



Kindergarten-2nd

December 3-4, 2016

DATE

Preparing for Jesus

LESSON TITLE

Isaiah 9:6

WHERE TO FIND IT

God's prepares for a rescuer.

MAIN POINT

schedule

Connect Time (15 minutes): Five minutes after the service begins, split kids into groups and begin their activity.

Large Group (30 minutes): Begin 20 minutes after the service starts. Model what it looks like to be engaged in large group.

Small Group (15 minutes): Keep kids in small groups until parents arrive. If you all have extra time at the end, you can review the video and songs together.

tips

Get kids ready to talk about Christmas by asking them some relatable questions: What does your family do on Christmas? Why do we celebrate Christmas? What do you think is the most important part of this day?

check-in/out

As kids leave, ask them about their ornaments and what the verse on them means!

large group heads up

For the month of December we'll be talking about different aspects of the Christmas story. Today, we're focusing on how God prepared us for the promised Rescuer in lots of special ways!



connect time

GOAL: *Connect Time is all about engaging kids in an activity that allows them to connect with each other right away while simultaneously piquing their curiosity for Large Group and preparing their minds for what they're going to hear.*

CHRISTMAS TREE RELAY

- Before starting the activity, **tape large pieces of tear-off paper** on the walls of the room (They should be several feet tall, and one for each small group.)
- Split kids into **small groups** and assign them each a piece of paper. The leader (or a kid) should draw a simple outline of a christmas tree on it.
- Next, tell kids that we're going to decorate our Christmas trees....but we won't be able to see!
- Have kids line up while each leader stands by with **ornament stickers** and a **blindfold**.
- Put the blindfold on each kid and give them a sticker. Spin them around 2 times, then let them walk forward and try to stick the ornament on the tree! Give each kid in line a turn.
- If kids are in kindergarten, you might want to skip the spinning, and just let them walk forward.

****During the relay, play Christmas music from the keynote!***

TALK ABOUT IT

- What decorations does your family put up before Christmas?
- What's your favorite thing to do during Christmastime?

Before you go to Large Group, you can ask kids how their week went. You can also remind kids of the expectations for Large Group behavior: (1) be kind, (2) listen when somebody speaks, and (3) follow the leader's instructions.



instructions

Goal: Kids will (1) understand why we need a rescuer, (2) understand how God prepared for Jesus long before he was born, and (3) recognize that we can thank and celebrate Jesus!

Why? What better reason is there to give thanks than the fact that God loves us so much, he sent a rescuer to bring us close to him again!

Tip: There are lots of supplies for today's activity, so make sure to prepare beforehand, if possible!

small group

REVIEW THE STORY

1. Why did people need to be rescued? (People disobeyed God; they were separated from Him; they deserved to die.)
2. How did people pay for their wrong choices in the beginning? (They sacrificed a lamb/animal.)
3. Who did God send to be the final part of his rescue plan? (Jesus.)
4. What did Jesus do for us? (He died in our place, so we don't have to.)
5. How did Jesus first come into the world? (He was born as a baby.)
6. How can we remember/thank/celebrate Jesus during the Christmas season? (Discuss different things like reading the Christmas story in the Bible, doing the daily advent calendar on crossroadskidsclub.net, worshipping Jesus with Christmas songs, praying, going to church/Kids' Club, etc.)

MAKE IT PERSONAL

- Make a Christmas ornament with today's verse! Give each kid:
 - **1 white circle**
 - **1 yellow rectangle**
 - **1 piece of green tissue paper**
 - **1 piece of red tissue paper**
 - **1 piece of string**
 - **1 verse sticker**
- Use the **verse card** and read the verse together: Isaiah 9:6 For a child is born to us, a son is given to us. The government will rest on his shoulders. And he will be called: Wonderful Counselor, Mighty God, Everlasting Father, Prince of Peace.
- Set out **markers, glue sticks, a stapler and a hole puncher.**

(Continued on next page.)

- To make the ornament:
 - Put the sticker on one side of the colored circle (It has the first part of Isaiah 9:6 on it.)
 - On the other side, tear up pieces of **tissue paper** and **glue** them on the circle.
 - Glue or staple the yellow rectangle at the top of the ornament (A stapler will be stronger, but kids can also glue.) Then help kids hole punch the rectangle and tie a string through it.
 - For younger kids, you can stick with either glue OR a stapler, if that makes it simpler for the group!

Extra time? Do a coloring sheet. Then get out some tear-off paper and have kids make a Christmas collage! They can draw pictures of all their favorite things to do/make at Christmas.

special notes

Here's a link to God's Story: Preparing for Jesus!

