



3rd - 5th

June 10-11, 2017

DATE

Paul and Silas

LESSON TITLE

Acts 16:16-40

WHERE TO FIND IT

Our goal is to share Jesus with others.

MAIN POINT

schedule

Connect Time (15 minutes): Five minutes after the service begins, split kids into groups and begin their activity.

Large Group (30 minutes): Begin 20 minutes after the service starts. Model what it looks like to be engaged in large group.

Small Group (15 minutes): Keep kids in small groups until parents arrive. If you all have extra time at the end, you can review the video and songs together.

tips

This weekend, you'll give every single family TWO brand new Kids' Club CDs. The reason each family gets two is so that 1) they can have one for themselves and 2) they can give one away to a family they want to invite to Crossroads! So when giving them the CD's, make sure to say that the extra one is for them to give away, to help them invite friends!

check-in/out

As kids leave, remind them to invite someone to Kids' Club by giving them one of the CDs!

large group heads up

Today, we'll be trying an interactive element during large group. Make sure every kid has a response card so that they can participate during the large group activity.



connect time

GOAL: *Connect Time is all about engaging kids in an activity that allows them to connect with each other right away while simultaneously piquing their curiosity for Large Group and preparing their minds for what they're going to hear.*

TELEPHONE CHARADES GAME

- Split everyone into teams of five or more (You can have teams of up to 10 people each.) Ask each team to stand in a line facing any wall in the room.
- The person at the end of the line (farthest from the wall) should turn around toward the room.
- You (the leader) will be showing an action scene to the person at the end of the line, with no words or sounds. (You can repeat your actions, but no words!)
- Once the person understands the action as best as he/she can, he or she taps the shoulder of the next person in line.
- The next person turns around, and the person imitates your action scene to that person, with no words or sounds. Once he or she understands and remembers the action scene, he or she taps the shoulder of the next person, and so on.
- Once you reach the last person in line, judge who has the most accurate action scene to what you did originally. The team with the most accurate action scene will get one point. The team with the most points wins the game.
- **List of Actions:**
 - Go fishing in a boat, catch a fish, and fry it.
 - Walk to the refrigerator and get ingredients for a sandwich.
 - Drive through a fast food restaurant, order your food and drive away.
 - Turn on a television, watch a football game, eat popcorn, and cheer for a team's touchdown.
 - Jump out of a ski lift, ski down a mountain, drink hot chocolate.
 - *Feel free to simplify for your group as necessary.

TALK ABOUT IT

- Why was it challenging to copy the person before you?
- What are some times in life when you follow someone else?

Before you go to Large Group, you can ask kids how their week went. You can also remind kids of the expectations for Large Group behavior: (1) be kind, (2) listen when somebody speaks, and (3) follow the leader's instructions.



instructions

Goal: Kids will **(1)** understand how Paul and Silas shared Jesus with others, **(2)** recognize how we can share Jesus with others, and **(3)** identify how we can encourage and build each other up.

Why? Paul and Silas shared Jesus with the person who was keeping them unfairly imprisoned. Like these two guys, we should be trying to share Jesus with everyone, even those who are hard to like.

Tip: Even though the idea of sharing Jesus is exciting, kids might be hesitant to share names. Try sharing the names of people in your life who you share Jesus with.

small group

1. Why were Paul and Silas in prison? (They were sharing Jesus and some people didn't like that.) What did Paul and Silas do when there was an earthquake? (They stayed in prison even though they could easily escape.)
2. After the earthquake, who did Paul and Silas tell about Jesus? (They went home with the jailer and told him and his family about Jesus.)
3. Why did they share about Jesus with the guy who was keeping them in prison? (They believed Jesus' rescue plan was too awesome not to share it with everyone.)
4. Have you ever shared Jesus with someone who wasn't nice to you? What happened?
5. Who is someone you might not normally think about who you could share Jesus with this week?

