



# Kindergarten-2<sup>nd</sup>

September 17-18, 2016

DATE

Joshua and Jericho

LESSON TITLE

Joshua 6, Isaiah 40:28

WHERE TO FIND IT

God wants our obedience.

MAIN POINT

## schedule

**Connect Time (15 minutes):** Five minutes after the service begins, split kids into groups and begin their activity.

**Large Group (30 minutes):** Begin 20 minutes after the service starts. Model what it looks like to be engaged in large group.

**Small Group (15 minutes):** Keep kids in small groups until parents arrive. If you all have extra time at the end, you can review the video and songs together.

## tips

Give kids a “do-over” when they make a wrong choice. For example, if a kid grabs a ball from someone without asking, you could say, “I think you know a better way to get the ball. I’m going to give you a do-over and let’s try that again!” Kids LOVE the grace of a do-over. And isn’t that what we get from Jesus everyday? Feel free to share that with kids too!

## check-in/out

As kids leave, ask them about their picture of Jericho, and why its walls fell down!

## large group heads up

Today’s story is about how God delivered an entire city into the hands of the Israelites. When we obey God, big things happen!



## connect time

**GOAL:** *Connect Time is all about engaging kids in an activity that allows them to connect with each other right away while simultaneously piquing their curiosity for Large Group and preparing their minds for what they're going to hear.*

### STOP, SLOW AND GO

- Keep kids in **one large group** for this activity.
- Have kids line up at one end of the room. One adult should stand at the other end of the room.
- Tell kids that the goal of the game is to reach the leader's side of the room and give you a high five. But to do that, they have to **go, go slow, or stop**.
- As the leader, you will be telling kids how slow or fast they can go as they walk towards you. But you will also be telling them to do some silly and strange things while they do it!
- Tell kids to do the following **actions** while they go, go slow, or stop completely:
  - Tell kids to walk slowly toward you (No matter how slow they go though, tell them to go *even slower*, like they're walking in peanut butter!)
  - Stop (And hop up and down!)
  - Go (While crawling on their knees.)
  - Stop (And spin around in a circle.)
  - Go slow (But now they have to walk *back* 5 steps.)
  - Go (But they have to do jumping jacks while they walk.)
  - Stop (And flap your arms like a chicken.)
  - Go slow (Pat your head and say the ABC's.)
  - Stop (And quack like a duck.)
  - Go slow (But sit down on the floor and scoot.)
  - Stop (And give a high five to someone beside you.)
- As kids are doing these actions while they stop and go, you can always tell them to go slower or faster, depending on how long or how fast it takes them to get close to you. You can also come up with other actions that are better adapted for your group, or just repeat the list as it is.
- Once kids reach you and give you a high five, they can sit down on the sidelines until everyone finishes.

### TALK ABOUT IT

- Why did you do all those silly things?
- What's the silliest thing you've ever done? Why did you do it?

**Before you go to Large Group, you can ask kids how their week went. You can also remind kids of the expectations for Large Group behavior: (1) be kind, (2) listen when somebody speaks, and (3) follow the leader's instructions.**



## instructions

**Goal:** Kids will (1) understand how God helped the Israelites defeat Jericho, (2) recognize how they obeyed God and (3) identify a specific way we can obey God too.

**Why?** Obedience is integral to a close relationship with God. We all need to identify what God is trying to tell us, and then actually do what he says!

**Tip:** If kids want more of a challenge, have them draw the city of Jericho on their image!

## small group

### REVIEW THE STORY

*\*Use **picture cards** to go with each question. Each **question** is printed on the back of the corresponding picture.*

1. **(Picture of Jericho.)** What was in the way of God's family getting to their new home? (A big city with high walls, Jericho.)
2. **(Picture of soldier and Joshua.)** What did God tell Joshua when he appeared as a soldier? (To be strong and courageous; that He would always be with him, so they didn't need to be afraid.)
3. **(Picture of Israelites marching/blowing trumpets.)** How did God want Joshua and the Israelites to get through Jericho? (They should walk around the city once a day for 7 days. On the 7<sup>th</sup> day, they should walk around 7 times and blow horns at the city walls.) Why did they do that? (God told them to.)
4. **(Picture of Jericho falling.)** What happened when the Israelites obeyed God? (He caused the walls to fall down and they were able to take over the city.)
5. **(Picture of Joshua.)** Joshua was strong and courageous and led God's family out of the desert and into Canaan. Who else would come later that was strong and courageous and would rescue all of US? (The Rescuer—Jesus)
6. What way are you going to obey God this week? What did you think of during Large Group?

