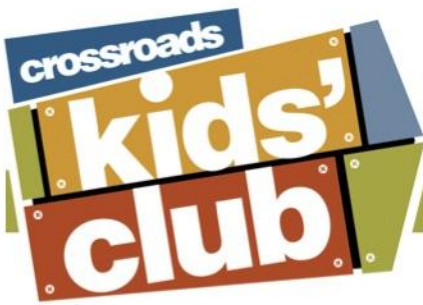


Preschool



November 5-6, 2016

DATE

Ruth

LESSON TITLE

Ruth; Jeremiah 29:13

WHERE TO FIND IT

Everyone is free to join God's family.

MAIN POINT

schedule

First 10 minutes of the service hour:
Engage kids in cooperative play activities to help them connect to other kids

Next 5 minutes: Connect Time

Next 25 minutes: Large Group

Last 25 minutes: Snack and Small Group

tips

When you're doing a craft/activity that kids will do individually, write their names on the back of the item as they come into the room. That will save you some time later and allow you to spend more time helping them with the activity. Plus, it is easier to distinguish which craft is theirs at check out time.

check-in/out

As kids leave, reminded them to tell their parents why they drew pictures of themselves with a friend (like Ruth and Naomi, we can invite our friends to be part of God's family!)

large group heads up

We're talking about Ruth and Naomi—and how Ruth decided she wanted to be part of God's family!



connect time

GOAL: *Connect time is all about engaging kids in a short, interactive game to prepare them for Large Group.*

- **Clean up! (10 minutes after the service start time, when you get the 5-minute warning from the presenter)**
- Line up.
- Tell kids that we're going to hear a story about two friends. So we're going to play a game together as friends! The important thing in this game is that we all join in together.
- Play "Head, Shoulders, Knees and Toes." Here's how: The group sings the song while touching the body parts as they are named (if you don't know the song or don't like to sing, just say it!).
 - *Head, shoulders, knees and toes (knees and toes!)*
 - *Head, shoulders, knees and toes (knees and toes!)*
 - *Eyes and ears and mouth and nose!*
 - *Head, shoulders, knees and toes KNEES AND TOES!*
- Let kids choose different body parts like ears, mouths, pinkies, elbows, etc.
- Do the last round silently (just touch the heads, shoulders, knees, toes or other parts chosen) to practice being quiet for large group.

As you walk into Large Group, encourage kids to put on their listening ears! Remind them that HOPS will be showing us how we should act in Large Group, so we have to listen!



instructions

Goal: Kids will (1) retell the story and (2) recognize that we can show our friends how to be part of God's family

Why? God calls all of us to make disciples – or show others how to follow Jesus. We can start doing that at any age!

Tip: If you have a young group who won't draw themselves and a friend or can't make that application, that's OK. Focus on helping them understand Ruth's story!

small group

REVIEW THE STORY

1. Who were the two friends in today's story? (Ruth and Naomi)
2. In the beginning, who was a part of God's family? (Naomi)
3. How do we know Ruth wanted to be part of God's family? (She followed Naomi to Israel and said she wanted to follow Naomi's God.)
4. How did God take care of Ruth and Naomi? (He provided food for Ruth and Naomi and Boaz for Ruth to marry)
5. Did Ruth get to be part of God's family? (Yes!)
6. Who can be part of God's family? (Everybody who wants to follow him!)
7. How can we invite our friends to follow God? (invite them to Kids' Club, tell them about God, pray for them, show them God's love, etc.)

MAKE IT PERSONAL

- Give each kid a **piece of paper**
- Tell them to draw Ruth and Naomi using **stencils** and **crayons or markers**.
- Remind them: God wants everybody to be part of his family. And like Ruth decided to join God's family with Naomi, we can invite our friends to be part of God's family!
- Turn the paper over and draw a self-portrait and a friend they want to follow God.
- **OPTION:** If you have kids who don't feel like drawing, get out some **Play Dough** and have them sculpt themselves and a friend. They can't take it home, but at least they'll engage in the activity.
- As kids work, ask: what's your favorite part of today's story?

***Pray together, thanking God that we can be part of his family.**

*Extra time? Do a **coloring page**. Then play more "Head and Shoulders, Knees and Toes."*

special notes

Ruth was a true and faithful friend, but that's not all to her story. When she chose to leave her home country of Moab so she could stay with Naomi and go to Israel, she also chose to be part of God's family!

presenter tips

You can find today's video on crossroadskidsclub.net/weekend.

script

WELCOME AND INTRO

Main Goal: Review the beginning of God's story and rescue plan.