<https://vimeo.com/92615711>

presenter tips

Do you have a favorite Christmas tradition you do every year, or a favorite decoration you always put up? Share it with kids as you introduce the lesson!

script

WELCOME AND INTRO

Main Goal: Review Connect Time and introduce the lesson.

Notes:

**Click to play intro music.*

- **Say:** Hey everybody! Welcome to Kids' Club, we're so glad to have you here! Did you have fun trying to pin the ornaments on the trees? (Let kids respond.) You all did pretty well for being blindfolded!
- **(Loop: Christmas Tree)** What holiday is coming up? (Let kids respond.) Yep, Christmas! Do you guys like to decorate real Christmas trees this time of year? (Let kids respond.) Me too, it's so fun! Hanging lights and ornaments and maybe a star on top! Trees are just one thing a lot of us do to prepare for Christmas, right? What are some other things we do to get ready for the holidays? (Let kids respond.)
- **Say:** Yeah, maybe putting up stockings, watching Christmas movies, putting up decorations around the house, or shopping for Christmas presents! One of my favorite things to do is (share your favorite way to prepare for Christmas). And there are more things that people do all over the world!
- **(Image: KFC)** In Japan, a lot of people eat KFC on Christmas Eve!
- **(Image: Roller skates)** In Venezuela, people roller skate to church for the Christmas service.
- **(Image: Pickle)** In Germany, families hide a real pickle in the Christmas tree, and the kid who finds it first, gets an extra present!

PREPARING FOR CHRISTMAS

Main Goal: Identify different ways that we prepare for Christmas, and see that preparations can take a lot of planning and preparation!

Notes:

- **Say:** People all over the world prepare for Christmas in different ways, but one place does something pretty spectacular for the Christmas season. Let's check it out!
- **Video: Star Wars Christmas Light Show**
- **Ask:** Those are some extreme Christmas lights! I bet you all know what music that was, right? (Let kids respond.) Yep, Star Wars! Do you think the person who puts up those lights has to prepare a lot beforehand? (Let kids respond.) Of course! It takes a lot of planning to pull that off. In fact, some people who put on light shows have to start planning way back in the summer!
- **Ask:** What's the reason for making all these amazing preparations? (Let kids respond.) Yep, it's all to celebrate Christmas! And today we're going to talk about how God prepared for the very *first* Christmas. He made special plans way in advance, so that Jesus, the Rescuer, could be born at just the right place, during the right time, and with the right people.

WHY GOD'S FAMILY NEEDED A RESCUE

Main Goal: Understand how and why we need a Rescuer, and why God took such special care in his rescue plan.

Notes:

- **Say:** Let's think back to a time *before* Jesus came. All the way back to when Adam and Eve were living in this perfect world that God created. What happened to ruin that perfect world? (Let kids respond.)
- **(Image: Adam and Eve.)** Yep, Adam and Eve disobeyed God, and that's when sin happened, along with sadness, sickness, and death. People were separated from God.
- **Ask:** But does the story end there? (Let kids respond.) No way! God planned a rescue, because He loves us, and he WANTS to be close to us! That's why he started preparing for Jesus WAY before Jesus was actually born. That's how important this plan was to God!
- **Say:** We're going to watch a video about how God's rescue plan took place over a very long time. As you watch, figure out whom God uses as the final part of his plan.
- **Video: God's Story / Preparing for Jesus**
- **Ask:** So who was the final part of God's plan to save us? (Let kids respond.) Yes, Jesus! He was born on earth, and then died for all of us, so WE didn't have to. He took our place.
- **Say:** Before Jesus could come and do all of this though, God's family had to.....wait.

WE ALL HAVE TO WAIT

Main Goal: Recognize that we have to wait all the time, and connect this to how God's family had to wait for Jesus.

Notes:

- **(Loop: Ticking Clock.)** Raise your hand if you love it when you have to wait for things! (Let kids respond.) Nah, me neither! There's a lot of things we have to for though....
- **(Image: Roller coaster.)** Has anybody ever waited in line to go on a roller coaster? It can take hours!
- **(Image: Cookies.)** How about when you put cookies in the oven? It's so hard to wait for them to bake!
- **(Image: Star Wars/Moana)** Or maybe you have to wait months and months before your favorite movie comes out! Is anybody excited for these movies? (Let kids respond.) Me too!
- **Say:** Even though it's not very fun to wait....it's easier when you're waiting for something exciting, or special, like all the things we just talked about! When something is special or meaningful, it makes the wait worth it.

GOD'S FAMILY AWAITS JESUS

Main Goal: Understand how long God's family waited for a rescuer.

