



# Kindergarten-2<sup>nd</sup>

February 11-12, 2017

DATE

I AM Journey Week 1: Creation

LESSON TITLE

Genesis 1-2; Psalm 139:13-14

WHERE TO FIND IT

God made you, and you are good!

MAIN POINT

## schedule

**Connect Time (15 minutes):** Five minutes after the service begins, split kids into groups and begin their activity.

**Large Group (30 minutes):** Begin 20 minutes after the service starts. Model what it looks like to be engaged in large group.

**Small Group (15 minutes):** Keep kids in small groups until parents arrive. If you all have extra time at the end, you can review the video and songs together.

## tips

The I AM Journey is all about identity: What it means, and how we can find it in God. Each week we'll explore a different story from the Bible that shows us our unique identity as beloved creations of our heavenly dad!

## check-in/out

As kids leave, ask them why they made self-portraits!

## large group heads up

Week 1 of the I AM Journey is about our identity as God's good and special creation. We'll be drawing from Genesis to help kids understand that God made us exactly as he wanted us to be: GOOD!

## connect time

**GOAL:** *Connect Time is all about engaging kids in an activity that allows them to connect with each other right away while simultaneously piquing their curiosity for Large Group and preparing their minds for what they're going to hear.*

### SCULPT IT!

- Break into small groups and give each kid a handful of **play-dough**. Tell kids that we're going to have a play-dough building contest!
- Tell kids to make their **favorite animal** out of the play dough. (It could be a snake, an elephant, a dog, etc.) Help kids as needed and let them create their sculptures however they want for about 10 minutes.
- After kids are done, give them 1 minute to look at each others' sculptures and see how they made theirs differently or the same, etc. *(If your group needs more of a challenge, let them do multiple rounds, and create something different during each round!)*
- Before going to Large Group, make sure all the play-dough is packed away for the next service. (Kids are NOT taking their creations home.)

### TALK ABOUT IT

- What other things have you made before?
- Why do you like to create things?

Before you go to Large Group, you can ask kids how their week went. You can also remind kids of the expectations for Large Group behavior: (1) be kind, (2) listen when somebody speaks, and (3) follow the leader's instructions.



## instructions

**Goal:** Kids will (1) understand what identity means, (2) understand how and why God created us and (3) identify one good, unique thing about themselves.

**Why?** We are all different. But God made us exactly the way he wants us to be!

**Tip:** There are certain things we can (and should) change about ourselves. Just because we're wonderfully made doesn't mean we're all perfect. In fact, the opposite is true. You can add this layer to the discussion, but keep the main emphasis on celebrating how deliberately God created us

## small group

### REVIEW THE STORY

1. How did God make Adam and Eve? (He created them out of dust/his own power!)
2. How are we different from God's other creations? (God made us in his image; he made us like his; we are his favorite creation!)
3. Why do you think God made us each different?
4. Have you ever felt frustrated about how you were made? Or, has anybody made fun of something about you? Tell us about it if you feel comfortable. (This would be a great chance for you to tell kids about a personal experience.)
5. Read **Psalm 139:14: How you made me is amazing and wonderful. I praise you for that. What you have done is wonderful. I know that very well.**
  - a. What ways did God make us? (Amazing and wonderful!)
6. What's one way God made you special, or different from others?

### MAKE IT PERSONAL

- Give each kid a **body image**. (Point out where it says Psalm 139:14 on the page.)
- Tell kids we're going to create a self-portrait (a picture of ourselves) to remind us of how we are God's favorite creation, and he made each one of us different and unique.
- Set out **markers** and **glue sticks**. Give each kid **2 eye stickers** (or they can draw their own eyes along with other facial features), and **3 pieces of yarn** (for hair).
- Encourage kids to make their self-portrait however they like; they can draw things on the body to make it look like themselves; they can also add pictures to show things that they like, or things that you don't just see on the "outside"!

(Continued on next page.)



*Extra time? Do a **coloring sheet**. After that, have kids take turns saying all (or just part) of Psalm 139:14 in funny voices and accents! It's a fun, silly way to help kids memorize the verse.*

## special notes

“**Identity**” might not be a familiar word to kids, so focus on breaking the word down into a simple definition this week: It’s who you are, and how God made you. It’s okay if kids don’t exactly understand the exact definition of the word, just as long as they understand that God made them to be special!

