

April 8-9, 2017

DATE

The Last Supper

LESSON TITLE

John 13-16

WHERE TO FIND IT

Jesus wants us to be close to him.

MAIN POINT

schedule

First 10 minutes of the service hour:

Engage kids in cooperative play activities to help them connect to other kids

Next 5 minutes: Connect Time

Next 25 minutes: Large Group

Last 25 minutes: Snack and Small Group

tips

Keep in mind, kids might not be perfectly engaged during small group. Do your best to engage every kid, but don't let redirecting take the place of reviewing the story. You may be surprised at what they pick up...even if they appear to be disengaged!

check-in/out

As kids leave, encourage parents to ask kids: When can you spend time with Jesus?

large group heads up

Jesus knew his disciples needed some teaching and encouragement before he left. So he spent his last meal with them, modeling servant-love and preparing them to stay connected with him even if he wouldn't be physically present with them much longer.



connect time

GOAL: *Connect time is all about engaging kids in a short, interactive game to prepare them for Large Group.*

- **Clean up! (10 minutes after the service start time, when you get the 5-minute warning from the presenter)**
- Line up.
- Stand in a circle
 - Grab hands.
 - Come as close together as you can.
 - Then step back as far apart as you can without releasing hands.
 - Repeat several times. Feel free to mix it up (Walk together and apart slowly, then quickly, use baby steps, hop forwards and backwards, etc.)
 - End up close together and tell kids today's story is all about how Jesus wants to be close to us!
 - Line up to prepare to walk in.

As you walk into Large Group, encourage kids to put on their listening ears! Remind them that HOPS will be showing us how we should act in Large Group, so we have to listen!



instructions

Goal: Kids will (1) understand Jesus spent time with the disciples and (2) understand that Jesus wants us to be close to him!

Why? Young kids are literal, and it can be hard for them to understand how to spend time with Jesus when he's not physically here with them. We want to give them really concrete ways for them to talk to him.

Tips: Next week is Easter! Make sure to remind kids that we'll be hearing all about Jesus' rescue, and it's going to be a celebration!

small group

REVIEW THE STORY

1. Why did Jesus have a special meal with his followers? (He wanted to teach them some important things before he went back to heaven.)
2. Why did Jesus surprise his disciples by washing their stinky, dirty feet? (He wanted to show them how to serve each other, even if it means washing camel poop off someone's feet.)
3. Jesus wanted his disciples to know how to stay close to him even when he was gone. How can we stay close to Jesus? (talk to him, listen to him)
4. Can we talk to Jesus when we are... Taking a bath? Riding in the car? Feeling sad? In our bed at night? Feeling happy? Eating? (Yes!)
5. Let's talk to Jesus right now. (Ask if anyone would like to pray out loud. If several kids want to pray, let them take turns!)

MAKE IT PERSONAL

- We're going to play Hot Potato! Hold up the **bean bag** (This will be the "hot potato").
- Instruct kids to sit in a circle and explain that we're going to pass a bean bag around the circle while the music is playing. (Or let them stay at their seats at the tables.)
- When the music stops and someone is holding the bean bag, ask the kid "Where can you talk to Jesus?" or "Does Jesus want to be close you?" and then let them answer!
- If kids get stuck, use one of following examples below and ask, "Can we talk to Jesus when we're...?" and let the kid say, "Yes!"
 - At the zoo, Brushing our teeth, At the grocery store, Playing with friends, Taking a bath, Riding in the car, In your bed, Eating lunch, Feeling sad, Feeling silly, Feeling mad, Feeling happy

(Continued on next page.)

*Extra time? Give kids a **coloring sheet**. After that, play Simon Says: Line the kids up in a row. Stand a few feet away, facing them. Explain that you will give them a command It should be fun and silly like “touch your nose,” “spin around,” “jump on one foot,” or “quack like a duck.” Before most commands, you will say, “Simon Says.” (“Simon says spin around!”) If Simon says it, the kids should do it. But...if Simon doesn’t say it (“Spin around!”) the kids should stand still. To mix it up, let kids take turns playing Simon. Or turn it into “_____ (kid’s name) Says.”*

special notes

The story and video for this week covers a lot of topics, so it will be a challenge to not get bogged down in details that preschoolers can't comprehend easily. So make sure you emphasize that Jesus wants to be close to us. Spending time talking with and listening to Jesus is really important.

presenter tips

Here's a link to today's video:

God's Story / The Last Supper:
<https://vimeo.com/30378807>

script

WELCOME AND INTRO

Main Goal: Review the beginning of God's story and rescue plan.

