

# Kindergarten-2<sup>nd</sup>

March 4-5, 2017

DATE

I Am Journey Week 4: Moses and the Red Sea

LESSON TITLE

Exodus 5-15; Jeremiah 29:11

WHERE TO FIND IT

God has plans for us.

MAIN POINT

## schedule

**Connect Time (15 minutes):** Five minutes after the service begins, split kids into groups and begin their activity.  
**Large Group (30 minutes):** Begin 20 minutes after the service starts. Model what it looks like to be engaged in large group.  
**Small Group (15 minutes):** Keep kids in small groups until parents arrive. If you all have extra time at the end, you can review the video and songs together.

## tips

Expect kids to have different learning styles, and playing styles! Some kids might need downtime to adjust to their surroundings, or just a little quiet time. Some kids will want to tell you everything about their week, or play an active game. Be flexible, and do whatever helps a kid feel most comfortable!

## check-in/out

As kids leave, ask them about their 'Red Sea' plates!

## large group heads up

Week 4 of the **I AM Journey** continues the story of Moses, and how God had big plans for him to help rescue the Israelites from slavery. God has plans for us too—plans to give us peace, hope and freedom!



## connect time

**GOAL:** *Connect Time is all about engaging kids in an activity that allows them to connect with each other right away while simultaneously piquing their curiosity for Large Group and preparing their minds for what they're going to hear.*

### OBSTACLE COURSE RACE

- You will need **tables, chairs, and two containers of spoons** (1 spoon per kid.)  
(*You may need to move around some tables to a more open area, or you can leave them where they are. Whatever works best for your room.*)
- Before starting Connect Time, create 2 “obstacle courses”:
  - Set up 1 chair in front of a table, and 1 chair behind the table.
  - Both obstacle courses should be as similar as possible.
- Now that the two obstacle courses are set up, divide the room into 2 teams, and have them line up at the beginning of each obstacle course.
- Explain that each team has a container of very special, super-valuable spoons, and they have to be transported to the other side of the room. But the only way to get them there is through the obstacle course!
- On your mark, the first kid from each team will grab a spoon from the container and race through their obstacle course:
  - They should sit in the first chair, crawl under the table, then walk in a circle around the last chair.
  - They have to hold their spoon the whole time!
- Once that kid has gotten through the obstacle course with their spoon, the next kid in line grabs a spoon and races through the obstacle course. Let both teams finish until all the kids have gone.
- **Encourage kids to cheer their team on from the sidelines as they wait to race!**
- Possible adaptations for larger groups: If you have an extra-large group, you could divide the room into three teams, and set up three obstacle courses.
- Possible adaptation for younger kids: If the chairs are too much, just have kids crawl under the table as the “obstacle course”. If the game finishes fast, just have them start over!

### TALK ABOUT IT

- What was the funnest part of this game?
- Do you have to do things that are hard or scary? What are they?

**Before you go to Large Group, you can ask kids how their week went. You can also remind kids of the expectations for Large Group behavior: (1) be kind, (2) listen when somebody speaks, and (3) follow the leader's instructions.**



## instructions

**Goal:** Kids will (1) identify how God had big plans for Moses to help rescue his family, (2) recognize that God has big plans for us too and (3) identify one way we can follow God just like Moses did.

**Why?** If kids are able to identify acts of God's power on their own in the story, they'll know how to identify God's power on their own in real-life situations too.

**Tip:** Kids may not completely understand what it means for God to have a plan for their life, but they can understand that he loves them and wants good things for them!

## small group

### REVIEW THE STORY

1. Why did the Israelites need to be rescued? (They were slaves in Egypt and had no freedom; they were miserable and forced to do hard, tiring work all day.)
2. What special person did God send to help rescue the Israelites? (Moses)
3. What did God send to Egypt to convince Pharaoh to let his family go? (10 plagues.)
4. How did God rescue his people, even after Pharaoh chased after them? (He parted the Red Sea and the Israelites walked through it on dry ground; then he closed it back up so they would be protected.)
5. Did God have a special plan for Moses? (Yes!) What did he want Moses to do? (To help rescue the Israelites.)
6. Does God have a plan for you? (Yes!)

### MAKE IT PERSONAL

- Give each kid a **paper plate** and **markers**.
- Have them draw two lines to mark out a large path right through the middle (At least 3 inches wide with nothing inside; model this for them before they start.)
- Color the sides with markers (But do not color the path yet.)
- Crumple or fold **6 pieces of blue tissue paper** and glue it onto the sides as waves.
- On the path in the center, have kids write/draw what kinds of things God wants them to do! (Give kids examples to help them understand: God wants us to follow him, God wants us to love other people, God wants us to share with others, God wants us to do something we love, like "\_\_\_\_\_".)