### MAKE IT PERSONAL

- Give each kid a **landscape template**.
- Remind kids how Jericho started out as a strong city with high walls, and was in the way of the Israelites' new home. But nothing is too big for God!

(Continued on next page.)

- Give each kid **10 bricks** and set out **glue sticks**. Tell kids to glue the bricks as a big pile at the bottom of the picture, to show how God brought Jericho's walls down when the Israelites obeyed him! They can also draw the Israelites standing next to the bricks!
- If kids are old enough, have them draw or write down how they're going to obey God this week (On the front or back of their picture.)

*Extra time? Have kids do a **coloring sheet**. After that, reenact the battle of Jericho! Lead kids in a line and march seven times around the room, a table or a circle of chairs. For fun, you could even build a tower with blocks, march around it and then knock it down together!*

## special notes

Obedience isn't just following the rules that God gives us. It also means making time to hear from God, and then doing what he says!

## presenter tips

Here's a link to today's God's Story video:

Joshua and the Battle of Jericho:

<https://www.youtube.com/watch?v=rugGz1480uc>

## script

### WELCOME AND INTRO

**Main Goal:** Review Connect Time and introduce the lesson.

**Notes:**

*\*Click to play intro music.*

- **Welcome:** Hi guys! Welcome to Kids' Club. We're so glad to have you here! Great job obeying your leader, even when it got a little silly! Anybody want to share the silliest thing you've ever done? (Let kids respond.) Those are some fun stories! Now let's watch something silly on the screen...
- **Video: Monkey Sees a Magic Trick**
- **Say:** Okay, that was just for fun, but now we're going to stand up and worship! What does it mean to worship God? (Let kids respond with varying answers.) Yep, it can be singing, or dancing, or even just talking to God! It's when we focus only on him. So let's do that right now with some singing and dancing.
- **Music Video: Dance Laugh Love**
- **Music Video: Before I Go**
- **Ask:** Okay, have a seat. Did everybody FINALLY reach the leader in Connect Time? (Let kids respond.) Yeah, it was kind of hard though, wasn't it?
- **Ask:** Why did it take so long? (Let kids respond.) Yep, the leader told you to do all those crazy things while going and stopping, going and stopping. But did you all obey the leader? (Let kids respond.) I hope so!
- **Say:** What does it mean to obey someone? (Let kids respond.) Yeah, it's when you do what they tell you to do.

**OBEDIENCE**

**Main Goal:** Define and reflect upon obedience.

**Notes:**

- **Ask:** Who are some people that you guys obey? (Let kids respond with varying answers.) Yeah, parents, teachers, policemen....we all obey different kinds of people.
- **Say:** Let's practice obeying right now! Everybody....raise your right hand! (Let kids respond.) Okay, now raise your left hand! (Let kids respond.) Now, raise your right foot. (Let kids respond.) And lastly, raise your left foot! (Let kids respond and let them balance for a few seconds.) All right, good job guys!
- **Ask:** Is it always easy to obey what someone tells you to do? (Let kids respond.) No, not always. Sometimes we don't want to listen to somebody else. Instead, we just want to listen to ourselves!
- **Say:** Today we're going to talk about obeying someone else....who do you think it might be? (Let kids respond.) Yep, it's God! We'll hear later how he speaks to us, so we know how to obey him!
- **Say:** Before we get to that, we're going to hear an incredible story of God's power, and how his family had to follow and obey him to see that power!