Notes:

- ***Click to play intro music.**
- **Say:** Hi Friends! Welcome to Kids' Club. I'm _____ and I'm really glad you're here today. Before we get started, I want you to meet my friend HOPS.
- **Video: HOPS Obey your leaders (fall theme)**
- **Say:** (Holding up the **Bible**.) *This* is God's story. Out of all the stories in the world, this is the most important. Do you know what it's called? (Let kids respond "the Bible.") That's right, the Bible! It's God's Rescue plan. It shows us how He rescued us from all the wrong things in the world.
- **Say:** In the beginning, God made the whole world and everything in it. He created the sun and the moon, the water and the land, the plants and the animals, and people like you and me! Everything was good. Give me a big thumbs up! (Let kids respond. Then change your tone.)
- **Say:** But THEN, something bad happened. Adam and Eve disobeyed God, and all the wrong things came into the world. Things like sadness and death. Show me your sad face. (Let kids respond.)
- **Say:** Even though Adam and Eve disobeyed God, God loved them anyway! He planned a great rescue so that Adam and Eve, and you and me, could be close to God again! Do you know who the Rescuer is? (Let kids say: Jesus!)

INTRO: RUTH

Main Goal: Understand that even though Ruth was from Moab, she wanted to be part of God's family.

Notes:

- **Say:** To prepare for this rescue, God began building a special family, called the Israelites. The good news is, that rescue isn't JUST for Israelites; it's for all of us! One way we learn that is through the story of Ruth.
- **Image: Ruth and Naomi:** Ruth had a really good friend named Naomi. Now think of one of your really good friends. When you have him or her in your head, put your hand over your heart (let kids respond).
- **Say:** Naomi was an Israelite, which means she was from a place called Israel. It also meant she was part of God's family. But Ruth was from another place, called Moab. In Moab, most people didn't know or follow God. But Ruth was different! She wanted to follow God, like Naomi.

THE STORY OF RUTH

Main Goal: Recognize that, through friendship with Naomi, Ruth became part of God's family

Notes:

- **Ask:** We're going to watch a video to see what happens. But first, let's take some guesses. Give me a thumbs up if you think Ruth did NOT get to part of God's family (let kids vote). Now give me a thumbs up if you think Ruth DID get to be part of God's family (let kids vote).
- **Say:** Now let's watch a video to find out who's right!
- **Video: God's Story: Ruth**
- **Ask:** So let me ask you the same question! Did Ruth get to be part of God's family? Give me a thumbs up if she did. (Let kids give thumbs up).
- **Say:** That's right, she sure did! In fact, Ruth moved to Israel and kept taking care of Naomi. Then, she got married to Boaz. They had kids, who had kids, who had kids. And one day, Jesus, the RESCUER, was born into Ruth's family!

WE CAN INVITE OUR FRIENDS!

Main Goal: Identify a friend that we want to be part of God's family.

Notes:

- **Say:** Ruth's story is really exciting news, because it reminds us that God wants EVERYBODY to be part of his family.
- **Say:** Remember that friend you thought of earlier (put your hand over your heart)? God wants your friends to follow him too! And we can invite our friends to come to Kids' Club with us, or we can tell them a story about Jesus, or we can tell them that Jesus loves them.
- **Ask:** I want you to think of that friend again (put your hand over your heart). Now, on the count of three, SHOUT out his or her name. Ready? 1-2-3: (SHOUT).
- **Say:** Great! And you know what? I thought of a friend too. I hope my friend _____ learns about Jesus.



script continued

WRAP UP AND WORSHIP

Main Goal: Help kids interact through prayer and worship!

Notes:

- **Pray:** Now let's pray together! (Break the following into smaller, repeatable phrases): Dear God, thank you for Ruth. Thank you for my friends. Thank you for inviting all of our friends to be part of your family. We love you. In Jesus' name, A-MEN.
- **Worship:** It doesn't matter if we live in Israel or Moab or _____ (site location): God wants us to follow him! Let's stand up and sing to God, thanking him for loving us SO MUCH.
- **Video: Jesus Loves Me**
- **Video: Boss of Me**
- **Song: Be Strong**

PREP needs



connect time supplies

“Head and Shoulders Knees and Toes” game - no supplies needed

small group supplies

Per group: Bible, stencils to share (OT: IN-4/6978), crayons or markers, Play Dough

Per kid: Coloring page, 1 piece of white paper

large group supplies

Per Group: Bible

a/v needs

1. Song slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
2. Video: HOPS 2 Obey Your Leaders! (fall) <https://vimeo.com/99633581>
3. Image: Ruth and Naomi (must be finalized after GS is done)
4. Video: God’s Story / Ruth (in progress)
5. Video: Jesus Loves Me <https://www.youtube.com/watch?v=tguQFR95Nms>
6. Video: Boss of Me: <https://www.youtube.com/watch?v=gCXNJULqrVk>
7. Song: Be Strong (KC/SM media videos songs>songs>songs with slides)

connect questions

Tell me about Ruth.

How can we invite our friends to follow God?

name