Notes:

- ***Click to play intro music.**
- **Say:** Hi Friends! Welcome to Kids' Club. I'm _____ and I'm really glad you're here today. Before we get started, I want you to meet my friend HOPS.
- **Video: HOPS Have fun!**
- **Say:** (Holding up the **Bible**.) *This* is God's story. Out of all the stories in the world, this is the most important. Do you know what it's called? (Let kids respond "the Bible".) That's right, the Bible! It's God's Rescue plan. It shows us how He rescued us from all the wrong things in the world.
- **Say:** In the beginning, God made the whole world and everything in it. He created the sun and the moon, the water and the land, the plants and the animals, and people like you and me! Everything was good. Give me a big thumbs up! (Let kids respond. Then change your tone.)
- **Say:** But THEN, something bad happened. Adam and Eve disobeyed God, and all the wrong things came into the world. Things like sadness and death. Show me your sad face. (Let kids respond.)
- **Say:** Even though Adam and Eve disobeyed God, God loved them anyway! He planned a great rescue so that Adam and Eve, and you and me, could be close to God again! Do you know who the Rescuer is? (Let kids say: Jesus!)

JESUS' LAST SUPPER

Main Goal: Understand Jesus' last meal with the disciples, and why it was so important to spend time together.

- **Say:** Jesus the Rescuer lived on earth and he ate and slept and played, just like you! But as he got older, Jesus knew that he would return to Heaven soon, so he had some really important things to teach his disciples—he wanted to show them how to stay close to him, even after he went to Heaven!
- **Say:** We're going to watch a video about what Jesus told his friends, the disciples. As you watch, see if you can figure out how we can stay close to Jesus!
- **Video: God's Story / The Last Supper**
- **Say:** Wow, so Jesus washed their super stinky feet and told them to serve each other. He even promised to send a helper—the Holy Spirit. Can you say, "The Holy Spirit"? (Let kids respond.) Good job!
- **Say:** Then Jesus reminded his followers that they can stay close to him by spending time with him—like talking and listening to him! It's really important to spend time with Jesus so we can know how to follow and obey him!

WE CAN TALK TO JESUS ANYTIME

Main Goal: Understand that Jesus wants to be close to us too—and we can talk to him anywhere and anytime!

- **Say:** Talking to Jesus is called prayer. Can you say, "Prayer"? (Let kids respond.) Prayer is just a fancy word for talking to Jesus!
- **Say:** We can tell Him about things that make us sad. Show me a sad face. (Let kids respond.) We can tell him about things that make us happy! Show me a happy face! (Let kids respond.) We can tell Him we're sorry when we disobey, and we can tell Him about things we're excited about!
- **Say:** We can talk to Jesus anytime and anywhere! Let's see if you guys can guess some ways. (Click the following images and ask, "Can we talk to Jesus when we're...")
 - **Image: Rubber duck** – taking a bath
 - **Image: Car** – riding in the car
 - **Image: Sad face** – feeling sad
 - **Image: Bedtime** – at bedtime
 - **Image: Happy face** – feeling happy
 - **Image: Eating** – eating food
- **Say:** See...we can be close to Jesus ANYTIME! We can talk to him whenever and wherever we want, and He will listen! THAT'S how much He loves us.



WRAP UP AND WORSHIP

Main Goal: Help kids interact through prayer and worship!

Notes:

- **Say:** And you know what? We can pray right here, right now. That will help us be close to Him! (Lead kids in the following prayer, breaking it up in small, repeatable phrases.)
- **Pray:** Hi Jesus! Thanks for always loving me no matter what. Thanks that I can talk to you anytime. Aaaaaa-MEN!
- **Set up worship:** Now let's be close to Jesus in another way. We're going to stand up and sing songs to him!
- **Music Video: Come With Me**
- **Music Video: I Just Want to Thank You**
- **Song: King of the Jungle**

Dismiss kids to small groups. (Be creative as you dismiss them. Ask them to come give you a high five first, or maybe tiptoe or hop--like Hops--to their groups.)



connect questions

Tell me about Jesus' last meal.
How can you stay close to Jesus?

