

### February 11-12, 18-19, 25-26, 2017

DATE

### Beginner's Bible (pp.7-13)

WHERE TO FIND IT

## schedule

This is a recommended schedule. You can adjust, but do make time for the lesson and the activity!

15 minutes	Check in and play time
5 minutes	Clean up toys
10 minutes	Prayer/sing/snack
5 minutes	Lesson/story time
10 minutes	Lesson activity/craft
5 minutes	Song time
10 minutes	Play and clean up time

### I AM Journey: Creation

LESSON TITLE

## God made me!

MAIN POINT

## tips

\*Today's Large Group has a DVD (or Keynote for CKY sites) with two videos; remember to prepare it beforehand!

## check-in/out

As you check in kids, be sure to ask parents if their kids are potty-trained or are working on it. And so you know - if there is an "accident" we've got some clothes available to send them home in.

Not sure where to find clothes? Call the Info Center to have someone help you. The number should be posted in your room.

## large group heads up

Today we're learning that God made everything, including us! We want kids to experience wonder as they discover what it means that God created everything out of nothing! Bring the story to life by use hand motions and animal noises to illustrate what God made.



## instructions

Goal: Help kids connect to God and experience his love at their own level.

Why? We want to root kids in God's identity, and there's no better time to start than now!

**Tip:** Keep repeating that "God made..." when talking about different objects in the lesson. Kids can recognize flowers, animals, etc. but we want them to recognize that God made those things!

## small group

#### **ACTIVITY 1 - COLORING PAGE**

- As kids color their page, **ask**:
  - Do you know what animal this is? What sound does it make?
  - Who made this animal? (God!)
- Supplies needed: Animal coloring page, crayons

#### ACTIVITY 2 - GOD MADE THE FLOWERS AND PLANTS

- Kids will discover the textures of flowers and leaves and pretend to plant them!
  - Set out fake leaves and play dough in front of each kid.
  - Invite kids to play with the flowers and leaves by picking them up and feeling the textures, laying them out on the table, throwing them in the air, etc.
  - Show kids how to stick the flowers into the play dough to "plant" them. They can also press the leaves onto the play dough, and well as make flowers out of the play-dough.
  - As kids play, say "God made plants!"
- Supplies needed: Fake leaves, play dough

Extra time? Trace kids' hands on the back of their coloring sheet and ask them to say, "God made me!"



## Twos

special notes

\*Today, remember to use the DVD/Keynote for Large Group!

## presenter tips

Two-year-olds have short attention spans, so redirect their attention often. Use big hand motions, fun voices, and act silly!

Pictures are a part of the lesson today; make sure you have the right pictures ahead of time.

## script

Hi everybody! It's so good to see you today. I have something to share with you. This is the Bible, and it's a very special book! (*Show the Bible to kids.*) It's all about God, and how much he loves us! God loves me (*Point to yourself.*) and God loves you! (*Point to kids.*)

Today we're going to see how God made everything in the whole wide world! He made the dirt on the ground (*Rub your hands on the ground.*), and he made the sky, way up high (*Reach your hands up high.*)

He made all the animals too! One of those animals was a duck! Can you all make a duck sound? (Quack along with kids.) How about a cow, can you make a cow sound? (Moo along with kids.) Good job! God made all those things! Let's watch a video and see what else God made!

#### Video: Creation (story)

#### ENGAGE

Wow! God made everything around us! He made the animals. He made the clouds. He made the sun. He made the flowers. He made you and me (Point to each kid.) I'm so glad that God made us. Let's all hug a friend to show how glad we are that God made us!

Let's watch a song that tells us how God made everything, God made us, and God makes the world go round!

#### Video: Round and Round (Twos Creation song)

#### PRAY

Thank you God for making the world. Thank you for making us. We love you!

## LESSON DECOS February 12, 19 & 26, 2017 Connect questions

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How did God create us? How did God make you unique?

### lesson supplies

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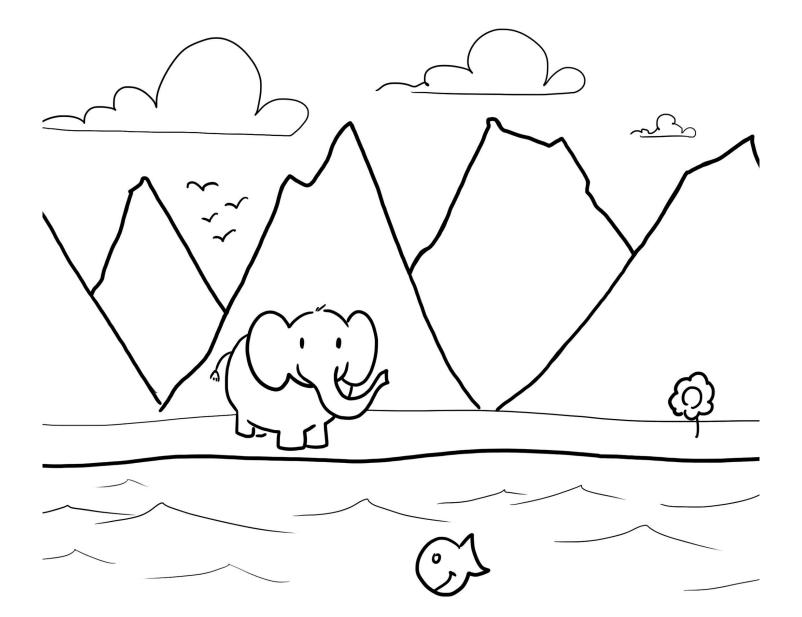
Small Group					
ltem	Usage	Details	Provided by		
Coloring Page - Creation	1 per kid	Page 5, white paper, black & white	site		
Crayons	1 set per group, reused		site		
Playdough	1 handful per kid, reused		site		
Fake leaves	3 per kid, reused	Oriental Trading: #IN-3/528; ; link	KC Central		

Large Group				
Item	Usage	Details		
Bible	1 per large group, reused			
Creation Story/Song	1 per room	DVD or Keynote File		

#### **SPECIAL NOTES:**

This lesson is repeated for three weekends. Keep & reuse all lesson materials at site for February..





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## A/V Twos Needs

- 1. KC Logo slide
- 2. Video: Creation (Twos Story) (<u>https://vimeo.com/195880734</u>)
- 3. Music Video: Round and Round (Twos Creation Song) (<u>https://vimeo.com/195876408</u>)