

October 1-2, 2016

DATE

Elijah and the ravens.

LESSON TITLE

1 Kings 17:1-9

WHERE TO FIND IT

God takes care of us.

MAIN POINT

schedule

First 10 minutes of the service hour:

Engage kids in cooperative play activities to help them connect to other kids

Next 5 minutes: Connect Time

Next 25 minutes: Large Group

Last 25 minutes: Snack and Small Group

tips

When it's time to clean up and do Connect Time, a simple gesture like flicking the lights on and off or saying, "One, two, three, eyes on me!" will go a long way in helping to set the tone for a transition.

check-in/out

As kids leave, ask them about their raven puppets!

large group heads up

Today we're learning about God's miraculous provision to Elijah while he was living in the wilderness. God actually sent ravens to drop off meat and bread every morning and night. It's a pretty amazing reminder that God can always provide for his family's needs.



connect time

GOAL: *Connect time is all about engaging kids in a short, interactive game to prepare them for Large Group.*

- **Clean up! (10 minutes after the service start time, when you get the 5-minute warning from the presenter)**
- Line Up
- Tell kids that we're going to learn how God took care of a guy named Elijah. God even used birds to help!
- Play a fun version of "Red Light, Green Light" while kids act like birds! But instead of saying "red light, green light", say "fly and freeze":
 - Stand away from kids and tell them they have to try and "fly" toward you (flap their arms and make bird noises while they walk).
 - When you say "fly," kids can "**fly**."
 - When you say "freeze," kids have to **stop**.
 - Whoever gets to you first, wins!

As you walk into Large Group, encourage kids to put on their listening ears! Remind them that HOPS will be showing us how we should act in Large Group, so we have to listen!



instructions

Goal: Kids will (1) understand how God took care of Elijah while he hid in the wilderness and (2) recognize that God wants to take care of us too!

Why? Preschoolers need to feel safe, and know that their needs are being met. We want to show them that God is a source of safety and comfort, and he will take care of them when they need it!

Tip: Today's activity requires some assembly, so be ready to help younger kids stick their supplies onto their paper bags.

small group

REVIEW THE STORY

1. Who had to give some bad news to King Ahab? (Elijah.)
2. Where did God tell Elijah to go hide? (In the wilderness, far away from everyone.)
3. How did Elijah eat? (Ravens brought him bread and meat in their beaks.)
4. Who sent the ravens to give Elijah food? (God!)
5. Why did God take care of Elijah? (He loved Elijah, and God loves to take care of his family!)
6. Does God want to take care of you too? (Yes!)

MAKE IT PERSONAL

- Give each kid:
 - **1 black paper bag with orange beak**
 - **1 set of black wings**
 - **2 eyes (stickers)**
- Set out **glue sticks** and help kids glue on the wings & place the eye stickers. (They can stick the eyes anywhere above the beak, and the wings should be glued on the back of the bag.)
- Now have them reenact the story! Give each kid a **bread/meat image** and show them how to put it in their bird's "mouth" and say "Caw! Caw!"
- Remind them that God sent birds to bring food to Elijah—and he'll take care of us, too!

*Extra time? Have kids do a **coloring sheet**. After that, play another round of "Red Light, Green Light", but this time let kids use their new raven puppets while they "fly" toward you!*

special notes

Today's lesson is all about a really crazy way God provided for Elijah. Have fun physically acting like ravens along with kids, but make sure kids know that it all comes to how God provided for Elijah.

presenter tips

Move, move, move! Kids will be more engaged if you are, and moving across the stage from time to time is a way to show that you're excited and energetic!

script

WELCOME AND INTRO

Main Goal: Review the beginning of God's story and rescue plan.

Notes:

- ***Click to play intro music.**
- **Say:** Hi Friends! Welcome to Kids' Club. I'm _____ and I'm really glad you're here today. Before we get started, I want you to meet my friend HOPS.
- **Video: HOPS Have fun! (fall theme)**
- **Say:** (Holding up the **Bible**.) *This* is God's story. Out of all the stories in the world, this is the most important. Do you know what it's called? (Let kids respond "the Bible.") That's right, the Bible! It's God's Rescue plan. It shows us how He rescued us from all the wrong things in the world.
- **Say:** In the beginning, God made the whole world and everything in it. He created the sun and the moon, the water and the land, the plants and the animals, and people like you and me! Everything was good. Give me a big thumbs up! (Let kids respond. Then change your tone.)
- **Say:** But THEN, something bad happened. Adam and Eve disobeyed God, and all the wrong things came into the world. Things like sadness and death. Show me your sad face. (Let kids respond.)
- **Say:** Even though Adam and Eve disobeyed God, God loved them anyway! He planned a great rescue so that Adam and Eve, and you and me, could be close to God again! Do you know who the Rescuer is? (Let kids say: Jesus!)

ELIJAH HIDES

Main Goal: Understand why Elijah had to hide in the wilderness.