**GOD TOOK CARE OF THE ISRAELITES**

**Main Goal:** Review ways God provided for the Israelites and as he lead them to a new home.

**Notes:**

- **Ask:** Remember God's family, the Israelites? (Let kids respond.) God rescued them over and over again. He gave them everything they needed. He loved them and took care of them.
- **Say:** The thing is, even though God did all of those things for them, sometimes they had trouble obeying him. They forgot the amazing miracles he did, and wanted to do things their own way. Because of that, they had to wander around the desert for a long time. But even during all that wandering, God still provided for them!
- **Ask:** One way God wanted to take care of his family was to give them a brand new home, called the Promised Land! He loved them so much, that he set aside a wonderful new home where they could live and follow him.
- **(Click to show image of Joshua.)** God chose a special man to lead the Israelites to this new home. His name was Joshua. Can you say, "Joshua"? (Let kids respond.) God was leading Joshua and the Israelites to Canaan, the Promised Land, but something was in the way.

### JOSHUA LEADS THE ISRAELITES

**Main Goal:** See how a big city, Jericho, got in the way of the Israelites' new home, and understand that God is with his family no matter what.

**Notes:**

- **(Click to show image of mall.)** Do you think there was a big shopping mall in the way? (Let kids respond.) Nope!
- **Ask:** How about a herd of....ducks!
- **(Click to show video of duck herd.)** That would be pretty funny, but nope, no ducks.
- **Say:** Let's watch a video and see what exactly got in the way of the Israelites and their new home. As you watch, try to figure out what was in the Israelites' way.
- **Video: God's Story / Joshua and the Battle of Jericho**
- **Ask:** So what big city was in the way of the Israelite's new home? (Let kids respond.) Yep, Jericho. And it was HUGE.
- **Ask:** Do you think the Israelites might have been a little worried? (Let kids respond.) Yeah, maybe so. But was God with them the whole time? (Let kids respond.) Yes!

### THE ISRAELITES OBEY GOD

**Main Goal:** Understand how the Israelites obeyed God's commands, even when they sounded really silly!

**Notes:**

- **Say:** Since God was with them, they didn't need to be scared. God told them he would take care of them, and protect them no matter what. So when He asked his family to do something that sounded kind of silly, he wanted them to trust and obey him!
- **Say:** Remember how we talked about obeying earlier? Well sometimes, we need to obey God *even* when we don't understand everything he says. When we do that, we're trusting him!
- **Ask:** What did God ask the Israelites to do first, to get past Jericho? (Let kids respond.) Yep, God told them to march around the whole city once a day, for seven days. That's a lot of marching!
- **Say:** They must have been tired, and maybe even confused. But did they still obey God? (Let kids respond.) Yes!
- **Ask:** What did God ask them to do next? (Let kids respond.) Yep, he said that the priests should blow their trumpets really loudly while everyone marched around the city AGAIN, 7 more times!
- **(Click to play trumpet loop.)**

**GOD DELIVERS JERICHO**

**Main Goal:** Show how God delivered Jericho into the Israelites' hands when they obeyed him!

**Notes:**

- **Ask:** What happened after they obeyed God and did what he told them to do? (Let kids respond.)
- **Say:** Yes, the walls of Jericho came crashing down to the ground! When the Israelites obeyed God, he did something incredible!
- **Ask:** How do you think the Israelites felt when they first came to that big city, and it seemed like there was no way to get past it? (Let kids respond.)
- **Say:** Yeah, they might have felt scared or worried. But remember their leader, Joshua? He trusted God. He knew that even though it seemed impossible to get past Jericho, God would help them.

