



# 3<sup>rd</sup> - 5<sup>th</sup>

May 27-28, 2017

DATE

Re-Creation

LESSON TITLE

Revelation 21 & 22; Revelation 21:5

WHERE TO FIND IT

One day, God will make us a perfect home

MAIN POINT

## schedule

**Connect Time (15 minutes):** Five minutes after the service begins, split kids into groups and begin their activity.

**Large Group (30 minutes):** Begin 20 minutes after the service starts. Model what it looks like to be engaged in large group.

**Small Group (15 minutes):** Keep kids in small groups until parents arrive. If you all have extra time at the end, you can review the video and songs together.

## tips

If you ask a kid to share an answer, always be ready and willing to share your own. Personal stories and examples are the best, and they can oftentimes “prime the pump” for kids who have trouble opening up.

## check-in/out

As kids leave, ask them to share their band-aid sticker, and their plan to share God’s healing and newness with someone else this week.

## large group heads up

Sometimes it can be hard to find God and focus on Him in a world that is so broken. But even on our hardest days, we can find hope in the fact that Jesus is making all things new (Rev 21:5). When we feel hopeless, we can remember the image God shared with John at the end of the story—a perfect home where our relationship with Him is completely restored!



## connect time

**GOAL:** *Connect Time is all about engaging kids in an activity that allows them to connect with each other right away while simultaneously piquing their curiosity for Large Group and preparing their minds for what they're going to hear.*

### EYE-SPY WALDO

- Split kids into groups of 3-4, and give each group one copy of the “**Where’s Waldo**” page.
- The group leader will yell out one item at a time from the “**Hidden Items**” list, while each group races against each other to find the item hidden in the picture. (Be sure to use Waldo as the last item!)
- The first group to find an item will raise their hand and show the group leader—and earn one point for their team. (If your students get too competitive, play the game without the point system.)
- After you’re done, collect the “Where’s Waldo” pages so they can be re-used.

### TALK ABOUT IT

- What was the hardest thing to find?
- What was the best/worst part of your week?

**Before you go to Large Group, you can ask kids how their week went. You can also remind kids of the expectations for Large Group behavior: (1) be kind, (2) listen when somebody speaks, and (3) follow the leader’s instructions.**



## instructions

**Goal:** Kids will understand that (1) God created the world good and perfect (2) our world became broken when we decided to sin and turn away from God and (3) God is in the process of re-creating (or rescuing) our world, and one day will make a perfect home for us.

**Why?** Even on the hardest days, we can have hope! God will re-create and rescue the world—and it will be perfect again.

**Tip:** If students have a hard time grasping the concept of “re-creation,” the word “rescue” can be used in its place.

## small group

### REVIEW THE STORY

1. What was the world like when God first made it? (It was perfect. No one got sick, or hurt, or died. People lived one-on-one with God without any separation.)
2. Why did our world become broken? (We disobeyed God. Starting all the way back with Adam and Eve, we decided to sin, and turn away from him. Because of that, sadness, sickness, death, etc came into the world.)
3. Who did God give a picture of his new and perfect home to? (John.)
4. What will our future home will be like? (Jesus will be on a throne as king; We will live in a perfect, new city with no sickness, sadness, death or sin, and we will live forever with him.)
5. In Revelation 21:5, Jesus said that He is “Making all things \_\_\_\_\_?” (New.)
6. What part of this new home are you most excited about? (Let kids share personal answers.)

### MAKE IT PERSONAL

*\*You'll need to cut the **band-aid stickers** apart before handing them out in today's activity.*

- Tell kids that even though God will make all things new and re-create a perfect home for us, our world isn't perfect right now. But because we follow Jesus, we can join him in helping to bring newness and healing to the world.
- Hand each kid a **large Band-aid sticker**.
- **Ask** them what Band-aids are used for. Then discuss how we are like God's band-aids—because we follow Jesus, we can help our friends, family members, and even strangers to know the newness and healing of God. And although we can't fix things perfectly (band-aids aren't magic), we can introduce others to the God who can and will make things perfect again.

