3rd-5th

June 3-4, 2017

DATE

Matthew 4:18-22; Matthew 22:37-40

WHERE TO FIND IT

schedule

Connect Time (15 minutes): Five minutes after the service begins, split kids into groups and begin their activity. **Large Group (30 minutes):** Begin 20 minutes after the service starts. Model what it looks like to be engaged in large group.

Small Group (15 minutes): Keep kids in small groups until parents arrive. If you all have extra time at the end, you can review the video and songs together.

Community

LESSON TITLE

Jesus wants us to have community.

MAIN POINT

tips

*It's Move-Up weekend! That means you may have LOTS of new faces who have just moved a grade up. Be sure to welcome them and have patience as kids adjust to new surroundings and new rhythms.

check-in/out

*Tell parents that next weekend (June 10-11) every kid will get TWO brand new <u>Kids' Club CDs</u>, full of new music! (One for them and one for a friend.) So make sure to come back next weekend so they can get their FREE copies.

large group heads up

Jesus showed us how we should treat others. One thing he showed us is how it looks to live in community, surrounding ourselves with people who will help us live like Jesus and show Jesus to others.



connect time

GOAL: Connect Time is all about engaging kids in an activity that allows them to connect with each other right away while simultaneously piquing their curiosity for Large Group and preparing their minds for what they're going to hear.

COMMUNITY CIRCLES

- Split into small groups.
- Prepare **3 large sheets of tear-off paper** per small group, and set out **markers**.
- **Ask** kids: What does it mean to have <u>community</u>? (Let several kids share, and wrap up with this: Community means the people we spend time with, the people we love, the people we go through life with, etc.)
- Lay out the first piece of tear-off paper:
 - Give kids 3-5 minutes to write/draw pictures of the people they spend most of their time with. (*These could be your family, or the people you live with, etc.*)
- Lay out the second piece of tear off paper:
 - Give kids 3-5 minutes to write/draw pictures of the friends they're close to, and who they hang out and play with. (*These might be friends, classmates, extended family members, teachers, friends at Kids' Club, etc.*)
- Lay out the third piece of tear off paper:
 - Give kids 3-5 minutes to write/draw pictures of people that they see sometimes, but who they're not as close to. (*These could be anyone else you can think that you see/hang out with, but that you don't know as well.*)

*Don't assume that kids all have traditional family situations, or that their family members are the people they're closest to. They be closer to others, so encourage kids to think of the unique people in their lives that make up their closest community.

TALK ABOUT IT

- Do you think it's important to have community around you? Why?
- What were the best/worst parts of your week?

Before you go to Large Group, you can ask kids how their week went. You can also remind kids of the expectations for Large Group behavior: (1) be kind, (2) listen when somebody speaks, and (3) follow the leader's instructions.



instructions

Goal: Kids will (1) compare and contrast the way Lightning McQueen treated others with the way Jesus treated others and (2) identify people who could be part of their community.

Why? Jesus exemplified living in community. We want kids to begin to view that as important and consider the ways it can strengthen them as they follow Jesus.

Tip: Teams don't have to be athletic! Make sure that when you talk about teams, you include many different types of groups: academic, musical, athletic, artistic, etc.

small group

REVIEW THE STORY

- 1. How did McQueen treat others? How did Jesus treat others?
- 2. Who was Jesus' "team" or community?
- 3. Why do you think Jesus built a "team" (or surrounded himself with community)?
- 4. What's the main difference between the McQueen's mission, and Jesus' mission?
- 5. Are any of you on a team? What do you like/dislike about having teammates?
- 6. What would it look like to be in community with other Jesus-followers? How is that different from other communities you're a part of? (Like school, friends, sports, etc.)

MAKE IT PERSONAL

*Leave time at the end of Small Group to **1)** Ask kids for any prayer requests and **2)** Pray together as a group. We want small groups to get in a consistent rhythm of praying together, and being aware of what kids need prayer for!