**WE CAN OBEY GOD TOO**

**Main Goal:** Identify specific examples of how we can listen to God, and obey what he says.

**Notes:**

- **Ask:** Do you guys ever feel scared, or worried? (Let kids respond.) Yeah, we all get scared sometimes. We all face big things that we just can't do by ourselves. That's when God wants us to ask him for help! And whatever He tells us to do, we can obey him, just like the Israelites did.
- **Ask:** How do you think we can find out what God wants us to do? (Let kids respond.) Yeah, there's a lots of ways to hear from God!
- **(Click to show image of Bible.)** We can look in the Bible, and read God's own words.
- **(Click to show image of prayer.)** We can pray to God, and spend time listening to what he says.
- **(Click to show image of grownups.)** We can listen to a grownup who loves God, who can tell us more about what God wants us to do!
- **Say:** When we obey God, he does amazing, powerful things, just like when he brought down the walls of Jericho. But remember, what did the Israelites do before God did that? (Let kids respond.) Yep, they OBEYED Him!

**RESPONSE TIME AND PRAYER**

**Main Goal:** Let kids actively respond to the Holy Spirit and close the lesson with prayer.

- **Say:** Let's all think of one way we could obey God this week. Maybe God wants you to be kinder to your siblings, instead of getting mad at them. Maybe God wants you tell a friend about him, or invite them to Kids' Club!
- **Say:** Let's all close our eyes, and ask God to show us one way that we can obey him this week. (Give kids a minute of silence to respond.)





**RESPONSE TIME AND PRAYER (Cont.)**

**Main Goal:** Let kids actively respond to the Holy Spirit and close the lesson with prayer.

**Notes:**

- **Say:** Okay, everybody open your eyes! There's one more awesome part to this story. Just like God rescued the Israelites, and helped them find their new home, God sent US a rescuer too. Do you remember his name? (Let kids respond.)
- **Say:** That's right, Jesus! He came to the earth to save us from all the wrong things that happen, and he also wants to help us obey God, because – let's face it – we need help obeying.
- **Say:** We're going to pray together right now, and ask God to help us obey him!
- **Pray:** Dear God. You are an amazing rescuer, and we want to obey you. Please help us listen to you, and do what you say. Amen!

*Dismiss kids to small groups.*

# PREP needs



## connect time supplies

No supplies needed

## small group supplies

**Per group:** Bible, markers, glue sticks, 5 double sided picture cards: Jericho (Page 12/13), Soldier and Joshua (Page 14/15), Israelites marching/blowing trumpets (Page 16/17), Jericho falling (Page 18/19), Joshua (Page 20/21): (Printed in color on 8.5x11 cardstock; can be reused)

**Per kid:** Coloring page, 1 landscape template (Printed in color on 8.5x11 paper)(Page 22), 10 bricks (Printed in BW on 8.5x11 paper; 30 brick images per page)(Page 23)