## presenter tips

Here’s a link to today’s Kids’ Club videos:

What is Identity?

<https://vimeo.com/195824120>

God’s Story / Creation:

<https://vimeo.com/49018350>

## script

### WELCOME AND INTRO

**Main Goal:** Review Connect Time and introduce the lesson.

**Notes:**

*\*Click to play intro music.*

- **Welcome:** Hey everybody! Welcome to Kids’ Club. It’s so good to see you here! I loved everyone’s play dough sculptures; did you have fun making your creations? (Let kids respond.)
- **Say:** Yeah, making things is fun! On the count of three, let’s all say what animal we made. Ready? One, two....three! (Let kids respond.) Wow, that’s a lot of different animals!
- **Ask:** Do you like creating things with your hands? (Let kids respond.) Yeah, it’s fun to make stuff! You get to plan it out and make it *exactly* the way you want it to be.
- **Ask:** Did all of your sculptures look the same? (Let kids respond.) No way! They were all a little different, because we all like to do things differently.
- **(Image: Different kids)** Hmm....do WE all look the same? (Let kids respond.) No! We’re all different in our own special way, and I’m so glad for that, aren’t you? (Let kids respond.)
- **Ask:** Why do you think we’re all different? (Let kids respond.)
- **Say:** It’s because God made us that way! He designed every single one of you to be unique. And today we’re going to hear all about what it means to be God’s special creation.

## INTRO: IDENTITY

**Main Goal:** Introduce the concept of “identity” and understand what it means, and how we get it from God.

- **Say:** There’s a cool word we’re going to talk about today: **Identity**. Can you say, “Identity”? (Let kids respond.) Good job! It might sound like kind of a strange word, but to help us understand it better, let’s watch a video about it!
- **Video: What is Identity?**
- **Say:** What a fun video! It was all about how God made us each different and special. Some of us like to talk, and some like to listen. Some love to sing, and some love to run!
- **Say:** Over the next six weeks, we’re going to talk about who God made us to be. It’s part of something called The Journey, and all of Crossroads—kids AND adults—will be doing it together!

## WE ARE WONDERFULLY MADE

**Main Goal:** Read Psalm 139:13-14 and understand how God made us is amazing and wonderful!

- **Say:** Now, even though we all have different little parts that make up our identity, and who we are, the most *important* part is this: God made us. God loves us. And we are GOOD.
- **Say:** When God first decided to create us, he made each of us very carefully. It’s like when you made your playdough creations in Connect Time: You didn’t just throw it together without thinking about it. You made it exactly the way you wanted it, with thought.
- **Say:** Let’s look at a verse that explains this. Read it along with me:
- **Slide: Psalm 139:14 How you made me is amazing and wonderful. I praise you for that. What you have done is wonderful. I know that very well.**
- **Say:** So when God created you and me, he created us a special way on purpose! He wanted you to look just how you look, act how you act, love the things that you love... and you know what? He LOVES you exactly as you are, and the way you are is amazing and wonderful!

## GOD MADE US IN HIS IMAGE

**Main Goal:** Understand that God loves us so much, he made us in his image....and we are his favorite creation!

- **Say:** You know what else is cool about how God created us? Even though He created lots of other things, like the stars and the ocean and all kinds of animals...we were his *favorite* creation!
- **Say:** Let’s watch a video about what it was like when God made the world. As you watch, try to figure out and why we’re so special compared to his other creations.
- **Video: God’s Story / Creation**

## GOD MADE US IN HIS IMAGE

**Main Goal:** Understand that God loves us so much, he made us in his image....and we are his favorite creation!

## SOMETIMES PEOPLE DON'T LIKE US

**Main Goal:** Know that not everyone will like who God made us to be, but we can always remember just how much God loves us, and how he made us amazing and wonderful!

