



Kindergarten-2nd

October 1-2, 2016

DATE

David is anointed.

LESSON TITLE

1 Samuel 16

WHERE TO FIND IT

God chooses unexpected people.

MAIN POINT

schedule

Connect Time (15 minutes): Five minutes after the service begins, split kids into groups and begin their activity.

Large Group (30 minutes): Begin 20 minutes after the service starts. Model what it looks like to be engaged in large group.

Small Group (15 minutes): Keep kids in small groups until parents arrive. If you all have extra time at the end, you can review the video and songs together.

tips

Do your best to keep kids in Small Group until their parents pick them up. Even if kids are used to playing at the end of the hour, try to get into this rhythm, and even discuss it with your teammates so you're all on the same page. In the long run, it will improve everyone's experience!

check-in/out

As kids leave, ask them who they're giving their Kids' Club invitation to!

large group heads up

Today, we're hearing about how God chose a young boy named David to be king and lead his chosen people. Then one day, the ultimate rescuer king would come—Jesus!

connect time

GOAL: *Connect Time is all about engaging kids in an activity that allows them to connect with each other right away while simultaneously piquing their curiosity for Large Group and preparing their minds for what they're going to hear.*

FREEZE AND MELT

- Keep kids in one large group, and choose 2 kid volunteers.
- Give one kid a **blue bandana** and the other kid a **red bandana**. They should tie the bandanas on their arm or around their head, so that other kids can see it.
- The kid in the blue bandana is the “Freezer” and the kid with the red bandana is the “Melter”. While everyone is walking around the room, the freezer and melter will go around the room and **tag** kids:
 - When the blue “freezer” tags you, you have to freeze like an ice statue.
 - When red “melter” tags someone who’s been frozen, they can “melt” and start walking again.
- Turn on some **music** from the KC itunes playlist and let kids walk around the room, while the freezer and melter start tagging.
- After about 5 minutes, yell, “Freeze!” and pick **two more volunteers** to be a freezer and melter. Now you’ll have two freezers, and two melters (Give the new volunteers a blue bandana and red bandana as well.)
- Play the music again and let the game continue. If you want, you can stop the game again and pick new kids to be the freezers/melters.

TALK ABOUT IT

- How did it feel when you got tagged by a freezer? How did it feel when you got tagged by a melter?
- What’s something big/special that you really want to do someday?

Before you go to Large Group, you can ask kids how their week went. You can also remind kids of the expectations for Large Group behavior: (1) be kind, (2) listen when somebody speaks, and (3) follow the leader’s instructions.



instructions

Goal: Kids will (1) understand why God chose a young kid, David, to be the future king, (2) recognize that God chooses us to do big things and (3) identify how God wants to use us as part of his plan.

Why? We all struggle with self-worth, so it's important to help kids understand and believe that they God loves them just as they are, and he wants to use them as part of his rescue plan....even if they're "just" a kid!

Tip: Emphasize that God will always help us when he chooses us to do big things!

small group

REVIEW THE STORY

1. Why did God need to choose a new king? (Saul chose to disobey God and stop following him.)
2. Who did God send to go find a new king? (Samuel.)
3. Why did God choose David? (He knew that David had a heart like God; God looks at our insides, not our outsides.)
4. What did Samuel do to anoint David? (He poured oil on his head to set him apart as the future king!)
5. What kinds of big things do you think God wants US to do? (Ideas: Telling friends about Jesus, being kind and praying for people who are mean to us, trying something scary or adventurous, serving others, making a new friend with someone who is lonely.)

MAKE IT PERSONAL

- Tell kids that one of the big jobs God wants us to do is to help others hear about Jesus! One way we can do that is to invite them to Kids' Club with us.
- Tell kids to think of someone they could invite to Kids' Club. A friend from school, a family member, a neighbor, etc.
- Hand each kid an **invitation** and set out **markers**.
- Let kids fill in that person's name on the invitation, and tell them to give it to them this week/the next time they see them! Then let them decorate the invitation.
- You may need to help kids spell out names, so be available to help!

*Extra time? Have kids do a **coloring sheet**. After that, play some more "Freeze/Melt" tag, and let new kids have a chance to be the freezers and melters!*

special notes

Today's lesson is relevant for everyone, no matter what your age! We all go through times when we doubt how important or strong we are. But God doesn't look at what the world sees, he looks at the heart.

presenter tips

Use a microphone! Even if your classroom is small, it will help reinforce your stage presence, and it gives you more control over how you use your voice (loud, quiet, etc.)

script

WELCOME AND INTRO

Main Goal: Review Connect Time and introduce the lesson.

