

October 8-9, 2016

DATE

Elijah

LESSON TITLE

1 Kings 17-19; 2 Kings 1; Jeremiah 29:13

WHERE TO FIND IT

God is real.

MAIN POINT

schedule

First 10 minutes of the service hour:

Engage kids in cooperative play activities to help them connect to other kids

Next 5 minutes: Connect Time

Next 25 minutes: Large Group

Last 25 minutes: Snack and Small Group

tips

Sometimes kids may seem disruptive or disengaged, but they might just need a positive word of encouragement from you! Try to find one thing they LOVE to do (even if it has nothing to do with the lesson), and say something positive about it! For example, a kid might love to throw balls into the basketball hoop, and it would make his/her day to hear you say how great he/she is at it!

check-in/out

As kids leave, ask them who their finger puppet is!

large group heads up

Today we're talking about Elijah, and how he encountered God in a real, vibrant way. We'll show kids that God isn't just in the Bible, he's a real God, and he's here with us today!



connect time

GOAL: *Connect time is all about engaging kids in a short, interactive game to prepare them for Large Group.*

- **Clean up! (10 minutes after the service start time, when you get the 5-minute warning from the presenter)**
- Line up.
- Tell kids that we're going to learn about someone who had a special job to do, and he did a lot of hard things with God's help! Now we're going to pretend to do some hard things that take a lot of work and energy.
- Lead kids in pretending to do the following actions:
 - Climbing up a mountain
 - Swimming across the ocean
 - Flying a plane
 - Driving a race car
 - Balancing on a balance beam with our hands held out
 - Stepping on something really hot
 - Running in place really fast
- Once you get through those actions, start repeating them! But this time, do them fast and faster, and go back and forth between actions (For instance, Climb a mountain, then run really fast, then swim, then run really fast, then drive a car, then swim again, etc.)

As you walk into Large Group, encourage kids to put on their listening ears! Remind them that HOPS will be showing us how we should act in Large Group, so we have to listen!



instructions

Goal: Kids will (1) understand that Elijah went through hard things, but God was always with him, and (2) recognize that God is real to us today!

Why? Our God is a personal God, and he wants to be CLOSE to us. That means He's involved in our lives, and has a real, tangible effect on us. Let this saturate all aspects of today's lesson!

Tip: Make a finger puppet example for kids to see, so they can see what it will look like and get more excited to engage with you!

small group

REVIEW THE STORY

1. Who was the man in today's story? (Elijah.)
2. Did the mean King Ahab love God? (No; he loved a fake/false god!)
3. Why did God tell Elijah to run away to the wilderness? (Ahab was angry at Elijah.)
4. Was King Ahab's silly, fake god real? (No!) Was Elijah's God, OUR God, real? (Yes!)
5. Why did Elijah want to run away again? (Ahab was chasing him; he was scared.)
6. (*Whisper this question if possible.*) How did God speak to Elijah when he was all alone? (He spoke in a gentle whisper.)

MAKE IT PERSONAL

- Give each kid an ***Elijah image***, and help kids turn it into a **finger puppet**:
 - Wrap the Elijah image around each kid's finger, and secure it with a small piece of **tape**.
- Use the finger puppets to re-enact the story with kids!
 - Remind kids that Elijah ran away all by himself.
 - Hold up the **wind image**, and tell kids that a great wind came, and made everything blow around! Make a "whoosh" noise and pretend to blow around the finger puppets.
 - Hold up the **earthquake image**, and tell kids that an earthquake caused everything to shake! Pretend to shake and fall over, etc.
 - Hold up the **fire image**, and tell kids a big fire came! Pretend to wave arms up like a big fire, or pretend to wave away the smoke, etc.
 - Tell kids that finally, God spoke to Elijah, but it was in a **gentle whisper**. Have kids use their puppets and whisper to each other.

(Continued on next page.)

*Extra time? Have kids do a **coloring sheet**. After that, play *Follow the Leader* while using the finger puppets! Lead kids around the room and have them copy you as you do silly actions, along with “Elijah” the puppet!*

special notes

Elijah's story has a lot of amazing parts to it, but make sure to keep repeating throughout the lesson that **God is real**. Even if you don't get to all the details of the story, focus on that!

presenter tips

Here's a link to today's video:

God's Story / Elijah:

<https://www.youtube.com/watch?v=2T5gAXoerjw&feature=youtu.be>

script

WELCOME AND INTRO

Main Goal: Review the beginning of God's story and rescue plan.

Notes:

- ***Click to play intro music.**
- **Say:** Hi Friends! Welcome to Kids' Club. I'm _____ and I'm really glad you're here today. Before we get started, I want you to meet my friend HOPS.
- **Video: HOPS Share with others! (fall theme)**
- **Say:** (Holding up the **Bible**.) *This* is God's story. Out of all the stories in the world, this is the most important. Do you know what it's called? (Let kids respond "the Bible.") That's right, the Bible! It's God's Rescue plan. It shows us how He rescued us from all the wrong things in the world.
- **Say:** In the beginning, God made the whole world and everything in it. He created the sun and the moon, the water and the land, the plants and the animals, and people like you and me! Everything was good. Give me a big thumbs up! (Let kids respond. Then change your tone.)
- **Say:** But THEN, something bad happened. Adam and Eve disobeyed God, and all the wrong things came into the world. Things like sadness and death. Show me your sad face. (Let kids respond.)
- **Say:** Even though Adam and Eve disobeyed God, God loved them anyway! He planned a great rescue so that Adam and Eve, and you and me, could be close to God again! Do you know who the Rescuer is? (Let kids say: Jesus!)

