



Kindergarten-2nd

June 3-4, 2017

DATE

Community

LESSON TITLE

Matthew 4:18-22; Matthew 22:37-40

WHERE TO FIND IT

Jesus wants us to have community.

MAIN POINT

schedule

Connect Time (15 minutes): Five minutes after the service begins, split kids into groups and begin their activity.

Large Group (30 minutes): Begin 20 minutes after the service starts. Model what it looks like to be engaged in large group.

Small Group (15 minutes): Keep kids in small groups until parents arrive. If you all have extra time at the end, you can review the video and songs together.

tips

***It's Move-Up weekend! That means you may have LOTS of new faces who have just moved a grade up. Be sure to welcome them and have patience as kids adjust to new surroundings and new rhythms.**

check-in/out

****Tell parents that next weekend (June 10-11) every kid will get TWO brand new Kids' Club CDs, full of new music! (One for them and one for a friend.) So make sure to come back next weekend so they can get their FREE copies.***

large group heads up

Jesus showed us how we should treat others. One thing he showed us is how it looks to live in community, surrounding ourselves with people who will help us live like Jesus and show Jesus to others.



connect time

GOAL: *Connect Time is all about engaging kids in an activity that allows them to connect with each other right away while simultaneously piquing their curiosity for Large Group and preparing their minds for what they're going to hear.*

COMMUNITY CIRCLES

- Split into **small groups**.
- Prepare **3 large sheets of tear-off paper** per small group, and set out **markers**.
- **Ask** kids: Do you know what **community** means? (Younger kids may not understand this term yet, so help them understand this: Community means the people we spend time with, the people we love, our family, friends, the people we live with, the people we hang out with, etc.)
- **Lay out the first piece of tear-off paper:**
 - Give kids 3-5 minutes to draw pictures of the people they spend most of their time with. (*These could be your family, or the people you live with, etc.*)
- **Lay out the second piece of tear off paper:**
 - Give kids 3-5 minutes to draw pictures of the friends they're close to, and who they hang out and play with. (*These might be friends, classmates, extended family members, teachers, friends at Kids' Club, etc.*)
- **Lay out the third piece of tear off paper:**
 - Give kids 3-5 minutes to draw pictures of people that they see sometimes, but who they're not as close to. (*These could be anyone else you can think that you see/hang out with, but that you don't know as well.*)

****Don't assume that kids all have traditional family situations, or that their family members are the people they're closest to. They may be closer to others, so encourage kids to think of the unique people in their lives that make up their closest community.***

TALK ABOUT IT

- Do you think it's important to spend time with people? Why?
- What were the best/worst parts of your week?

Before you go to Large Group, you can ask kids how their week went. You can also remind kids of the expectations for Large Group behavior: (1) be kind, (2) listen when somebody speaks, and (3) follow the leader's instructions.



instructions

Goal: Kids will (1) compare and contrast the way Lightning McQueen treated others with the way Jesus treated others and (2) identify people who could be part of their community.

Why? Jesus exemplified living in community. We want kids to begin to view that as important and consider the ways it can strengthen them as they follow Jesus.

Tip: Teams don't have to be athletic! Make sure that when you talk about teams, you include many different types of groups: academic, musical, athletic, artistic, etc.

small group

REVIEW THE STORY

1. How did McQueen treat others?
2. How did Jesus treat others?
3. Who was Jesus' "team" or community (friends)?
4. What did Jesus do with his friends/community? What do you do with your friends?
5. How can our friends help us follow Jesus? How can WE help our friends follow Jesus?

MAKE IT PERSONAL

**Leave time at the end of Small Group to (1) Ask kids for any prayer requests and (2) Pray together as a group. We want small groups to get in a consistent rhythm of praying together, and being aware of what kids need prayer for!*

- Give each kid a **piece of scratch-off paper** and **scratching tool**.
- Tell them to draw themselves on the person/paper (with the scratch tool; kids may need to share these).
- Set all the people in the middle to visually show kids what it looks like to surround themselves with friends.
 - Say: Jesus surrounded himself with friends who loved God and wanted to play with him, go places with him, pray with him, and help him share God's love!
- Now let them draw one friend or family member to spend time with this week. (If they can't think of someone, let them draw you!)

****Tell kids that next weekend (June 10-11) everyone will get TWO brand new Kids' Club CDs, full of new music! (One for them, and one for a friend.) So make sure to come back next weekend so they can get their FREE copies.***

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PRAY

**Depending on how old your group is, you can decide how much time to spend on this. Feel free to simplify for kindergarteners, or dive deeper with 1st/2nd graders.*

- **Say:** Since we're part of a community/team that's following Jesus together, we can pray for each other. In fact, Jesus tells us in the Bible that it's really, REALLY important to pray for each other, and ask God for what we need.
- **Ask:** What do you need prayer for? What's something that you need God's help with right now? (Let everyone that wants to share have a turn saying it out loud.)
- **Pray together a group.** (If a volunteer wants to pray, let them go for it! You may not have time to say aloud ALL the individual prayer requests, but make sure to mention them as a whole.)