Notes:

**Click to play intro music.*

- **Welcome:** Hi everybody! Welcome to Kids' Club. We're so glad to have you here! Did you have fun freezing and melting in Connect Time? (Let kids respond.) Raise your hand if you were one of our freezers? (Let kids respond.) Can you guys come up on stage? (Let the freezers come join you on stage and ask them the next question.)
- **Ask:** How did it feel getting to tag people and make them freeze? (Let kids answer. If possible let them speak into your microphone.) Yeah, probably fun! How did you decide who you were going to tag next? (Let kids answer.) Hmm, so maybe you just randomly tagged whoever was closest. Or maybe you decided on someone particular that you wanted to freeze! Thanks, you can go sit down.
- **Say:** Okay, raise your hand if you were one of our melters! (Let kids respond.) Can you guys come up now? (Let kids come up to the stage.)
- **Ask:** What people did you decide to tag and melt? (Let kids respond.) Yeah, you went after people who were frozen! You helped them be able to move again. You guys can sit down.
- **Say:** Our freezers and melters tagged a lot of people today. Sometimes they tagged random people without thinking about it, and sometimes they specifically chose kids who needed to be unfrozen!

GOD CHOOSES PEOPLE TO BE PART OF HIS PLAN

Main Goal: Understand how we choose people to do things all the time, just like God has chosen people to be a part of his plan.

Notes:

- **Say:** Today we're going to talk about how God chooses people to do big, amazing things as part of his plan, and today we'll hear about how he chose a guy to be king!
- **Ask:** Do you think God chooses people randomly, without any reason? (Let kids respond.) Nope! God always has a reason for choosing us - he has a special job for all of us!
- **(Click to show image of Abraham and Sarah.)** He chose Abraham and Sarah to start his special family, the Israelites.
- **(Click to show image of Moses.)** He chose a guy named Moses to lead the Israelites out of slavery.
- **(Click to show image of a crown.)** He also chose someone special, and unexpected, to be a king for his family....but we'll find out who it is later!

SAMUEL

Main Goal: Introduce Samuel, and understand why God wanted him to choose a king for his people.

Notes:

- **Say:** Before we talk about kings, let's talk about a guy named Samuel. Can you say, "Samuel"? (Let kids respond.)
- **(Click to show image of Samuel.)** Samuel was a prophet, which means he heard from God, and then told others about it. Let's do some motions to help us remember that. Everybody follow me. He heard from God (*Cup one hand around your ear.*) and then told others about it (*Point one finger to your mouth, then point it in front of you.*) Let's try it one more time. He heard from God (*Cup one hand around your ear.*) and then told others about it (*Point one finger to your mouth, then point it in front of you.*) Good job!
- **Say:** Samuel loved God very much, and followed him with his whole heart. So God wanted Samuel to choose a king for the Israelites, and the first king he chose was named Saul.
- **Say:** Samuel hoped Saul would be a good king, but he actually turned out to be a not so good king. Let's watch a video to see why that is.
- **Video: Books of the Bible / 1 Samuel**
- **Ask:** Why was Saul a bad king? (Let kids respond.) Yeah, he ended up rejecting God! So God decided that his family needed a new king, one who would follow him, and love him with his whole heart.

GOD CHOOSES DAVID

Main Goal: Understand why God chose David, even though others thought he wasn't good enough.

Notes:

- **Say:** God sent Samuel to find one! We're going to watch a video and see who God chooses to be the new king. As you watch, pay attention to the kind of person God chooses!
- **Video: The Teeny Weeny True King**
- **Ask:** Who did God choose to be the new king? (Let kids respond.) Yep, David!
- **(Click to show image of David loop.)** What was David like? (Let kids respond.) Yeah, he was young, and kind of weak. Other people might not think he would be the best king. Sometimes people only care about they can see with their eyes, and when people looked at David, they thought "*He's nothing special!*" But here's what God says.
- **Slide: 1 Samuel 16:7b The Lord doesn't see things the way you see them. People judge by outward appearance, but the Lord looks at the heart."**
- **Say:** God doesn't just care about what's on our outside, does he? (Let kids respond.) God cares what's on the *inside* too. That means he cares about what we think, and how we feel. He looks at our hearts.
- **(Click to show heart loop.)**
- **Say:** When God looked inside David's heart, he could tell that David would be a great king, because his heart was like God's heart. That means that he followed God, and loved him!