- Give each kid a **t-shirt template** and set out **markers**.
- Tell kids that many teams have t-shirts or jerseys, so we're going to create team t-shirts to remind us that Jesus wants us to surround ourselves with community.
- Tell kids that they need a "mission" as a team to put on their shirts; **ask kids: what is our mission as Jesus-followers?** (It can be as simple as "Love God and others." Let kids create in their own words, but everyone should agree on what it is.)
- Write that mission in the middle of the t-shirt (The template is double sided, so it can be the front of the back.) Then spend some time decorating it with markers! You can write a number, patterns, images that describe you and the team you're a part of, the names of people in your community, etc.

*Tell kids that next weekend (June 10-11) everyone will get TWO brand new <u>Kids'</u> <u>Club CDs</u>, full of new music! (One for them, and one for a friend.) So make sure to come back next weekend so they can get their FREE copies.

(Continued on next page.)



PRAY

- **Say:** Since we're part of a community/team that's following Jesus together, we can pray for each other. In fact, Jesus tells us in the Bible that it's really, REALLY important to pray for each other, and ask God for what we need.
- Ask: What do you need prayer for? What's something that you need God's help with right now? (Let everyone that wants to share have a turn saying it out loud.)
- **Pray together a group.** (If a volunteer wants to pray, let them go for it! You may not have time to say aloud ALL the individual prayer requests, but make sure to mention them as a whole.)

Extra time? Split kids into pairs, and have them share prayer requests directly with each other!



3rd-5th

special notes

This month, kids will (1) understand what Jesus says or shows us about how we should treat other people, (2) recognize what those teachings look like (or don't look like) in today's culture by looking at examples from the movie Cars, and (3) apply Jesus' teachings to their own lives.

presenter tips

Today we'll be watching a few movie clips from the movie, "Cars." You won't be able to preview them here, but be sure to check them out once you can access the keynote presentation!

script

WELCOME AND INTRO Main Goal: Review Connect Time and introduce the lesson. Notes:	 *Click to play intro music. Say: Hi everybody! Welcome to Kids' Club; this may be your first time in this room because everyone moved up a grade this weekend, so we're really glad you're here! Say: We're going to talk about our Connect Time activity in a minute, but first, I want to tell you about a special series we're doing for the whole month of June! We're going to talk about what Jesus said and what he showed us about how to treat other people. Say: Sometimes, it might feel like Jesus lived a long time ago and the things he said are hard to understand. But the truth is, he came to earth to show us how to live. (Loop: Community) This week, we're hearing about what Jesus said about <i>community</i>. So let's think back to Connect Time. What does it mean to have community? (Let several kids share.) Say: Yep, I think you've got it! Community means all the people we surround ourself with, and who we go through life with. It's the people that help us and support us when we go



MCQUEEN DIDN'T THINK HE NEEDED OTHERS Main Goal: Use a "Cars" movie clip to illustrate how we should <u>not</u> treat other people.	 Say: Today we're going to dive deeper into how Jesus wants us to treat the people in our community; how we should treat people that we're really close to, and that we're not so close to. Say: To try to understand how Jesus calls us to treat others, we're going to watch some clips from the movie, "Cars" over the next few weeks. We're going to start with a clip of the main character, Lightning McQueen, and his first race. As we watch, pay attention to how Lightning McQueen treats other people (or other cars!) Video: Cars Clip 1 Ask: So tell me how you saw Lightning McQueen treat others. (Kids may say: won't go into the pit and get help, fired three crew chiefs; likes working alone; willing to do whatever it takes to win. Summarize the McQueen's character for the kids.) Ask: Generally, would you say Lightning McQueen treated others like Jesus did? Why or why not? (Let kids respond.) Definitely not. In fact, Lightning didn't even think he needed other people, did he?! He was on a mission to win races, and he wanted to do that all by himself and be the star.
JESUS HAD COMMUNITY Main Goal: Understand that Jesus had a community of friends just like us!	 Say: Now, it's OK to be alone sometimes. It's actually good to get alone to spend time with God. Jesus did that! Say: But the Bible tells us Jesus surrounded himself with others. He had twelve close friends, called disciples. They traveled with him, ate dinner with him, prayed with him, went to parties with him, and just hung out with him. They were like a team who worked together. They were on a mission to go out and show others what God's Kingdom is like. Together.
MCQUEEN WANTS A TEAM TO SERVE HIM Main Goal: Use another "Cars" clip to show WHY Jesus wants us to have community.	 Say: So, right after the race we just watched with McQueen, somebody tells him to go get a team to work with him. McQueen thinks about it and daydreams about how cool it might be to have a team. As you watch, see if you can figure out WHY he wants a team of "friends." Video: Cars Clip 2 Ask: So why did McQueen want a team? (Let kids say: wanted to be famous; wanted others to give him a good paint job, celebrate him, etc.)