*Extra time? Do the coloring page. Then play “Red Sea is Falling Down” (instead of “London Bridges Falling Down”). Here’s how: two kids/adults form a bridge by clasping hands and lifting their arms up. The rest of the kids go through in a line as they all sing: “The Red Sea is falling down, falling down, falling down. The Red Sea is falling down, to save God’s family.” When the lyrics are complete, the kid under the “bridge” becomes the next person to make the bridge.*

## special notes

Worship is at the beginning of the lesson today, not the end!

## presenter tips

Here's a link to today's Kids' Club videos:

Storytellers / The Red Sea:

<https://vimeo.com/176635067>

What is Identity?

<https://vimeo.com/195824120>

## script

### WELCOME AND INTRO

**Main Goal:** Review Connect Time and introduce the lesson.

**Notes:**

*\*Click to play intro music.*

- **Welcome:** Hey everybody, welcome to Kids' Club! We're so glad you're here. Before we get started, we're going to take a minute and talk to God. Let's ask him to speak to us today as we hear about how he has big plans for us.
- **Pray:** God, thanks for bringing us to Kids' Club today. Help us listen, and hear what you have to say. We love you, amen!
- **Say:** One way to hear from God is to worship him! When we worship, that means we focus only on him. So everybody stand up, and let's sing and dance to God!
- **Music Video: You Are**
- **Say:** Great job guys! You can have a seat. Now raise your hand if you had fun racing through the obstacle course in Connect Time? (Let kids respond.) Yeah, I'm sure you did! Who doesn't love to crawl under tables and be part of a team?
- **Say:** Today we're talking about something that was WAY harder than getting through an obstacle course. There was a group of people who had to get across a whole SEA without any boats or submarines or anything! They were called the Israelites. They were God's special family, and they were being led by a guy named Moses. Does anybody remember Moses? (Let kids respond.)

### GOD HAS PLANS FOR MOSES

**Main Goal:** Understand the special plan God had for Moses—to help rescue the Israelites from slavery!

- **(Image: Moses)** Well God wanted Moses to rescue his family and lead them out of slavery in Egypt! God had REALLY big plans for Moses. The thing is, Moses definitely couldn't lead God's family to freedom by himself. In fact, before this, Moses was pretty afraid. He didn't think he could lead anybody anywhere!
- **Say:** The thing is, even if we're afraid, or sad, or worried, God can always help us be brave. If he has big plans for us, like he did for Moses, he'll always help us through them!

### PHARAOH SAYS NO

**Main Goal:** Understand why God's family needed to be rescued, and that Pharaoh did NOT want to let them go.

- **Say:** Now the ruler of Egypt—Pharaoh—was making God's family work as slaves. After God gave Moses this special job, God told Moses to go to Egypt and say to Pharaoh, "God says to let his people go." So that's what Moses did.
- **Say:** Now, listen really carefully to hear what Pharaoh said when Moses did what God asked and told Pharaoh to let God's family—the Israelites—go free.
- **(Sound clip: "NOOOO")** So what did Pharaoh say? (Let kids say: NO!) That's right! Pharaoh was stubborn and he didn't care what God thought. He said, "No!" There's nothing Moses could do, but do you remember who was helping Moses? (Let kids respond.) Yep, GOD was helping Moses. And who do you think is stronger? God or Pharaoh? (Let kids say: God!) That's right, God is stronger!

### GOD RESCUES HIS FAMILY

**Main Goal:** Understand how God delivered his people to freedom.

- **Say:** So after Pharaoh said "no," God helped Moses carry out an amazing plan to rescue the Israelites. Let's watch a video and see what happened. As you watch, think about how serious God was about setting his family free. He did some amazing things to show Pharaoh he wanted him to let his people go!
- **Video: Storytellers / The Red Sea**
- **Say:** Wow, so what did God do when Pharaoh first said, "No!"? (Let kids respond.)
- **Say:** Yep, God sent the 10 plagues. God was warning Pharaoh that he should say "YES" to Moses and let God's family go. Can you remember what some of those plagues were? (Let kids respond.)
- **(Image: 10 Plagues)** Yeah, things like flies, frogs, locusts, gnats, people getting boils on their skin, the water turning to blood, darkness during the day, animals dying of sickness, and huge hailstones.

