



Kindergarten-2nd

March 18-19, 2017

DATE

I Am Journey Week 6: The Early Church

LESSON TITLE

Act 2:1-12, 41-47; Psalm 139:13-14

WHERE TO FIND IT

We're a part of God's family.

MAIN POINT

schedule

Connect Time (15 minutes): Five minutes after the service begins, split kids into groups and begin their activity.

Large Group (30 minutes): Begin 20 minutes after the service starts. Model what it looks like to be engaged in large group.

Small Group (15 minutes): Keep kids in small groups until parents arrive. If you all have extra time at the end, you can review the video and songs together.

tips

All kids have different gifts and talents. Find ways today to call out their strengths and point out the things they enjoy doing. Kids (like adults) feel valued when you point out their areas of strength!

check-in/out

As kids leave, ask them what their wristband is for!

large group heads up

We're wrapping up the **I AM Journey** this week! We'll be zeroing in on our identity as part of God's family, and how important it is to be part of a team of other believers, just like the Early Church!

connect time

GOAL: *Connect Time is all about engaging kids in an activity that allows them to connect with each other right away while simultaneously piquing their curiosity for Large Group and preparing their minds for what they're going to hear.*

REVERSE CHARADES

- Split the kids into small groups. (You can stay in one larger group, but split up if you have enough volunteers.)
- Ask one kid to be a “guesser”.
- The guesser turns his/her back while you huddle with the group and whisper a word for them to act out. (The list of words is below.)
- The guesser now turns around and tries to guess what the group is acting out. The group can move around and make noises to help the guesser guess!
- Let every kid take a turn being the “guesser” and give a new word to the group to act out.
- Here's a list of words to give the group to act (You can come up with your own, but make sure they're simple enough for a kid to guess by themselves, like animals or sports, etc.)
 - Lion
 - Cow
 - Playing baseball
 - Snake
 - Painting a picture
 - Dog
 - Duck
 - Play guitar
 - Elephant
 - Alligator
 - Swimming
 - Chicken
 - Fish

TALK ABOUT IT

- What's easier: acting by yourself, or with a group? What's more FUN?
- What kinds of teams have you been a part of?

Before you go to Large Group, you can ask kids how their week went. You can also remind kids of the expectations for Large Group behavior: (1) be kind, (2) listen when somebody speaks, and (3) follow the leader's instructions.



instructions

Goal: Kids will **(1)** understand how the early believers worked together as a team **(2)** recognize how God has given each of us a role to play as part of his family, and **(3)** identify how God created us to be in community.

Why? God created us to be in community with others—it's part of our identity!

Tip: The wristbands come in page-sized sheets, so they need to be separated before starting Small Group.

small group

REVIEW THE STORY

1. What people were part of Jesus' "team"? (The disciples/people who followed Him.)
2. What did Peter and the other believers do as a team? (They shared everything and did things together. They worked together to share Jesus with others. They worshipped, went through hard things, etc.)
3. Does God want his team to keep growing? (Yes!) Who does God want as part of his family? (He wants **everyone** to be part of his team, including people who don't know Jesus yet.)
4. Did God create us to be alone? (No! He created us to have friends and be part of a team. He wanted us to have a community and help each other follow Jesus.)
5. What way could you be an active part of God's team this week? What's one way you could follow Jesus? How could you help someone else follow Jesus?

MAKE IT PERSONAL

- Pass out **markers** and a **colored wristband** to each kid (The wristbands will need to be separated beforehand.)
- Tell kids to pass them around and write their initials on each others' wristbands. They can fit as many initials from different people in the group as they want! They can also draw fun symbols like smiley faces, stars, crosses, etc.
- **Say:** Writing on each others' wristbands reminds us of the team we're a part of—God's family. And when we come to Kids' Club and make friends, that's being a part of the team!
- After kids have gotten as many initials as they want on their wristband, they can attach it around their wrist to wear. (Kids may need help sticking them around their wrists. Just peel off the sticky part on the end of the strip, then attach around the kid's wrist.)

(Continued on next page.)

Extra time? Do a coloring page. The play some more Reverse Charades (Or have 1 kid act while the rest of the group guesses!)

special notes

Make sure to wrap up the lesson today with this important truth: We're a part of God's family, and God made us specially for that purpose!

presenter tips

Here's a link to today's Kids' Club videos:

God's Story / Peter and the Other Believers:

<https://vimeo.com/126928525>

script

WELCOME AND INTRO

Main Goal: Review Connect Time and introduce the lesson.