Notes:

- **Say:** God decided to send the Rescuer through a family. And one guy who got to be a part of God's family was named Elijah.
- **(Click to show image of Elijah.)** Can you guys say "Elijah"? (Let kids respond.)
- **Say:** Great job! Well, Elijah was a guy who listened to God a lot. And God told him things to tell other people. Let's all put our hands around our mouth and tell our friends, "Helloooo!" (Let kids respond.)
- **Say:** One day, God told Elijah to give some bad news to a guy named King Ahab. Ahab wasn't very nice. Can you make a mean face? Grrr! (Let kids respond.) King Ahab did NOT like the bad news that Elijah told him.
- **Say:** God knew King Ahab was mad, so he told Elijah to run away and hide in the wilderness, far away from any houses or people. Let's watch a video to see what happened next. As you watch, try to figure out how God takes care of Elijah!
- **Video: Kidz Church / Elijah and the Ravens**
- **Ask:** Did God take care of Elijah? (Let kids respond.) Yes, he did! Give me a big smile! (Let kids respond.)

GOD TAKES CARE OF ELIJAH

Main Goal: Understand how Elijah obeyed God, and God took care of him while he hid in the wilderness.

Notes:

- **Say:** When Elijah was all by himself in the wilderness, he might have gotten cold. Everybody shiver like you're really cold! (Lead the kids in pretending to be cold.)
- **Say:** Elijah was hungry too, because there wasn't any food out in the middle of nowhere. Rub your tummy like you're hungry! (Lead the kids in rubbing their stomachs.)
- **Say:** When Elijah obeyed God, and hid in the rocks and trees just like God said to, God took care of him! God let him drink out of the brook, which is like a little river. Let's all pretend like we're drinking from a brook. (Let kids respond.) Ahhhh, refreshing water! Let me see your happy faces! (Let kids respond.)
- **Ask:** Do you remember what animals God sent to bring food to Elijah? (Let kids respond.) Yep, birds that were called ravens! Here's a little video of a raven.
- **Video: Raven Bird Call**
- **Ask:** Can you guys make that noise? Caw, caw! (Let kids respond.) Good job! Now, everybody stand up! (Let kids stand.)

GOD TAKES CARE OF ELIJAH (Cont.)

Main Goal: Understand how Elijah obeyed God, and God took care of him while he hid in the wilderness.

Notes:

- **Say:** Flap your arms, like a bird flapping its wings and say, “Caw! Caw!” (Flap and “caw!” as a group for a minute.) Good job! Now, everybody have a seat. (Let kids sit.)
- **Say:** Every day, those ravens flew right over to Elijah! And in their beaks, they carried bread and meat for Elijah to eat. They brought Elijah bread and meat in the morning when he woke up. (Pretend to yawn and “wake up” from sleep.) And they brought him bread and meat in the evening before he went to bed. (Pretend to go to bed.)
- **Say:** After a while, God told Elijah to go back to a town where there were houses he could stay in, and people he could talk to. God even told him there was a lady who would give him some food to eat. So Elijah didn’t have to hide anymore!

WRAP UP AND WORSHIP

Main Goal: Help kids interact through prayer and worship!

Notes:

- **Ask:** Do you think God wants to take care of us too? (Let kids respond.) Yes, he sure does! God gives us everything we need, because he loves us.
- **Pray (Breaking it into small, repeatable phrases):** Hi God! Thanks for taking care of Elijah. Thanks for taking care of me. Aaaaaa-MEN.
- **Set up worship:** Now let’s stand up! (Let kids stand.) Let’s dance and sing to thank God for speaking to us.
- **Music Video: Be Strong take Courage**
- **Music Video: Jesus Loves Me**
- **Song: Thank You Lord**

PREP needs



connect time supplies

Fly and Freeze game - no supplies needed

small group supplies

Per group: Bible, markers, glue sticks

Per kid: Coloring page, 1 black paper bag (Uline [S-11566BL](#)), 1 orange beak (cut 1 inch triangle out of orange paper), wings (cut large triangle out of black paper), Two eyes (OT: IN-57/6108), 1 bread/meat image (6 images printed in BW on each 8.5x11 paper)(Page 9)

large group supplies

Per Group: Bible

a/v needs

1. Song slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
2. Video: HOPS Have fun (Fall)(<https://www.youtube.com/watch?v=BwwV4tqG7o4&feature=youtu.be>)
3. Video: Kidz Church / Elijah and the Ravens (1:41-end; <https://www.youtube.com/watch?v=akoBYiggHxY>)
4. Video: Raven bird call (0:03-0:10; https://www.youtube.com/watch?v=DDv_PlrBq14)
5. Music Video: Be Strong Take Courage (<https://www.youtube.com/watch?v=yx5pCwTjB2Y&feature=youtu.be>)
6. Music Video: Jesus Loves Me (<https://vimeo.com/44164426>) (need a youtube link, waiting on dlittle for go ahead)
7. Song: Thank You Lord(KC/SM media videos songs>songs>songs with slides)

connect questions

Tell me about Elijah.
How does God take care of us?

name



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