**(Continued on next page.)**

- Tell your kids that we're going to spend **two minutes in silence**. During that time, we are going to ask God to speak to us about a specific hurt in our world that we can bring some of His healing and newness to.
- (Leaders may want to lead their kids in a prayer like this before starting the two minutes of silence: *God, thank you so much that you have a great plan for us - the end of your story is amazing and the fact that you share it with us is even better! Over the next two minutes, I ask that You would give each of us an idea of one place in our world where, this week, we can bring some of your love, joy, healing or newness. Thanks for letting us be part of Your family and for using us to change the world. We love you, Amen.*)
- After the two minutes of silence, pass out **markers** and have kids **write on their band-aid one place where they feel like God wants to use them to bring some of His joy, healing, comfort or newness in the next week.**
- When everyone has written on their Band-Aid, let everyone in your group share what they wrote on their Band-Aid, and if there's time, explain one specific way they plan to do that thing.
- Tell kids to take their band-aids home and stick them in a place where they will see them over the next week, and be reminded of the amazing new and perfect home God has planned for us and how we can help others see a glimpse of that new home this week.

*Extra time? Do a Rock-Paper-Scissors tournament among your small group.*

- *Have kids pair up and play "Rock-Paper-Scissors" (Rock beats scissors, paper beats rock, scissors beat paper.)*
- *Whoever loses has to sit down, and whoever wins find a new partner to play with that won their own match.*
- *The final kid left standing wins!*

## special notes

For Large Group, **tape up a large piece of tear-off paper**, and have a **marker** ready. You'll use this to create a **list** in the beginning of Large Group, which will be referenced several times throughout the lesson.

## presenter tips

Here's a link to today's God's Story video:

God's Story / Re-creation:

<https://vimeo.com/49020582>

## script

### WELCOME AND INTRO

**Main Goal:** Review Connect Time and introduce the lesson.

**Notes:**

*\*Click to play intro music.*

- **Say:** Hey everybody! I'm so glad you're here at Kids' Club. We're going to have an incredible day together! And we've already started out with a bang, right?
- **Ask:** Was it hard finding the items hidden in the picture? Did you ever find Waldo? (Let kids respond) I don't know about you, but I'm no good at those types of games - I think they're really difficult.
- **Ask:** This might seem pretty simple, but why is it so hard to find Waldo? (Let kids respond)
- **Say:** Yeah, sometimes it's hard to find Waldo because there is SO much going on in the picture - it's really busy, right?
- **Say:** Another reason it's so hard to find Waldo is because there are so many items in the picture that look like him! A lot of times I THINK I've found Waldo, but when I look closer....it ends up being something else entirely!
- **Say:** Have you ever had a time when you felt God was like Waldo? Now, I don't mean that God is wearing a red and white hat and a matching shirt. But just like in the Waldo picture, the world can be a busy and overwhelming place—and finding God in it can sometimes be hard. Even though we know he's always here, everywhere we go and everywhere we look, sometimes there are so many things going on, that it seems hard to find him.

### BRAINSTORM

**Main Goal:** Make a list of the kids answers on a large piece of tear-off paper, then save it for use later in the lesson.

- **Ask:** Let's brainstorm together. What are some things in life that make finding God difficult? What are things that might *distract* us from Him? (Let several kids respond and **write their answers on the large piece of tear-off paper** so everyone can see.)
- **Say:** Those are some great answers! Things like worry, fear, being too busy, bullies, sickness, gossip, and people fighting with each other. These all make it hard to remember that God is always with us, AND he originally made our world to be good and perfect.

