us to do things together, like praying, worshipping and showing love to other people!</li> <li>(Image: Paul and Silas) Today, we're going to talk about two guys who made a really great team, and their names were Paul and Silas. Can you say those names out loud? (Let kids respond.) Good job! Paul and Silas worked together to do something really importantthey wanted to share Jesus with other people!</li> <li>Ask: Why do you think Paul and Silas worked to share Jesus with other people? (Let kids come up with varying responses.) Great answers! Paul and Silas wanted to share Jesus because they didn't want to keep Jesus to themselves!</li> <li>Say: It's kind of like if something really, REALLY amazing happened to you. Something that was really cool and fun, and made you super excited. Would you want to keep it all to yourself, or share that with other people? (Let kids respond.)</li> <li>Say: I would want to share it with other people! I wouldn't be able to stop talking about it! It was the same way with Paul and Silas. They were so excited by how amazing Jesus was, and how much he loved them, that they wanted other people to know Jesus too.</li> </ul>
SHARING JESUS CAN BE HARD Main Goal: Understand that it's not always easy to share Jesus with others.	<ul> <li>Say: Unfortunately, it's not always easy to share Jesus with other people. Paul and Silas found this out when they got thrown in jail, even though they didn't do anything wrong! We're going to watch a video to see what happened next. As you watch, pay attention to what Paul and Silas do while they're in jail. It may be surprising!</li> <li>Video: God's Story / Paul and Silas</li> <li>Say: That's a pretty amazing story, isn't it? Why did Paul and Silas get thrown in jail in the first place? (Let kids respond.) Yeah, they got in trouble for telling other people about Jesus.</li> <li>Say: Back then, you could get in trouble for believing in Jesus, because a lot of people didn't like him. Paul and Silas still wanted other people to know Jesus though, so they kept on doing it!</li> </ul>



<ul> <li>SHARING JESUS CAN BE HARD (Continued)</li> <li>Main Goal: Understand that it's not always easy to share Jesus with others.</li> </ul>	<ul> <li>Ask: Do you think it helped that they were doing it together, and not by themselves? (Let kids respond.) Yeah, I think you're right! It helped that they were a team, and they weren't alone.</li> <li>Ask: After they got thrown in jail, what did they do in their jail cell? Did they just hang out and get bored? (Let kids respond.)</li> <li>Say: No! They worshipped God by singing and praying to him out loud. Why do you think they were so happy, even though they were in jail? (Let kids respond.) They loved God, and trusted that he would take care of them. So they worshipped him, and didn't worry!</li> </ul>
SHARING JESUS WITH UNLIKELY PEOPLE Main Goal: Understand that we shouldn't just share Jesus with people we like, we should share him with EVERYONE.	<ul> <li>Ask: Do you remember what big event happened next? (Let kids respond.) There was a huge earthquake!</li> <li>(Image/Sound: Earthquake) Let's all shake our bodies and pretend like there's a big earthquake happening right now! (Respond with kids.) Good job, you can relax now.</li> <li>Ask: Did they leave their jail cell, like all the other prisoners? (Let kids respond.)</li> <li>Say: Nope. They stayed right where they were. Remember, Paul and Silas should never have been in prison. They could have been really upset and angry, but instead they trusted God. They knew they were part of Jesus' rescue plan.</li> <li>Say: After that, they shared Jesus with the jailer! Can you believe it? They were so excited about God's special rescue plan, and helping others know Jesus, that they shared Jesus with someone who locked them in prison! That was a really loving thing to do for someone. But it didn't matter who that jailer was, or what things he did. Paul and Silas wanted him to know Jesus.</li> </ul>
WE CAN SHARE JESUS, TOO Main Goal: Understand that we act like Paul and Silas, and share Jesus with others.	<ul> <li>Say: We can do the same thing that Paul and Silas did. We can share Jesus with other people, EVEN people we don't like or get along with.</li> <li>Ask: Is it hard to be kind to someone you don't like? (Let kids respond.) Yeah, it's hard for me too. But Jesus doesn't just love some people, he loves EVERYONE. He wants all our friends to know him, and that's why we should share him with others.</li> </ul>



