



Kindergarten-2nd

October 8-9, 2016

DATE

Elijah at Mt. Carmel

LESSON TITLE

1 Kings 17-19; 2 Kings 1; Jeremiah 29:13

WHERE TO FIND IT

When you meet God, you'll find relief.

MAIN POINT

schedule

Connect Time (15 minutes): Five minutes after the service begins, split kids into groups and begin their activity.
Large Group (30 minutes): Begin 20 minutes after the service starts. Model what it looks like to be engaged in large group.
Small Group (15 minutes): Keep kids in small groups until parents arrive. If you all have extra time at the end, you can review the video and songs together.

tips

Every sticker, every time. That means we check every single kid's sticker before he/she leaves the room, and we make sure that it matches his/her grown up's sticker. This is vital to the safety of kids, and we want adults to know that they can always count on their kids being safe in Kids' Club.

check-in/out

As kids leave, ask them why they made rainmakers!

large group heads up

This month we're doing a special series called **Real Encounters with God**. During the next several weeks, we'll give kids opportunities to encounter God up close and personal, and experience him in brand new ways! Hopefully you'll encounter God on a new level too!



connect time

GOAL: *Connect Time is all about engaging kids in an activity that allows them to connect with each other right away while simultaneously piquing their curiosity for Large Group and preparing their minds for what they're going to hear.*

MEET AND GREET

- Give each kid **1 colored sticker** (There are 4 colors, so make sure there's an even number of each color.)
- The leader will call out a command, like “*Give someone a high five!*” and each kid has to find someone with the same color as them, and give them a high five.
- Give the following commands to kids, and after each one, let kids go find someone who matches their color to obey the command with (kids should try to find someone new each time):
 - Give a high five
 - Do 10 jumping jacks together
 - Ask someone their favorite animal
 - Lock arms and skip in a circle
 - Bark like a dog
 - Sit on the floor back to back
 - Ask someone their favorite color
 - Give another high five
 - Do a matching dance move together (you may want to demonstrate a dance move for kids to copy, like the disco, etc.)
 - Act like a monkey
 - Stand back to back
 - Ask someone their favorite holiday

TALK ABOUT IT

- What's one new thing you learned about someone today?
- Who do you like to spend time with? Why?

Before you go to Large Group, you can ask kids how their week went. You can also remind kids of the expectations for Large Group behavior: (1) be kind, (2) listen when somebody speaks, and (3) follow the leader's instructions.



instructions

Goal: Kids will (1) recognize that the stories in the Bible happened to real people in real places, (2) understand that God continues to meet us, so we can encounter him right here and now and (3) have space to meet and talk to God during Kids' Club this weekend.

Why? Our God is a personal God, and he wants to be CLOSE to us. That means He's involved in our lives, and has a real, tangible effect on us.

Tip: Today's activity involves a lot of supplies...make sure you're prepared!

small group

REVIEW THE STORY

**If time is running low, you can just ask the following questions instead of drawing them, to make sure there's time for the rainmaker activity.*

- Lay out a **large sheet of tear off-paper** and set out **markers** (Make sure the paper is big enough for everyone to draw on. You may need a few sheets.)
- Tell kids to answer each question by writing/drawing on the paper, either with a word, or with a picture. Then call on one kid to share what they wrote/drew.
- Ask the following questions, and give kids a little time after each question to respond on the paper.
 - Elijah was a prophet. What does that mean? (*He heard from God, and shared it with other people.*)
 - Since Ahab and Jezebel worshiped a false god, what did God let happen for the next 3 years? (*No rain; a drought; the crops died; people were thirsty.*)
 - What happened to Ahab's altar when he prayed to Baal? (*Nothing.*) What happened to Elijah's altar when he prayed to God? (*God burned it up and everything around it!*)
 - What did Elijah do after Ahab got mad and wanted to kill him again? (*He ran away to the wilderness.*)
 - How did God speak to Elijah after the wind/earthquake/fire? (*He spoke in a gentle whisper.*)

MAKE IT PERSONAL

- Tell kids that we're going to make **rainmakers!** Once we're finished, they will sound like rain, and can remind us of how God brought relief to Elijah by bringing rain.

(Continued on next page.)

- Give each kid **1 cardboard tube, 2 endcaps, 2 pieces of aluminum foil, and 2 cotton balls**. Tell kids to stuff the tube with the aluminum foil and cotton balls (But not all the way down to the bottom.)
- Next, pour a scoop of **rice** into each kid's tube (Do this part yourself, and use a dixie cup to scoop.)
- Last, kids should close up their tube, then decorate it! Give them each **3 stickers** and set out **markers**.
- As kids are decorating, help them put a piece of masking tape around the cap, to help keep it secure so rice doesn't fall out. Remind them that God brings US relief too, just like he did for Elijah.