INTRO: ELIJAH

Main Goal: Introduce Elijah, and how he ended up making King Ahab very mad!

Notes:

- **Say:** Today we're going to talk about a man named Elijah.
- **(Click to show image of Elijah.)** Can you say, "Elijah"? (Let kids respond.) Elijah was part of God's special family. He loved following God so much that he wanted everyone else to follow God too!
- **Say:** Elijah also had a very special job. He was a prophet. Can you say, "prophet?" (Let kids respond.) That means he heard special things from God, and then told people about them! Let's all pretend to tell our friends something right now, and whisper in someone's ear. (Let kids respond.)
- **Say:** Elijah was so excited to tell people about God...but there was one problem. Not everyone loved God! Can you show me a sad face? (Let kids respond.) It was really sad. There was a guy named King Ahab, and he was king over all of God's family. But he didn't love God at all.
- **Say:** Even though Ahab didn't follow God, Elijah still told him how real and powerful God was. He thought Ahab would definitely want to follow God, then!
- **(Click to show image of mad Ahab.)** But Ahab didn't like that at all! Can you show me a mad face? (Let kids respond.)
- **Say:** Let's watch a video to see what happened. As you watch, try to figure out if YOU think God is real!
- **Video: God's Story / Elijah**

GOD IS REAL

Main Goal: Show that God is real and tangible, and he even speaks to us!

Notes:

- **Ask:** Do you think God was real in that story? (Let kids respond.) Yes! And is God real and alive today? (Let kids respond.) Yes!
- **Say:** When Elijah and King Ahab went up to the mountain, King Ahab thought his false god would show up, but he didn't! Only the real God came....OUR God!
- **(Click to play loop of wind.)** Next, when Elijah went by himself to a mountain, there was a big wind! Let's all pretend to make a huge wind. (Wave your hands back and forth and say, "Woosh!")
- **(Click to play loop of earthquake.)** Then, there was a big, giant earthquake. Let's all pretend like the ground is shaking! (Let kids respond.)
- **(Click to play loop of fire.)** Next, there was a hot fire. Let's cough and pretend to get rid of smoke. (Cough together.)
- **Say:** But the most important thing was this: (Speak in a whisper): God spoke to Elijah in a soft, gentle whisper.

WRAP UP AND WORSHIP

Main Goal: Help kids interact through prayer and worship!

Notes:

- **Say:** God wanted to tell Elijah that he loved him, and he would take care of him no matter what. God showed Elijah that he was real, and God wants to show us that he's real too!
- **Ask:** Do you guys think God is real? (Let kids respond.) Yes! He is alive today, and he loves us SO much. Let's pray to him right now!
- **Pray (Breaking it into small, repeatable phrases):** Dear God. We love you. We're so glad that you're real! Thank you for loving us. Aaaa-men!
- **Set up worship:** Okay, let's show God how glad we are that he's real, and he can do anything!
- **Music Video: Come With Me**
- **Music Video: Whole Wide World**
- **Song: Deep and Wide**

PREP needs



connect time supplies

“Working Hard” game - no supplies needed

small group supplies

Per group: Bible, markers, tape, 1 set of three images -Wind image (Page 11) Earthquake image (Page 12) Fire image (Page 13)

Per kid: Coloring page, 1 Elijah image/finger puppet (color, 8.5x11 paper, 15 images per page, Page 10)

large group supplies

Per Group: Bible

a/v needs

1. Song slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
2. Video: HOPS share with others (fall) (<https://www.youtube.com/watch?v=mB0DQzo4-vw&feature=youtu.be>)
3. Image: Elijah
4. Image: Mad Ahab
5. Video: God's Story / Elijah (<https://www.youtube.com/watch?v=2T5gAXoerjw&feature=youtu.be>)
6. Loop: Wind (0:00-0:20; <https://www.youtube.com/watch?v=67eQHYcAUoM>; cover with wind image from server)
7. Loop: Earthquake (0:00-0:20; <https://www.youtube.com/watch?v=AIW1AOEs-eQ>; cover with earthquake image from server)
8. Loop: Fire (0:00; <https://www.youtube.com/watch?v=KI5Vz49A5yc>; cover with fire image from server)
9. Music Video: Come With Me (<https://www.youtube.com/watch?v=W1DtCRDhVIE>)
10. Music Video: Whole Wide World (<https://www.youtube.com/watch?v=bHvGLEmJmWE>)
11. Song: Deep and Wide (KC/SM media videos songs>songs>songs with slides)

connect questions

Tell me about Elijah.
How did God show Elijah he was real?

name