MCQUEEN WANTS A TEAM TO SERVE HIM (Continued)	• Say: Yes, he just wanted a team of people to basically work for him, serve him and make him a celebrity. And sometimes we might be friends with another person in order to be more popular or because they have a cool house we want to visit. But do you think that's why Jesus chose his team?! (Let kids say: no way!)
JESUS WANTED A TEAM FOR A MISSION (Part 1) Main Goal: Brainstorm and understand the reason why Jesus wanted a team around him.	 Ask: Now, if anybody in the world deserved to have a team of people serve him, it was Jesus, right?! He was GOD'S SON, who came from Heaven to live with us. Ask: But did Jesus get served by people? (Let kids say: no!) No way, Jesus came to serve others. He was constantly healing people, helping people, and showing love. He even washed the disciples' stinky feet one night to show them that they should be willing to serve other people. Ask: So why do you think Jesus surrounded himself with a group of friends? In your head, think of ONE reason why Jesus might have had a community—or a team. Say: When you have an idea, stand up (wait until all kids stand). Now find one person and tell them what you think. Then sit down. (Let kids share and sit.) Say: OK, who had a great idea or heard a great idea? Why do you think Jesus surrounded himself with friends? (Let 3-5 kids share.) Wow, those are great thoughts!
JESUS WANTED A TEAM FOR A MISSION (Part 2) Main Goal: Understand how Jesus wants us to have community, a team around us, so that we can get more done!	 Say: Jesus knew that you can do important things even better when you are close to other people. Just think about all the people you wrote down in Connect Time, and imagine if you didn't have ANY of them. Would life be easier, or harder? (Let kids respond.) Yep, way harder. Say: We know Jesus loved others. And by building a team of others who would know God and want to show God's love, more and more people could experience God's love and follow him. Jesus had friends to help him on HIS mission to show people God's love! And that's pretty different than being on a mission to win, right? (Image: Kids' Club volunteers) In fact, here's a pretty cool team that going after Jesus together! Do you know who they are? (Let kids guess.) Yep, these are volunteers here in Kids' Club, who come and spend time with YOU!



RESPONSE TIME Main Goal: Give kids a physical way to show that sin and brokenness, while they may hurt, aren't the end of God's (or our) story	 Say: You want to know something cool? Jesus thought it was SO important to work as a true team, not a team with one star, that right before he died and came back to life, he <i>prayed</i> for you and me to work as a team! Say: He prayed for everybody who would believe in him, which is us! Here's what Jesus prayed: Slide: John 17:21 Father, I pray that all of them will be one, just as you are in me and I am in you. I want them also to be in us. Then the world will believe that you have sent me. Say: Wow, Jesus actually asked God to help US live as a team—to live as one, just like Jesus and God are one! He asked God to help us be close to him and God too, because then we can share God's love together. Pretty cool, huh? Say: Since God wants us to have community, that means that he wants us to bring others to be a part of the team! For instance, we can invite our friends who don't know Jesus to come to our community at Kids' Club, right? Say: Well next weekend, you're going to get something really cool that will actually HELP you invite your friends to Kids' Club. It's a brand new CD of Kids' Club music, and you'll get two copies, for FREE! How does that sound? (Let kids respond.) Let's watch a quick preview of what it will be like. Video: Ask Me Who Loves Me Promo Say: That sounds awesome! So remember, if you want to get a new CD for you and a friend, come back next week!
PRAYER AND WORSHIP Main Goal: After being reminded of the goodness of God's plans for us, we respond by thanking Him through worship.	 Say: Okay, now let's close today with prayer. We're going to ask Jesus to help us surround ourselves with people that help and support us, and who can help us follow Jesus. (Call on a kid to pray for the group.) Set up worship: Now it's time to worship! Our first song is about how we can be brave and do really tough things, because we're a part of God's team, and he gives us courage! Music Video: Brave Ones Music Video: You Come in a Hurry