Extra time? Have kids do a coloring page.

special notes

This month, kids will (1) understand what Jesus says or shows us about how we should treat other people, (2) recognize what those teachings look like (or don't look like) in today's culture by looking at examples from the movie Cars, and (3) apply Jesus' teachings to their own lives.

presenter tips

Today we'll be watching a few movie clips from the movie, "Cars." You won't be able to preview them here, but be sure to check them out once you can access the keynote presentation!

script

WELCOME AND INTRO

Main Goal: Review Connect Time and introduce the lesson.

Notes:

***Click to play intro music.**

- **Say:** Hi everybody! Welcome to Kids' Club; this may be your first time in this room because everyone moved up a grade this weekend, so we're really glad you're here!
- **Say:** We're going to talk about our Connect Time activity in a minute, but first, I want to tell you about a special series we're doing for the whole month of June! We're going to talk about what Jesus said and what he showed us about how to treat other people.
- **(Loop: Community)** This week, we're hearing about what Jesus said about *community*. Can you all say, "Community" together? (Let kids respond.) Do you remember what it means to have community? (Let several kids share.)
- **Say:** Yep, community means all the people we surround ourself with, and who we go through life with. It's our friends, family, or people we live with. It's the people that help us and support us when we're sad or angry. And the people who celebrate with us when something good happens!
- **Ask:** Do you think we all have exactly the same kind of community? The same friends or family? (Let kids respond.) Nope, we all have different kinds of people that we're close to, or that we hang out with. And so did Jesus! Today we're going to hear how Jesus wants us to treat the people who are part of our community.

MCQUEEN DIDN'T THINK HE NEEDED OTHERS

Main Goal: Use a “Cars” movie clip to illustrate how we should not treat other people.

- **Say:** To try to understand how Jesus wants us to treat others, we’re going to watch some clips from the movie, “Cars” over the next few weeks. We’re going to start with a clip of the main character, Lightning McQueen, and his first race. As we watch, pay attention to how Lightning McQueen treats other people (or other cars!).
- **Video: Cars Clip 1**
- **Ask:** So tell me how you saw Lightning McQueen treat the other cars. (Kids may say: won’t go into the pit and get help, fired three crew chiefs; likes working alone; willing to do whatever it takes to win. Summarize the McQueen’s character for the kids.)
- **Ask:** Would you guys say Lightning McQueen treated others nicely? (Let kids respond. Ask them why or why not.) You’re right. In fact, Lightning didn’t even think he *needed* other people at all, did he?! He wanted to win races and be the star.

JESUS HAD COMMUNITY

Main Goal: Understand that Jesus had a community of friends just like us!

- **Say:** Now, it’s OK to be alone sometimes. It’s actually good to get alone to spend time with God. Jesus did that! But the Bible tells us that Jesus surrounded himself with others. He had twelve close friends, called disciples. They traveled with him, ate dinner with him, prayed with him, went to parties with him, and just hung out with him.
- **Say:** I want you to think of what you like to do with your friends. I’m going to name some things. If you like to do those things, I want you to give me a fist pump and say, “Woohoo!” If you *don’t* like to do the thing that I say, make a big X with your arms and say, “Errrrr!” (like a buzzer) Let’s practice that. (Practice both responses.) Ready?
 - Play video games
 - Go to birthday parties
 - Clean toilets
 - Draw pictures
 - Roll down a hill
 - Climb a tree
 - Bake a cake
 - Play video games
 - Come to Kids’ Club
- **Say:** Wow, you know what? You guys like to do some of the same stuff Jesus did with his friends, like play, eat, go places, and even pray and worship God!

COMMUNITY MAKES US STRONGER

Main Goal: Use kid volunteers to help illustrate the way a strong team works.

- **Say:** Jesus knew that you can have more fun and do important things *even better* when you are close to other people. Jesus was all about sharing God’s love and he knew he wanted a team to share God’s love with him. I need five volunteers to demonstrate this for me (choose 5 kids).
- **Say:** OK, you four stand on this side (put any four on either side of the presentation area). You stand on this side (*Put the fifth kid on a side by himself.*) Let’s pretend like we’re going to play a game of tug-of-war. Both teams are going to pull as haaaard as they can. Whoever pulls the rope over to their side, wins! (Turn to the crowd.)
- **Ask:** So who do you guys think would win? (Let kids respond.) Well, I think you’re right! The team with 4 people will be stronger than the person by him/herself. Even *I* wouldn’t want to take these guys on alone!
- **Say:** Jesus knows that if we want to do something, it’s good to have helpers. That’s why HE had lots of helpers.