### REVIEW: THE GARDEN

**Main Goal:** Review the events of the Garden of Eden story to create an image of a perfect world.

- **Say:** (Pointing to the list) When God first made the world, none of these bad things were part of it. That might be hard to imagine, but the Bible tells us that when God first made the world, it was *perfect*.
- **Ask:** What would you imagine a perfect world would be like? Turn and share an idea with someone sitting close to you for about 30 seconds. (Let kids share with each other)
- **Say:** Sounds like you guys had some great ideas of what living in a perfect world would be like! Who wants to share? (Let a kids respond)
- **(Image: Eden)** In a perfect world, the one that God created for us to live in, people lived in a beautiful garden called Eden where all their needs were met. No one got sick or hurt or bullied. No one died. And the Bible even says that people were able to hang out with God, face-to-face. They even went on walks around the garden together. That sounds pretty perfect to me!

### REVIEW: THE FALL

**Main Goal:** Review the events of the Fall of Man to explain why the world is no longer perfect.

- **Say:** I'd love to live in that perfect world, but (reference the brainstorm list) the world we live in today is definitely not perfect.
- **Ask:** How did we get here? What happened to our perfect world, the one God made for us? (Let kids respond)
- **Say:** Yep, we disobeyed God. Starting all the way back with Adam and Eve, we decided to sin, and turn away from him. Because of that, everything on our list, all the bad stuff that distracts us from God, it was invited into the world.
- **Ask:** Can you imagine how God felt at that moment? How would you feel if you were in God's shoes? (Let kids answer.)

**RE-CREATION**

**Main Goal:** Introduce the idea that God’s story doesn’t end with our disobedience or sin. He is in the process of re-creating everything and it’s going to be awesome.

- **(Image: Stories)** Now at this point in the story, things seem pretty hopeless. It’s kind of like in stories or movies, there is usually a part where it looks like the good guy is going to lose. A moment when it seems all hope is lost. Everybody close your eyes for a minute, and think of a story you love, when your favorite character was almost defeated, or almost gave up! (Let kids respond.)
- **Say:** Okay, open your eyes. Thank goodness, our favorite movies and stories usually don’t end there! In your favorite story, hopefully, the problem is fixed and everything is OK in the end.
- **(Image: Jesus)** That’s how God’s story is too. He planned an amazing rescue to bring us close to him again. His son, Jesus, died on the cross and took the punishment for our sins, so we wouldn’t have to. And even though our world is broken now, one day, God is going to re-create it into something perfect.

**GOD SHOWS JOHN A PERFECT WORLD**

**Main Goal:** Understand how God showed John a special vision/picture of what he would re-create the world as one day.

- **Say:** The coolest part is that God showed a picture of this perfect world to a man named John. John wrote down this picture in a book of the Bible called Revelation. And no matter what your favorite story is, or how amazing the end is, it’s nowhere near the incredible ending God has planned for his story!
- **Say:** Let’s watch a video and see what exactly it will be like when God re-creates this perfect world. As you watch, try to think about what the best parts of this new world will be.
- **Video: God’s Story / Re-creation**
- **Say:** The end of God’s story is incredible, right? Just like at the beginning, when Adam and Eve lived a perfect life in a perfect place, God is going to makes all things new. Let’s read about it in Revelation 21:5.
- **Slide: Revelation 21:5 And the one sitting on the throne said, “Look, I am making everything new!” And then he said to me, “Write this down, for what I tell you is trustworthy and true.”**
- **Say:** When something is new, it’s still shiny, it isn’t broken, it isn’t worn out or half-empty. New things are in perfect condition-they look and feel and work amazingly! THAT’S what this perfect world will be. Nothing will be wrong, and everything, including us, will be a brand new creation.

**RESPONSE TIME**

**Main Goal:** Give kids a physical way to show that sin and brokenness, while they may hurt, aren't the end of God's (or our) story

- **Say:** Remember that list we made at the beginning of our time together, the things that distract us from seeing God in our world? Today we learned that those things won't be in our world forever. God is going to remove them, and we will once more live with him face-to-face.
- **Say:** Sometimes we can get distracted from God by all the bad stuff going on. But in those moments, we need to remember that God is good, and he has great plans for us! He is, and will, make all things new because he loves us.
- **Say:** To remind us of that truth, I'm going to ask for a few volunteers. (Call on 3-4 kids.) You all are going to help me rip this list up! The things on this list are real, and they hurt us in deep ways, but they aren't the end of God's story.
- **Say:** (Remove the paper from the wall and invite kids to each hold part of it). Okay, on the count of three, rip it up! One, two, three! (Let kids rip it up, and make sure to keep the mess in the presentation area. Make sure to clean it up for the next service.) Great job guys!