### THE 10 PLAGUES

**Main Goal:** Describe the 10 plagues, and why God sent them.

- **Ask:** What did Pharaoh say after those first 9 plagues? (Let kids say: NO!) That's right...he said NO. So God sent a 10th and final plague. And that last plague made Pharaoh realize that God was stronger than he was.
- **Say:** So after the final plague, Moses asked Pharaoh if God's family could go...and Pharaoh said...(Let kids respond: YES). God's family was free! Everybody yell, "Hooray!" as loud you can (Let kids yell: Hooray!) This was great! They all packed up their things and began to leave Egypt.

### GOD PARTS THE RED SEA

**Main Goal:** Recognize the incredible miracle that God did when he parted the Red Sea and delivered his family from slavery once and for all.

- **(Image: Pharaoh on his chariot)** But then, Pharaoh decided that he didn't really want to let God's family go! He was going to go back and get them! So Pharaoh got a whole army and probably some horses and chariots. And they started chasing after God's family.
- **(Loop: Stormy Sea)** God's family had a head start, but before long, they came to the edge of the Red Sea. It was too deep to cross, and Pharaoh and his army was getting *closer* and *closer*... But even though Pharaoh and his army were fast...who's stronger—Pharaoh or God? (Let kids say: GOD!) Yep, God is!
- **Ask:** What happened next? (Let kids respond.) Yep, God parted the Red Sea. He made two walls of water with a dry path RIGHT through the middle! The people walked through—and were able to get away from Pharaoh and his army.
- **Ask:** Did God's family make it safely to the other side? (Let kids respond.) Yes! And even though Pharaoh and his men tried to follow them, God closed the sea so that they couldn't get to God's family again. God had rescued his family, and he used Moses to help him do it.

### GOD HAS PLANS FOR US

**Main Goal:** Understand that God made us all special, and he has a unique plan for our life.

- **Ask:** Back when the Israelites were still afraid that Pharaoh would catch up to them, do you know what Moses told them? (Let kids speculate.)
- **Say:** Moses told God's family not to worry. He said, "God will provide a way!" See, Moses trusted in God. He knew that God had a plan for him, and for all the Israelites. He realized that God made him for exactly this reason!

## GOD HAS PLANS FOR US

**Main Goal:** Understand that God made us all special, and he has a unique plan for our life.

## RESPONSE TIME AND WORSHIP

**Main Goal:** Give kids a chance to actively respond to what they've heard today.

- **Say:** You know what else? God has made YOU for a special reason too. He has good plans for you just like he had for Moses. Let's watch a short video right now and think about what those plans might be. Think about how God made you, and what he might want you to do at school, at home, or maybe when you grow up!
- **Video: What is Identity?**
- **Ask:** Do you guys think God has good plans for you? (Let kids respond.) Yes! He wants you to do the things you love, spend time with him, show love to other people and follow him! He has plans for us right now and for when we grow up!
- **Say:** Let's look at a special verse that's all about how God has good plans for us, and how he always knows what he's doing!
- **Slide: Jeremiah 29:11 For I know the plans I have for you," says the Lord. "They are plans for good and not for disaster, to give you a future and a hope.**
- **Say:** Let's celebrate God for that and sing one more worship song!
- **Music Video: Be Strong Take Courage**
- **Say:** Let's pray right now, and thank God for having a plan for our life.
- **Pray:** God, thank you for rescuing your family. Help us remember that you have big plans for our life, and you will always be with us. Amen!

*\*Send kids to small groups.*



### connect questions

Tell me about Moses and the Red Sea.  
What plans does God have for us?