## large group supplies

**Per Group:** Bible

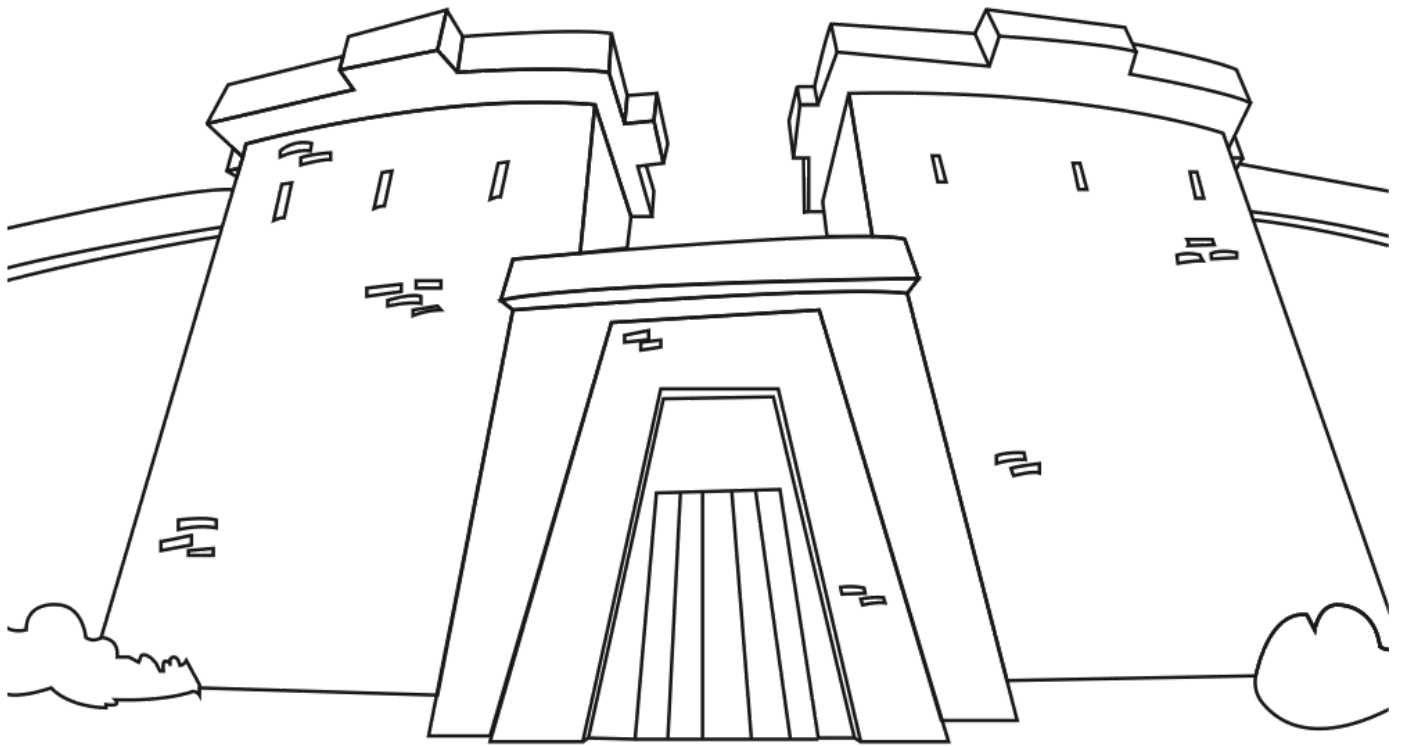
## a/v needs

1. Song slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
2. Video: Monkey Sees a Magic Trick (<https://www.youtube.com/watch?v=FlxYCDbRGJc>)
3. Music Video: Dance Laugh Love ([https://www.youtube.com/watch?v=3kJ\\_HOjC1A](https://www.youtube.com/watch?v=3kJ_HOjC1A))
4. Song: Before I Go (KC/SM media videos songs>songs>songs with slides)
5. Image: Joshua
6. Image: Mall
7. Video: Duck Herd (0:00-0:25; <https://www.youtube.com/watch?v=exUCZoeAmuw>)
8. Video: God's Story / Joshua and the Battle of Jericho (<https://www.youtube.com/watch?v=ruqGz1480uc>)
9. Loop: Trumpets (0:00-0:06; [https://www.youtube.com/watch?v=L\\_KPU1cWE3w&list=PLgtEN1cU0fBc2sYP7z1FYmi7DMs-KKcYa](https://www.youtube.com/watch?v=L_KPU1cWE3w&list=PLgtEN1cU0fBc2sYP7z1FYmi7DMs-KKcYa); cover with KC logo)
10. Image: Bible
11. Image: Prayer
12. Image: Grownups

## connect questions

Tell me about Joshua.  
How did the Israelites obey God?

name





1) What was in the way of God's family getting to their new home? (A big city with high walls, Jericho.)



2) What did God tell Joshua when he appeared as a soldier? (To be strong and courageous; that He would always be with him, so they didn't need to be afraid.)





3) How did God want Joshua and the Israelites to get through Jericho? (They should walk around the city once a day for 7 days. On the 7<sup>th</sup> day, they should walk around 7 times and blow horns at the city walls.) Why did they do that? (God told them to.)



4) What happened when the Israelites obeyed God?  
(He caused the walls to fall down and they were  
able to take over the city.)



5) Joshua was strong and courageous and led God's family out of the desert and into Canaan. Who else would come later that was strong and courageous and would rescue all of US? (The Rescuer—Jesus)