## WE CAN FOLLOW GOD BECAUSE WE KNOW HE LOVES US!

**Main Goal:** Recognize that we are precious to God, and when we remember that, it's so much easier to follow him!

- **Ask:** So what are some things God created in the very beginning? (Let kids respond.) Yeah, things like animals, fish and birds. The sky, the sun and the clouds. He made SO many amazing things!
- **Ask:** What makes us different from the other things God created? (Let kids respond.) Yep, he made us in his own image! And that means that God loved us SO much, that he wanted us to be like him. Give me a thumbs up if you think that's pretty cool! (Let kids respond.)

- **Say:** Now even though God loves us, and he created us in his own image....sometimes we forget how special we are. Sometimes, people make fun of us or treat us badly. And that might cause us to forget how important we are to God. We might forget how much he loves us.
- **Say:** Let's watch a short clip from Toy Story. We'll see some toys who don't seem like good guys at first, but by the end, we'll see who they REALLY are.
- **Video: Toy Story / Sid's Toys**
- **Ask:** So even though those toys were a little different, and Woody thought they were bad, did they turn out to be good? (Let kids respond.) Yep, they were actually really nice! They fixed Buzz Lightyear and put him back together!

- **Say:** We're kind of like those toys. Sometimes, people aren't nice to us, and we get treated badly. Those toys in the video ran away and hid because they didn't know how special they were, and they went away sad.
- **Say:** But guess what? We don't have to be sad like them, because God has told us he made us amazing and wonderful! Let's look at our verse one more time (Read together as a group.)
- **Slide: Psalm 139:14 How you made me is amazing and wonderful. I praise you for that. What you have done is wonderful. I know that very well.**
- **Say:** See, God carefully planned us before we were even born. Does that make you guys feel good? (Let kids respond.) Me too!
- **Say:** When we know God loves us, and that we are GOOD creations from God, we can follow him and live like he would. We can trust God, and we know he'll always take care of us.

## RESPONSE TIME

**Main Goal:** Give kids a chance to actively respond to what they've heard today.

- **(Click to play background music)** Close your eyes for a second. (Pause.) In your head, think of ONE of the many special ways God made you. Maybe you have brown hair or blue eyes. Maybe you like to run or draw or invent things. Think of one special thing about you. When you've got it, open your eyes. (Let kids think.)
- **Say:** Now everybody turn to one person sitting near by you: (1) ask their name and (2) ask them to share the one special thing they just thought of. Ready? Go! (Let kids discuss. Then let a few kids share once you've regrouped.)
- **Say:** I bet you all came up with all kinds of ways that God made you different! That's because God gave each of us our own special identity; he wanted us each to enjoy and love different things!
- **Say:** Remember, our identity is who we are, and how God made us. It's the special and unique way he designed us. And because he's a perfect and good creator, WE are good too!

## WORSHIP

**Main Goal:** Close the lesson with prayer and worship.

- **Say:** We're going to watch a music video now that's all about how God made us exactly as he wants us to be: a GOOD and unique creation!
- **Music Video: Who I Am**
- **Say:** Now it's time to sing and dance about how we can be more like Jesus everyday!
- **Music Video: More Like You Are**
- **Pray:** God, thank you for creating us and giving us our own unique, special identity. We are loved, and we are good. Amen!





## connect questions

How did God create us?

How did God make you unique?

## lesson supplies

Connect Time			
Item	Usage	Details	Provided by
Playdough	1 handful per kid, reused		site

Small Group			
Item	Usage	Details	Provided by
Coloring Page - Creation	1 per kid	Page 10, white paper, black & white	site
Markers	1 set per group, reused		site
Glue sticks	1 set per group, reused		site
Eye sticker	2 per kid	Oriental Trading; #IN-57/6047; <a href="#">link</a>	KC Central
Yarn	3 pieces per kid,	3" -6" long (can be any color)	KC Central
Activity Page	1 per kid	Page 11, white paper, color	site