NEW KIDS' CLUB CD: ASK ME WHO LOVES ME

- Give each kid **TWO "Ask Me Who Loves Me" CD's**. Tell kids that they each get TWO CD's to take home this weekend! The CD is full of brand new Kids' Club music.
- **Here's the important part: One CD they get to keep, and one they'll give away to a friend!** Why? Because we want to invite our friends who don't know Jesus yet, to be a part of his family! And giving them this sweet, FREE CD is a great way to get them excited about coming to Kids' Club. So when you give this CD to a friend, make sure to **INVITE** them to Kids' Club too!
- Give each kid an **invite card**:
 - Tell kids to think of someone they want to invite to Kids' Club. A friend, a neighbor, a classmate, etc.
 - When they get home, they should talk to their family and decide who they want to invite. Then write the name of that friend (or a whole family) on the invite card, and give it to them with the CD!
- Give each kid a **rubber band** to put around the two CDs, then they can slide the invite card under the rubber band (This will help keep everything together!)

(Continued on next page.)

MAKE IT PERSONAL

- ASK: Who are one or two people you could share Jesus with this week?
 - Give each kid **two paper dominoes**. Set out **markers** and **scissors**, and have kids **cut the dominos out**.
 - **Write** one name on each paper domino.
 - Each group will have one set of **real dominoes or wooden blocks**. You'll want to fill as many as possible, so encourage kids to think of as many people as possible.
- Explain that dominoes are stood up in a line, when one is hit, all the others fall. Making one domino fall down isn't very exciting (Set up one and knock it down.) But, when put together, there's an awesome effect!
- Tell kids to take a plastic domino/block for each of their paper dominoes. **Tape** the paper domino to the back of the real domino/block. (They can roll a small piece of tape and put it between the paper and the back of the domino/block, or wrap the tape all around it, whichever they prefer.)
- Tell them we're going to create a cool chain reaction together! Have kids work together to create a chain reaction with all of your dominoes/blocks by setting them up in a line, a circle, or a curvy shape, etc. Once completed, test it to see if it works by pushing the first domino in the line!
- Remind kids about how one domino falling didn't do much, but when we line up all of them, there is a big effect. **And it's the same when we share Jesus. When we share with one person, they might share with another person too. It creates a chain reaction, just like with the dominoes!**

Keep the "real" dominos to be reused each service, but kids can keep their paper dominos if they want.*

Extra time? Have kids create another domino chain reaction. Or combine with other groups and create a huge chain reaction.

special notes

Give each kid a **red index card** and a **blue index card**. They'll be using these to interact with today's lesson.

presenter tips

Here's a link to today's God's Story video:

Paul and Silas:

<https://www.youtube.com/watch?v=jtV2PV9n3cY>

script

WELCOME AND INTRO

Main Goal: Review Connect Time and introduce the lesson.

Notes:

**Click to play intro music.*

- **Say:** Hey everybody! Welcome to Kids' Club, we're so glad you're here! In our Connect Time game, you all had to copy the person before you. What happened when you tried to copy the person? (Let kids respond: They changed something, added something, forgot something, etc.)
- **Say:** Yep, our goal was to share what we were doing with the next person so they could keep sharing with the rest of the group. If one person didn't share, what happened? (Let kids respond.)
- **Say:** This month, we're talking about how Jesus wants us to treat others, and how that's a part of being on God's team. Today, like in our Connect Time game, we're going to talk about sharing, but instead of sharing something silly, we're going to talk about sharing something really important. We're going to talk about telling others about *Jesus' rescue*.
- **Say:** In today's story, there are two guys who shared Jesus in a pretty wild situation. Before we start, I have a few questions for you.
 - Raise your hand if you've ever been in trouble? (Let kids respond.) It's no fun, right?
 - Raise your hand if you have ever been in trouble for something you didn't actually do. (Let kids respond.) That's *really* no fun.

**CONNECT TIME REVIEW
(CONTINUED)**

- **Say:** One more: raise your hand if you've actually been in trouble for doing something good. (Let kids respond.) It really is no fun when you're in trouble for doing something right.
- **Say:** That's exactly what happened to the guys in our story. Their names were Paul and Silas, and the beginning of our story starts with them being in trouble for doing something *good*.