- **Say:** God's family also had to wait, but they didn't just have to wait a few hours, or a few years, or even a few decades! They waited *thousands* of years for their rescuer to come (Click the following images in succession to add a new image to the timeline.)
- **(Image: Timeline/Adam and Eve)** So here, back in the beginning, we've got Adam and Eve.
- **(Image: Timeline/Abraham)** And here we've got Abraham, whom God used to start his family.
- **(Image: Timeline/Jesus)** And here's when Jesus was born!
- **Ask:** But what was going on during all this time in between? How did God's family even know that a rescuer was coming? (Let kids respond.) It's because God made a promise to them! And when God promises that he'll do something...he always does it. So God's family had to trust him, even though the Rescuer didn't come right away.
- **Ask:** Now I wonder HOW God told people that Jesus was coming. Does anybody know? (Let kids respond and speculate!)
- **(Image: Prophets)** Actually, he told them in a lot of different ways, and he used a lot of different people to do it! (Point to screen.) These are the prophets. They heard things from God, and then shared them with God's family. Like how one day, Jesus would be born!
- **Say:** Here's a verse from a prophet named Isaiah. He talks about Jesus...hundreds of years before Jesus was born!

PROPHETS POINT TO THE RESCUER

Main Goal: See how God prepared his family for the coming Rescuer through prophecies.

Notes:

- **Slide: Isaiah 9:6 For a child is born to us, a son is given to us. The government will rest on his shoulders. And he will be called: Wonderful Counselor, Mighty God, Everlasting Father, Prince of Peace.**
- **Ask:** So what did the first part of the verse say? (Let kids respond.) Yep, that a child will be born! What child is Isaiah talking about? (Let kids respond.) Yes, Jesus!
- **Say:** Now, Isaiah also used some bigger words to describe what Jesus would be like. He said, “Wonderful Counselor, a Mighty God, an Everlasting Father and Prince of Peace.”
- **Say:** When you say something like “Mighty God” and “Prince of Peace,” people might expect a strong, powerful ruler. But that’s not exactly what happened, because God’s mind doesn’t work like human minds. He does things differently.

RESPONSE TIME AND WORSHIP

Main Goal: Give kids a chance to actively respond to what they’ve heard today.

Notes:

- **Say:** We’re going to watch a music video about how Jesus came in the most unexpected way. As you watch, think about how people felt when Jesus finally arrived.
- **Music Video: Love Crashed into the World**
- **Ask:** How did the people in the video react to Jesus birth? (Let kids respond.) Yes, they were excited and overjoyed! They were dancing and singing and praising Jesus!
- **Say:** Let’s take a minute to thank Jesus for coming to the world as a baby, just like the rest of us, and dying for our sins, so that we don’t have to. Right now, think about one specific way you can show Jesus how glad you are that he was born, and that he’s the reason we have Christmas. (Give kids a minute to respond.) Once you’ve thought of something, put your hand on your heart. (Let kids respond.) All right, good job guys! Let’s pray.
- **Pray:** Jesus, thank you for being our rescuer, and for giving us a reason to celebrate you! We love you so much, and we’re going to remember and thank you this season. Amen.
- **Say:** Let’s stand up and worship God with a song that’s all about being excited for the arrival of Jesus!
- **Music Video: Savior Coming**

PREP needs



connect time supplies

Per group: markers

Per small group: 1 large sheet of tear off paper, 1 blindfold

Per kid: ornament sticker (OT: IN-4/3553)

small group supplies

Per group: markers, 1 hole puncher, glue sticks, 1 stapler, 1 ball of yarn (6" per kid), 1 verse card (B&W, pg 12)

Per kid: 1 white circle

(https://www.amazon.com/gp/product/B00ZQ138KW/ref=pd_sim_229_3?ie=UTF8&psc=1&refRID=HV86MJ4GQPWNS9QV2BN3), 1 yellow rectangle (yellow card stock, 2"x1.5") 1 piece of green tissue paper (3"x3"), 1 piece of red tissue paper (3"x3"), 1 verse sticker (Avery 5294, color, page 11)