Large Group		
Item	Usage	Details
Adventure Bible for Early Readers	1 per large group, reused	

name

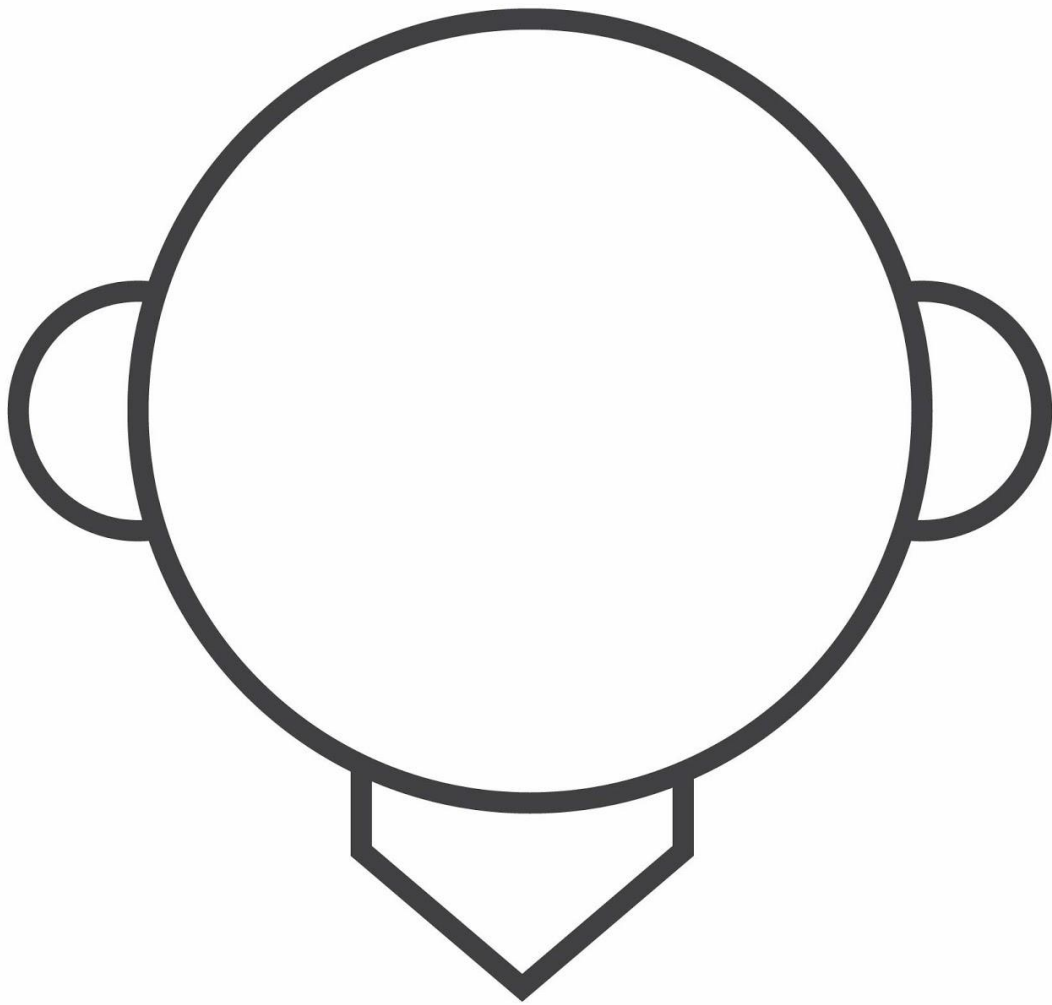


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# Name \_\_\_\_\_



**Psalm 139:14**

**How you made me is amazing and wonderful. I  
praise you for that. What you have done is  
wonderful. I know that very well.**



1. Song slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
2. Image: Different kids
3. Video: What is Identity? (<https://vimeo.com/195824120>)
4. Slide: Psalm 139:14 How you made me is amazing and wonderful. I praise you for that. What you have done is wonderful. I know that very well.
5. Video: God's Story / Creation (<https://vimeo.com/49018350>)
6. Video: Toy Story / Sid's Toys (0:00-0:55; <https://www.youtube.com/watch?v=YKzTjtdutCg>; bad quality clip, will get clip directly from DVD)
7. Slide: Psalm 139:14 How you made me is amazing and wonderful. I praise you for that. What you have done is wonderful. I know that very well.
8. Song: Background music (KC/SM media videos songs>songs>itunes>instrumental)
9. Music Video: Who I Am (<https://vimeo.com/9860987>)
10. Music Video: More Like You Are (<https://vimeo.com/154219576>)