REENACT THE STORY!

Main Goal: Reenact the story using volunteers to illustrate how, and why, God chose David to be king.

- **Say:** Let's reenact part of the story! I need 8 volunteers. (Choose 8 kids to come up to the presentation area.) Okay, 7 of you are going to be the older brothers, and one of you will be David (Choose 7 kids to be the brothers and have them stand in a line facing everyone else. Choose 1 kid to be David and have him/her stand off to the side.)
- **Say:** Now David, you're going to go hide somewhere in the room. Go! (Let "David" find a hiding spot.) Now the rest of you, act as strong and cool as you can. Try and show everyone that you would make the best king! (Let kids act it up. Pretend to be really interested and impressed by them.)
- **Say:** Now I'm going to be Samuel, and I need to choose a king. If I say, "Not you" then you have to go sit back down. (Go down the line of 7 "brothers", and tell each one "Not you!", and give them time to sit back down on the floor.)

REENACT THE STORY! (Cont.)

Notes:

- **Say:** Well, it looks like none of those strong, cool kingly brothers are going to work out. Let's all call out "David!" to see if he'll come back. (Lead kids in yelling out "David" on the count of three and wait for "David" to come back.)
- **Say:** Here's our David! This is the one that God chose, even though he wasn't as tall, or strong as his brothers. Okay, David, you can sit back down. Good job!

SAMUEL ANOINTS DAVID

Main Goal: Understand why Samuel poured oil on David's head to anoint him as king!

Notes:

- **Say:** Once God told Samuel that David was the one, Samuel anointed him. Can you say, "anointed"? (Let kids respond.) Does anybody remember what Samuel did to anoint David? (Let kids respond.)
- **(Click to show image of oil.)** He poured oil on David's head! Seems kind of silly doesn't it? Well back in Samuel and David's time, when you poured oil on someone's head, it meant you were setting them apart for something special...like becoming a king!
- **Say:** One day, when David was old enough, he became the king for God's family. And one day, years and years later, another king came from David's family!
- **Ask:** Can anyone guess who that king might be? (Let kids respond.) Yep, Jesus! He came to the world as a king that would rule forever, and who would rescue us from all the wrong things in the world!

RESPONSE TIME AND PRAYER

Main Goal: Let kids actively respond to the Holy Spirit.

- **Ask:** If God chooses young people like David to be a ruler, do you think he chooses us to do big things too? (Let kids respond.) He sure does!
- **Say:** Maybe God wants you to do something brave, like inviting a friend to Kids' Club! Or maybe he wants you to do something that you're afraid to do, and you just need to ask him for help with.
- **Say:** For me, it's...(Give an example of something special/big that you've done/are doing. It could be teaching in Kids' Club!)
- **(Click to play music.)** Let's all close our eyes, and think of something big that God might want us to do. Ask God to show you how he can use you as part of his plan right now (Give kids a few seconds to respond while music plays.)

WRAP UP AND WORSHIP

Main Goal: Pray and actively worship!

Notes:

- **Pray:** God, you choose kids like us to do big things, just like you chose David. Help us to figure out what those things are. We love you, Amen!
- **Set up worship:** Let's spend some time with God by worshipping him! Stand up and get ready to sing about how we can follow him.
- **Music Video: Do Like You Do**
- **Music Video: Whole Wide World**

PREP needs



connect time supplies

Per room: 2 blue bandanas, 2 red bandanas

small group supplies

Per group: Bible, markers

Per kid: 1 coloring page, 1 invitation (BW, 4 images per 8.5x11 cardstock, Page 11)