JESUS WANTED A TEAM FOR A MISSION

Main Goal: Understand how Jesus wants us to have community, a team around us, so that we can get more done!

- **Say:** Jesus knew that you can do important things even better when you are close to other people. Just think about all the people you drew in Connect Time, and imagine if you didn’t have ANY of them. Would life be easier, or harder? (Let kids respond.) Yep, way harder.
- **Say:** We know Jesus loved others. And by building a team of others who would know God and want to show God’s love, more and more people could experience God’s love and follow him. Jesus had friends to help him on HIS mission to show people God’s love! And that’s pretty different than being on a mission to win, right?
- **(Image: Kids’ Club volunteers)** In fact, here’s a pretty cool team that going after Jesus together! Do you know who they are? (Let kids guess.) Yep, these are volunteers here in Kids’ Club, who come and spend time with YOU!
- **Say:** You see, there are all types of communities we can be a part of!

RESPONSE TIME
(Continued on next page.)

- **Say:** Now here’s something else that’s cool. Jesus thought it was SO important to work as a true team, and have a community around us, that right before he died and came back to life, he *prayed* for you and me to work as a team!

RESPONSE TIME

Main Goal: Give kids a physical way to show that sin and brokenness, while they may hurt, aren't the end of God's (or our) story

- **Say:** He prayed for everybody who would believe in him, which is us! Here's what Jesus prayed:
- **Slide: John 17:21 Father, I pray that all of them will be one, just as you are in me and I am in you. I want them also to be in us. Then the world will believe that you have sent me.**
- **Say:** Wow, Jesus actually asked God to help US live as a team! And He asked God to help us be close to him and God too, because then we can share God's love together.
- **Say:** Since God wants us to have community, that means that he wants us to bring others to be a part of the team! For instance, we can invite our friends who don't know Jesus to come to our community at Kids' Club, right?
- **Say:** Well next weekend, you're going to get something really cool that will actually HELP you invite your friends to Kids' Club. It's a brand new CD of Kids' Club music, and you'll get two copies, for FREE! How does that sound? (Let kids respond.) Let's watch a quick preview of what it will be like.
- **Video: Ask Me Who Loves Me Promo**
- **Say:** That sounds awesome! So remember, if you want to get a new CD for you and a friend, come back next week!

PRAYER AND WORSHIP

Main Goal: After being reminded of the goodness of God's plans for us, we respond by thanking Him through worship.

- **Say:** Now, let's all pray together and say thank you to God for giving us community, and a team to be a part of.
- **Pray:** God, thank you for giving us community. Thank you for giving us that special person that we love to hang out with, or who helps us go through hard things. We love being a part of your family, God. Amen!
- **Set up worship:** Now it's time to worship! This is a time for us to focus only on Jesus, and show him how much we love him. So stand up and get ready to sing and dance like crazy!
- **Music Video: Grow Up Like Jesus**
- **Music Video: Love Beats Fear**



connect questions

Tell me about how Jesus treated others.

Why did Jesus build a community of friends?

lesson supplies

Connect Time			
Item	Usage	Details	Provided by
Large sheet of tear-off paper	3 per small group		site
Markers	1 set per small group, reused		site

Small Group			
Item	Usage	Details	Provided by
Coloring Page - Community	1 per kid	Pg 10, black & white, white paper	site
Markers	1 set per small group, reused	In room	site
Piece of scratch off paper	1 per kid	Oriental Trading: Magic color scratch post cards: Item #IN-13640026	KC Central
Scratch tool	1 per kid, reused (take turns if necessary)	(Comes with scratch off paper)	KC Central

Large Group			
Item	Usage	Details	Provided by
Adventure Bible for Early Readers	1 per room		site

name



A/V needs

Kindergarten-2nd



1. Song slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
2. Loop: Community (0:18-0:25 of this video: <https://vimeo.com/126170774>; Make sure the clip ends before the 3 old men appear on the screen; no sound)
3. Video: Cars Clip 1 (KC/SM media videos songs>videos>movie clips>cars clips)
4. Image: Kids' Club volunteers
5. Slide: John 17:21 Father, I pray that all of them will be one, just as you are in me and I am in you. I want them also to be in us. Then the world will believe that you have sent me.
6. Video: Ask Me Who Loves Me Promo (<https://vimeo.com/212934538>)
7. Music Video: Grow Up Like Jesus (<https://vimeo.com/49923932>)
8. Music Video: Love Beats Fear (<https://vimeo.com/113716523>)