5 <u>7</u>	
<b>RESPONSE TIME</b> <b>Main Goal:</b> Give kids a physical way to show that sin and brokenness, while they may hurt, aren't the end of God's (or our) story	<ul> <li>Say: Let's all think of someone this week who may never have heard of Jesus before. Maybe you have a friend or family member who doesn't know Jesus yet. You might even be thinking of someone you don't like very much, or who has been mean to you. Remember, Paul and Silas shared with the guy who was keeping them in prison!</li> <li>Say: As I count down from 5, decide who that person is in your head. (Countdown 5, 4, 3, 2, 1.) Now close your eyes, and ask God to help you share Jesus with that person this week! (Let kids respond.) Great job everybody.</li> </ul>
ASK ME WHO LOVES ME CD Main Goal: Tell kids about the new Kids' Club CD AND how it can help them invite their friends to Kids' Club.	<ul> <li>Say: Okay, now let's talk about HOW we can share Jesus with those people. Can you guys give some suggestions on how you could share Jesus, and help someone become a Christ-follower? (Let kids respond.) Great suggestions!</li> <li>Say: (kids might have already suggested this) One way is to invite people to Kids' Club! You all probably have thought of that, but here's the thing. Sometimes, it can be kind of hard to invite someone, right? Maybe you're not sure what to say. I know that's happened to me!</li> <li>Say: Well here's the really cool thing about this weekend. We've come up with something to HELP you invite your friends to Kids' Club! It's a brand new CD full of Kids' Club music, and today in small group, you'll get one for yourself, and one to give away to a friend! Let's watch a preview of it now.</li> <li>Video: Ask Me Who Loves Me promo video</li> <li>Ask: Are you guys excited for some new, totally FREE music? (Let kids respond.) Me too! And not only is it great for US, it's great for the people we want to invite to Kids' Club, and share Jesus with.</li> </ul>
PRAYER AND WORSHIP Main Goal: After being reminded of the goodness of God's plans for us, we respond by thanking Him through worship.	<ul> <li>Pray: God, thank you for people who shared Jesus with us and helped us know Jesus. Show us ways we can share you with our friends, family, and even people who aren't always easy to like. Amen!</li> <li>Set up worship: Let's worship God now, and sing to him about all the amazing things he's already done in our lives, and the incredible things still to come!</li> <li>Music Video: More Like You Are</li> <li>Music Video: Dance Laugh Love</li> </ul>

# LESSON Needs Kindergarten-2nd June 10-11, 2017

#### connect questions

Tell me about Paul and Silas. How did they share Jesus?

### lesson supplies

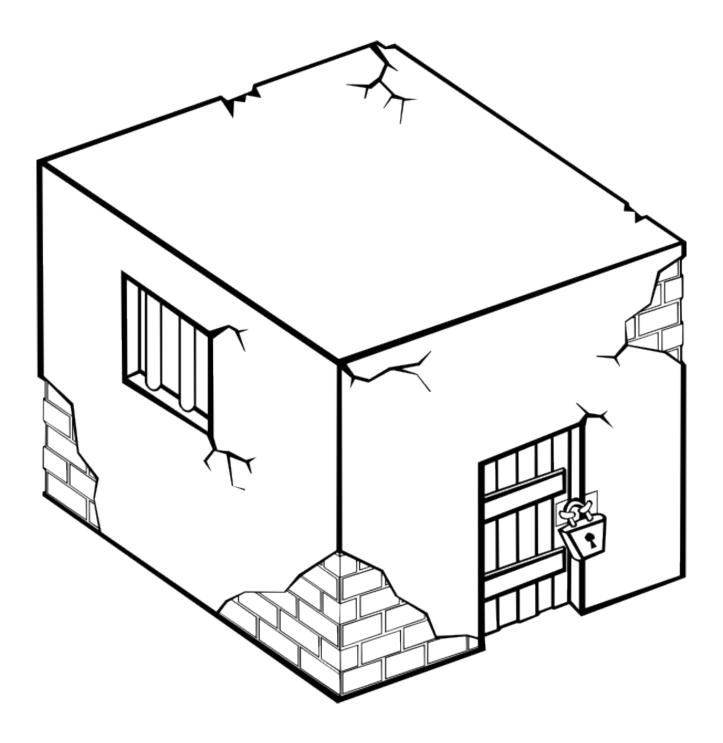
Connect Time			
Item	Usage	Details	Provided by
Cloth strip or shoestring	1 per pair of kids, reused	Cloth or shoestring	KC Central
Shape page	1 per pair of kids	White paper, color, Page 11	site