**PRAYER AND WORSHIP**

**Main Goal:** After being reminded of the goodness of God's plans for us, we respond by thanking Him through worship.

- **Say:** I am so excited about this new home that God will make for us. I can't wait for us all to be perfectly healthy, happy and able to be close to God forever. It's how he always meant for us to be! Let's talk to God now, and thank him for rescuing us, and for having a great ending in mind for his story.
- **Pray:** Dear God, thank you for having an amazing ending planned for us. When life gets hard, and when things distract us from you, please remind us of the hope we have in you and the perfect home you have planned for us. We love you. In Jesus name, Amen.
- **Set up worship:** One way we can express our thanks and excitement to God is to worship him. Let's do that right now, and sing to him about all the amazing things he's already done in our lives, and the incredible things still to come!
- **Music Video: Trust in the Lord**
- **Music Video: Dance Laugh Love**





### connect questions

Why is God going to re-create a perfect new home for us?  
What will this world be like?

### lesson supplies

Connect Time			
Item	Usage	Details	Provided by
"Where's Waldo" page	1 per group of 3 kids, reused	11x17 cardstock,color Click <a href="#">HERE</a> for asset.	site
"Hidden Items" List	Several per room, reused	8.5x11 cardstock, black and white, Page 10	site

Small Group			
Item	Usage	Details	Provided by
Markers	1 set per small group, reused	In room	site
Band-Aid Sticker	1 sticker per kid	Avery 5163, Color, Page 11 *these will need to be separated for the activity. Decide at your site if your Prep Team will do this or if you'll have volunteers do it on the weekend.	site

Large Group			
Item	Usage	Details	Provided by
Adventure Bible	1 per room		site
Large piece of tear-off paper	1 per room		site
Marker	1 per room		site

## “Where’s Waldo” Hidden Items:

ghost

person flying with balloons

strong men

bumper car

cannon

marching band

clown

bear costume

cowboys

broken drum

roller coaster

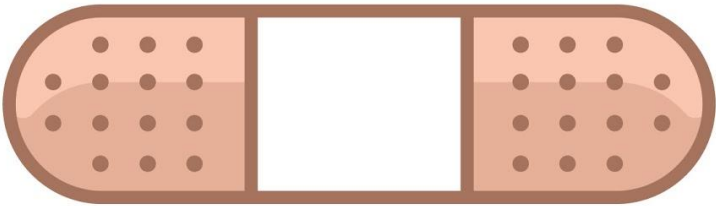
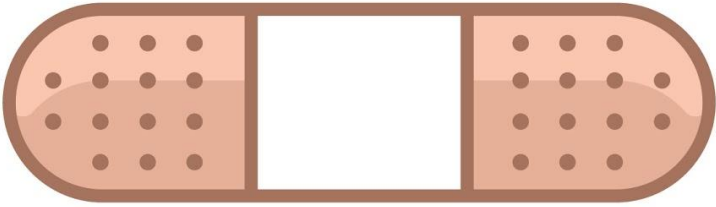
water ride

castle

bats

dog

waldo



# A/V needs

3rd-5th



1. Song slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
2. Image: Eden
3. Image: Stories (Put star wars, avengers and fantastic beasts images all on one slide)
4. Image: Jesus
5. Video: God's Story / Re-creation (<https://vimeo.com/49020582>)
6. Slide: Revelation 21:5 And the one sitting on the throne said, "Look, I am making everything new!" And then he said to me, "Write this down, for what I tell you is trustworthy and true."
7. Music Video: Trust in the Lord (<https://vimeo.com/153815987>)
8. Music Video: Dance Laugh Love (<https://vimeo.com/116251925>)