*Extra time? Have kids do a **coloring sheet**. After that, play some more Connect Time charades! This time, try acting out specific groups of animals, like sea creatures, or animals from a jungle, etc. You could also act out parts of the story, like from Large Group.*

special notes

Today the lesson calls for prayer at the **beginning** of the lesson, as well as the end. The purpose of this is to invite God into Large Group before we even get started, and ask him to be an active part of the lesson!

presenter tips

Here's a link to today's video:

God's Story / Elijah:

<https://vimeo.com/159489909>

script

WELCOME AND INTRO

Main Goal: Review Connect Time and introduce the lesson.

Notes:

**Click to play intro music.*

- **Welcome:** Hi everybody! Welcome to Kids' Club. We're so glad to have you here!
- **Say:** We're going to do something a little different today. We're going to start off with prayer, before we do anything else!
- **Pray:** God, thank you for bringing us to Kids' Club today. We want to invite you to be a part of our Large Group. Please open our ears, and help us listen to whatever you want to say. Amen!
- **Ask:** Why do you think we prayed first? (Let kids respond with varying answers.) Those are all great reasons. It's because sometimes, we need to remember that God isn't just some distant guy, watching us from far away. He's *here*, right now. He's with us, and wants to speak to us. So when we talk to Him first, and ask him to show up, he will!
- **Ask:** In Connect Time, you had to meet a lot of new people, and do some silly commands! What were some things you did when you met a new person who had the same color as you? (Let kids respond.)
- **Say:** We all meet people every day, right? Sometimes we meet new people, and sometimes we meet people that we see everyday!

MEETING IN PERSON

Main Goal: Watch a short video to help illustrate what it's like to meet someone new; understand that meeting in person is different than meeting

Notes:

- **Say:** Let's watch a video from "Zootopia." Has anybody seen it? (Let kids respond.) This clip shows two characters going to an office where they have to meet some very slow sloths....
- **Video: Zootopia - Meet the Sloth**
- **Say:** It seemed like the bunny was getting frustrated after meeting those slow sloths for the first time!
- **Ask:** Have you ever met someone new? (Let kids respond.) I'm sure we all have - that's how we make new friends! What's your favorite thing to do with your friends? (Let kids respond.) Those all sound awesome! And it sounds like our favorite way to be with someone is in person; it's fun when we're together!
- **Say:** We can learn lots of new things about our friends when we're with them, and it's the same with God. We'll find out how some people from the Bible experienced him in amazing ways God when they met him!
- **Ask:** Do you think WE can experience amazing things when we spend time with God too? (Let kids respond.) Absolutely! We can meet him, just like we meet real people.

INTRO: ELIJAH

Main Goal: Introduce Elijah, and illustrate the circumstances of God's family under King Ahab and Queen Jezebel.

Notes:

- **Ask:** Do you think God stays far away, watching from somewhere without ever spending time with us? (Let kids respond.) No way! God is an up-close and personal God, and he wants to meet with us in a close, personal way. We're going to see how he did that with a guy named Elijah.
- **(Click to show image of Elijah.)** Can you say, "Elijah"? (Let kids respond.)
- **Say:** Elijah was a prophet, which means he heard messages from God, and then shared them with other people. God actually spoke to him, and showed him things that not everyone could see.
- **Say:** Elijah was a part of God's family, the Israelites. But sadly, there was a king and queen, named Ahab and Jezebel, who did not love God. Can I have this side of the room say, "Ahab"? (Point to one side of room and let kids respond.) Okay, let's have the other side of the room say, "Jezebel." (Let kids respond.) Great job!
- **Say:** Ahab and Jezebel worshiped a false god, called Baal. So God decided to there would be no rain for awhile.

GOD STOPS THE RAIN

Main Goal: Understand what it was like when God allowed a 3 year drought to happen.

Notes:

- **Say:** What would happen if we didn't have rain for a long time, like 3 years? (Let kids respond.) Yep, plants would dry up, we would have barely any food, and of course, we'd be dehydrated because there would be less water to drink!
- **Say:** Let's watch a funny video and see what it's like when you have no water, and you try to eat a bunch of saltine crackers in 1 minute! It might sound easy, but it's not...
- **Video: Saltine Cracker Challenge**
- **Say:** Yikes! That's harder than it sounds! And that's what King Ahab and Queen Jezebel were facing when Elijah told them about the rain stopping, so they got furious at Elijah, and even wanted to kill him! Can you give me your best mean face? Grrr... (Let kids respond.)

~~GOD BRINGS RELIEF~~

Main Goal: Understand how Elijah needed God's help.