large group supplies

Per Group: Bible

Per kid: none

a/v needs

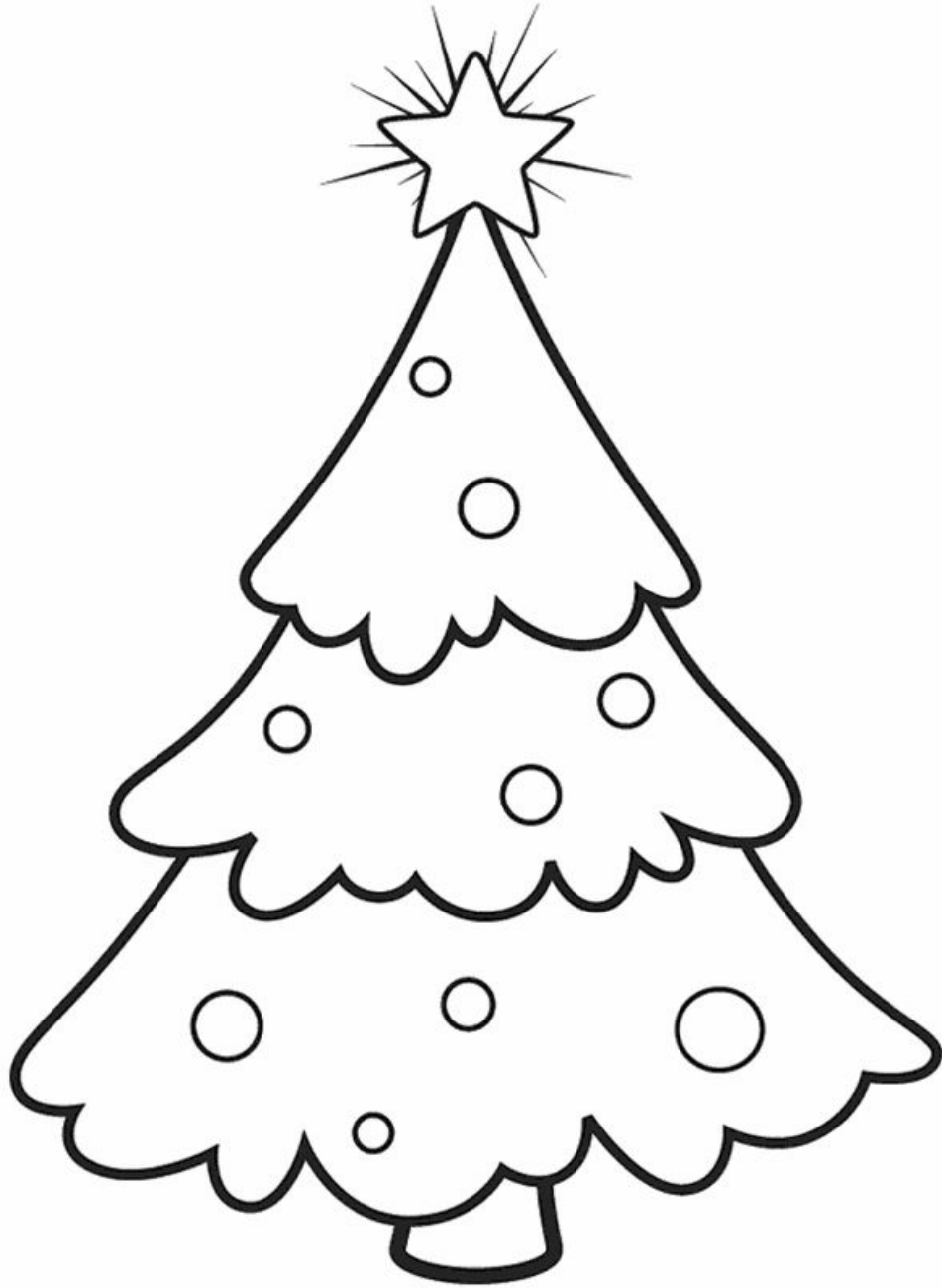
1. Background Christmas music (KC/SM media videos songs>christmas)
 2. Loop: Christmas Tree (0:00-0:30; <https://www.youtube.com/watch?v=nk6cnaLQPnM>)
 3. Image: KFC
 4. Image: Roller skates
 5. Image: Pickle
 6. Video: Star Wars Christmas Light Show (0:00-0:38; https://www.youtube.com/watch?v=z5dfpe_-Lgg)
 7. Image: Adam and Eve
 8. Video: God's Story / Preparing for Jesus (<https://www.youtube.com/watch?v=67HqiVGt6xI>)
 9. Loop: Ticking Clock (<https://www.youtube.com/watch?v=NVTGPBLYU5I>)
 10. Image: Roller coaster
 11. Image: Cookies
 12. Image: Star Wars/Moana (2 images on 1 slide)
 13. Image: Timeline/Adam and Eve
 14. Image: Timeline/Abraham
 15. Image: Timeline/Jesus
 16. Image: Prophets
 17. Slide: Isaiah 9:6 For a child is born to us, a son is given to us. The government will rest on his shoulders. And he will be called: Wonderful Counselor, Mighty God, Everlasting Father, Prince of Peace.
 18. Music Video: Love Crashed into the World (<https://www.youtube.com/watch?v=zRt8RGwLVdw>)
 19. Music Video: Savior Coming (https://www.youtube.com/watch?v=0WV3nTsD_so&feature=youtu.be)
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connect questions

What was God's rescue plan?

How did God prepare his family for Jesus?

name



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