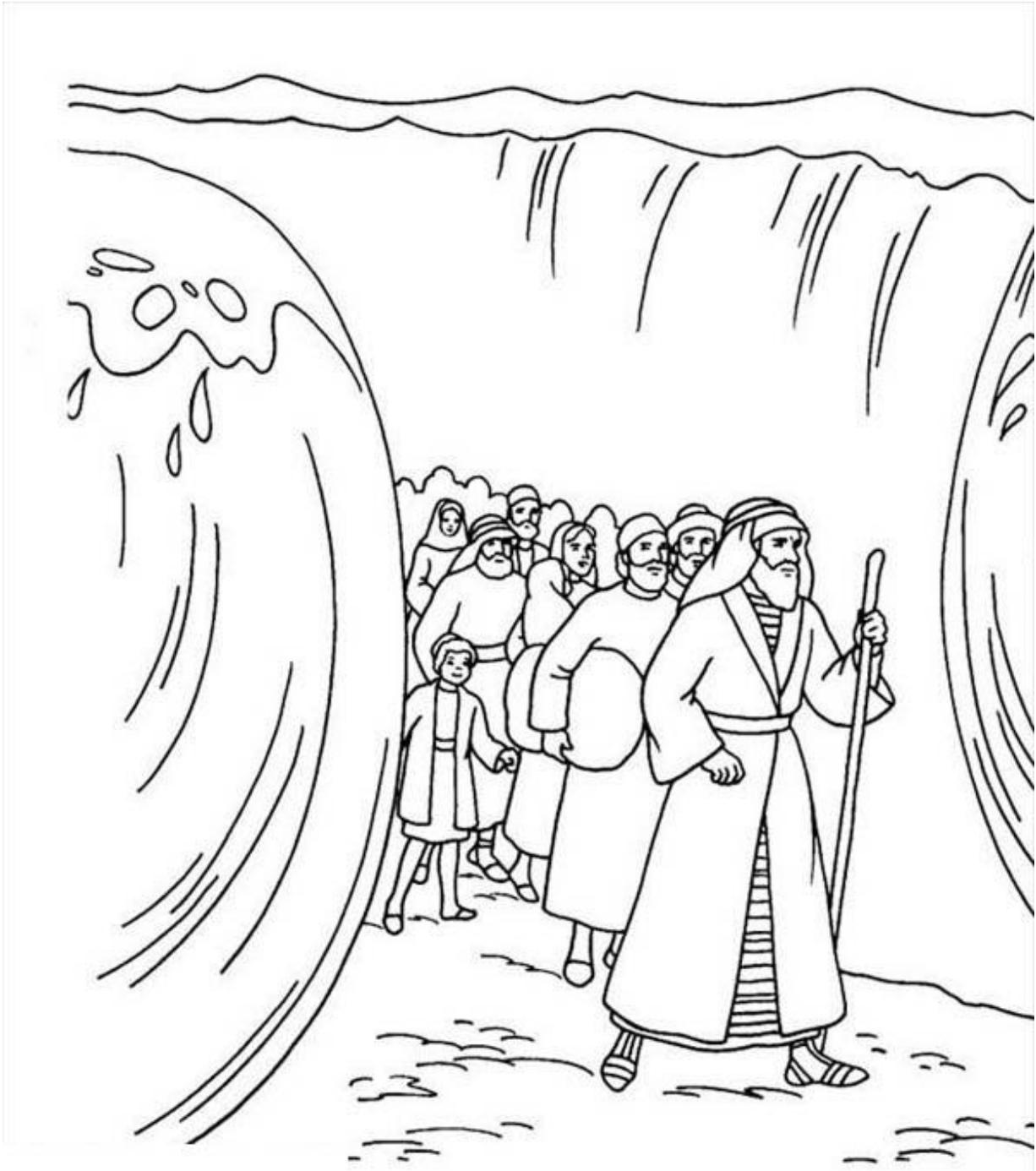
### lesson supplies

Connect Time			
Item	Usage	Details	Provided by
Chairs	6 chairs for each half of the room, reused	In room	Site
Plastic Spoon	1 per kid, reused	<a href="#">Member's Mark White Plastic Spoon (600 ct.)</a> ; Item #988514	KC Central
Plastic container	3 per room, reused	Used to hold spoons	Site

Small Group			
Item	Usage	Details	Provided by
Coloring Page - Red Sea	1 per kid	Page 10, white paper, black & white	site
Markers	1 set per small group, reused	In room	site
Paper plate	1 per kid	<a href="#">Paper Plates, Lightweight, 6" (1,000 ct.)</a> ; Item #787589	KC Central
Blue tissue paper	Six 3"x3" squares per kid	<a href="#">Uline</a> ; royal blue	KC Central
Glue sticks	1 set per small group; reused	In room	KC Central

Large Group			
Item	Usage	Details	Provided by
Adventure Bible for Early Readers	1 per room		site

name



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# A/V needs

## Kindergarten-2nd



1. Song slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
2. Music Video: You Are (<https://vimeo.com/154219686>)
3. Image: Moses
4. Sound clip: "NOOO!"(<https://www.youtube.com/watch?v=-EkWHhKgBuQ>)
5. Video: Storytellers / The Red Sea (<https://vimeo.com/176635067>)
6. Image: 10 Plagues
7. Image: Pharaoh and his chariot
8. Loop: Stormy Sea (KC/SM media videos songs>loops>stormy sea)
9. Video: What is Identity? (<https://vimeo.com/195824120>)
10. Slide: Jeremiah 29:11 For I know the plans I have for you," says the Lord. "They are plans for good and not for disaster, to give you a future and a hope.
11. Music Video: Be Strong Take Courage (<https://vimeo.com/144037020>)