Notes:

- **Say:** Elijah was facing something really tough things. It was one of the hardest times in his life, and he needed relief. Does anybody know what it means to get relief from something? (Let kids respond.) Yeah, it's when we're going through something really hard, and we need a break from it! We need to be comforted, and relieved from worrying or being scared.
- **Say:** Let's watch a video and see what happened next. As you watch, pay attention to how God brings relief to Elijah.
- **Video: God's Story / Elijah (5 minutes.)**
- **Ask:** How do you think God brought relief to Elijah? (Let kids respond.) Yeah, he brought rain so that it wasn't hot and miserable anymore! He also brought relief to Elijah by spending time with him, and speaking with him in a gentle way.

~~ELIJAH NEEDED GOD~~

Main Goal: Understand what it must have felt like to experience no rain, and see just how much Elijah needed God!

- **Say:** Before we talk more about how Elijah knew God was real, let's retell the story! After 3 years of no rain, the land was probably baking in the hot sun, and people were desperate for water. The land was probably looking like this.
- **(Click to show image of drought.)** Let's all pretend like we're so hot, and thirsty, and hungry (Act really overdramatic as you encourage kids do the same! Act like your throat is parched, you can barely walk, etc.)
- **Say:** This is when God told Elijah to go back to King Ahab, again, and challenge him. Ahab would have still been *really* angry with Elijah, so this was pretty dangerous.

MT. CARMEL COMES TO LIFE

Main Goal: Physically reenact the story of how God showed his power on Mt. Carmel.

Notes:

- **Ask:** Can I have two volunteers help me? (Choose two kids to come up, and set up 2 chairs on the presentation area.)
- **Say:** So on one hand we've got King Ahab (*Pick one of the volunteers to be Ahab, and have him stand beside one of the chairs.*) And then on the other hand, we've got Elijah, all by himself...(*Have the other volunteer be Elijah, and stand next to the second chair.*)
- **Say:** Now remember, Ahab has gathered a huge group of false prophets to help him call down Baal....so I'll need some more volunteers. (*Pick about 10 more kids to come stand with "Ahab."*) Okay, you guys are the other prophets.
- **Say:** So imagine that an epic showdown is about to happen on Mt. Carmel. On Ahab's team we've got 490 prophets helping him! And then on the other team...it's just Elijah.
- **Say:** The two altars are set up, and ready to be burned with fire. So first, let's have Ahab and his prophets pray to Baal. Can you guys act like you're praying really, really hard? (*Let kids respond, playing the following loop while the kids pretend to pray.*)
- **(Click to play loop of crickets.)**
- **Ask:** Well that's awkward! What happened when Ahab and the prophets prayed to Baal? (Let kids in audience respond.) Yep...NOTHING! Because Baal was a false God, and there's no way he could show up in a real way.
- **Say:** Now let's go to Elijah. Elijah, will you pretend to pray to the real God? (*Let "Elijah" respond, and click to play following loop while he/she "prays."*)
- **(Click to play loop of fire.)**

GOD GIVES RELIEF

Main Goal: Understand how God brought water, and relief, to his people.

- **Ask:** What did God do to Elijah's altar? (Let kids respond.) Yep, not only did He burn up the altar, he burned everything around it. He did even *more* than Elijah asked! God met Elijah, and showed his power.
- **Say:** When God burned up the altar, he showed Elijah that he doesn't just watch from afar. He comes down to earth, and gets close to us. He wants to be near us!
- **Say:** Sometimes, God shows up in really big ways, like with the fire. Now do you remember what happened after God burned up the altar? (Let kids respond.)

<p>GOD GIVES RELIEF</p> <p>Main Goal: Understand how God brought water, and relief, to his people.</p>	<ul style="list-style-type: none"> • Yep, he sent rain! Finally, at long last, the long, dry, hot horrible drought was over, and God’s family got to experience relief. Ahhh.... <i>(Act relaxed and relieved. You can even lay down on the stage and pretend to be bathing in the rain, etc!)</i> • (Click to play loop of thunderstorm.)
<p>A GENTLE WHISPER</p> <p>Main Goal: Compare how God meets us in big ways, and small ways.</p> <p>Notes:</p>	<ul style="list-style-type: none"> • Say: Now, we know God can show up in huge ways, but he also shows up in small, quiet ways too. • Say: Later in the story, Elijah ran away from Ahab and Jezebel again. But it wasn’t because God told him to. It was because he was afraid. • Ask: Even though we know God is with us, and he can do amazing things.....do we get scared sometimes? Yeah, I know I do. Even when God speaks to us in big ways, we still get worried that maybe he won’t take care of us. That’s when He might need to speak to us in a <i>different</i> way. • Say: When Elijah ran away, he waited for God to speak to him again. Some really big, powerful things happened while he was waiting. • (Click to show wind/earthquake/fire loop.) There was a powerful wind! <i>(Prompt kids to act like they’re getting blown over.)</i> A huge earthquake! <i>(Prompt kids to act like the ground is shaking, etc.)</i> A great fire! <i>(Prompt kids to act like they’re really hot and trying not to get burnt.)</i> But then, after all that <i>(very quietly whisper the next part)</i> came a gentle, quiet whisper. • Ask: Why do you think God whispered to Elijah, instead of doing something really big this time? <i>(Let kids respond.)</i> • Say: God knew that Elijah was tired, and worn out. He knew Elijah needed him to meet him in a close, gentle, quiet way. Sometimes, we just need to know that God loves us, and will take care of us. And that’s what God did.
<p>RESPONSE TIME</p> <p>Main Goal: Let kids actively respond to the Holy Spirit and close the lesson with prayer.</p>	<ul style="list-style-type: none"> • Ask: Now even though God will give us relief, and he’ll always be with us....do we go through tough things? <i>(Let kids respond.)</i> Yeah. Things won’t always go perfectly. But even in those hard times, God will be there for us. • Say: Let’s think of something that’s really hard for us. Something that’s kind of like the drought in today’s story, when people were thirsty, and hot, and just needed to be relieved. <i>(Act very tired and worn out.)</i>