SHAPE CARD REVIEW

Main Goal: Understand how to use the shape cards in today's lesson; let kids respond to a question about sharing.

- **Say:** Before we start, you should have been given two different colored cards when you were coming to large group. We're going to use these cards today to answer some questions that relate to our story.
- **Say:** I'll let you know your options but you'll also see them up on the screen. It's really simple to use your card. All you need to do is hold up the the color that goes with your choice. Let's try.
- **(Image: Question 1)** We're talking about sharing. If sharing is hard for you, hold up the red card. If you love to share, hold up the blue card. Respond according to what you see.
 - *(If most kids like to share, encourage them and tell them that it's great to share.)*
 - *(If most kids don't like to share, you can tell them that you understand it can be hard to share sometimes and encourage them to think of something small they could start sharing.)*
- **Say:** The guys I mentioned earlier, Paul and Silas, were in trouble for sharing about Jesus to others. Some people did not like that they were sharing about Jesus, so they actually ended up in prison. And that's just the beginning!

INTRO: PAUL AND SILAS

Main Goal: Introduce Paul and Silas, and why they were in trouble.

- **Say:** We're going to watch a video about something crazy that happened while Paul and Silas were in prison. While you watch, pay attention to how Paul and Silas share about Jesus' team to the guard in prison.
- **Video: Paul and Silas**
- **(Image: Question 2)** Everybody grab your card. So, what did Paul and Silas do to share about Jesus with the jailer?
 - **Red** - They shared food with him when they were in prison.
 - **Blue** - They stayed in prison even when they could escape.

PAUL AND SILAS (Cont.)

Main Goal: Introduce Paul and Silas, and why they were in trouble.

- **Say:** They could have done either of those things, but what we saw in the story was that they stayed in prison even when they could have escaped.
- **Say:** So, if you chose the blue triangle, this time you were correct. They actually stayed in prison even though they could have easily went away. They knew if they ran away, the jailor would be in big trouble. They shared Jesus through a kind action towards the jailer.

PAUL AND SILAS TRUSTED GOD

Main Goal: Understand how Paul and Silas trusted God, even in the midst of something really difficult.

- **(Image: Question 3)** Paul and Silas did several different awesome things to share about Jesus. What do you think was the *best* part of Paul and Silas sharing Jesus?
 - **Red** - They stayed in prison even when they could escape.
 - **Blue** - They shared Jesus at the jailer's house with his family.
- **Say:** I think you're all right! Remember, Paul and Silas should never have been in prison. For most people, it might have made sense to escape when they had the chance, but they knew this wouldn't be the best way to share about Jesus with the jailer because he would have gotten in really big trouble for letting prisoners escape. So, they stayed.
- **Say:** God's rescue plan is for *anyone* who wants to accept it. They could have been really mad or upset at the jailer for keeping them in prison even though they didn't do anything wrong, but they were SO excited to share about this amazing plan, they wanted to tell EVERYONE.

WE CAN SHARE JESUS, TOO

Main Goal: Understand that we act like Paul and Silas, and share Jesus with others.

- **Say:** When we share Jesus with someone, that person might be able to share Jesus with someone else, and that THAT person can share Jesus with someone else, and it keeps going and going, and God's family can get bigger and bigger! It's like how pushing one little domino can cause a whole line of dominoes to fall. Like in this video!
- **Video: Domino Chain Reaction**
- **Say:** Now, think of someone this week who you know may never have heard of Jesus before. Maybe you're thinking of someone in your family, or a friend. You might even be thinking of someone who you may not like to be around right now. Remember, Paul and Silas shared with the guy who was keeping them in prison!

RESPONSE TIME

Main Goal: Give kids a physical way to show that sin and brokenness, while they may hurt, aren't the end of God's (or our) story

- **(Image: Question 4)** Now, I'd love for you to use your card to show me which of those categories the person is in. Are you thinking about someone who...
 - **Red** - is someone you know
 - **Blue** - is not a friend yet
- **Say:** Take a few seconds and think about that person. (Give kids a few seconds of silence.) Okay, now let's talk about HOW we can share Jesus with those people. Can you guys give some suggestions on how you could share Jesus, and help someone become a Christ-follower? (Let kids respond.) Great suggestions!
- **Say:** (kids might have already suggested this) One way is to invite people to Kids' Club! You all probably have thought of that, but here's the thing. Sometimes, it can be kind of hard to invite someone, right? Maybe you're not sure of the right words to say...I know that's happened to me!