\_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_

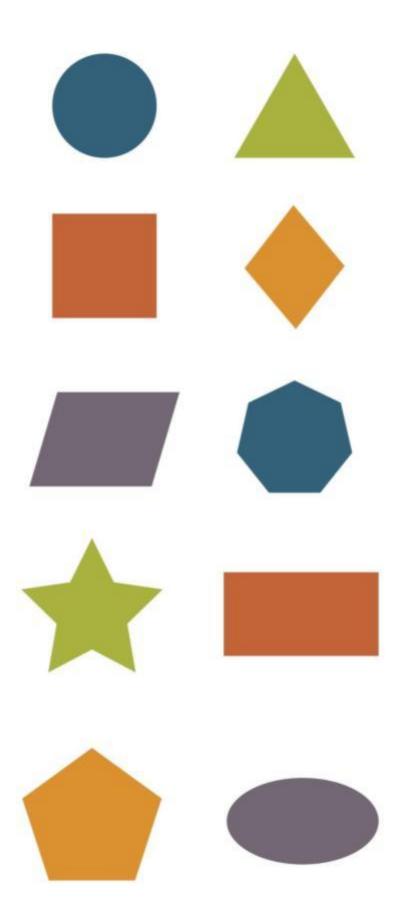
Small Group			
Item	Usage	Details	Provided by
Coloring Page	1 per kid	Black and white paper, Page 10	site
Markers	1 set per small group, reused	In room	site
"Ask Me Who Loves Me" CD	2 CDs per kid		KC Central
Invite Card	1 per kid	Print in color on white cardstock, cut into quarters, Page 12	site
Rubber band	1 per kid	Rubber Band (Choice 1, Choice 2)	KC Central
Paper	1 per pair of kids	8.5x11 white paper	site

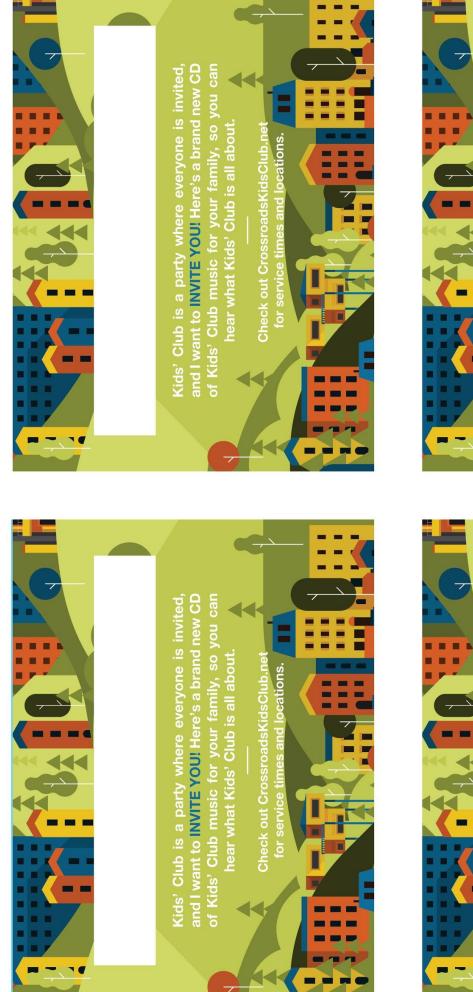
Large Group			
Item	Usage	Details	Provided by
Adventure Bible for Early Readers	1 per room		site

# name



# CrossroadsKidsClub.net







hear what Kids' Club is all about. Check out CrossroadsKidsClub.ne

and I want to INVITE YOU! Here's a brand new CD

and I want to INVITE YOU! Here's a brand new CD

hear what Kids' Club is all about,

Check out CrossroadsKidsClub.ne

vice times and locations.

for se

locations.

for service times and

E



# A/V Kindergarten-2nd NeedS

- 1. Song slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
- 2. Image: board game
- 3. Image: birthday party
- 4. Image: doctor
- 5. Image: Paul and Silas
- 6. Video: God's Story/Paul and Silas (https://vimeo.com/30378771)
- 7. Image/Sound: Earthquake (0:10-0:20; Earthquake Sound Effect; KC/SM media videos songs>loops; cover with earthquake image)
- 8. Video: Ask Me Who Loves Me promo video (https://vimeo.com/214074426)
- 9. Music Video: More Like You Are (<u>https://vimeo.com/154219576</u>)
- 10. Music Video: Dance Laugh Love (<u>https://vimeo.com/206095195</u>)