Notes:

**Click to play intro music.*

- **Welcome:** Hey everybody, welcome to Kids' Club! It's great to see you here today. Before we get started, we're going to take a minute and talk to God.
- **Pray:** God, thanks for bringing us to Kids' Club today. We want you to show us how much you love us, and how we can follow you. Amen!
- **Say:** Alright, let's kick things off with some worship! Everybody stand up, and let's sing and dance with as much energy as possible!
- **Music Video: More Like You Are**
- **Say:** Okay, go ahead and sit down. Raise your hand if you got to act out with the group during your Connect Time game? (Let kids respond.) Did you get to be a guesser too? (Let kids respond.)
- **Ask:** Do you think it would be easier to act out alone, all by yourself? Or is it easier and more fun when you're doing it with other people? (Let kids respond.) I agree! It can be kind of nerve-racking to do it all by yourself! It's way more fun as part of a team.
- **Say:** Certain things can be really hard, and not very fun, to do by ourselves. Things like baseball, soccer, board games, birthday parties, checkers.....all kinds of things!

WORKING AS A TEAM

Main Goal: Understand what it means to be part of a team, and why it's better than being alone!

- **Ask:** How about coming to Kids' Club? Would it be very fun if it was just one of you today, and no one else? No one to play games with, no one talk to, or to dance with? (Let kids respond.) Yeah! There's certain things that are just better when you're part of a group, or a team.
- **Say:** Let's watch a quick clip from The Lego Movie that's all about working together. You may have heard this song before!
- **Video: The Lego Movie / Everything is Awesome**
- **Say:** So clearly, building an entire lego city is easier with a team! But today we're talking about the most important team we could possibly be a part of; does anybody want to guess what it is? (Let kids respond.) Yep, it's God's family!

GOD'S FAMILY IS A TEAM

Main Goal: Understand how God's family is a team.

- **Say:** There's another word we can use for God's family: the Church! Now, when I say "church" is that just a special building like this one, where we meet on the weekends? (Let kids respond.) Nope; it means you, me...and everyone else who follows Jesus! We're all a part of the church. We get to surround ourselves with other people who believe what we do!
- **(Image: Disciples)** The Bible tells us Jesus surrounded himself with others, too. He had twelve close friends, called disciples. Can you say, "Disciples"? (Let kids respond.) They traveled with him, ate dinner with him, prayed with him, went to parties with him, and just hung out with him. They were like a team who worked together. They were on a mission to go out and show others what God's Kingdom is like, just like God wants US to do.
- **(Image: Peter)** One of these disciples was Peter, and he was a really close friend of Jesus. After Jesus died on the cross, and then rose and went to heaven, Peter surrounded himself with more people—a team—who continued to follow Jesus!
- **Say:** We're going to watch a video about Peter and the other believers. As you watch, pay attention to what they did when they were together, and how they were able to do it!
- **Video: God's Story / Peter and the Other Believers**
- **Ask:** So what kinds of things did Peter and the other believers do in that story? (Let kids respond.) Yep, they healed sick people through the Holy Spirit, told others about Jesus, went to jail, worshipped together, and served others.

ALONE VS. TOGETHER

Main Goal: Describe what it's like trying to follow Jesus alone, verses following Jesus with other people to help you.

- **(Image: Peter)** What would it have been like if Peter tried to do all that on his own? What if he were the only one trying to share Jesus, or having to go to jail? (Let kids respond.)
- **Say:** Yep, it would be so much harder! Maybe impossible! I bet he wouldn't be able to tell nearly as many people about Jesus. And it probably would have been really lonely. Just like it would be crazy to play a game of basketball with just yourself, it would be crazy to try and follow Jesus and spread his love all by yourself. We need teammates.

GOD WANTS HIS FAMILY TO GROW

Main Goal: Understand that God wants EVERYONE to be part of his family; he wants his team to grow!