RESPONSE TIME AND PRAYER (Cont.)

Main Goal: Let kids actively respond to the Holy Spirit and close the lesson with prayer.

Notes:

- **(Click to play crackling fire loop.)** So close your eyes, and think of what that is for you. What worries you? What makes you afraid? What's something that you need God to relieve you from? Think of that right now. (Let kids respond and continue to let loop play.)
- **(Click to play water loop.)**
- **Say:** Keep your eyes closed, but now ask God to relieve you of that worry or fear. Ask Him to help you not be afraid, or overwhelmed.
- **Say:** It's like when God sent rain and ended the 3 year drought. He gave his people refreshing, cool, satisfying water, even though they had disobeyed him in the past. God wants to give YOU water too. He wants to relieve you of pain, or worry, or fear and help you feel peace in the midst of it. You just have to be willing to listen to Him, and trust that he'll do what he says he'll do.
- **Say:** Let's look at a verse that tells us about looking for God. When we seek him with our whole heart, we'll meet him just like Elijah did!
- **Slide: Jeremiah 29:13** **"You will seek me and find me, when you seek me with all your heart."**
- **Pray:** God, thank you for being a God who shows up. We're so glad that you want be close to us, and will meet us right where we are. Amen!
- **Say:** Let's show God that we want to experience him right now, through worship! Stand up and get ready to sing!
- **Music Video: I'm Yours**
- **Music Video: I'm Not Afraid**

Dismiss kids to small groups.

PREP needs



connect time supplies

Per kid: 1 colored dot sticker (¼ of kids get red, ¼ gets blue, ¼ gets yellow, ¼ gets green)

small group supplies

Per group: Bible, markers, 1 tear-off sheet of paper, 1 dixie cup, bin/bag containing rice

Per kid: Coloring page, 1 cardboard tube (Uline), 2 pieces of aluminum foil, 2 cotton balls, 3 stickers (OT: IN-9/1339), 1 dixie cup full of rice, 1 piece of masking tape

large group supplies

Per group: Bible, 2 chairs

a/v needs

1. Song slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
2. Video: Zootopia - Meet the Sloth (<https://www.youtube.com/watch?v=0oMbwWqceNw>)
3. Image: Elijah
4. Video: Saltine Cracker Challenge (KC/SM media videos songs>videos>misc)
5. Video: God's Story / Elijah (<https://vimeo.com/159489909>)
6. Image: Drought
7. Loop: Crickets (0:02-0:12; <https://www.youtube.com/watch?v=8T2l15bKMZk>; with KC logo slide)
8. Loop: Fire (0:10-0:40; <https://www.youtube.com/watch?v=F68RabrtL4A>; cover with the sound from this link: <https://www.youtube.com/watch?v=nwhmS-L7Rm8>)
9. Loop: Thunderstorm (0:00-0:30; <https://www.youtube.com/watch?v=10rH37YYvKU>)
10. Loop: Wind/Earthquake/Fire (3:31-3:36; <https://vimeo.com/159489909>; no sound)
11. Loop: Fire (0:10-0:40; <https://www.youtube.com/watch?v=F68RabrtL4A>; cover with the sound from this link: <https://www.youtube.com/watch?v=nwhmS-L7Rm8>)
12. Loop: Water (0:00-0:30; <https://www.youtube.com/watch?v=37RGagrW66o>; cover with KC logo)
13. Slide: Jeremiah 29:13 "You will seek me and find me, when you seek me with all your heart."
14. Music Video: I'm Yours (<https://www.youtube.com/watch?v=NPEYRxuE2IA&feature=youtu.be>)
15. Music Video: I'm Not Afraid (<https://www.youtube.com/watch?v=b1AIRZwwjw8&feature=youtu.be>)

connect questions

Tell me about Elijah.
How does God meet us?

name