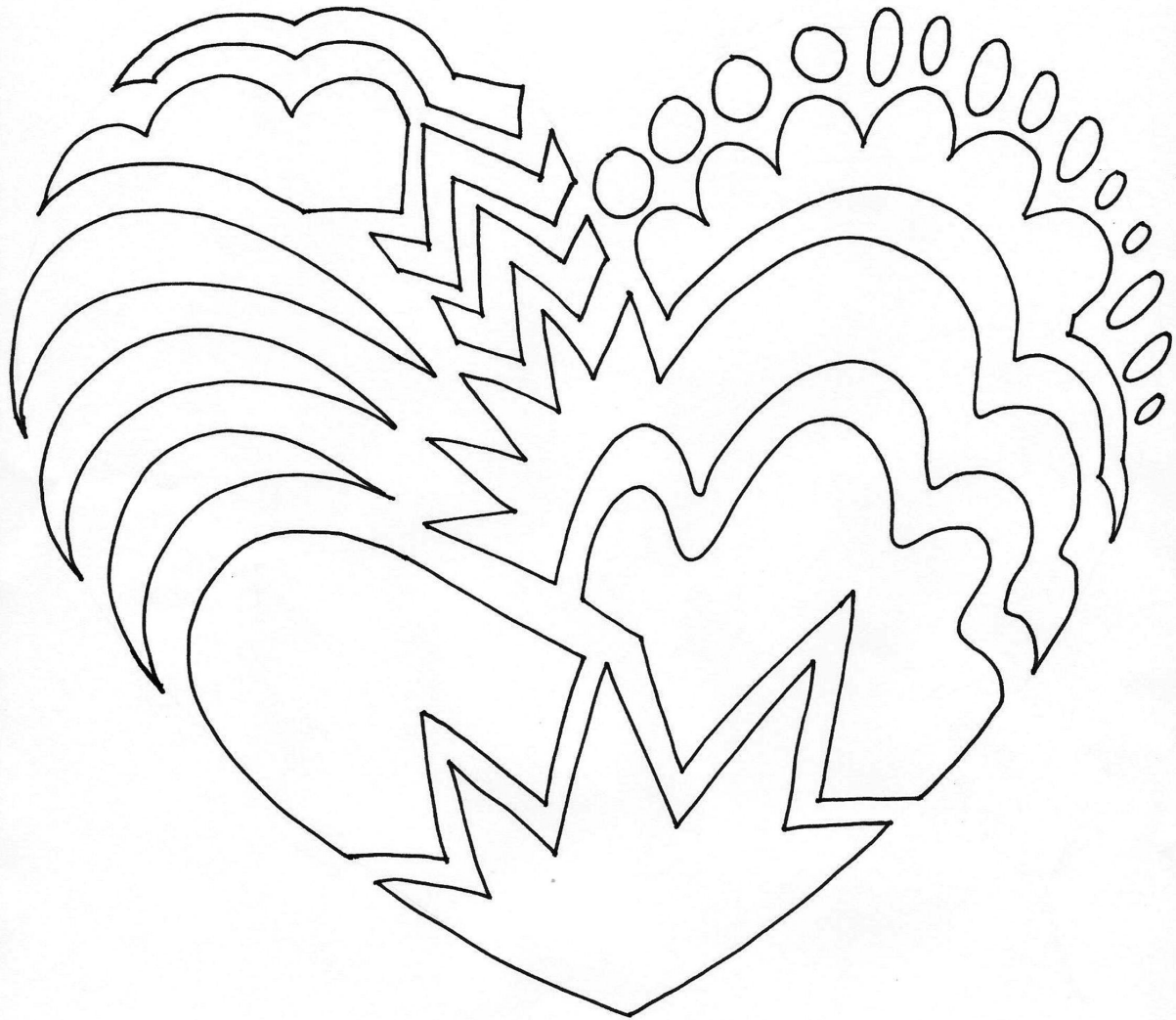
lesson supplies

Connect Time		
Item	Usage	Details
No supplies needed		

Small Group			
Item	Usage	Details	Provided by
Coloring Page - Heart	1 per kid	Page 9, white paper, black & white	site
Markers	1 set per group, reused		site
Bean Bag	1 per room, reused	Oriental Trading, Item 61/4000	KC Central

Large Group		
Item	Usage	Details
Jesus Storybook Bible	1 per large group, reused	

name



A/V needs

Preschool



1. Song slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
2. Video: HOPS Have fun! (<https://vimeo.com/25767958>)
3. Video: God's Story / The Last Supper (<https://vimeo.com/30378807>)
4. Image: Rubber duck
5. Image: Car
6. Image: Sad face
7. Image: Bedtime
8. Image: Happy face
9. Image: Eating
10. Music Video: Come With Me (<https://vimeo.com/49923933>)
11. Music Video: I Just Want to Thank You (<https://vimeo.com/201079936>)
12. Song: King of the Jungle (KC/SM media videos songs>songs>songs with slides)