large group supplies

Per group: Bible

Per kid: none

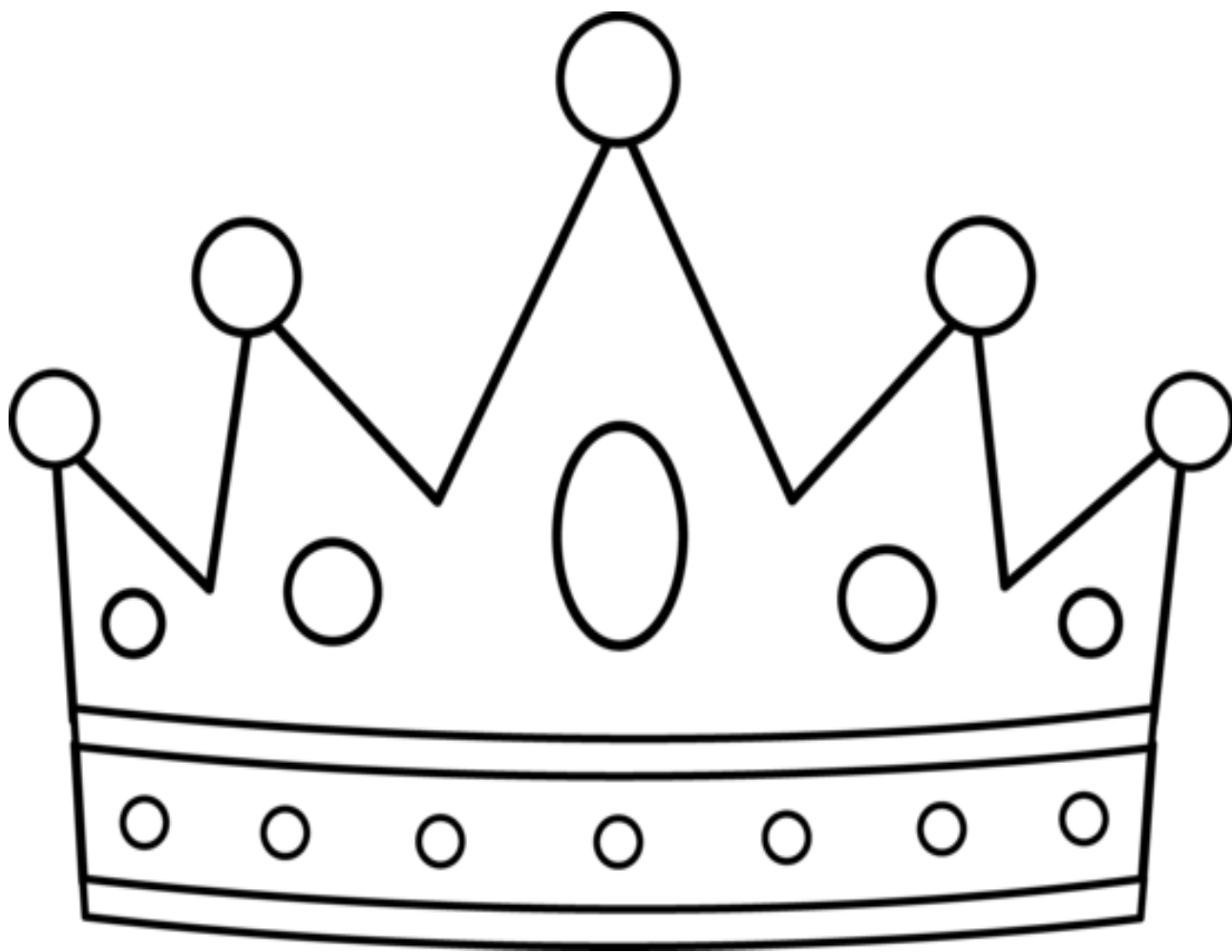
a/v needs

1. Song slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
2. Image: Abraham and Sarah
3. Image: Moses
4. Image: Crown
5. Image: Samuel
6. Video: Books of the Bible / 1 Samuel (0:00-1:29; https://www.youtube.com/watch?v=yExsh_-FICg)
7. Video: Jesus Storybook Bible/The Teeny Weenie True King (KC/SM media videos songs>videos>Jesus Storybook Bible)
8. Loop: David (2:54-3:30; Jesus Storybook Bible/The Teeny Weenie True King (KC/SM media videos songs>videos>Jesus Storybook Bible)
9. Slide: 1 Samuel 16:7b The Lord doesn't see things the way you see them. People judge by outward appearance, but the Lord looks at the heart."
10. Loop: Heart (<https://www.youtube.com/watch?v=AO532bLu8aI>)
11. Image: Oil
12. Song: Reflective music loop (KC/SM media videos songs>songs>itunes)
13. Music Video: Do Like You Do (<https://www.youtube.com/watch?v=zxe8-yMmJZI&feature=youtu.be>)
14. Music Video: Whole Wide World (<https://www.youtube.com/watch?v=Kfj8YH1Zdx8>)

connect questions

Tell me about Samuel and David.
Why did God choose David to be king?

name



_____,

would you like to
join me in Kids' Club?

_____,

would you like to
join me in Kids' Club?

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would you like to
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