ASK ME WHO LOVES ME CD

Main Goal: Tell kids about the new Kids' Club CD AND how it can help them invite their friends to Kids' Club.

- **Say:** Well here's the really cool thing about this weekend. We've come up with something to HELP you invite your friend to Kids' Club! It's a brand new CD full of Kids' Club music, and today in small group, you'll get one for yourself, and one to give to a friend! Let's watch a preview now.
- **Video: Ask Me Who Loves Me promo video**
- **Ask:** Are you guys excited for some new, totally FREE music? (Let kids respond.) Me too! And not only is it great for US, it's great for the people we want to invite to Kids' Club, and share Jesus with.

PRAYER AND WORSHIP

Main Goal: After being reminded of the goodness of God's plans for us, we respond by thanking Him through worship.

- **Pray:** God, thank you for those who shared Jesus with us and helped us know Jesus. Show us ways we can share you with our friends, family, and even people who aren't always easy to like. Thank you for speaking to us, and for listening to us. Amen!
- **Set up worship:** One way we can express our thanks and excitement to God is to worship him. Let's do that right now, and sing to him about all the amazing things he's already done in our lives, and the incredible things still to come!
- **Music Video: Not Be Silent**
- **Music Video: You're Alive**



connect questions

Tell me about Paul and Silas.
How did they share Jesus?

lesson supplies

Connect Time			
Item	Usage	Details	Provided by
No supplies needed.			

Small Group			
Item	Usage	Details	Provided by
Markers	1 set per small group, reused	In room	site
"Ask Me Who Loves Me" CD	2 per kid		KC Central
Invite card	1 per kid	Color, white cardstock, cut into quarter sheets, Page 10	site
Rubber band	1 per kid	Amazon; Rubber Band (Choice 1 , Choice 2)	KC Central
Paper domino	2 per kid	Black and white, 8.5x11 paper, cut into half sheets, Page 11	site
Domino/Jenga set	1 set of 28 per small group, reused	Can use either Dominos OR Jenga blocks	KC Central
Scotch tape	1 roll per small group, reused	Staples; Scotch Tape; Item #376423	site

Large Group			
Item	Usage	Details	Provided by
Adventure Bible	1 per room		site
Red index card	1 per kid	Staples, Red index card, Item #517623	KC Central
Blue index card	1 per kid	Staples, Blue index card, Item #517599	KC Central



Kids' Club is a party where everyone is invited, and I want to **INVITE YOU!** Here's a brand new CD of Kids' Club music for your family, so you can hear what Kids' Club is all about.

Check out CrossroadsKidsClub.net for service times and locations.

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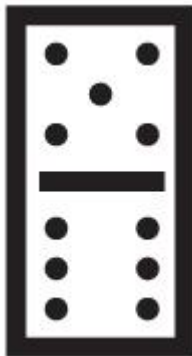
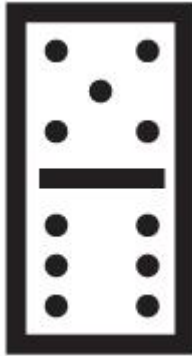
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A/V needs

3rd-5th



1. Song slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
2. Image: Question 1
3. Video: Paul and Silas (<https://www.youtube.com/watch?v=jtV2PV9n3cY>)
4. Image: Question 2
5. Image: Question 3
6. Video: Domino Chain Reaction (0:37-2:00; <https://www.youtube.com/watch?v=lo6x4eulY9g>)
7. Image: Question 4
8. Video: Ask Me Who Loves Me promo video (<https://vimeo.com/214074426>)
9. Music Video: Not Be Silent (<https://vimeo.com/207524059>)
10. Music Video: You're Alive (<https://vimeo.com/165907295>)