LESSON Needs June 3-4, 2017

connect questions

Tell me about how Jesus treated others. Why did Jesus build a community of friends?

lesson supplies

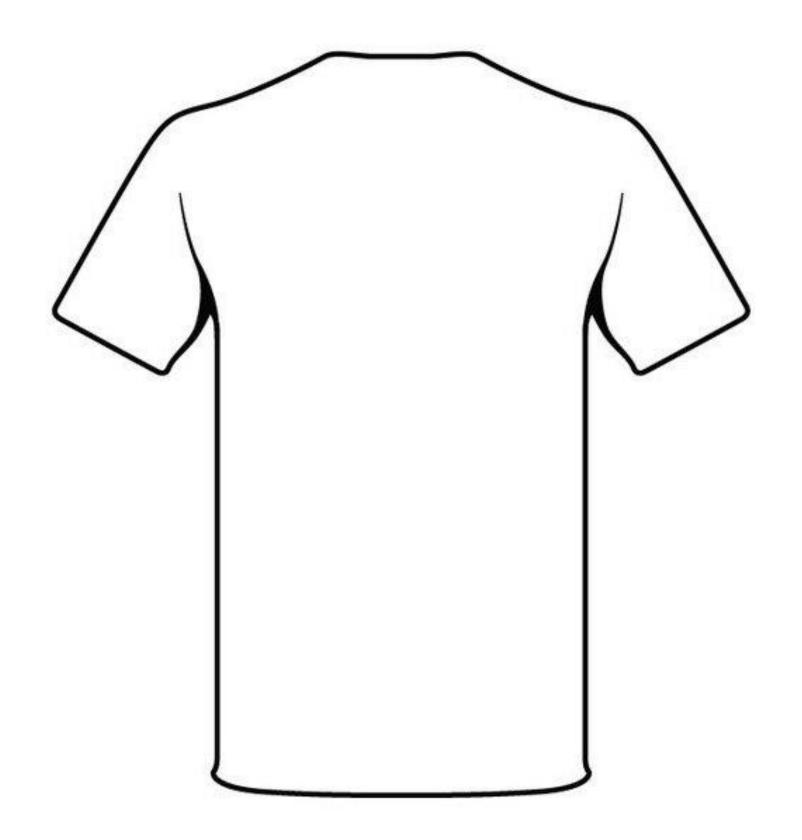
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Connect Time			
ltem	Usage	Details	Provided by
Large sheet of tear-off paper	3 per small group		site
Markers	1 set per small group, reused		site

Small Group			
Item	Usage	Details	Provided by
Markers	1 set per small group, reused		site
T-shirt template	1 per kid	White paper, double sided, black and white, Page 10-11	site

Large Group			
Item	Usage	Details	Provided by
Adventure Bible	1 per room		site





A/V 3rd-5th Needs

- 1. Song slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
- 2. Loop: Community (0:18-0:25 of this video: <u>https://vimeo.com/126170774</u>; Make sure the clip ends before the 3 old men appear on the screen; no sound)
- 3. Video: Cars Clip 1 (KC/SM media videos songs>videos>movie clips>cars clips)
- 4. Video: Cars Clip 2 (KC/SM media videos songs>videos>movie clips>cars clips)
- 5. Image: Kids' Club volunteers
- 6. Slide: John 17:21 Father, I pray that all of them will be one, just as you are in me and I am in you. I want them also to be in us. Then the world will believe that you have sent me.
- 7. Video: Ask Me Who Loves Me Promo (https://vimeo.com/212934538)
- 8. Music Video: Brave Ones (<u>https://vimeo.com/199998672</u>)
- 9. Music Video: You Come in a Hurry (<u>https://vimeo.com/185495000</u>)