- **Ask:** So we know that we can follow Jesus a lot better when we're a part of God's family and we're working alongside others. But do you think he wants his team to stay small....or BIG? (Let kids respond.) Yep, BIG! He wants EVERYONE to be a part of his family! Spread your arms out wide to show that! (Let kids respond.)
- **Say:** God wants his family to get bigger, and bigger, and bigger....until everyone is included. He even wants those who *don't* follow him yet. Does that include someone who is usually mean? Yes! Does it include someone who has taken something that wasn't theirs? You bet! Does it even include someone who has done something really bad? Yes! Everyone can be a part of God's family if they choose to follow Jesus.

GOD CREATED US TO BE PART OF A TEAM

Main Goal: Understand that being part of a team, God's family, is how God created us to be.

- **Say:** So we've talked about Jesus' team—his group of disciples. We've talked about Peter and the other believers who followed Jesus together. And we've talked about how God wants US to be a team and help each other follow Jesus too. Now let's talk about WHY.
- **Say:** God wants us to be part of a team, a part of his family, because **that's how he designed us to live**. When he created us, he wanted us to be close to other people.
- **(Image: Adam)** It's like when he created Adam in the very beginning. Who did he create next, so that Adam wouldn't be alone? (Let kids respond.)
- **(Image: Adam and Eve)** Yep, Eve! And guess what? God doesn't want US to be alone either. He wants us to help each other when we're going through something hard, help each other follow Jesus, and worship together, like we do in Kids' Club! These are all things that we do as part of God's family, when we choose to follow him.

RESPONSE TIME

Main Goal: Give kids a chance to actively respond to what they've heard today.

- **Ask:** For the last 6 weeks, we've been talking about all the different ways that God made us, and how he made us with a special purpose in mind. And being a part of God's family—being on his team—is part of that! Let's look at our verse for this month one last time. It's all about how amazing and wonderful he created us.
- **Slide: Psalm 139:13-14 You created the deepest parts of my being. You put me together inside my mother's body. How you made me is amazing and wonderful. I praise you for that. What you have done is wonderful. I know that very well.**
- **Say:** Right now, if you want to be part of God's family, and be a team of people following Jesus together....give someone else a high five! (Let kids respond.) Ok, now say to someone, "We're in God's family!" (Let kids respond.) Good job.
- **Say:** Remember, God has made each of us different and unique, but when we work together, we make one amazing team.

WORSHIP AND PRAYER

Main Goal: Celebrate God through singing and dancing and close in prayer!

- **Say:** We're going to watch a music video now called "Love Beats Fear". If you want, you can stay seated, lie down, or stand up!
- **Music Video: Love Beats Fear**
- **Pray:** Lord, we are so glad you've invited us to be part of your family, and that we get to follow Jesus. Thank you for creating us with a purpose. Amen!

**Send kids to small groups.*

LESSON needs

Kindergarten-2nd

March 18-19, 2017



connect questions

What does it mean to be part of God's family?
How can we help each other follow Jesus?

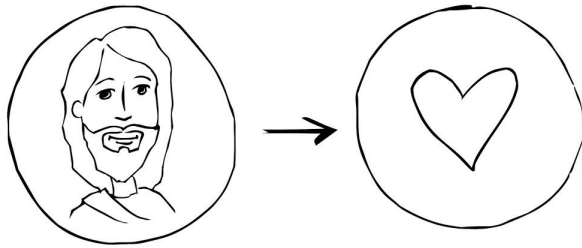
lesson supplies

Connect Time			
Item	Usage	Details	Provided by
No Supplies Needed			

Small Group			
Item	Usage	Details	Provided by
Markers	1 set per small group, reused	In room	site
Wristband	1 per kid	$\frac{3}{4}$ " Tyvek Wristband Solids: Amazon.com	KC Central

Large Group			
Item	Usage	Details	Provided by
Adventure Bible for Younger Readers	1 per room		site

name





1. Song slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
2. Music Video: More Like You Are (<https://vimeo.com/154219576>)
3. Video: The Lego Movie / Everything is Awesome (<https://www.youtube.com/watch?v=0v7j3Ocw7k4>)
4. Image: Disciples
5. Image: Peter
6. Video: God's Story / Peter and the Other Believers (<https://vimeo.com/126928525>)
7. Image: Peter
8. Image: Adam
9. Image: Adam and Eve
10. Slide: Psalm 139:13-14 You created the deepest parts of my being. You put me together inside my mother's body. How you made me is amazing and wonderful. I praise you for that. What you have done is wonderful. I know that very well.
11. Music Video: Love Beats Fear (<https://vimeo.com/113716523>)